

Closer Connections Conference

October 1th – 2th, 2009 Holiday Inn City Centre, Sioux Falls, South Dakota
WIDA English Language Proficiency Standards and Assessments

Presenter: Don Bouchard, WIDA Consultant

Don Bouchard is a consultant for the World-Class Instructional and Design Assessment (WIDA) Consortium providing training on various aspects of the WIDA English Language proficiency standards and assessments. Don started as working with English Language Learners as a Peace Corps volunteer and has over 40 years of experience in teaching, curriculum development and administration.

Time	Thursday, October 1st	Time	Friday, October 2nd
10:15am – 12:15pm	Session A: ACCESS Score Interpretations and Programmatic Interpretations Participants in this training will develop a greater understanding of the ACCESS score reports and how to interpret the scores to benefit instruction and programmatic decisions. The session will involve hands on, practical application of concepts. Participants are encouraged to bring copies of student score reports. Prerequisite: Participants must have had training and experience with the WIDA ACCESS for ELLs English Language Proficiency Assessment.	10:15am – 12:15pm	Session B: Can Do Descriptors Participants in this training will develop a better understanding of the WIDA Can Do descriptors and how they can be used with the WIDA English Language Proficiency Standards to assist students and improve instruction. More information on the WIDA Can Do descriptors can be found at http://www.wida.us/standards/CAN_DOs/index.aspx . Prerequisite: Participants must have had training on the WIDA English Language Proficiency Standards.
12:15pm – 1:30pm	Lunch	12:15pm – 1:30pm	Lunch

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1:30pm – 3:30pm	Session B: Can Do Descriptors Participants in this training will develop a better understanding of the WIDA Can Do descriptors and how they can be used with the WIDA English Language Proficiency Standards to assist students and improve instruction. More information on the WIDA Can Do descriptors can be found at http://www.wida.us/standards/CAN_DOs/index.aspx . Prerequisite: Participants must have had training on the WIDA English Language Proficiency Standards.	1:30pm – 3:30pm	Session A: ACCESS Score Interpretations and Programmatic Interpretations Participants in this training will develop a greater understanding of the ACCESS score reports and how to interpret the scores to benefit instruction and programmatic decisions. The session will involve hands on, practical application of concepts. Participants are encouraged to bring copies of student score reports. Prerequisite: Participants must have had training and experience with the WIDA ACCESS for ELLs English Language Proficiency Assessment.
3:30pm – 3:45pm	Break	3:30pm – 3:45pm	Break
3:45pm – 4:45pm	Session C: Questions and Answers on Using Standards and Assessing English Language Learners Don Bouchard and Mari Rasmussen will address questions related to the English language proficiency standards and assessments. Participants will be encouraged to discuss and comment on various aspects of the assessment system.		