

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2007 - 2008

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09-001-0713 Ben Franklin Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	77.74%*	98.97%	Composite Score	66.70%	81.98%	99.09%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	64.19%*	97.94%	Economically disadvantaged	66.70%	68.42%	97.94%
Ethnicity:				Ethnicity:			
White	80.70%	78.97%	99.41%	White	66.70%	84.66%	99.41%
Native American	80.70%	64.58%*	96.00%	Native American	66.70%	50.00%	96.00%
Black	80.70%	50.00%	94.12%	Black	66.70%	59.38%	94.12%
Asian	80.70%	71.43%	93.33%	Asian	66.70%	>=95.0%	100.00%
Hispanic	80.70%	55.00%*	100.00%	Hispanic	66.70%	43.75%	100.00%
Other				Other			
Students with disabilities	80.70%	69.96%*	99.01%	Students with disabilities	66.70%	69.00%	99.01%
Students with limited English proficiency	80.70%	42.19%*	98.28%	Students with limited English proficiency	66.70%	56.90%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-0898 Bennett Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	77.51%	100.00%	Composite Score	72.90%	91.70%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	59.38%*	100.00%	Economically disadvantaged	72.90%	60.87%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	78.20%	100.00%	White	72.90%	92.86%	100.00%				
Native American				Native American							
Black	82.60%	33.33% ⁱ	100.00% ⁱ	Black	72.90%	53.33% ⁱ	100.00% ⁱ				
Asian	82.60%	90.91%	100.00%	Asian	72.90%	>=95.0%	100.00%				
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	59.26%*	100.00%	Students with disabilities	72.90%	74.07%	100.00%				
Students with limited English proficiency	82.60%	66.67%	100.00%	Students with limited English proficiency	72.90%	66.67%	100.00%				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-1292 Carl Ben Eielson Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%		2008 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	73.07%*	98.83%	Composite Score	66.70%	71.67%	98.70%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	53.08%*	96.44%	Economically disadvantaged	66.70%	52.73%*	96.00%
Ethnicity:				Ethnicity:			
White	80.70%	75.90%*	99.55%	White	66.70%	74.77%	99.55%
Native American	80.70%	55.56%*	91.67%	Native American	66.70%	52.38%	87.50%
Black	80.70%	36.92%*	97.44%	Black	66.70%	42.11%	97.44%
Asian	80.70%	76.47%	100.00%	Asian	66.70%	82.35%	100.00%
Hispanic	80.70%	50.00%*	85.00%	Hispanic	66.70%	41.18%	85.00%
Other				Other			
Students with disabilities	80.70%	49.54%*	96.15%	Students with disabilities	66.70%	46.76%*	96.15%
Students with limited English proficiency	80.70%	36.94%*	98.57%	Students with limited English proficiency	66.70%	38.46%*	97.14%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-1418 Clara Barton Elem School (0305)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math				
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2008 State Intermediate Goals	4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores				Listed below are your school's scores				
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule	
Composite Score	82.60%	84.35%	100.00%	Composite Score	72.90%	94.56%	100.00%	
Subgroups:				Subgroups:				
Economically disadvantaged	82.60%	73.33%	100.00%	Economically disadvantaged	72.90%	93.33%	100.00%	
Ethnicity:				Ethnicity:				
White	82.60%	85.71%	100.00%	White	72.90%	94.74%	100.00%	
Native American	82.60%	66.67% ⁱ	100.00% ⁱ	Native American	72.90%	93.33% ⁱ	100.00% ⁱ	
Black				Black				
Asian	76.97%	80.00%	100.00%	Asian	64.19%	90.00%	100.00%	
Hispanic				Hispanic				
Other				Other				
Students with disabilities	82.60%	80.95%	100.00%	Students with disabilities	72.90%	90.48%	100.00%	
Students with limited English proficiency				Students with limited English proficiency				
School Secondary Indicator:				School Secondary Indicator:				
		Attendance	Goal: 93.00%	Result: >=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress				

