

North Dakota School District Profile Demographics 2006-2007

Anamoose Public School District #14
25-014



Steven J Heim, Superintendent
Wayne Fahy, School Board President
706 3rd St W
Anamoose, ND 58710-4109

For general information about the School District Profiles program,
contact the North Dakota Department of Public Instruction.
(701) 328-2260

A Vehicle for
Local Educational Improvement

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School District 2006-2007

| Fast Facts | | |
|---|--------------------------|--------------------------------------|
| <u>District</u> | | |
| Grades Served | | 0K-12 |
| Number of Schools | | 1 |
| Headquarter County | | MCHENRY |
| <u>Grade Level</u> | <u>Enrollment</u> | <u>FTE Classroom Teachers</u> |
| K-6 | 31 | 3.97 |
| 7-8 | 16 | 1.25 |
| 9-12 | 32 | 3.62 |
| Total K-12 | 79 | 8.84 |
| <u>Full-time Equivalent Staff in School District</u> | | <u>FTE</u> |
| Admin/Superintendents, Principals | | 1.12 |
| Classroom Teachers | | 8.84 |
| Other Licensed Staff | | 3.14 |
| Support Staff | | 7.39 |
| Total FTE Staff | | 20.49 |

School District 2005-2006

| Fast Facts | | |
|---|--------------------------|--------------------------------------|
| <u>District</u> | | |
| Grades Served | | 0K-12 |
| Number of Schools | | 1 |
| Headquarter County | | MCHENRY |
| <u>Grade Level</u> | <u>Enrollment</u> | <u>FTE Classroom Teachers</u> |
| K-6 | 38 | 3.79 |
| 7-8 | 16 | 1.18 |
| 9-12 | 41 | 3.9 |
| Total K-12 | 95 | 8.87 |
| <u>Full-time Equivalent Staff in School District</u> | | <u>FTE</u> |
| Admin/Superintendents, Principals | | 1 |
| Classroom Teachers | | 8.87 |
| Other Licensed Staff | | 2.97 |
| Support Staff | | 8.19 |
| Total FTE Staff | | 21.03 |

School District Environment

School district environment includes unique characteristics of students, their families, and the school district in general. Indicators such as percent of students receiving free and reduced meals (economic status), transportation information (sparsity/density), and minority enrollment (diversity) reflect the school district environment. The combination of these factors and others required different resources and processes to affect student performance.

| | <u>District</u> | <u>State Total/Average</u> |
|---------------------------------|-----------------|----------------------------|
| School District Square Miles | 205.31 | 356.31 |
| Merged/Consolidated/5 Years | - | - |
| 5-Year Enrollment Trend | -14.1% | -9.1% |
| Total Enrollment | 79 | 490.3 |
| Special Education Enrollment | 20.3% | 14.4% |
| Nonpublic School Enrollment | N/A | 6.8% |
| Home Based Instruction Students | 1.3% | 1.4% |
| Open Enrollment | | |
| In | 10.1% | 3.2% |
| Out | 5.1% | 3.2% |
| Enrollment by Race | | |
| White | 100.0% | 86.9% |
| American Indian/Alaskan Native | 0.0% | 8.6% |
| Black | 0.0% | 1.8% |
| Hispanic | 0.0% | 1.8% |
| Asian | 0.0% | 1.0% |
| Free and Reduced Eligible | 56.2% | 31.0% |
| Transportation | | |
| Percent of Students Transported | 59.5% | 27.8% |
| Average Route Length | 54 | 45.9 |

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| | <u>District</u> | <u>State Total/Average</u> |
|---------------------------------|-----------------|----------------------------|
| School District Square Miles | 205.31 | 349.6 |
| Merged/Consolidated/5 Years | - | - |
| 5-Year Enrollment Trend | -1.0% | -10.1% |
| Total Enrollment | 95 | 490.5 |
| Special Education Enrollment | 16.8% | 14.3% |
| Nonpublic School Enrollment | - | 6.8% |
| Home Based Instruction Students | 1.1% | 1.4% |
| Open Enrollment | | |
| In | 7.4% | 3.2% |
| Out | 3.2% | 3.1% |
| Enrollment by Race | | |
| White | 97.9% | 87.3% |
| American Indian/Alaskan Native | 0.0% | 8.6% |
| Black | 0.0% | 1.5% |
| Hispanic | 1.1% | 1.7% |
| Asian | 0.0% | 0.9% |
| Free and Reduced Eligible | 47.4% | 30.2% |
| Transportation | | |
| Percent of Students Transported | 54.3% | 28.5% |
| Average Route Length | 49.1 | 47.3 |

School District Resources

School district resources represent the equipment, materials, facilities, time, and staff allocated to operate the school. Parents, community organizations, businesses, and other groups may also provide resources that are not shown here. How resources are used, as well as the type and amount of resources available, will typically influence how well students perform.

