

**North Dakota
School District Profile
2006-2007
Assessment Report**

Anamoose 14 (0K-12)
25-014



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A Vehicle for
Local Educational Improvement

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School Assessments - High Level Proficiency Breakouts - Across All Grades

Across All Grades - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	24.8% 12548	27.5% 11	18.8% 9520	22.5% 9
Proficient	50.7% 25619	50.0% 20	58.7% 29714	55.0% 22
Partial	18.5% 9360	17.5% 7	17.1% 8638	17.5% 7
Novice	6.0% 3047	5.0% 2	5.4% 2744	5.0% 2
Reported	49391	40	49420	40
No valid attempt	44	0	235	0
Invalidated	789	0	583	0
Alt assessment	1296	0	1282	0
Total Students	50684	40	50698	40
Participation Rate	98.4%	100.0%	98.4%	100.0%

Across All Grades - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	21.2% 10885	22.4% 11	18.9% 9709	22.4% 11
Proficient	51.6% 26570	46.9% 23	55.8% 28684	59.2% 29
Partial	20.5% 10523	22.4% 11	18.9% 9712	16.3% 8
Novice	6.8% 3478	8.2% 4	6.4% 3310	2.0% 1
Reported	50357	49	50362	49
No valid attempt	117	0	165	0
Invalidated	342	0	333	0
Alt assessment	1104	0	1060	0
Total Students	51456	49	51415	49
Participation Rate	99.1%	100.0%	99.0%	100.0%

These are the results across all tested grade levels within the district.

Average Daily Attendance and Graduation Rates

Average Daily Attendance

School Year 2006-07

	Grade 4		Grade 8		Grades 4&8	
	State	District	State	District	State	District
All Students	96.9%		96.0%		96.6%	97.8%
Male	96.9%		96.0%		96.6%	97.9%
Female	96.8%		96.0%		96.6%	97.5%
White	97.0%		96.3%		96.8%	
Am Indian					94.7%	
Black					96.6%	
Hispanic					95.3%	
Asian					96.6%	
Other Ethnicity					93.0%	
Students w/Limited English Proficiency (LEP)					94.9%	
Non LEP	96.9%		96.1%		96.7%	
Low Income	96.1%		94.8%		95.8%	
Non Low Income	97.2%		96.5%		97.0%	
Students w/disabilities (IEP)	96.3%		94.7%		95.8%	
Non IEP	97.0%		96.2%		96.7%	
Migrant					96.3%	
Non-Migrant	96.9%		96.0%		96.6%	

High School Graduation Rates

	State	District
All	86.2%	100.0%
Male	83.5%	
Female	89.2%	
White	89.9%	
Am Indian	53.2%	
Black	75.9%	
Hispanic	63.0%	
Asian	82.4%	
Other Ethnicity	100.0%	
Students w/Limited English Proficiency (LEP)	56.8%	
Non LEP	86.9%	
Low Income	77.0%	
Non Low Income	88.5%	
Students w/disabilities (IEP)	80.2%	
Non IEP	86.9%	
Migrant		
Non-Migrant		

Attendance data and graduation data are based on information from the 2005-06 school year.

Average Daily Attendance and Graduation Rates

Average Daily Attendance

School Year 2005-06

	Grade 4		Grade 8		Grades 4&8	
	State	District	State	District	State	District
All Students	96.7%		96.0%		96.5%	97.8%
Male	96.7%		96.0%		96.5%	97.6%
Female	96.7%		96.0%		96.5%	98.0%
White	96.9%		96.3%		96.7%	
Am Indian					94.4%	
Black					96.0%	
Hispanic					95.2%	
Asian					96.9%	
Other Ethnicity					91.8%	
Students w/Limited English Proficiency (LEP)					94.9%	
Non LEP	96.8%		96.1%		96.6%	
Low Income	95.8%		94.8%		95.6%	98.2%
Non Low Income	97.1%		96.5%		96.9%	97.4%
Students w/disabilities (IEP)	96.1%		94.8%		95.7%	98.5%
Non IEP	96.8%		96.2%		96.7%	97.5%
Migrant					94.6%	
Non-Migrant	96.7%				96.5%	

High School Graduation Rates

	State	District
All	86.7%	
Male	84.6%	
Female	89.0%	
White	89.0%	
Am Indian		
Black		
Hispanic		
Asian		
Other Ethnicity		
Students w/Limited English Proficiency (LEP)		
Non LEP	87.0%	
Low Income	78.0%	
Non Low Income	87.6%	
Students w/disabilities (IEP)	85.7%	
Non IEP	86.8%	
Migrant		
Non-Migrant		

Attendance data and graduation data are based on information from the 2004-05 school year.

Adequate Yearly Progress

School Year 2006-07

	Mathematics		Reading	
	State	District	State	District
Proficiency Goal	50.4%	48.6%	67.1%	65.7%
Actual percent proficient:	75.5%	77.5%	77.5%	77.5%
Participation Goal	95.0%	95.0%	95.0%	95.0%
Actual percent participation:	98.6%	100.0%	98.6%	100.0%
	Attendance		Graduation	
	State	District	State	District
Secondary Goal	93.0%	93.0%	73.1%	73.1%
Actual rate:	96.6%	97.8%	86.2%	95.0%
	State	District		
Did entity make AYP?	NO	YES		
If a District did not make AYP for a given group of students on a given measure, then that cell has an asterisk in it.				
	Math	Math	Reading	Reading
	Partic.	Prof.	Partic.	Prof.
Reasons for District not making AYP:				
All students				
White				
Am Indian				
Black				
Hispanic				
Asian				
Other Ethnicity				
Students w/Limited English Proficiency (LEP)				
Low Income				
Students w/disabilities (IEP)				
	Grad Rate	Attd Rate		
Secondary Indicator				

DK = Insufficient data to determine AYP status

Partic. = Participation Rate

Prof. = Proficiency Rate

Adequate Yearly Progress

School Year 2005-06

	Mathematics		Reading	
	State	District	State	District
Proficiency Goal	50.4%	49.8%	67.1%	66.3%
Actual percent proficient:	67.7%	68.0%	74.2%	84.0%
Participation Goal	95.0%	95.0%	95.0%	95.0%
Actual percent participation:	99.0%	100.0%	99.0%	100.0%
	Attendance		Graduation	
	State	District	State	District
Secondary Goal	93.0%	93.0%	73.09%	73.09%
Actual rate:	96.3%	97.6%	86.7%	95.0%
Did entity make AYP?	NO	YES		
If a School did not make AYP for a given group of students on a given measure, then that cell has an asterisk in it.				
	Math	Math	Reading	Reading
	Partic.	Prof.	Partic.	Prof.
Reasons for School not making AYP:				
All students				
White				
Am Indian				
Black				
Hispanic				
Asian				
Other Ethnicity				
Students w/Limited English Proficiency (LEP)				
Low Income				
Students w/disabilities (IEP)				
	Grad Rate	Attd Rate		
Secondary Indicator	i			

DK = Insufficient data to determine AYP status

Partic. = Participation Rate

Prof. = Proficiency Rate

School Year 2006-07

Summary of Demographic Breakouts Shown in This Profile -- Across All Grades

Group:	All Grades
Male	Yes
Female	Yes
White	No
Am Indian	No
Black	No
Hispanic	No
Asian	No
Other Ethnicity	No
Students w/Limited English Proficiency (LEP)	No
Non LEP	No
Low Income	Yes
Non Low Income	Yes
Students w/disabilities (IEP)	No
Non IEP	No
Migrant	No
Non-Migrant	No

School Year 2005-06

Summary of Demographic Breakouts Shown in This Profile -- Across All Grades

Group:	All Grades
Male	Yes
Female	Yes
White	No
Am Indian	No
Black	No
Hispanic	No
Asian	No
Other Ethnicity	No
Students w/Limited English Proficiency (LEP)	No
Non LEP	No
Low Income	Yes
Non Low Income	Yes
Students w/disabilities (IEP)	Yes
Non IEP	Yes
Migrant	No
Non-Migrant	No

For student anonymity, information based on fewer than ten students is not published.
 If all students fall within the same proficiency, the information is not published.
 Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