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-1855 Discovery Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%		2008 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	79.47%	99.74%	Composite Score	66.70%	84.46%	99.74%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	49.41%*	100.00%	Economically disadvantaged	66.70%	56.47%	100.00%
Ethnicity:				Ethnicity:			
White	80.70%	78.27%	99.86%	White	66.70%	86.36%	99.86%
Native American	80.70%	75.00% ⁱ	100.00% ⁱ	Native American	66.70%	50.00% ⁱ	100.00% ⁱ
Black	80.70%	31.58%*	97.44%	Black	66.70%	44.74%	97.44%
Asian	80.70%	>=95.0%	100.00%	Asian	66.70%	>=95.0%	100.00%
Hispanic	76.02%	68.75%	100.00%	Hispanic	58.56%	62.50%	100.00%
Other				Other			
Students with disabilities	80.70%	59.54%*	100.00%	Students with disabilities	66.70%	58.82%	100.00%
Students with limited English proficiency	80.70%	36.96%*	100.00%	Students with limited English proficiency	66.70%	45.10%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Attendance			
		Goal:	93.00%	Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-2744 South High School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
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Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%		2008 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	67.87%	98.23%	Composite Score	62.10%	61.94%	98.01%
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	44.00%*	93.33%	Economically disadvantaged	62.10%	31.53%*	93.33%
Ethnicity:				Ethnicity:			
White	71.50%	72.26%	98.50%	White	62.10%	67.86%	98.25%
Native American	71.50%	72.73% ⁱ	91.67%	Native American	52.14%	54.55%	91.67%
Black	71.50%	35.29%*	96.43%	Black	62.10%	17.31%*	96.43%
Asian	71.50%	41.67%	100.00%	Asian	62.10%	25.00%	100.00%
Hispanic	71.50%	50.00% ⁱ	92.31% ⁱ	Hispanic	62.10%	33.33% ⁱ	92.31% ⁱ
Other				Other			
Students with disabilities	71.50%	57.14%*	94.34%	Students with disabilities	62.10%	37.31%	94.34%
Students with limited English proficiency	71.50%	31.15%*	100.00%	Students with limited English proficiency	62.10%	20.97%*	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Graduation	Goal: 73.09%			Result: 93.37%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

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09-001-2789 Centennial Elem School (0K05)

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<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	80.13%	99.36%	Composite Score	72.90%	89.74%	99.36%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	67.44%	100.00%	Economically disadvantaged	72.90%	81.40%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	80.49%	100.00%	White	72.90%	90.24%	100.00%				
Native American				Native American							
Black	82.60%	60.00%	100.00%	Black	72.90%	60.00%	100.00%				
Asian	82.60%	90.48% ⁱ	81.82%	Asian	72.90%	>=95.0% ⁱ	81.82%				
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	64.29%	100.00%	Students with disabilities	72.90%	78.57%	100.00%				
Students with limited English proficiency	82.60%	66.67%	100.00%	Students with limited English proficiency	72.90%	86.67%	100.00%				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

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09-001-3733 Horace Mann Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	77.22%	99.01%	Composite Score	72.90%	79.00%	99.01%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	68.89%	100.00%	Economically disadvantaged	72.90%	74.07%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	75.00%	98.92%	White	72.90%	82.61%	98.92%				
Native American				Native American							
Black				Black							
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	64.71% ⁱ	100.00% ⁱ	Students with disabilities	72.90%	82.35% ⁱ	100.00% ⁱ				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	>=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

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09-001-4598 Jefferson Elem School (0K05) Based on Title I Students ONLY

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
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Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	50.00%	100.00%	Composite Score	72.90%	60.00%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	50.00%	100.00%	Economically disadvantaged	72.90%	60.00%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	48.15%	100.00%	White	72.90%	62.96%	100.00%				
Native American	82.60%	36.36%	90.91%	Native American	63.81%	30.00%	90.91%				
Black	82.60%	50.00% ⁱ	100.00%	Black	72.90%	33.33% ⁱ	100.00%				
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	76.72%	94.12%	100.00%	Students with disabilities	63.81%	88.24% ⁱ	100.00%				
Students with limited English proficiency	82.60%	27.78% ⁱ	89.29% ⁱ	Students with limited English proficiency	72.90%	31.58% ⁱ	92.86% ⁱ				
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	94.88%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-4883 Kennedy Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	74.52%*	100.00%	Composite Score	72.90%	83.78%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	51.49%*	100.00%	Economically disadvantaged	72.90%	62.96%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	78.91%	100.00%	White	72.90%	91.16%	100.00%
Native American				Native American			
Black	82.60%	50.00%	100.00%	Black	72.90%	50.00%	100.00%
Asian				Asian			
Hispanic				Hispanic			
Other				Other			
Students with disabilities	82.60%	77.78%	100.00%	Students with disabilities	72.90%	88.89%	100.00%
Students with limited English proficiency	82.60%	37.84%*	100.00%	Students with limited English proficiency	72.90%	54.05%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

