



## **K-3 Student Performance Strategist Guidelines**

**House Bill 1400 SECTION 8.** A new section to chapter 15.1-07 of the North Dakota Century Code is created and enacted as follows:

**Student performance strategist - Verification - Qualifications.** Beginning with the 2010-2011 school year, each school district must have available one full-time equivalent student performance strategist for every four hundred students in average daily membership in kindergarten through grade three. Each school district shall submit documentation to the superintendent of public instruction, at the time and in the manner directed by the superintendent, verifying the amount of time that each student performance strategist expended in tutoring students on a one-to-one basis or in groups ranging from two to five, or in providing instructional coaching to teachers. For purposes of this section, a "student performance strategist" must meet the qualifications of an elementary school teacher as set forth in section 15.1-18-07 and serve as a tutor or an instructional coach.

Funding for this position must be paid from school district funds. Title I money cannot be used for this effort in grades K-3. An example of the template which will be used for reporting purposes is included with this document.

If services are considered beyond the requirement for grades K-3, the following guidelines should be used:

### **Guidelines for 4-6 Supplemental Tutors/Instructional Coaches**

Individuals with elementary teaching licenses would be able to work as a supplemental student tutor/instructional coach with students in grades 4-6.

Services provided to students in grades 4-6 must be funded using school district and/or Title I funds. If Title I funds are used, the individual must hold a current Title I credential.

### **Guidelines for 7-12 Supplemental Tutors/Instructional Coaches**

An individual who is licensed in the content areas of English, Science, and Social Studies may meet the qualifications for a secondary generalist credential to teach Title I in grades 7-12. Individuals licensed in secondary content areas other than English, Science or Social Studies would be qualified for tutoring or instructional coach in their content area only.

Services provided to students in grades 7-12 must be funded using school district and/or Title I funds. If Title I funds are used, the individual must hold a current Title I credential.

If you have Title I credentialing questions, contact Sandy Peterson in the Title I Office at 328-2170 or [smpeterson@nd.gov](mailto:smpeterson@nd.gov). For other questions, see the contact information below.

School Approval & Accreditation Questions

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