

Standards Based IEPs



**ARE REQUIRED FOR STUDENTS TAKING AN
ALTERNATE ASSESSMENT IN NORTH DAKOTA**

2009-2010 GUIDANCE

Standards Based IEPs



ARE NO LONGER OPTIONAL

IDEA and NCLB require:



- Annual goals for students with disabilities who will be taking the alternate assessment based on modified achievement standards.
 - North Dakota Alternate Assessment 2
 - and
- Annual goals and objectives for students who will be taking the alternate assessment based on alternate achievement standards.
 - North Dakota Alternate Assessment 1

Access to general education:



- Is of paramount importance in order for students with disabilities to have the opportunity to learn the content required in the current standards based reform.
- What students are tested on must be taught first. Traditional special education practices have changed. Not only is it important that the students have access to general education settings, they must have access to general education curriculum content.

No Child Left Behind:



- Requires that schools be accountable for student achievement based on state content standards.
- State assessment systems are required to measure the effectiveness of schools in teaching content based on state standards.
- It makes sense then, that students with disabilities, who are assessed against state content standards, have every opportunity to receive instruction in the general education curriculum.

If students are not given access:



- They will not have the knowledge required to succeed in meeting the requirements of NCLB and become proficient in the content all students are expected to know and be able to do.
- Schools will not meet the goal of NCLB that all students become proficient by 2014.

Grade level content:



- Must be the goal for all students
- Having expectations for students to achieve at a lower grade level of content is no longer acceptable.
- A sixth grade student may be reading at a third grade level, but he needs to be receiving his education at the sixth grade level because that is the level at which he will be tested.

Use the tools on Tie Net:



- To assist in writing standards based goals for students taking the NDAA2
- To assist in writing standards based objectives for students taking the NDAA1
- To assist in writing goals for students taking the NDSA
- Remember: What gets measured, gets taught.

For additional information:



- Go to the online ND Guidance: the Individualized Education Program Planning Process, Appendix D., at: <http://www.dpi.state.nd.us/speced/guide/iep/index.shtml>

For more information on Standards based IEPs