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09-001-5222 Lewis and Clark Elem School (0K05) Based on Title I Students ONLY

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
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Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	40.63%	97.06%	Composite Score	72.90%	53.13%	97.06%
Subgroups:				Subgroups:			
Economically disadvantaged	78.65%	31.58%	100.00%	Economically disadvantaged	66.80%	42.11%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	40.74%	96.43%	White	72.90%	55.56%	96.43%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Other				Other			
Students with disabilities	82.60%	9.09% ⁱ	100.00% ⁱ	Students with disabilities	72.90%	18.18% ⁱ	100.00% ⁱ
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-5277 Lincoln Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	70.74%*	99.15%	Composite Score	72.90%	78.21%	99.15%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	51.85%*	98.89%	Economically disadvantaged	72.90%	62.50%	97.78%				
Ethnicity:				Ethnicity:							
White	82.60%	74.81%*	100.00%	White	72.90%	83.59%	99.49%				
Native American	82.60%	60.00%	100.00%	Native American	72.90%	60.00%	100.00%				
Black	82.60%	41.07%*	90.00%	Black	72.90%	48.28%*	95.00%				
Asian				Asian							
Hispanic	82.60%	38.89% ⁱ	100.00% ⁱ	Hispanic	72.90%	66.67% ⁱ	100.00% ⁱ				
Other				Other							
Students with disabilities	82.60%	56.58%*	97.06%	Students with disabilities	72.90%	67.65%	100.00%				
Students with limited English proficiency	82.60%	39.71%*	100.00%	Students with limited English proficiency	72.90%	53.57%*	100.00%				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-5324 Longfellow Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	85.42%	100.00%	Composite Score	72.90%	93.75%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	87.50% ⁱ	100.00% ⁱ	Economically disadvantaged	72.90%	93.75% ⁱ	100.00% ⁱ				
Ethnicity:				Ethnicity:							
White	82.60%	84.86%	100.00%	White	72.90%	93.51%	100.00%				
Native American				Native American							
Black				Black							
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	64.29%	100.00%	Students with disabilities	72.90%	78.57%	100.00%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-5435 Madison Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	65.46%*	98.00%	Composite Score	72.90%	80.21%	98.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	65.73%*	97.33%	Economically disadvantaged	72.90%	83.10%	97.33%
Ethnicity:				Ethnicity:			
White	82.60%	66.92%*	100.00%	White	72.90%	82.54%	100.00%
Native American	82.60%	86.67% ⁱ	100.00% ⁱ	Native American	72.90%	86.67% ⁱ	100.00% ⁱ
Black	82.60%	66.67%	100.00%	Black	72.90%	83.33%	100.00%
Asian	82.60%	35.29%*	100.00%	Asian	62.35%	50.00%	100.00%
Hispanic	75.78%	69.23%	87.50%	Hispanic	62.35%	76.92%	87.50%
Other				Other			
Students with disabilities	82.60%	82.35%	100.00%	Students with disabilities	72.90%	88.24%	100.00%
Students with limited English proficiency	82.60%	55.67%*	100.00%	Students with limited English proficiency	72.90%	75.76%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
Attendance		Goal: 93.00%	Result: >=95.0%	Attendance		Goal: 93.00%	Result: >=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-5625 McKinley Elem School (0K05) Based on Title I Students ONLY

