

Planning the Program: Goals, Objectives, and Evaluation

Goal: To increase students' academic achievement						
Objective(s)	Benchmark(s)	Activity(ies)	Assessment(s)	Evaluation	Responsibility	Timeline
GPRA obj: 75% of students will increase their academic achievement in math	Each year, 75% of students will show improvement	<ul style="list-style-type: none"> • 1 hr instr/day • 20 mins SSR/day • Prof'l develop for teachers (see Goal 3) • Practice tests similar to assessments • Classroom observations 	PreK-1: Peabody Readiness Scale Grades 2-12: State-mandated assessment (and/or classroom test scores, program-developed assessment, etc.)	<ul style="list-style-type: none"> • Record test score for students (last year's SAT-9) • Record test score for same students this year • Did at least 75% of students score higher this year than last? 	<ul style="list-style-type: none"> • Classroom teachers: record scores for last year and this year for each individual student • Project director or evaluator: determine % students who improved 	<ul style="list-style-type: none"> • State assessments administered each spring • Data to evaluator in August • Report in September
GPRA obj: 75% of students will increase their academic achievement in reading/language arts						
Program obj 1: All students who attend class regularly will meet high standards in reading achievement, as measured by scoring 55 NCEs on the SAT-9, or alternative measures of readiness	Prek-1 – 10% increase each year Grades 2-12 – <ul style="list-style-type: none"> • Year 1: 45 NCEs • Year 2: 50 NCEs • Year 3: 55 NCEs 	<ul style="list-style-type: none"> • 1 hr instr/day • 20 mins SSR/day • Prof'l develop for teachers (see Goal 3) • Practice tests similar to assessments • Classroom observations 	PreK-1: Peabody Readiness Scale Grades 2-12: SAT-9	<ul style="list-style-type: none"> • “Regular” attendance = 60% • Determine who attended 60%, collect their data • Calculate average scores (NCEs or % correct) • Objective met? 	<ul style="list-style-type: none"> • Classroom teachers: attendance • Project director: collect classroom data (obs & tests) • Evaluator: calculate average scores, create report 	<ul style="list-style-type: none"> • Attendance data collected daily • Assessments administered in April • Data to evaluator in August • Report in September

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Goal: A broad, general state about where the program is going

Objective: A more specific statement about the expectations for the program; includes ABCDs

Benchmark: Breakdown of long-term goal into manageable segments

Activity: A statement that describes in detail any prerequisites or actions necessary to ensure the achievement of the objective

Assessment: Observation, standardized test, alternative procedures – anything to measure progress toward achieving objective

Note: There are two GPRA indicators for Native American/Alaska Native grant applications:

- 1. Students in the program will annually demonstrate continuous and educationally significant progress on oral or written English proficiency measures. The target is for 75% of students to show such improvement.**
- 2. LEP students in the program will annually demonstrate improved achievement in content areas. The target is for 75% of students to show such improvement (according to NCLB, “core” academic classes include math and reading/language arts – beginning in 2007-2008, science will be added).**