



TITLE III: LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS
 NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
 BILINGUAL & LANGUAGE ACQUISITION PROGRAMS

2009 – 2010 Application

Part I: Grantee Information (for all applicants)

Name of Applicant			
Contact			
Mailing Address	City	State	Zip code
E-mail Address of Contact			

Part II: Grant Information (for consortia)

Use of funding	
Option 1: Consortium will coordinate all funds and submit one plan	
Option 2: Consortium will disseminate the funds to eligible school districts and submit separate budgets and separate plans	
Option 3: Consortium will use a combination of Option 1 and Option 2 by collaborating with some districts and disseminating funds separately for other districts	
Please attach evidence of the meeting minutes, signatures, or other documentation to show collaboration in the decision-making process in the development of the application for Title III funds.	

PART III: Participation By Non-Public Schools (for all applicants)

The following non-public schools were consulted in the development of this application.

PART IV: Program Plans and Budgets (for all applicants)

Please submit a plan and budget for each separate Title sub-grantee for Title III LEP funds and for Title III new immigrant funds for those that qualify. Copy pages as needed.

PART V: Professional Development Plans and Budgets (for consortia)

Please submit a plan and budget for your professional development funds.

Application Instructions:

Consortia of three or more school districts complete

Part I: Application face page including grantee information

Part II: Grant Information

Part III: Participation by non-public schools

Part IV: Program Plans and Budgets for Title III LEP and Title III new immigrant funds (if eligible)

Submit Program Plans and Budgets for all districts that choose to provide a separate plan

Part V: Professional development plans

Single school district applicants or consortia of two school districts complete

Part I: Application face page including grantee information

Part II: Grant Information

Part III: Participation by non-public schools

Part IV: Program Plans and Budgets for Title III LEP and Title III new immigrant funds (if eligible)

Application Transmittal Instructions: Please send the applications electronically by September 30th, 2009

Program Information Contact: Mari Rasmussen
701-328-2958
mrasmussen@nd.gov

APPENDICES

Title III -- LEP Funds Budget and Plan

Object Codes:

110 - Professional Salaries	\$
120 - Non-Professional Salaries	\$
200 - Benefits	\$
300 - Purchased Professional & Technical Services	\$
430 - Maintenance	\$
500 - Other Purchased 579 Services	\$
580 - Travel	\$
600 - Materials/Supplies	\$
730 - Equipment	\$
800 - Dues/Memberships/Registration Fees	\$
900 - Indirect Costs	\$
Total	\$

Title III Plan: Describe your Title III Plan for 2009 – 2010. Make sure you include the following:

- Types of instructional services
- Types of professional development services
- Scientifically research-based for instructional services and professional development services
- How budget supports activities
- How Title III funds supplement the basic ELL program

APPENDIX B

Title III -- New Immigrant Funds Program Plan and Budget

School District

Object Codes:

110 - Professional Salaries	\$
120 - Non-Professional Salaries	\$
200 - Benefits	\$
300 - Purchased Professional & Technical. Services	\$
430 - Maintenance	\$
500 - Other Purchased 579 Services	\$
580 - Travel	\$
600 - Materials/Supplies	\$
730 - Equipment	\$
800 - Dues/Memberships/Registration Fees	\$
900 - Indirect Costs	\$
Total	\$

Title III Plan: Describe your Title III Immigrant program plan for 2009 – 2010. Make sure you include the following:

- Types of activities
- How activities support new immigrant students
- Scientifically research-based for program plan
- How budget supports activities
- How Title III new immigrant funds supplement the basic ELL program

APPENDIX C

Professional Development Funds for Consortia

Object Codes:

110 - Professional Salaries	\$
120 - Non-Professional Salaries	\$
200 - Benefits	\$
300 - Purchased Professional & Technical Services	\$
430 - Maintenance	\$
500 - Other Purchased 579 Services	\$
580 - Travel	\$
600 - Materials/Supplies	\$
730 - Equipment	\$
800 - Dues/Memberships/Registration Fees	\$
900 - Indirect Costs	\$
Total	\$

Please describe the use of your technical assistance/professional development funds. Include the following criteria:

- Scientifically research-based
- Benefit to consortia members
- Use in increasing the English language proficiency and academic achievement of new immigrant students