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	48.00%	100.00%	Composite Score	72.90%	68.00%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	42.86%	100.00%	Economically disadvantaged	72.90%	50.00%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	55.56%	100.00%	White	72.90%	77.78%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Other				Other			
Students with disabilities				Students with disabilities			
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-6125 North High School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math			
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	71.68%	96.21%	Composite Score	62.10%	61.76%	93.79%
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	56.25%	97.96%	Economically disadvantaged	62.10%	48.82%*	93.88%
Ethnicity:				Ethnicity:			
White	71.50%	73.02%	96.55%	White	62.10%	63.27%	93.87%
Native American	61.90%	70.00%	83.33% i	Native American	49.35%	40.00%	83.33% i
Black	71.50%	53.85% i	86.67% i	Black	62.10%	38.46% i	86.67% i
Asian	71.50%	60.00%	100.00%	Asian	62.10%	60.00%	100.00%
Hispanic	61.90%	53.33%	88.24%	Hispanic	49.35%	33.33%	88.24%
Other				Other			
Students with disabilities	71.50%	67.24%	89.74%	Students with disabilities	62.10%	58.62%	89.74%
Students with limited English proficiency	71.50%	64.29% i	70.00% i	Students with limited English proficiency	62.10%	42.86% i	70.00% i
School Secondary Indicator:				School Secondary Indicator:			
		Graduation	Goal: 73.09%			Result: 94.90%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-7564 Roosevelt Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	<input type="text" value="82.50%"/>	<input type="text" value="100.00%"/>	Composite Score	72.90%	<input type="text" value="88.75%"/>	<input type="text" value="100.00%"/>				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	<input type="text" value="86.11%"/>	<input type="text" value="100.00%"/>	Economically disadvantaged	72.90%	<input type="text" value="94.44%"/>	<input type="text" value="100.00%"/>				
Ethnicity:				Ethnicity:							
White	82.60%	<input type="text" value="82.09%"/>	<input type="text" value="100.00%"/>	White	72.90%	<input type="text" value="88.06%"/>	<input type="text" value="100.00%"/>				
Native American		<input type="text"/>	<input type="text"/>	Native American		<input type="text"/>	<input type="text"/>				
Black		<input type="text"/>	<input type="text"/>	Black		<input type="text"/>	<input type="text"/>				
Asian		<input type="text"/>	<input type="text"/>	Asian		<input type="text"/>	<input type="text"/>				
Hispanic	76.40%	<input type="text" value="66.67%"/>	<input type="text" value="100.00%"/>	Hispanic	63.32%	<input type="text" value="80.00%"/>	<input type="text" value="100.00%"/>				
Other		<input type="text"/>	<input type="text"/>	Other		<input type="text"/>	<input type="text"/>				
Students with disabilities	82.60%	<input type="text" value="85.71%"/>	<input type="text" value="100.00%"/>	Students with disabilities	72.90%	<input type="text" value="92.86%"/>	<input type="text" value="100.00%"/>				
Students with limited English proficiency		<input type="text"/>	<input type="text"/>	Students with limited English proficiency		<input type="text"/>	<input type="text"/>				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%			Result: <input type="text" value=">=95.0%"/>					
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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09-001-9243 Washington Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0708.pdf>

Reading				Math							
2008 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2008 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	78.84%	98.95%	Composite Score	72.90%	91.05%	99.48%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	73.02%	96.97%	Economically disadvantaged	72.90%	81.25%	96.97%				
Ethnicity:				Ethnicity:							
White	82.60%	78.92%	99.40%	White	72.90%	90.96%	99.40%				
Native American	77.02%	80.00%	100.00%	Native American	64.28%	80.00%	100.00%				
Black				Black							
Asian	82.60%	66.67% ⁱ	88.24% ⁱ	Asian	72.90%	87.50% ⁱ	94.12% ⁱ				
Hispanic	77.02%	80.00%	100.00%	Hispanic	64.28%	90.00%	100.00%				
Other				Other							
Students with disabilities	82.60%	61.73% [*]	100.00%	Students with disabilities	72.90%	69.70%	100.00%				
Students with limited English proficiency	82.60%	75.00% ⁱ	90.00% ⁱ	Students with limited English proficiency	72.90%	86.36% ⁱ	90.00% ⁱ				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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