

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2008 - 2009

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Grand Forks 1

18-001-0892 Phoenix Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	87.88%	99.00%	Composite Score	72.90%	80.81%	99.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	85.37%	97.62%	Economically disadvantaged	72.90%	80.49%	97.62%				
Ethnicity:				Ethnicity:							
White	82.60%	90.48%	100.00%	White	72.90%	85.71%	100.00%				
Native American	82.60%	71.43% ⁱ	100.00% ⁱ	Native American	72.90%	50.00% ⁱ	100.00% ⁱ				
Black	79.16%	70.00%	100.00%	Black	68.12%	90.00%	100.00%				
Asian				Asian							
Hispanic	82.60%	41.67% ⁱ	92.86% ⁱ	Hispanic	72.90%	41.67% ⁱ	92.86% ⁱ				
Other				Other							
Students with disabilities	82.60%	81.25%	94.12%	Students with disabilities	72.90%	68.75%	94.12%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	>=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-0896 Ben Franklin Elem School (0K05)

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<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	77.59%	100.00%	Composite Score	72.90%	86.78%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	69.39%	100.00%	Economically disadvantaged	72.90%	85.71%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	78.53%	100.00%	White	72.90%	87.12%	100.00%				
Native American	79.96%	50.00%	100.00%	Native American	69.24%	50.00%	100.00%				
Black	82.60%	53.85% ⁱ	100.00% ⁱ	Black	72.90%	69.23% ⁱ	100.00% ⁱ				
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	38.46%*	100.00%	Students with disabilities	72.90%	45.00%	100.00%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-1290 Carl Ben Eielson Elem School (0K03)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	84.85%	100.00%	Composite Score	72.90%	84.85%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	76.00% ⁱ	100.00% ⁱ	Economically disadvantaged	72.90%	80.00% ⁱ	100.00% ⁱ				
Ethnicity:				Ethnicity:							
White	82.60%	92.31%	100.00%	White	72.90%	84.62%	100.00%				
Native American				Native American							
Black	82.60%	36.36%	100.00%	Black	72.90%	90.91%	100.00%				
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	52.63% ⁱ	100.00% ⁱ	Students with disabilities	72.90%	68.42% ⁱ	100.00% ⁱ				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	>=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-1364 Century Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	86.57%	99.50%	Composite Score	72.90%	90.05%	99.50%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	77.97%	98.33%	Economically disadvantaged	72.90%	81.36%	98.33%				
Ethnicity:				Ethnicity:							
White	82.60%	89.70%	99.40%	White	72.90%	92.73%	99.40%				
Native American	82.60%	72.73%	100.00%	Native American	72.90%	63.64%	100.00%				
Black	82.60%	72.22% ⁱ	100.00% ⁱ	Black	72.90%	77.78% ⁱ	100.00% ⁱ				
Asian	82.60%	84.21%	100.00%	Asian	72.90%	94.74%	100.00%				
Hispanic	82.60%	78.57% ⁱ	100.00% ⁱ	Hispanic	72.90%	85.71% ⁱ	100.00% ⁱ				
Other				Other							
Students with disabilities	82.60%	75.00%	100.00%	Students with disabilities	72.90%	91.67%	100.00%				
Students with limited English proficiency	82.60%	80.95% ⁱ	100.00% ⁱ	Students with limited English proficiency	72.90%	85.71% ⁱ	100.00% ⁱ				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-3239 Central High School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math					
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores				Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule		
Composite Score	71.50%	71.08%	99.60%	Composite Score	62.10%	63.86%	99.60%		
Subgroups:				Subgroups:					
Economically disadvantaged	71.50%	60.00%	100.00%	Economically disadvantaged	62.10%	58.67%	100.00%		
Ethnicity:				Ethnicity:					
White	71.50%	72.06%	99.51%	White	62.10%	64.71%	99.51%		
Native American	71.50%	52.94%	100.00%	Native American	62.10%	52.94%	100.00%		
Black	71.50%	70.00%	100.00%	Black	62.10%	50.00%	100.00%		
Asian	71.50%	80.00% ⁱ	100.00%	Asian	62.10%	60.00%	100.00%		
Hispanic	71.50%	68.42%	100.00%	Hispanic	62.10%	73.68%	100.00%		
Other				Other					
Students with disabilities	71.50%	56.67%	100.00%	Students with disabilities	62.10%	50.00%	100.00%		
Students with limited English proficiency			90.00%	Students with limited English proficiency	55.50%	30.00%	100.00%		
School Secondary Indicator:				Graduation					
				Goal:	73.09%	Result:	88.77%		
Adequate Yearly Progress Category:				Met Adequate Yearly Progress					

