

NORTH DAKOTA STATE EDUCATION IMPROVEMENT STANDARDS (JULY 2009)

1. Vision & Beliefs <i>How do we communicate a shared direction to improve student performance?</i>	2. Leadership & Governance <i>Who are we and what are we about?</i>	3. Teaching & Learning <i>How do we facilitate student academic growth?</i>	4. Resources, Support & Environment <i>How do we support teaching and learning?</i>	5. Ongoing & Continuous Improvement <i>How do we engage in ongoing improvement planning?</i>
1.1 Reviews vision and belief statements annually; revising as appropriate	2.1. Engages in a system-wide review and analysis of student performance and instructional effectiveness	3.1 <u>CURRICULUM</u> : Offers a rigorous and relevant curriculum that challenges every student	4.1 Budgets sufficient resources to support the vision and educational programs, and to implement plans for improvement	5.1 Engages stakeholders in a continuous process of improvement to reach the vision and beliefs of the district/school VISION AND BELIEFS
1.2 Communicates the vision and belief statements to ensure stakeholder input, understanding, and support	2.2 Administrators facilitate instructional leadership	3.2 <u>CURRICULUM</u> : Articulates and implements an aligned K-12 curriculum with clearly defined proficiency expectations for student learning	4.2 Ensures that all staff participate in professional learning that strengthens teaching and learning	5.2 Evaluates and documents the effectiveness and impact of the action/improvement plan on student achievement ANNUAL REVIEW/EVALUATION
1.3 Aligns teaching and learning, resources, environment, and finances with our vision & belief statements	2.3 Provides opportunities for stakeholders' involvement in leadership and in meaningful roles in the decision making process	3.3 <u>CURRICULUM</u> : Engages all students in the learning process through a curriculum that challenges every student to excel	4.3 Communicates formally and informally the expectations for student learning and goals to all stakeholders	5.3 Analyzes the school's SEIP profile to determine student academic strengths and concerns SEIP PROFILE: Demographic; Program; Achievement; Perception
1.4 Identifies Educational Improvement Goals to advance the vision and belief statements	2.4 Implements an evaluation system to ensure professional growth for all personnel	3.4 <u>CURRICULUM</u> : Investigates and uses data and research in making curricular choices	4.4 Provides a variety of opportunities to engage parents, family, and community in the teaching and learning efforts	5.4 Employs goals and interventions to improve student performance ACTION/IMPROVEMENT PLAN
	2.5 Ensures implementation of effective policies and procedures	3.5 <u>INSTRUCTION</u> : Uses instructional strategies and activities that are research based and best practice	4.5 Provides a school climate that ensures a safe, healthy, and positive environment conducive to learning	5.5 Ensures that all staff participates in professional learning to assist in achievement of improvement goals PROFESSIONAL DEVELOPMENT
	2.6 Ensures compliance with applicable local, state and federal laws, standards, and regulations	3.6 <u>INSTRUCTION</u> : Allocates and protects instructional time to support student learning	4.6 Maintains facilities, furnishings and grounds to provide a safe, healthy, and positive environment conducive to learning	5.6 Communicates next steps to stakeholders and the Department of Public Instruction
		3.7 <u>ASSESSMENT</u> : Analyzes and uses formative and summative data to guide instruction and interventions		
		3.8 <u>ASSESSMENT</u> : Communicates results of student performance and school effectiveness to all stakeholders		
		3.9 Integrates media services and instructional technologies to support curriculum, instruction and assessment		