

# Annual Adequate Yearly Progress Report

## North Dakota Department of Public Instruction

School Year 2008 - 2009

18-001 Grand Forks 1 (0K-12)

Modified 05/19/2009  
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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:  
[www.dpi.state.nd.us/testing/account/AYP0809.pdf](http://www.dpi.state.nd.us/testing/account/AYP0809.pdf)

<b>Reading</b>				<b>Math</b>			
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your district's scores				Listed below are your district's scores			
<b>Reading</b>	Achievement Goal	Achievement Result	Participation 95% Rule	<b>Math</b>	Achievement Goal	Achievement Result	Participation 95% Rule
<b>Composite Score</b>	78.15%	78.80%	98.76%	<b>Composite Score</b>	67.20%	78.40%	98.71%
<b>Subgroups:</b>				<b>Subgroups:</b>			
Economically disadvantaged	78.15%	71.22%	98.59%	Economically disadvantaged	67.20%	72.32%	98.40%
Ethnicity:				Ethnicity:			
White	78.15%	80.25%	99.04%	White	67.20%	80.14%	98.98%
Native American	78.15%	66.11%*	97.30%	Native American	67.20%	65.00%	97.30%
Black	74.10%	63.87%	99.03%	Black	67.20%	62.75%	99.03%
Asian	78.15%	77.46%	100.00%	Asian	67.20%	80.28%	100.00%
Hispanic	78.15%	78.57%	95.15%	Hispanic	67.20%	69.07%	94.17%
Other	74.10%	63.16% <sup>i</sup>	79.17%*	Other	61.27%	55.56% <sup>i</sup>	75.00%*
Students with disabilities	78.15%	60.11%	97.96%	Students with disabilities	67.20%	57.39%*	97.78%
Students with limited English proficiency	74.10%	62.18%*	97.40%	Students with limited English proficiency	67.20%	56.76%	96.10%
<b>District Secondary Indicator(s):</b>				Graduation	Goal: 73.09%	Result: 81.86%	
				Attendance	Goal: 93.00%	Result: >=95.0%	
<b>Adequate Yearly Progress Category:</b>				<b>Did not meet Adequate Yearly Progress</b>			

Note: An asterisk (\*) marks the indicator(s) where the district did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.