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18-001-4499 J Nelson Kelly Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	83.69%	99.57%	Composite Score	72.90%	91.85%	99.57%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	78.79%	100.00%	Economically disadvantaged	72.90%	87.88%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	84.72%	100.00%	White	72.90%	92.59%	100.00%				
Native American	82.60%	69.23% ⁱ	100.00% ⁱ	Native American	72.90%	84.62% ⁱ	100.00% ⁱ				
Black				Black							
Asian				Asian							
Hispanic	79.23%	70.00%	100.00%	Hispanic	68.23%	80.00%	100.00%				
Other				Other							
Students with disabilities	82.60%	75.86%	100.00%	Students with disabilities	72.90%	72.41%	100.00%				
Students with limited English proficiency	79.23%	70.00%	100.00%	Students with limited English proficiency	68.23%	90.00%	100.00%				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-5125 Lake Agassiz Elem School (0K05)

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<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	82.26%	100.00%	Composite Score	72.90%	84.68%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	81.18%	100.00%	Economically disadvantaged	72.90%	82.35%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	81.48%	100.00%	White	72.90%	88.89%	100.00%				
Native American	82.60%	75.86%	100.00%	Native American	72.90%	72.41%	100.00%				
Black	79.15%	91.67%	100.00%	Black	68.12%	83.33%	100.00%				
Asian	82.60%	83.33% ⁱ	100.00% ⁱ	Asian	72.90%	>=95.0% ⁱ	100.00% ⁱ				
Hispanic	79.15%	70.00%	100.00%	Hispanic	68.12%	80.00%	100.00%				
Other				Other							
Students with disabilities	82.60%	80.77%	100.00%	Students with disabilities	72.90%	80.77%	100.00%				
Students with limited English proficiency	82.60%	63.16% ⁱ	100.00% ⁱ	Students with limited English proficiency	72.90%	73.68% ⁱ	100.00% ⁱ				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-5225 Lewis and Clark Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	79.07%	100.00%	Composite Score	72.90%	84.88%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	75.56%	100.00%	Economically disadvantaged	72.90%	80.00%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	77.63%	100.00%	White	72.90%	85.53%	100.00%				
Native American				Native American							
Black	79.11%	80.00%	100.00%	Black	68.06%	80.00%	100.00%				
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	66.67%	100.00%	Students with disabilities	72.90%	71.43%	100.00%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	>=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

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Grand Forks 1

18-001-5983 Nathan Twining Elem-Middle School (0405)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	76.22%*	98.06%	Composite Score	72.90%	77.23%	98.06%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	68.29%*	97.37%	Economically disadvantaged	72.90%	75.68%	97.37%				
Ethnicity:				Ethnicity:							
White	82.60%	73.42%	97.53%	White	72.90%	78.48%	97.53%				
Native American				Native American							
Black	82.60%	55.17%*	100.00%	Black	72.90%	57.89%	100.00%				
Asian	79.41%	76.92%	100.00%	Asian	68.47%	84.62%	100.00%				
Hispanic	82.60%	72.73% ⁱ	100.00% ⁱ	Hispanic	72.90%	81.82% ⁱ	100.00% ⁱ				
Other				Other							
Students with disabilities	82.60%	47.17%*	100.00%	Students with disabilities	72.90%	58.33%	100.00%				
Students with limited English proficiency	82.60%	66.67% ⁱ	100.00% ⁱ	Students with limited English proficiency	72.90%	66.67% ⁱ	100.00% ⁱ				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-5983 Nathan Twining Elem-Middle School (0608)

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Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	80.70%	82.73%	97.35%	Composite Score	66.70%	67.27%	97.35%				
Subgroups:				Subgroups:							
Economically disadvantaged	80.70%	80.00%	100.00%	Economically disadvantaged	66.70%	70.00%	100.00%				
Ethnicity:				Ethnicity:							
White	80.70%	83.33%	97.83%	White	66.70%	66.67%	97.83%				
Native American				Native American							
Black	80.70%	63.64% ⁱ	95.65% ⁱ	Black	66.70%	68.18% ⁱ	95.65% ⁱ				
Asian	76.22%	66.67%	100.00%	Asian	58.90%	75.00%	100.00%				
Hispanic	80.70%	93.75%	94.12%	Hispanic	66.70%	56.25%	94.12%				
Other				Other							
Students with disabilities	80.70%	63.64%	100.00%	Students with disabilities	66.70%	36.36%	100.00%				
Students with limited English proficiency	80.70%	72.73% ⁱ	91.67% ⁱ	Students with limited English proficiency	66.70%	54.55% ⁱ	91.67% ⁱ				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-7360 Red River High School (0912)