Across Grades - All Male Students

School Year 2006-07

SECTION E

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	26.2% 6795	33.3% 8	16.3% 4232	16.7% 4
Proficient	50.2% 13034	45.8% 11	58.3% 15147	54.2% 13
Partial	17.6% 4579	12.5% 3	18.7% 4854	25.0% 6
Novice	6.0% 1568	8.3% 2	6.8% 1765	4.2% 1
Reported	25239	24	25245	24
No valid attempt	28	0	131	0
Invalidated	443	0	335	0
Alt assessment	803	0	802	0
Total Students	26040	24	26044	24
Participation Rate	98.2%	100.0%	98.2%	100.0%

Across Grades - All Female Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	23.4% 5752	18.8% 3	21.5% 5288	31.3% 5
Proficient	51.2% 12581	56.3% 9	59.2% 14559	56.3% 9
Partial	19.4% 4775	25.0% 4	15.4% 3779	6.3% 1
Novice	6.0% 1475	0.0% 0	4.0% 978	6.3% 1
Reported	24135	16	24160	16
No valid attempt	16	0	99	0
Invalidated	343	0	248	0
Alt assessment	493	0	480	0
Total Students	24627	16	24639	16
Participation Rate	98.6%	100.0%	98.6%	100.0%

Across Grades - All Low Income Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	16.0% 2454	34.6% 9	11.8% 1813	19.2% 5
Proficient	49.4% 7581	50.0% 13	55.2% 8482	57.7% 15
Partial	23.8% 3642	7.7% 2	23.6% 3623	19.2% 5
Novice	10.8% 1654	7.7% 2	9.4% 1436	3.8% 1
Reported	14787	26	14783	26
No valid attempt	28	0	106	0
Invalidated	315	0	237	0
Alt assessment	630	0	634	0
Total Students	15416	26	15416	26
Participation Rate	97.8%	100.0%	97.8%	100.0%

Across Grades - All Non-Low Income Students

School Year 2006-07

SECTION E

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	28.7% 10083	14.3% 2	21.9% 7699	28.6% 4
Proficient	51.2% 17971	50.0% 7	60.2% 21156	50.0% 7
Partial	16.2% 5678	35.7% 5	14.2% 4978	14.3% 2
Novice	3.9% 1373	0.0% 0	3.7% 1286	7.1% 1
Reported	34492	14	34521	14
No valid attempt	14	0	105	0
Invalidated	447	0	346	0
Alt assessment	639	0	620	0
Total Students	35130	14	35139	14
Participation Rate	98.7%	100.0%	98.7%	100.0%

Across Grades - All Male Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	22.5% 5948	26.9% 7	16.3% 4306	15.4% 4
Proficient	51.3% 13587	46.2% 12	55.3% 14619	61.5% 16
Partial	19.7% 5214	23.1% 6	20.6% 5445	19.2% 5
Novice	6.6% 1737	3.8% 1	7.9% 2086	3.8% 1
Reported	25829	26	25806	26
No valid attempt	67	0	93	0
Invalidated	185	0	186	0
Alt assessment	660	0	656	0
Total Students	26486	26	26456	26
Participation Rate	99.0%	100.0%	98.9%	100.0%

Across Grades - All Female Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	19.8% 4937	17.4% 4	21.7% 5403	30.4% 7
Proficient	52.0% 12982	47.8% 11	56.4% 14063	56.5% 13
Partial	21.3% 5308	21.7% 5	17.1% 4265	13.0% 3
Novice	7.0% 1740	13.0% 3	4.9% 1221	0.0% 0
Reported	24525	23	24549	23
No valid attempt	50	0	77	0
Invalidated	152	0	141	0
Alt assessment	444	0	404	0
Total Students	24967	23	24952	23
Participation Rate	99.2%	100.0%	99.1%	100.0%

Across Grades - All Low Income Students

School Year 2005-06

SECTION E

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	13.1% 2075	16.7% 4	11.7% 1851	25.0% 6
Proficient	48.6% 7672	45.8% 11	51.8% 8161	45.8% 11
Partial	26.2% 4142	25.0% 6	25.2% 3974	25.0% 6
Novice	12.0% 1895	12.5% 3	11.3% 1782	4.2% 1
Reported	15250	24	15242	24
No valid attempt	56	0	96	0
Invalidated	176	0	152	0
Alt assessment	538	0	530	0
Total Students	15784	24	15768	24
Participation Rate	98.5%	100.0%	98.4%	100.0%

Across Grades - All Non-Low Income Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	24.8% 8804	28.0% 7	22.1% 7849	20.0% 5
Proficient	53.0% 18857	48.0% 12	57.6% 20484	72.0% 18
Partial	17.8% 6340	20.0% 5	16.0% 5699	8.0% 2
Novice	4.4% 1563	4.0% 1	4.2% 1500	0.0% 0
Reported	35029	25	35034	25
No valid attempt	61	0	74	0
Invalidated	136	0	153	0
Alt assessment	536	0	501	0
Total Students	35564	25	35532	25
Participation Rate	99.4%	100.0%	99.4%	100.0%

Across Grades - All IEP Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	8.7% 638	9.1% 1	8.2% 597	0.0% 0
Proficient	41.5% 3027	27.3% 3	46.2% 3369	72.7% 8
Partial	31.2% 2276	36.4% 4	30.2% 2204	27.3% 3
Novice	18.6% 1360	27.3% 3	15.5% 1130	0.0% 0
Reported	6202	11	6247	11
No valid attempt	47	0	43	0
Invalidated	92	0	95	0
Alt assessment	1104	0	1060	0
Total Students	7301	11	7300	11
Participation Rate	98.1%	100.0%	98.1%	100.0%

Across Grades - All Non-IEP Students

School Year 2005-06

SECTION E

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	23.2% 10247	26.3% 10	20.7% 9112	28.9% 11
Proficient	53.3% 23543	52.6% 20	57.4% 25315	55.3% 21
Partial	18.7% 8247	18.4% 7	17.0% 7506	13.2% 5
Novice	4.8% 2118	2.6% 1	4.9% 2178	2.6% 1
Reported	44155	38	44111	38
No valid attempt	70	0	127	0
Invalidated	250	0	237	0
Alt assessment	0	0	0	0
Total Students	44155	38	44111	38
Participation Rate	99.3%	100.0%	99.2%	100.0%

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 3 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	22.3% 1541		18.0% 1240	
Proficient	63.6% 4387		63.0% 4349	
Partial	10.1% 695		17.2% 1186	
Novice	4.0% 275		1.9% 130	
Reported	6786		6765	
No valid attempt	3		18	
Invalidated	65		48	
Alt assessment	136		159	
Total Students	6922		6924	
Participation Rate	99.0%		99.1%	

Grade 4 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	22.8% 1578		22.0% 1524	
Proficient	57.2% 3963		58.8% 4074	
Partial	14.5% 1006		14.6% 1009	
Novice	5.4% 377		4.6% 321	
Reported	6779		6765	
No valid attempt	5		21	
Invalidated	71		56	
Alt assessment	171		184	
Total Students	6950		6949	
Participation Rate	98.9%		98.9%	

Grade 5 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	27.9% 1946		11.6% 811	
Proficient	53.3% 3724		63.2% 4417	
Partial	15.0% 1046		21.1% 1474	
Novice	3.8% 268		4.2% 291	
Reported	6844		6847	
No valid attempt	4		23	
Invalidated	69		44	
Alt assessment	158		161	
Total Students	7001		7008	
Participation Rate	99.0%		99.1%	

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 6 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	29.8%		22.6%	
	2100		1596	
Proficient	52.5%		55.2%	
	3704		3897	
Partial	13.7%		17.0%	
	963		1197	
Novice	4.1%		5.3%	
	286		371	
Reported	6867		6865	
No valid attempt	8		23	
Invalidated	79		62	
Alt assessment	198		202	
Total Students	7064		7066	
Participation Rate	98.8%		98.8%	

Grade 7 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	28.1%		21.4%	
	2087		1592	
Proficient	49.3%		59.3%	
	3653		4402	
Partial	17.8%		14.3%	
	1322		1058	
Novice	4.8%		5.0%	
	354		370	
Reported	7206		7211	
No valid attempt	5		28	
Invalidated	75		49	
Alt assessment	221		219	
Total Students	7426		7428	
Participation Rate	98.9%		98.9%	

Grade 8 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	23.0%		17.2%	
	1789		1337	
Proficient	44.0%		58.5%	
	3425		4556	
Partial	24.4%		17.1%	
	1896		1329	
Novice	8.6%		7.2%	
	672		561	
Reported	7585		7606	
No valid attempt	8		40	
Invalidated	108		80	
Alt assessment	209		184	
Total Students	7794		7789	
Participation Rate	98.5%		98.5%	

