

## Performance Indicators

District must be able to document the following outcomes:

### 1. Program is coordinated with other federal and state education programs serving refugee students

Activities	Timeline	Outcome
Plan is developed documenting coordination of activities and services	Annually	Plan is on file Plan is up-dated annually

### 2. An increased number of refugee students will participate in after-school activities

Activities	Timeline	Outcome
Interests and abilities of students related to after school and co-curricular activities are documented, based on survey	Annually	Documentation of student interests
An increased number of parents are aware of school and community activities for children and youth	On-going	Second Year = 10% more parents access information without assistance at the end of the third year
Assist refugee students in participation in after school extra-curricular activities	On-going	First year = 50% participation Second Year = 60% participation Third Year = 75% participation
Develop after-school tutoring and homework rooms for refugee students	On-going	First year = 10% participation Second Year = 20% participation Third Year = 30% participation

### 3. An increased number of refugee students will develop greater English language proficiency

Activities	Timeline	Outcome
Assess language proficiency of refugee students	On-going	50% of the refugee students will increase one level on the Woodcock Munoz Language Survey each year

### 4. Academic achievement will increase among refugee students

Activities	Timeline	Outcome
Track academic achievement of North Dakota refugee students	On-going	Student achievement test scores will increase

### 5. Drop-out rates among North Dakota refugee students will decrease

Activities	Timeline	Outcome
Track drop-out rates of North Dakota refugee students	On-going	10% less dropouts at the end of the third year

### 6. Attendance rates among North Dakota refugee students will increase

Activities	Timeline	Outcome
Track attendance rates of North Dakota refugee students	On-going	10% increased attendance by the third year

### 7. School district staff increases understanding of refugee student needs through professional development

Activities	Timeline	Outcome
Professional development activities related to refugee students are coordinated with district professional development plan	Annually	District plan includes professional development activities related to refugee students
District and project staff attend state meetings and trainings	Annually	Staff attends twice yearly advisory committee meetings and state trainings
District staff, community members, and parents participate in advisory group	Annually	Advisory group meeting(s) take place