

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2006 - 2007

25-014 Anamoose 14 (0K-12)

Modified 07/13/2007
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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
www.dpi.state.nd.us/testing/account/AYP0607.pdf

Reading				Math			
2007 State Intermediate Goals		4th Grade -- 73.8%		2007 State Intermediate Goals		4th Grade -- 59.3%	
		8th Grade -- 71.1%				8th Grade -- 50.0%	
		11th Grade -- 57.2%				11th Grade -- 43.1%	
Listed below are your district's scores				Listed below are your district's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	65.67%	<input type="text" value="77.50%"/>	<input type="text" value="100.00%"/>	Composite Score	48.56%	<input type="text" value="77.50%"/>	<input type="text" value="100.00%"/>
Subgroups:				Subgroups:			
Economically disadvantaged	65.67%	<input type="text" value="76.92%"/>	<input type="text" value="100.00%"/>	Economically disadvantaged	48.56%	<input type="text" value="84.62%"/>	<input type="text" value="100.00%"/>
Ethnicity:				Ethnicity:			
White	65.67%	<input type="text" value="77.50%"/>	<input type="text" value="100.00%"/>	White	48.56%	<input type="text" value="77.50%"/>	<input type="text" value="100.00%"/>
Native American		<input type="text"/>	<input type="text"/>	Native American		<input type="text"/>	<input type="text"/>
Black		<input type="text"/>	<input type="text"/>	Black		<input type="text"/>	<input type="text"/>
Asian		<input type="text"/>	<input type="text"/>	Asian		<input type="text"/>	<input type="text"/>
Hispanic		<input type="text"/>	<input type="text"/>	Hispanic		<input type="text"/>	<input type="text"/>
Other		<input type="text"/>	<input type="text"/>	Other		<input type="text"/>	<input type="text"/>
Students with disabilities		<input type="text"/>	<input type="text"/>	Students with disabilities		<input type="text"/>	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	<input type="text"/>	Students with limited English proficiency		<input type="text"/>	<input type="text"/>
District Secondary Indicator(s):				Graduation	Goal: 73.09%	Result: <input type="text" value=">=95.0%"/>	
				Attendance	Goal: 93.00%	Result: <input type="text" value=">=95.0%"/>	
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the district did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the same achievement standards.