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 11 - All Students

School Year 2006-07

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	20.0% 1507		18.9% 1420	
Proficient	36.8% 2763		53.4% 4019	
Partial	32.4% 2432		18.4% 1385	
Novice	10.8% 815		9.3% 700	
Reported	7324		7361	
No valid attempt	11		82	
Invalidated	322		244	
Alt assessment	203		173	
Total Students	7527		7534	
Participation Rate	95.8%		95.9%	

Grade 3 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	22.1% 1522		24.8% 1709	
Proficient	63.8% 4390		56.0% 3853	
Partial	10.4% 718		17.2% 1182	
Novice	3.6% 248		2.0% 137	
Reported	6754		6751	
No valid attempt	11		16	
Invalidated	28		20	
Alt assessment	126		132	
Total Students	6878		6881	
Participation Rate	99.4%		99.5%	

Grade 4 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	21.5% 1500		20.5% 1434	
Proficient	58.3% 4070		56.7% 3970	
Partial	15.9% 1108		17.5% 1226	
Novice	4.3% 301		5.2% 367	
Reported	6851		6864	
No valid attempt	18		21	
Invalidated	45		24	
Alt assessment	129		134	
Total Students	6979		6997	
Participation Rate	99.1%		99.3%	

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 5 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	19.0% 1342		18.8% 1330	
Proficient	59.4% 4199		53.6% 3785	
Partial	16.4% 1161		20.8% 1472	
Novice	5.2% 365		6.7% 474	
Reported	6928		6919	
No valid attempt	15		23	
Invalidated	27		25	
Alt assessment	139		142	
Total Students	7067		7061	
Participation Rate	99.4%		99.3%	

Grade 6 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	26.2% 1893		19.7% 1421	
Proficient	49.4% 3566		51.7% 3728	
Partial	18.3% 1318		20.6% 1482	
Novice	6.1% 442		8.0% 578	
Reported	7083		7072	
No valid attempt	11		20	
Invalidated	32		32	
Alt assessment	136		138	
Total Students	7219		7209	
Participation Rate	99.4%		99.3%	

Grade 7 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	20.0% 1558		23.0% 1783	
Proficient	48.2% 3751		52.7% 4083	
Partial	24.5% 1905		17.3% 1344	
Novice	7.2% 562		7.0% 541	
Reported	7607		7597	
No valid attempt	17		25	
Invalidated	47		64	
Alt assessment	170		155	
Total Students	7776		7751	
Participation Rate	99.2%		98.9%	

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 8 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	18.9% 1491		11.9% 940	
Proficient	48.5% 3824		60.6% 4766	
Partial	24.4% 1925		19.4% 1526	
Novice	8.2% 644		8.1% 638	
Reported	7665		7679	
No valid attempt	13		26	
Invalidated	49		49	
Alt assessment	219		192	
Total Students	7884		7870	
Participation Rate	99.2%		99.0%	

Grade 11 - All Students

School Year 2005-06

Proficiency:	Mathematics		Reading	
	State	District	State	District
Advanced	20.6% 1579	20.0% 2	14.3% 1092	10.0% 1
Proficient	36.2% 2770	40.0% 4	58.9% 4499	70.0% 7
Partial	31.2% 2388	40.0% 4	19.3% 1478	10.0% 1
Novice	12.0% 916	0.0% 0	7.5% 573	10.0% 1
Reported	7469	10	7476	10
No valid attempt	32	0	39	0
Invalidated	114	0	118	0
Alt assessment	185	0	167	0
Total Students	7653	10	7642	10
Participation Rate	98.1%	100.0%	98.0%	100.0%