| | <u>District</u> | <u>State Total/Average</u> |
|-------------------------------------|-----------------|----------------------------|
| Total Revenue | \$948,857 | \$862,745,077 |
| Local/County | \$421,040 | \$391,103,007 |
| State | \$443,569 | \$342,183,236 |
| Federal | \$62,857 | \$120,778,330 |
| Other | \$21,391 | \$8,680,504 |
| Mill Levy | | |
| General Fund | \$148.96 | \$193.01 |
| Total | \$162.61 | \$220.87 |
| Taxable Valuation/Pupil | \$21,754 | \$17,521 |
| Instructional Cost/Pupil | \$8,432 | \$7,102 |
| Total Cost/Pupil | \$10,257 | \$8,514 |
| Student/Classroom Teacher Ratio | 8.9 | 16.6 |
| Student/Counselor Ratio | 79.0 | 230.2 |
| Student/Computer Ratio | 1.2 | 2.3 |
| Student/Librarian Staff Ratio | 154.9 | 503.2 |
| Average Salaries/Full-time | | |
| Teachers | \$27,525 | \$38,592 |
| Administrators | N/A | \$67,581 |
| Other Licensed | N/A | \$45,135 |
| Staff/Average Years of Experience | 13.5 | 16.8 |
| Staff with Masters Degree or Higher | 30.5% | 32.2% |

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| | <u>District</u> | <u>State Total/Average</u> |
|-------------------------------------|-----------------|----------------------------|
| Total Revenue | \$886,425 | \$829,206,451 |
| Local/County | \$375,676 | \$369,642,029 |
| State | \$416,898 | \$335,692,702 |
| Federal | \$70,446 | \$116,450,652 |
| Other | \$23,406 | \$7,421,068 |
| Mill Levy | | |
| General Fund | \$183.53 | \$194.93 |
| Total | \$199.49 | \$223.37 |
| Taxable Valuation/Pupil | \$24,734 | \$16,185 |
| Instructional Cost/Pupil | \$8,043 | \$6,726 |
| Total Cost/Pupil | \$10,307 | \$8,040 |
| Student/Classroom Teacher Ratio | 10.7 | 16.9 |
| Student/Counselor Ratio | 95.0 | 232.6 |
| Student/Computer Ratio | 1.5 | 2.4 |
| Student/Librarian Staff Ratio | 186.3 | 495.7 |
| Average Salaries/Full-time | | |
| Teachers | \$26,711 | \$37,540 |
| Administrators | N/A | \$65,702 |
| Other Licensed | N/A | \$43,939 |
| Staff/Average Years of Experience | 12.4 | 16.6 |
| Staff with Masters Degree or Higher | 31.2% | 30.6% |

School District Programs

School district programs represent that which happens within schools to translate the available resources into student performance. Student contact days per year, the number and variety of subjects taught, and the districts high school graduation requirements are relatively easy to measure. Other critical features of schools and schooling, such as school climate, are more difficult to assess. Many school programs critical to student performance are developed at the school level within a district-wide plan.

| | <u>District</u> | <u>State Total/Average</u> |
|---------------------------------------|-----------------|----------------------------|
| Student Contact Days | 173 | |
| Professional Development Days | 3.0 | |
| Graduation Requirements/Credits | 21.00 | |
| Total Courses Offered (9-12) | 26 | |
| Courses Provided via Correspondence | | |
| Courses Provided via Electronic Media | 5 | |
| Adv. Math/Science by Gender (9-12) | | |
| Male | 6 | 8,068 |
| Female | 19 | 8,436 |
| Accreditation/Quality Indicators | | |
| Education Improvement Plan | Y | |
| Curriculum Plan | Y | |
| Professional Development Plan | Y | |
| Student Evaluation Plan | Y | |
| Post-Secondary Enrollment Options | Y | |
| Gifted and Talented Services | N | |
| Alternative High School Program | N | |
| Safe/Drug Free Schools Program | Y | |
| Kindergarten 90 Days | Y | |
| American College Test (ACT) | | |
| Average Score | 20.31 | 20.5 |
| Students Tested | 93.00% | 67.9% |
| Number of High School Graduates | 14 | 7,297 |

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| | <u>District</u> | <u>State Total/Average</u> |
|---------------------------------------|-----------------|----------------------------|
| Student Contact Days | 173 | |
| Professional Development Days | 2.0 | |
| Graduation Requirements/Credits | 20.00 | |
| Total Courses Offered (9-12) | 23 | |
| Courses Provided via Correspondence | | |
| Courses Provided via Electronic Media | 2 | |
| Adv. Math/Science by Gender (9-12) | | |
| Male | 2 | 7,868 |
| Female | 18 | 8,230 |
| Accreditation/Quality Indicators | | |
| Education Improvement Plan | Y | |
| Curriculum Plan | Y | |
| Professional Development Plan | Y | |
| Student Evaluation Plan | Y | |
| Post-Secondary Enrollment Options | Y | |
| Gifted and Talented Services | N | |
| Alternative High School Program | N | |
| Safe/Drug Free Schools Program | Y | |
| Kindergarten 90 Days | Y | |
| American College Test (ACT) | | |
| Average Score | 19.9 | 20.5 |
| Students Tested | 100.00% | 69.60% |
| Number of High School Graduates | 9 | 7,503 |

Supplemental District Information

| School Name | Grades Served | State Accreditation Status |
|------------------------|---------------|----------------------------|
| Anamoose Public School | 0K-12 | Accred |

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| School Name | Grades Served | State Accreditation Status |
|------------------------|---------------|----------------------------|
| Anamoose Public School | 0K12 | Accred |