

Success Through Entry Level Enrichment Program (STEEP) Refugee School Impact Grants

Purpose of Program:

This program provides funds to school districts that are impacted by refugee students. STEEP funds may be used to assist refugee students in achieving academic success and English language proficiency through participation in newcomer activities and after-school tutoring and extracurricular activities. This program provides grants to local education agencies that experience increases in their student population due to refugee resettlement.

Eligible Applicants:

Local education agencies that can document a minimum of 300 refugee school-aged children since 1999 are eligible. The student count shall include all those refugee students who are currently enrolled as a member or have been enrolled as a member of the school district for the 2005-2006 school year as of October 30. Refugee students who have been members of more than one school district prior to October 30 shall be considered members of the most recent district for grant purposes.

Deadline for Transmittal of Application: October 30, 2005

Project Period: Up to five years

Budget Period: Up to 12 months

Application Page Limit:

The plan must be limited to no more than five double-spaced, typed pages (one side only), and is due by January 30, 2006.

Uses of Funds:

Funds awarded under this part shall be used to pay for enhanced educational opportunities for refugee children, which must include the following categories:

- 1) Newcomer activities that assist in transitioning refugee students into the American School System, including:**
 - a. Developing a plan for newcomer services,
 - b. Providing services to new refugee students, including language development, orientation and awareness, counseling, and other related services that assist students in adjusting to the American school system,
 - c. Outreach to parents and family members, including translation/interpretation, training, and other awareness activities, and
 - d. Training of school staff on refugee issues.
- 2) After school and extra-curricular activities for new immigrant and refugee students, including:**
 - a. After school clubs, sports, arts activities, and community enrichment activities, and
 - b. Homework rooms and tutorial services.
- 3) Data collection systems for refugee students, including:**
 - a. Development of electronic student profiles aligned with state online reporting data elements related to new refugee students.
- 4) Advisory group, including:**
 - a. State and local advisory meetings.
- 5) Coordination with other educational and community programs that serve refugee students:**
 - a. STEEP funding must be used as part of a district plan providing services to limited English proficient students.
 - b. STEEP funding must be coordinated with other district and community programs providing services to new refugee children and families.