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 3	
		State	District
Mathematics			
Standard 1 - Number and Operation		81.4%	
2.1 Count, order numbers up to 1,000		88.3%	
2.2 Count backwards from 100		84.2%	
2.3 Count by 2's, 5's, and 10's		86.8%	
2.4 Identify, write numbers to 1,000		80.9%	
2.6 Differentiate odd from even numbers		90.4%	
2.7 Identify place value, hundreds place		87.8%	
2.11 Represent, explain fractions		71.7%	
2.12 Solve addition, subtraction problems		78.8%	
2.13 Demonstrate inverse add, subtract		89.2%	
2.14 Model multiplication using objects		66.0%	
2.15 Add, subtract without regrouping		88.4%	
2.16 Recall addition, subtraction facts		88.0%	
2.17 Estimate sums, differences		73.0%	
Standard 2 - Geometry and Spatial Sense		92.2%	
2.1 Recognize geometric shapes		95.3%	
2.2 Identify, describe 3-dimensional object		89.5%	
2.4. Identify symmetrical shapes		88.3%	
2.5 Identify congruent shapes		97.0%	
Standard 3 - Data Analysis, Statistics, Probability		77.6%	
2.1 Sort, classify objects by attributes		67.1%	
2.2 Demonstrate ways to represent data		87.9%	
2.3 Answer questions from data in graphs		83.9%	
2.5 Describe likelihood of event		54.4%	
Standard 4 - Measurement		78.2%	
2.1 Tell time to 5 minute interval		70.7%	
2.2 Distinguish week days, weekend days		82.6%	
2.4 Count mixed coins to \$1.00		76.0%	
2.7 Estimate, measure length		70.3%	
2.8 Estimate, verify quantity		82.3%	
2.11 Select appropriate measuring units		92.6%	
2.12 Use dollar, cent symbols		85.1%	
Standard 5 - Algebra, Functions, and Patterns		82.3%	
2.1. Extend, create number patterns		91.2%	
2.2. State rule to describe patterns		84.9%	
2.3. Solve equations for unknown variable		90.6%	
2.4 Use symbol to write number sentence		68.5%	
2.5. Use number sentence, represent problem		81.1%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 3	
		State	District
Reading			
Standard 1: Engage in the research process		53.3%	
2.2 List questions related to a topic		53.3%	
Standard 2: Engage in the reading process		84.1%	
2.1 Read a variety of genres		95.5%	
2.6 Make and confirm/disconfirm predictions		91.7%	
2.7 Recall/retell detail/events in sequence		90.6%	
2.8 Relate text-to-self, text, world		79.2%	
2.9 Use strategies to monitor comprehension		77.9%	
2.10 Use strategies to improve comprehension		87.0%	
2.11 Locate main idea & supporting details		73.4%	
2.12 Use meaning, syntax & phonics clues		78.3%	
Language Arts			
Standard 3: Engage in the writing process		68.4%	
2.10 Analyze writing for ideas/word choice		81.5%	
2.11 Use proofreading marks to edit writing		64.3%	
2.13 Compose text for purpose, understanding		53.0%	
Standard 6: Understand & use principles of language		83.5%	
2.2 Use grade-appropriate parts of speech		78.9%	
2.3 Recognize subject & predicate		83.5%	
2.4 Use grade-appropriate capitalization		71.0%	
2.5 Use grade-appropriate punctuation		80.2%	
2.6 Use principles of spelling		89.1%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 3	
		State	District
Mathematics			
Standard 1 - Number and Operation		81.8%	
2.1 Count, order numbers up to 1,000		91.9%	
2.2 Count backwards from 100		82.5%	
2.3 Count by 2's, 5's, and 10's		62.7%	
2.4 Identify, write numbers to 1,000		92.3%	
2.6 Differentiate odd from even numbers		88.5%	
2.7 Identify place value, hundreds place		95.1%	
2.11 Represent, explain fractions		47.4%	
2.12 Solve addition, subtraction problems		94.4%	
2.13 Demonstrate inverse add, subtract		89.8%	
2.14 Model multiplication using objects		68.2%	
2.15 Add, subtract without regrouping		81.2%	
2.16 Recall addition, subtraction facts		83.1%	
2.17 Estimate sums, differences		83.0%	
Standard 2 - Geometry and Spatial Sense		86.6%	
2.1 Recognize geometric shapes		84.6%	
2.2 Identify, describe 3-dimensional object		99.1%	
2.3 Predict results of combining shapes		86.8%	
2.4. Identify symmetrical shapes		84.5%	
2.5 Identify congruent shapes		87.4%	
Standard 3 - Data Analysis, Statistics, Probability		83.6%	
2.1 Sort, classify objects by attributes		50.4%	
2.2 Demonstrate ways to represent data		92.8%	
2.3 Answer questions from data in graphs		88.3%	
Standard 4 - Measurement		79.1%	
2.1 Tell time to 5 minute interval		92.3%	
2.4 Count mixed coins to \$1.00		49.5%	
2.5 Estimate, measure to lb, kg		94.5%	
2.7 Estimate, measure length		63.2%	
2.8 Estimate, verify quantity		84.1%	
2.11 Select appropriate measuring units		92.0%	
Standard 5 - Algebra, Functions, and Patterns		86.9%	
2.1. Extend, create number patterns		85.8%	
2.2. State rule to describe patterns		84.6%	
2.3. Solve equations for unknown variable		94.7%	
2.5. Use number sentence, represent problem		84.0%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 3	
		State	District
Reading			
Standard 1: Engage in the research process		75.2%	
2.2 List questions related to a topic		54.1%	
2.3 Use reference tools to get information		78.0%	
2.4 Report on topic orally or in writing		93.3%	
Standard 2: Engage in the reading process		84.7%	
2.1 Read a variety of genres		84.4%	
2.2 Describe the elements of a fiction text		78.7%	
2.4 Know, apply letter/sound relationship		97.2%	
2.5 Use phonics to decode words		96.8%	
2.6 Make and confirm/disconfirm predictions		83.6%	
2.7 Recall/retell detail/events in sequence		91.5%	
2.8 Relate text-to-self, text, world		92.5%	
2.9 Use strategies to monitor comprehension		80.6%	
2.10 Use strategies to improve comprehension		80.7%	
2.11 Locate main idea & supporting details		78.0%	
2.12 Use meaning, syntax & phonics clues		84.6%	
Language Arts			
Standard 3: Engage in the writing process		72.8%	
2.6 Incorporate vocabulary in writing		96.3%	
2.10 Analyze writing for ideas/word choice		74.3%	
2.11 Use proofreading marks to edit writing		64.2%	
2.13 Compose text for purpose, understanding		65.4%	
Standard 6: Understand & use principles of language		82.9%	
2.2 Use grade-appropriate parts of speech		84.3%	
2.3 Recognize subject & predicate		80.4%	
2.4 Use grade-appropriate capitalization		85.0%	
2.5 Use grade-appropriate punctuation		61.4%	
2.6 Use principles of spelling		88.1%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 4	
		State	District
Mathematics			
Standard 1 - Number and Operation		77.8%	
3.2 Read, write numerals to 10,000		96.4%	
3.3 Represent numbers to 10,000		97.0%	
3.4 Identify odd, even whole numbers		86.6%	
3.5 Identify place value		96.0%	
3.6 Use symbols to compare whole numbers		80.0%	
3.7 Communicate using appropriate terms		27.4%	
3.8 Round to tens, hundreds, thousands		96.1%	
3.9 Represent fractions, mixed numbers		74.9%	
3.10 Explain concept of multiplication		80.8%	
3.11 Explain concept of division		57.9%	
3.12 Use variety of methods, tools		78.7%	
3.13 Add, subtract whole numbers		86.3%	
3.14 Use addition, multiplication property		91.8%	
3.15 Apply multiplication property 0, 1		96.0%	
3.18 Show inverse multiplication, division		62.6%	
3.19 add, subtract fractions		48.1%	
3.20 Recall multiplication, division facts		90.9%	
3.22 Estimate reasonableness of solution		45.0%	
Standard 2 - Geometry and Spatial Sense		88.2%	
3.1 Compare attributes 2-dimensional shapes		75.4%	
3.2 Describe characteristics solid shapes		85.0%	
3.5 Use ordered pairs, find points on grid		94.2%	
3.6 Identify, create lines of symmetry		92.1%	
3.7 Identify congruent, similar shapes		89.8%	
Standard 3 - Data Analysis, Statistics, Probability		81.3%	
3.3 Solve problems from data on graphs		93.5%	
3.4 Recognize elements in Venn diagrams		35.5%	
3.6 Determine most likely outcome		72.8%	
Standard 4 - Measurement		89.2%	
3.2 Determine elapsed time		72.2%	
3.3 Counts coins, bills		94.7%	
3.4 Read, measure temperature		96.6%	
3.5 Estimate, measure length		86.0%	
3.6 Relate units in same measuring system		85.7%	
3.7 Measure perimeter, area, volume		87.6%	
3.8 Select tools for measuring		96.4%	
Standard 5 - Algebra, Functions, and Patterns		78.2%	
3.1 Use patterns to solve problems		72.4%	
3.3 Determine missing elements of patterns		71.7%	
3.4 Solve equations with unknown numbers		94.3%	
3.5 Use symbols to write number sentences		90.8%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 4	
		State	District
Reading			
Standard 1 - Engage in the research process		71.7%	
3.4 Use relevant resources for information		78.3%	
3.5 Identify accurate information		70.6%	
Standard 2 - Engage in the reading process		83.9%	
3.1 Identify the elements of a fiction text		81.4%	
3.2 ID characteristics of expository text		96.9%	
3.3 ID characteristics of multicultural text		88.9%	
3.5 Use word recog strategies for meaning		86.3%	
3.7 Use strategies to increase comprehension		83.6%	
3.10 Reflect, respond to various texts		61.4%	
Language Arts			
Standard 3 - Engage in the writing process		69.7%	
3.4 Use a variety of sentence structures		76.9%	
3.5 Develop paragraph with topic sentences		69.9%	
3.6 Incorporate vocabulary in writing		91.9%	
3.8 Use proofreading marks to edit		68.9%	
3.10 Compose text for understanding		56.3%	
Standard 6 - Understand & use principles of language		82.5%	
3.1 Use parts of speech		89.6%	
3.2 Use subject, predicate		78.0%	
3.3 Use verb tenses		79.3%	
3.5 Use conventions of punctuation		80.9%	
3.6 Use principles of spelling		84.8%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 4	
		State	District
Mathematics			
Standard 1 - Number and Operation		79.9%	
3.1 Count, order numbers to 10,000		93.9%	
3.2 Read, write numerals to 10,000		95.2%	
3.3 Represent numbers to 10,000		93.6%	
3.8 Round to tens, hundreds, thousands		91.0%	
3.9 Represent fractions, mixed numbers		63.7%	
3.10 Explain concept of multiplication		87.3%	
3.11 Explain concept of division		58.1%	
3.12 Use variety of methods, tools		75.2%	
3.13 Add, subtract whole numbers		76.5%	
3.14 Use addition, multiplication property		76.8%	
3.15 Apply multiplication property 0, 1		96.2%	
3.17 Divide by 1-digit number, no remainder		70.9%	
3.20 Recall multiplication, division facts		90.8%	
3.21 Estimate products, quotients		58.1%	
3.22 Estimate reasonableness of solution		46.1%	
Standard 2 - Geometry and Spatial Sense		82.4%	
3.1 Compare attributes 2-dimensional shapes		80.7%	
3.2 Describe characteristics solid shapes		77.1%	
3.5 Use ordered pairs, find points on grid		82.9%	
3.6 Identify, create lines of symmetry		82.3%	
3.7 Identify congruent, similar shapes		85.4%	
Standard 3 - Data Analysis, Statistics, Probability		84.4%	
3.3 Solve problems from data on graphs		89.6%	
3.6 Determine most likely outcome		71.6%	
Standard 4 - Measurement		76.4%	
3.3 Count coins, bills		79.1%	
3.4 Read, measure temperature		95.6%	
3.5 Estimate, measure length		66.1%	
3.6 Relate units in same measuring system		88.0%	
3.7 Measure perimeter, area, volume		93.6%	
3.8 Select tools for measuring		78.8%	
Standard 5 - Algebra, Functions, and Patterns		82.9%	
3.1 Use patterns to solve problems		67.2%	
3.3 Determine missing elements of patterns		70.5%	
3.4 Solve equations with unknown numbers		91.5%	
3.5 Use symbols to write number sentences		90.5%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 4	
		State	District
Reading			
Standard 1 - Engage in the research process		70.1%	
3.4 Use relevant resources for information		75.2%	
3.5 Identify accurate information		68.4%	
Standard 2 - Engage in the reading process		79.8%	
3.1 Identify the elements of a fiction text		78.5%	
3.2 ID characteristics of expository text		77.9%	
3.5 Use word recognition strategies for meaning		78.4%	
3.7 Use strategies to increase comprehension		81.9%	
3.9 Read for a variety of purposes		66.9%	
3.10 Reflect, respond to various texts		65.2%	
Language Arts			
Standard 3 - Engage in the writing process		72.4%	
3.4 Use a variety of sentence structures		67.4%	
3.5 Develop paragraph with topic sentences		84.6%	
3.8 Use proofreading marks to edit		69.9%	
3.10 Compose text for understanding		56.9%	
Standard 6 - Understand & use principles of language		80.3%	
3.1 Use parts of speech		80.2%	
3.2 Use subject, predicate		77.0%	
3.3 Use verb tenses		80.2%	
3.4 Use capitalization		77.7%	
3.5 Use conventions of punctuation		88.2%	
3.6 Use principles of spelling		83.7%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 5	
		State	District
Mathematics			
Standard 1 - Number and Operation		82.5%	
4.1 Identify place value		94.1%	
4.2 Order, compare using symbols		96.6%	
4.3 Read, write numerals to 100,000		96.5%	
4.4 Round whole numbers		83.2%	
4.5 Represent numbers, standard, expanded		94.7%	
4.10 Determine relevant information		74.3%	
4.11 Use strategies to solve problems		78.6%	
4.12 Add, subtract whole numbers to 100,000		84.6%	
4.14 Divide by 1-digit number		62.8%	
4.15 Add, subtract like fractions		89.3%	
4.16 Add, subtract decimals		96.2%	
4.19 Estimate computations		72.1%	
Standard 2 - Geometry and Spatial Sense		87.9%	
4.1 Analyze attributes 2, 3-dimension shape		88.5%	
4.2 Identify, describe line relationships		90.9%	
4.3 Recognize figure after transformation		83.4%	
4.4 Show shapes are congruent, similar		89.5%	
Standard 3 - Data Analysis, Statistics, Probability		79.8%	
4.2 Collect and record data		95.2%	
4.3 Display data in line, circle graphs		61.7%	
4.4 Interpret data displayed in graphs		94.6%	
4.6 Use number lines, coordinate graphs		88.5%	
4.7 Conduct simple probability experiments		80.4%	
Standard 4 - Measurement		79.8%	
4.1 Relate units in same measuring system		84.8%	
4.2 Estimate, measure length to 1/4 inch		77.9%	
4.3 Analyze perimeter, area relationships		63.4%	
4.4 Make change up to \$20		73.1%	
4.5 Apply concept of elapsed time		86.9%	
4.6 Select appropriate units for measuring		81.2%	
Standard 5 - Algebra, Functions, and Patterns		80.0%	
4.1 Determine missing element in patterns		79.8%	
4.3 Solve problems with variables		82.1%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 5	
		State	District
Reading			
Standard 1 - Engage in the research process		88.8%	
4.2 Use relevant materials to access info		88.8%	
Standard 2 - Engage in the reading process		81.6%	
4.3 Compare and contrast texts		85.4%	
4.4 Determine elements of fiction text		87.5%	
4.6 Use word recog strategies for meaning		82.2%	
4.8 Use text comprehension strategies		78.6%	
4.11 Respond to text: various genres/cultures		78.7%	
Language Arts			
Standard 3 - Engage in the writing process		72.5%	
4.6 Incorporate vocabulary in writing		83.0%	
4.7 Review organization to improve meaning		78.0%	
4.9 Use proofreading marks to edit text		58.4%	
4.11 Compose text for understanding		83.2%	
Standard 6 - Understand & use principles of language		79.6%	
4.1 Use parts of speech		62.2%	
4.2 Use subject, predicate		81.4%	
4.3 Use appropriate verb tenses		81.9%	
4.4 Use capitalization		68.5%	
4.5 Use conventions of punctuation		76.0%	
4.6 Use principles of spelling		78.0%	
4.7 Use figurative language		90.2%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 5	
		State	District
Mathematics			
Standard 1 - Number and Operation		81.1%	
4.1 Identify place value		83.9%	
4.3 Read, write numerals to 100,000		94.0%	
4.8 Communicate mathematical terms		75.0%	
4.10 Determine relevant information		83.2%	
4.11 Use strategies to solve problems		80.3%	
4.12 Add, subtract whole numbers to 100,000		89.0%	
4.13 Multiply numbers by 2-digit number		80.0%	
4.14 Divide by 1-digit number		81.3%	
4.15 Add, subtract like fractions		65.5%	
4.16 Add, subtract decimals		79.1%	
4.18 Determine appropriate rounded solution		91.5%	
4.19 Estimate computations		78.2%	
Standard 2 - Geometry and Spatial Sense		92.8%	
4.1 Analyze attributes 2, 3-dimension shape		93.7%	
4.2 Identify, describe line relationships		89.5%	
4.3 Recognize figure after transformation		93.2%	
Standard 3 - Data Analysis, Statistics, Probability		92.9%	
4.2 Collect and record data		97.1%	
4.4 Interpret data displayed in graphs		97.1%	
4.7 Conduct simple probability experiments		75.8%	
Standard 4 - Measurement		74.4%	
4.1 Relate units in same measuring system		86.0%	
4.2 Estimate, measure length to 1/4 inch		71.4%	
4.3 Analyze perimeter, area relationships		58.9%	
4.4 Make change up to \$20		85.3%	
4.5 Apply concept of elapsed time		95.9%	
4.6 Select appropriate units for measuring		69.7%	
Standard 5 - Algebra, Functions, and Patterns		80.1%	
4.1 Determine missing element in patterns		80.1%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 5	
		State	District
Reading			
Standard 1 - Engage in the research process		82.3%	
4.2 Use relevant materials to access info		78.4%	
4.3 Use criteria to evaluate the accuracy		94.2%	
Standard 2 - Engage in the reading process		82.6%	
4.2 Compare, contrast fiction characters		47.5%	
4.3 Compare and contrast texts		87.8%	
4.4 Determine elements of fiction text		88.0%	
4.6 Use word recognition strategies for meaning		79.4%	
4.8 Use text comprehension strategies		82.3%	
Language Arts			
Standard 3 - Engage in the writing process		72.3%	
4.2 Plan to organize thoughts		76.2%	
4.5 Use indents/capitals/punctuation. in paragraphs		77.3%	
4.7 Review organization to improve meaning		75.2%	
4.11 Compose text for understanding		59.8%	
Standard 6 - Understand & use principles of language		77.0%	
4.1 Use parts of speech		82.7%	
4.2 Use subject, predicate		76.3%	
4.3 Use appropriate verb tenses		82.1%	
4.4 Use capitalization		68.5%	
4.5 Use conventions of punctuation		59.8%	
4.6 Use principles of spelling		81.0%	
4.7 Use figurative language		73.8%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 6	
		State	District
Mathematics			
Standard 1 - Number and Operation		80.4%	
5.1 Identify place value		86.3%	
5.2 Order whole numbers using symbols		90.1%	
5.4 Write numbers standard and expanded		83.4%	
5.9 Round, order decimals using symbols		94.7%	
5.10 Explain, demonstrate percent		60.9%	
5.11 Compare fraction, decimal, percent		49.3%	
5.12 Represent ratios, percents using model		83.3%	
5.14 Add, subtract whole numbers to 1,000,000		83.3%	
5.16 Use divisibility rules for 2, 5, 10		85.3%	
5.19 Determine greatest common factor		67.3%	
5.20 Simplify expressions		83.2%	
5.21 Multiply numbers by 3-digit numbers		79.1%	
5.22 Divide numbers by 2-digit numbers		85.0%	
5.24 Add and subtract multi-digit decimals		85.1%	
5.25 Multiply and divide decimals		70.0%	
Standard 2 - Geometry and Spatial Sense		75.7%	
5.1 Describe property 2, 3-dimension figure		70.2%	
5.5 Determine characteristic points, lines		92.5%	
5.6 Use ordered pairs in coordinate grid		76.4%	
5.7 Describe properties of congruent figures		81.1%	
Standard 3 - Data Analysis, Statistics, Probability		83.1%	
5.1 Interpret bar, line, circle graphs		89.5%	
5.2 Express probability as ratio		73.5%	
5.3 State possible outcomes for situations		85.8%	
5.4 Determine arrangements of four items		77.7%	
5.5 Calculate mode, mean, range		56.2%	
5.6 Make predictions based on data		82.6%	
Standard 4 - Measurement		64.4%	
5.1 Estimate, measure length to 1/8 inch		85.1%	
5.2 Measure and apply elapsed time		75.7%	
5.5 Use appropriate units to measure		82.6%	
5.6 Use formula, calculate perimeter, area		64.2%	
Standard 5 - Algebra, Functions, and Patterns		72.1%	
5.1 Analyze table, graph patterns		69.7%	
5.3 Use pattern rules to solve problems		82.6%	
5.4 Identify variables in expressions		89.1%	
5.5 Use equations to solve problems		66.3%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 6	
		State	District
Reading			
Standard 1 - Engage in the research process		65.7%	
5.2 Plan and use a research strategy		78.6%	
5.3 Use relevant resources for information		64.5%	
5.6 Create charts, outlines, graphs to org		60.5%	
Standard 2 - Engage in the reading process		75.9%	
5.2 Analyze the elements of a fiction text		79.6%	
5.3 Analyze expository text charact		91.4%	
5.4 Compare, contrast fict characteristics		70.6%	
5.6 Use word recog strategies for meaning		77.9%	
5.7 Use references: determine word meaning		59.9%	
5.8 Use text comprehension strategies		77.9%	
5.11 Respond to text: genres and cultures		49.0%	
Language Arts			
Standard 3 - Engage in the writing process		73.1%	
5.3 Write using selected genre charact.		52.9%	
5.6 Incorporating vocabulary in writing		82.6%	
5.7 Review, monitor topic organization		77.3%	
5.9 Use proofreading marks to edit		75.8%	
Standard 6 - Understand & use principles of language		74.0%	
5.1 Identify place value		76.4%	
5.2 Use subject, predicate		65.6%	
5.3 Use grammar convent re: parts of speech		80.2%	
5.4 Use capitalization		72.1%	
5.5 Use conventions of punctuation		79.9%	
5.6 Use principles of spelling		70.6%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 6	
		State	District
Mathematics			
Standard 1 - Number and Operation		80.2%	
5.1 Identify place value		80.8%	
5.2 Order whole numbers using symbols		90.1%	
5.4 Write numbers standard and expanded		93.2%	
5.5 Place integers on number line		92.0%	
5.12 Represent ratios, percents using model		74.8%	
5.14 Add, subtract whole numbers to 1,000,000		91.5%	
5.16 Use divisibility rules for 2, 5, 10		82.5%	
5.22 Divide numbers by 2-digit numbers		82.8%	
5.23 Add, subtract unlike fractions		22.7%	
5.24 Add and subtract multi-digit decimals		87.3%	
5.25 Multiply and divide decimals		66.8%	
Standard 2 - Geometry and Spatial Sense		72.4%	
5.1 Describe property 2, 3-dimension figure		72.6%	
5.6 Use ordered pairs in coordinate grid		63.2%	
5.7 Describe properties of congruent figures		76.9%	
Standard 3 - Data Analysis, Statistics, Probability		83.0%	
5.1 Interpret bar, line, circle graphs		82.8%	
5.4 Determine arrangements of four items		85.1%	
5.6 Make predictions based on data		80.6%	
Standard 4 - Measurement		75.4%	
5.1 Estimate, measure length to 1/8 inch		77.9%	
5.2 Measure and apply elapsed time		78.7%	
5.5 Use appropriate units to measure		91.4%	
5.6 Use formula, calculate perimeter, area		65.9%	
5.7 Use formula to calculate volume		77.8%	
Standard 5 - Algebra, Functions, and Patterns		74.4%	
5.1 Analyze table, graph patterns		85.0%	
5.2 Identify rules for patterns		84.0%	
5.3 Use pattern rules to solve problems		78.8%	
5.5 Use equations to solve problems		64.9%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 6	
		State	District
Reading			
Standard 1 - Engage in the research process		72.8%	
5.1 Connect issues/texts/topics of interest		65.8%	
5.2 Plan and use a research strategy		77.3%	
5.3 Use relevant resources for information		72.3%	
5.5 Use note-taking strategies to organize		88.4%	
Standard 2 - Engage in the reading process		77.4%	
5.1 Read for a variety of purposes		57.7%	
5.2 Analyze the elements of a fiction text		77.7%	
5.3 Analyze expository text characters		94.5%	
5.4 Compare, contrast fiction characteristics		82.4%	
5.5 Compare, contrast nonfiction characters		87.3%	
5.6 Use word recognition strategies for meaning		75.6%	
5.8 Use text comprehension strategies		76.1%	
Language Arts			
Standard 3 - Engage in the writing process		69.6%	
5.3 Write using selected genre characters.		59.8%	
5.4 Organize, develop 5 paragraphs		77.6%	
5.7 Review, monitor topic organization		72.4%	
5.9 Use proofreading marks to edit		71.1%	
5.11 Compose text for understanding		69.6%	
Standard 6 - Understand & use principles of language		75.9%	
5.1 Use parts of speech		83.1%	
5.2 Use subject, predicate		69.9%	
5.3 Use grammar convent re: parts of speech		79.9%	
5.4 Use capitalization		72.6%	
5.5 Use conventions of punctuation		74.7%	
5.6 Use principles of spelling		71.1%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 7	
		State	District
Mathematics			
Standard 1 - Number and Operation		76.9%	
6.1 Use fraction, represent part of whole		91.5%	
6.2 Explain, use whole number percents		74.1%	
6.3 Find equivalent forms of numbers		74.7%	
6.4 Order equivalent forms of numbers		83.4%	
6.6 Find divisibility 2, 3, 5, 6, 9, 10		96.7%	
6.8 Use commutative, associative property		86.7%	
6.9 Use order of operations		47.5%	
6.10 Multiply, divide decimals		86.5%	
6.11 Use arithmetic operations, fractions		61.9%	
6.13 Use strategies to solve problems		71.4%	
6.14 Estimate involving fraction, decimal		89.9%	
Standard 2 - Geometry and Spatial Sense		70.8%	
6.2 Identify polygons		61.7%	
6.5 Identify, describe transformations		80.6%	
Standard 3 - Data Analysis, Statistics, Probability		76.5%	
6.1 Collect, organize data using displays		73.8%	
6.3 Use experiment, determine probability		82.1%	
6.4 Represent probability as decimal, ration		86.7%	
6.5 Calculate mean, median, mode, range		63.4%	
6.6 Predict from trends in tables, graphs		62.5%	
Standard 4 - Measurement		75.9%	
6.1 Measure length to nearest 1/16 inch		72.4%	
6.3 Convert measurements within system		74.3%	
6.5 Select tool and unit to measure		73.6%	
6.6 Find circumference, area, perimeter		69.6%	
6.7 Find surface area prisms, pyramids		74.8%	
Standard 5 - Algebra, Functions, and Patterns		86.8%	
6.1 Identify, describe patterns		84.9%	
6.2 Use variables to represent unknowns		90.2%	
6.3 Use representations to solve problems		86.5%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 7	
		State	District
Reading			
Standard 1 - Engage in the research process		74.9%	
6.2 Use sources appropriate for purpose		95.2%	
6.3 Differentiate accurate, inaccurate info		70.2%	
Standard 2 - Engage in the reading process		73.8%	
6.1 ID fiction genre characteristics		78.2%	
6.3 Use word recog strategies for meaning		89.7%	
6.4 Use graphic organizers & summarizing		82.5%	
6.5 Use prior knowledge to comprehend		64.7%	
6.6 Read for a variety of purposes		41.3%	
6.8 Identify literary elements		77.4%	
6.9 Identify figurative language		71.1%	
Language Arts			
Standard 3 - Engage in the writing process		68.5%	
6.1 Produce informative writing		73.5%	
6.5 Use strategies for different purposes		58.2%	
6.8 Use criteria to evaluate writing		74.4%	
6.9 Use feedback, multiple drafts to clarify		42.2%	
6.10 Edit grammar, mechanics, usage, spelling		74.7%	
Standard 6 - Understand & use principles of language		72.9%	
6.1 Use grade appropriate sentence structure		73.1%	
6.2 Use grade appropriate grammar		72.8%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 7	
		State	District
Mathematics			
Standard 1 - Number and Operation		71.6%	
6.1 Use fraction, represent part of whole		58.2%	
6.2 Explain, use whole number percents		55.9%	
6.3 Find equivalent forms of numbers		71.3%	
6.5 List factors, prime factors, multiples		81.2%	
6.8 Use commutative, associative property		64.3%	
6.9 Use order of operations		59.1%	
6.10 Multiply, divide decimals		84.4%	
6.11 Use arithmetic operations, fractions		57.6%	
6.13 Use strategies to solve problems		80.8%	
6.14 Estimate involving fraction, decimal		81.2%	
Standard 2 - Geometry and Spatial Sense		68.3%	
6.2 Identify polygons		67.9%	
6.4 Use coordinates to locate point on grid		74.4%	
6.5 Identify, describe transformations		65.6%	
Standard 3 - Data Analysis, Statistics, Probability		78.5%	
6.1 Collect, organize data using displays		86.4%	
6.3 Use experiment, determine probability		74.4%	
6.6 Predict from trends in tables, graphs		73.4%	
Standard 4 - Measurement		74.7%	
6.3 Convert measurements within system		69.5%	
6.5 Select tool and unit to measure		78.0%	
6.8 Find volume of rectangular prisms		70.4%	
Standard 5 - Algebra, Functions, and Patterns		75.0%	
6.1 Identify, describe patterns		73.7%	
6.2 Use variables to represent unknowns		67.5%	
6.3 Use representations to solve problems		88.5%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 7	
		State	District
Reading			
Standard 1 - Engage in the research process		57.7%	
6.3 Differentiate accurate, inaccurate info		57.7%	
Standard 2 - Engage in the reading process		76.6%	
6.1 ID fiction genre characteristics		75.3%	
6.3 Use word recognition strategies for meaning		78.1%	
6.4 Use graphic organizers & summarizing		74.1%	
6.5 Use prior knowledge to comprehend		70.8%	
6.6 Read for a variety of purposes		84.1%	
6.8 Identify literary elements		76.3%	
6.9 Identify figurative language		81.7%	
Language Arts			
Standard 3 - Engage in the writing process		69.1%	
6.3 Produce persuasive writing		59.2%	
6.8 Use criteria to evaluate writing		75.8%	
6.9 Use feedback, multiple drafts to clarify		65.6%	
6.10 Edit grammar, mechanics, usage, spelling		72.3%	
Standard 6 - Understand & use principles of language		73.0%	
6.1 Use grade appropriate sentence structure		70.2%	
6.2 Use grade appropriate grammar		75.5%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 8	
		State	District
Mathematics			
Standard 1 - Number and Operation		73.0%	
7.1 Show relationship of ratio, proportion		67.8%	
7.3 Use prime factorization		52.3%	
7.6 Use order operations with expressions		90.7%	
7.7 Use operations with fraction, decimal		68.1%	
7.8 Solve with fraction, decimal, percent		81.5%	
7.9 Estimate use fraction, decimal, percent		80.2%	
7.10 Use proportions to solve problems		63.2%	
Standard 2 - Geometry and Spatial Sense		77.2%	
7.1 Relate 2, 3-dimensional figures		91.6%	
7.2 Classify triangles by sides, angles		55.1%	
7.4 Identify congruency, similarity		74.6%	
7.5 Draw transformation in coordinate plane		76.9%	
7.6 Construct 3-dimensional solids from net		94.7%	
Standard 3 - Data Analysis, Statistics, Probability		73.8%	
7.1 Collect, organize, display data		68.4%	
7.4 Compute probabilities for simple events		74.3%	
7.7 Explain inferences from statistics		77.9%	
Standard 4 - Measurement		75.2%	
7.3 Measure, perimeter, area, volume		88.7%	
7.4 Select, use appropriate tools, units		64.5%	
7.5 Solve problems using scale factor		71.6%	
Standard 5 - Algebra, Functions, and Patterns		72.7%	
7.1 Describe patterns with tables, graphs		75.3%	
7.2 Create algebraic expression, equation		68.5%	
7.3 Evaluate numeric expressions		74.1%	
7.4 Solve 1-step equations, inequalities		88.6%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 8	
		State	District
Reading			
Standard 1 - Engage in the research process		70.6%	
7.2 Use variety of sources for Information		89.0%	
7.3 Question info accuracy, relevance		57.2%	
7.4 Organize research information		58.9%	
Standard 2 - Engage in the reading process		74.2%	
7.1 Differentiate fiction from nonfiction		84.4%	
7.2 Use graphic organizers		81.0%	
7.3 Generate and revise predictions		68.9%	
7.4 Use prior knowledge and expertise		66.0%	
7.5 Read for a variety of purposes		76.9%	
7.7 Identify literary elements		70.5%	
7.8 Locate figurative language in texts		68.8%	
7.10 Relate literature, history, culture		68.3%	
7.11 Use vocab building skills, strategies		76.6%	
Language Arts			
Standard 3 - Engage in the writing process		67.0%	
7.2 Produce narrative writing		74.0%	
7.8 Use feedback, multiple drafts to revise		77.7%	
7.9 Edit grammar, mechanics, usage, spelling		58.3%	
Standard 6 - Understand & use principles of language		72.1%	
7.1 Use grade appropriate grammar		71.5%	
7.2 Use sentence structure		72.6%	
7.3 Use grade appropriate mechanics, usage		83.0%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 8	
		State	District
Mathematics			
Standard 1 - Number and Operation		78.9%	
7.4 Use integers to compare quantities		94.1%	
7.6 Use order operations with expressions		79.7%	
7.7 Use operations with fraction, decimal		82.1%	
7.8 Solve with fraction, decimal, percent		79.5%	
7.9 Estimate use fraction, decimal, percent		90.0%	
7.10 Use proportions to solve problems		57.9%	
Standard 2 - Geometry and Spatial Sense		63.8%	
7.1 Relate 2, 3-dimensional figures		72.2%	
7.2 Classify triangles by sides, angles		39.2%	
7.4 Identify congruency, similarity		51.9%	
7.5 Draw transformation in coordinate plane		65.5%	
Standard 3 - Data Analysis, Statistics, Probability		79.7%	
7.2 Determine possible outcomes		75.3%	
7.3 Draw conclusions from results		95.0%	
7.4 Compute probabilities for simple events		68.3%	
7.5 Use mean, median, mode, range of data		54.6%	
7.7 Explain inferences from statistics		86.2%	
Standard 4 - Measurement		53.5%	
7.1 Estimate measurements		77.4%	
7.2 Convert unit measurements within system		69.6%	
7.3 Measure, perimeter, area, volume		85.5%	
7.4 Select, use appropriate tools, units		40.3%	
7.5 Solve problems using scale factor		41.7%	
Standard 5 - Algebra, Functions, and Patterns		73.9%	
7.1 Describe patterns with tables, graphs		89.2%	
7.2 Create algebraic expression, equation		79.0%	
7.3 Evaluate numeric expressions		70.7%	
7.4 Solve 1-step equations, inequalities		60.1%	
7.5 Write 1-step equations, inequalities		70.4%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 8	
		State	District
Reading			
Standard 1 - Engage in the research process		72.2%	
7.3 Question info accuracy, relevance		72.2%	
Standard 2 - Engage in the reading process		73.7%	
7.2 Use variety of sources for Information		78.4%	
7.3 Question info accuracy, relevance		73.7%	
7.4 Use prior knowledge and expertise		77.6%	
7.5 Read for a variety of purposes		81.6%	
7.7 Identify literary elements		63.9%	
7.8 Locate figurative language in texts		78.4%	
7.11 Use vocabulary building skills, strategies		80.5%	
Language Arts			
Standard 3 - Engage in the writing process		68.5%	
7.3 Produce persuasive writing		55.2%	
7.8 Use feedback, multiple drafts to revise		72.3%	
7.9 Edit grammar, mechanics, usage, spelling		71.6%	
Standard 6 - Understand & use principles of language		74.6%	
7.1 Use grade appropriate grammar		71.6%	
7.2 Use sentence structure		74.6%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 11	
		State	District
Mathematics			
Standard 1 - Number and Operation		73.1%	
9-10.1 Express numbers in different forms		86.7%	
9-10.3 Identify properties of real numbers		82.4%	
9-10.5 Use operations with expressions		75.9%	
9-10.6 Analyze operation effects on numbers		54.6%	
9-10.7 Apply exponent properties		67.1%	
9-10.8 Estimate to predict realistic solution		91.9%	
9-10.9 Solve problems with computation		70.4%	
Standard 2 - Geometry and Spatial Sense		66.8%	
9-10.1 Identify 2-D, 3-D object properties		35.9%	
9-10.2 Identify congruent, similar figures		69.1%	
9-10.3 Compute sides, angles right triangle		76.5%	
9-10.5 Determine distance, midpoint, slope		83.8%	
9-10.6 Use distance, midpoint, slope		68.7%	
9-10.7 Identify, perform transformations		86.1%	
9-10.10 Identify objects from perspectives		55.6%	
Standard 3 - Data Analysis, Statistics, Probability		72.7%	
9-10.1 Create appropriate displays of data		69.9%	
9-10.2 Interpret a representation of data		83.4%	
9-10.4 Determine number of outcomes		34.0%	
9-10.5 Compute simple event probability		76.3%	
9-10.8 Find central tendency relationships		61.1%	
Standard 4 - Measurement		62.8%	
9-10.2 Describe scale effect on area volume		55.9%	
9-10.6 Estimate reasonableness of measures		55.9%	
9-10.8 Compute area of regular polygon		60.4%	
9-10.9 Compute surface area and volume		74.4%	
Standard 5 - Algebra, Functions, and Patterns		69.4%	
9-10.2 Express relations and functions		77.6%	
9-10.4 Perform operations on functions		58.0%	
9-10.6 Draw linear and quadratic graphs		73.5%	
9-10.7 Write equations from context		70.7%	
9-10.9 Solve linear equations, inequalities		60.2%	
9-10.10 Solve an equation for any variable		54.6%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2006-07	Grade 11	
		State	District
Reading			
Standard 1 - Engage in the research process		77.1%	
10.3 Gather reliable info to support thesis		82.7%	
10.4 Use relevant information		71.8%	
Standard 2 - Engage in the reading process		71.4%	
10.1 Summarize information from nonfiction		65.2%	
10.3 Read for various purposes and intents		69.4%	
10.4 ID author's use of figurative language		80.7%	
10.5 Analyze literary elements		72.4%	
10.6 Analyze author's use of mood		72.6%	
10.7 Apply universal theme to real life		66.7%	
Language Arts			
Standard 3 - Engage in the writing process		75.0%	
10.2 Defend a personal opinion using facts		70.0%	
10.4 Organize ideas and details by purpose		86.9%	
10.7 Use a variety of supporting details		60.0%	
10.11 Edit, revise compositions: content		82.0%	
10.13 Use structure to edit, revise		74.5%	
10.14 Use sentence reduction techniques		74.1%	
Standard 6 - Understand & use principles of language		75.2%	
10.1. Use grammar conventions		69.2%	

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 11	
		State	District
Mathematics			
Standard 1 - Number and Operation		76.4%	79.2%
9-10.5 Use operations with expressions		83.0%	85.0%
9-10.6 Analyze operation effects on numbers		77.5%	80.0%
9-10.7 Apply exponent properties		65.0%	80.0%
9-10.8 Estimate to predict realistic solution		79.8%	83.4%
9-10.9 Solve problems with computation		62.9%	63.4%
9-10.10 Explain reasonableness of answers		89.8%	90.0%
Standard 2 - Geometry and Spatial Sense		62.9%	68.4%
9-10.2 Identify congruent, similar figures		42.1%	90.0%
9-10.3 Compute sides, angles right triangle		59.0%	43.3%
9-10.6 Use distance, midpoint, slope		70.0%	80.0%
9-10.7 Identify, perform transformations		48.5%	55.0%
9-10.8 Analyze transformations effects		70.7%	90.0%
9-10.9 Construct plane figures		86.3%	90.0%
9-10.10 Identify objects from perspectives		76.9%	80.0%
Standard 3 - Data Analysis, Statistics, Probability		64.8%	68.0%
9-10.2 Interpret a representation of data		73.7%	75.0%
9-10.3 Identify well-designed study		80.5%	60.0%
9-10.4 Determine number of outcomes		85.4%	100.0%
9-10.5 Compute simple event probability		76.4%	60.0%
9-10.6 Compute compound event probability		25.1%	30.0%
9-10.7 Compute central tendencies, spread		70.2%	70.0%
9-10.8 Find central tendency relationships		54.4%	69.9%
Standard 4 - Measurement		77.8%	73.0%
9-10.1 Select appropriate units, scales		84.9%	76.9%
9-10.5 Achieve precision in measurement		72.4%	70.0%
9-10.6 Estimate reasonableness of measures		80.3%	75.0%
9-10.7 Use unit analysis to track units		73.7%	60.0%
9-10.8 Compute area of regular polygon		71.9%	65.0%
9-10.10 Solve problems with irregular shapes		74.7%	80.0%
Standard 5 - Algebra, Functions, and Patterns		66.2%	73.7%
9-10.1 Generate terms of a sequence		70.9%	75.0%
9-10.2 Express relations and functions		67.6%	86.8%
9-10.4 Perform operations on functions		68.1%	90.0%
9-10.6 Draw linear and quadratic graphs		61.4%	62.5%
9-10.7 Write equations from context		57.9%	60.0%
9-10.8 Use real number properties		93.8%	100.0%

Standard and Benchmarks -- Average Percent Correct -- By Grade

All Students	School Year 2005-06	Grade 11	
		State	District
Reading			
Standard 1 - Engage in the research process		72.2%	87.5%
10.3 Gather reliable info to support thesis		80.1%	96.7%
10.4 Use relevant information		48.7%	60.0%
Standard 2 - Engage in the reading process		72.9%	73.7%
9.14 Use de/encoding, connotation, denotation		84.6%	90.0%
9.15 Build vocabulary by reading variety		83.7%	73.4%
10.1 Summarize information from nonfiction		81.1%	88.2%
10.2 Identify persuasive writing techniques		41.7%	43.4%
10.3 Read for various purposes and intents		80.1%	100.0%
10.4 ID author's use of figurative language		75.2%	76.6%
10.5 Analyze literary elements		68.4%	67.9%
10.6 Analyze author's use of mood		78.0%	77.5%
10.7 Apply universal theme to real life		82.4%	82.5%
11.1 ID literary forms, genres		47.8%	70.0%
11.3 Analyze nonfiction details, facts		67.8%	56.7%
11.4 ID persuasive writing techniques		72.3%	65.0%
11.8 Analyze use: poetic license/dialogue		76.2%	80.0%
Language Arts			
Standard 3 - Engage in the writing process		75.4%	72.5%
10.4 Organize ideas and details by purpose		63.0%	64.0%
10.9 Use a variety of supporting details		57.7%	55.0%
10.11 Edit, revise compositions: content		83.4%	77.5%
10.13 Use structure to edit, revise		76.4%	76.6%
10.14 Use sentence reduction techniques		77.2%	80.0%
11.7 Edit, revise for standard conventions		77.6%	66.6%
Standard 6 - Understand & use principles of language		73.8%	70.5%
10.1. Use grammar conventions		70.6%	69.5%
11.1. Use grammar conventions to edit, revise		81.6%	72.8%

Summary of Demographic Breakouts Shown in this Profile -- By Grade

School Year 2006-07

Group:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Male	No	No	No	No	No	No	No
Female	No	No	No	No	No	No	No
White	No	No	No	No	No	No	No
Am Indian	No	No	No	No	No	No	No
Black	No	No	No	No	No	No	No
Hispanic	No	No	No	No	No	No	No
Asian	No	No	No	No	No	No	No
Other Ethnicity	No	No	No	No	No	No	No
Students w/Limited English Proficiency (LEP)	No	No	No	No	No	No	No
Non LEP	No	No	No	No	No	No	No
Low Income	No	No	No	No	No	No	No
Non Low Income	No	No	No	No	No	No	No
Students w/disabilities (IEP)	No	No	No	No	No	No	No
Non IEP	No	No	No	No	No	No	No
Migrant	No	No	No	No	No	No	No
Non-Migrant	No	No	No	No	No	No	No

Summary of Demographic Breakouts Shown in this Profile -- By Grade

School Year 2005-06

Group:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Male	No	No	No	No	No	No	No
Female	No	No	No	No	No	No	No
White	No	No	No	No	No	No	No
Am Indian	No	No	No	No	No	No	No
Black	No	No	No	No	No	No	No
Hispanic	No	No	No	No	No	No	No
Asian	No	No	No	No	No	No	No
Other Ethnicity	No	No	No	No	No	No	No
Students w/Limited English Proficiency (LEP)	No	No	No	No	No	No	No
Non LEP	No	No	No	No	No	No	No
Low Income	No	No	No	No	No	No	No
Non Low Income	No	No	No	No	No	No	No
Students w/disabilities (IEP)	No	No	No	No	No	No	No
Non IEP	No	No	No	No	No	No	No
Migrant	No	No	No	No	No	No	No
Non-Migrant	No	No	No	No	No	No	No

For student anonymity, information based on fewer than ten students is not published.
 If all students fall within the same proficiency, the information is not published.
 Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.