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Reading				Math			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	71.61%	99.58%	Composite Score	62.10%	64.26%	99.16%
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	66.67%	97.50%	Economically disadvantaged	62.10%	50.00%	95.00%
Ethnicity:				Ethnicity:			
White	71.50%	73.52%	99.55%	White	62.10%	65.14%	99.09%
Native American	71.50%	50.00% ⁱ	100.00% ⁱ	Native American	62.10%	50.00% ⁱ	100.00% ⁱ
Black	71.50%	22.22% [*]	100.00%	Black	62.10%	30.00%	100.00%
Asian	71.50%	83.33% ⁱ	92.31% ⁱ	Asian	62.10%	83.33% ⁱ	92.31% ⁱ
Hispanic				Hispanic			
Other				Other			
Students with disabilities	71.50%	54.17%	100.00%	Students with disabilities	62.10%	43.48%	95.83%
Students with limited English proficiency	71.50%	46.15% ⁱ	100.00% ⁱ	Students with limited English proficiency	62.10%	53.85% ⁱ	100.00% ⁱ
School Secondary Indicator:				Graduation			
				Goal:	73.09%	Result:	91.03%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-7771 Schroeder Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	83.66%	98.92%	Composite Score	66.70%	78.99%	98.49%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	71.84%	100.00%	Economically disadvantaged	66.70%	67.65%	99.03%
Ethnicity:				Ethnicity:			
White	80.70%	84.98%	99.30%	White	66.70%	81.18%	99.07%
Native American	80.70%	48.78%*	100.00%	Native American	66.70%	38.46%	100.00%
Black	80.70%	66.67% ⁱ	93.75% ⁱ	Black	66.70%	73.33% ⁱ	93.75% ⁱ
Asian	77.47%	83.33%	100.00%	Asian	61.08%	66.67%	100.00%
Hispanic	80.70%	78.57%	87.50%	Hispanic	66.70%	53.85%	81.25%
Other				Other			
Students with disabilities	80.70%	63.89%	98.63%	Students with disabilities	66.70%	44.44%*	97.26%
Students with limited English proficiency	80.70%	64.71%	100.00%	Students with limited English proficiency	66.70%	62.50%	94.12%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

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Grand Forks 1

18-001-8062 South Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	78.00%	99.61%	Composite Score	66.70%	78.59%	99.61%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	64.34%*	99.02%	Economically disadvantaged	66.70%	65.35%	99.02%
Ethnicity:				Ethnicity:			
White	80.70%	79.21%	99.78%	White	66.70%	79.87%	99.78%
Native American	80.70%	52.08%*	93.33%	Native American	66.70%	50.00%	93.33%
Black	80.70%	61.11%	100.00%	Black	66.70%	55.56%	100.00%
Asian	80.70%	91.67%	100.00%	Asian	66.70%	91.67%	100.00%
Hispanic	80.70%	90.91%	100.00%	Hispanic	66.70%	>=95.0%	100.00%
Other				Other			
Students with disabilities	80.70%	53.31%*	100.00%	Students with disabilities	66.70%	49.79%*	100.00%
Students with limited English proficiency	80.70%	50.00%	100.00%	Students with limited English proficiency	66.70%	58.33%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Attendance			
		Goal:	93.00%	Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-8975 Valley Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	73.12%*	98.92%	Composite Score	66.70%	70.65%	99.19%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	68.88%*	98.95%	Economically disadvantaged	66.70%	65.61%	98.95%
Ethnicity:				Ethnicity:			
White	80.70%	74.59%*	99.66%	White	66.70%	72.16%	99.66%
Native American	80.70%	70.21%	97.92%	Native American	66.70%	68.09%	97.92%
Black	80.70%	63.16% ⁱ	100.00% ⁱ	Black	66.70%	57.89% ⁱ	100.00% ⁱ
Asian	80.70%	76.47% ⁱ	94.44% ⁱ	Asian	66.70%	77.78% ⁱ	100.00% ⁱ
Hispanic	80.70%	75.00%	100.00%	Hispanic	66.70%	58.33%	100.00%
Other				Other			
Students with disabilities	80.70%	57.14%*	96.25%	Students with disabilities	66.70%	55.13%	97.50%
Students with limited English proficiency	80.70%	85.00% ⁱ	100.00% ⁱ	Students with limited English proficiency	66.70%	75.00% ⁱ	100.00% ⁱ
School Secondary Indicator: Attendance				Goal: 93.00%			
				Result: >=95.0%			
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-9034 Viking Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	84.29%	99.29%	Composite Score	72.90%	84.29%	99.29%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	77.78%	98.18%	Economically disadvantaged	72.90%	77.78%	98.18%				
Ethnicity:				Ethnicity:							
White	82.60%	87.60%	99.18%	White	72.90%	89.26%	99.18%				
Native American	82.60%	68.75%	100.00%	Native American	72.90%	56.25%	100.00%				
Black	78.80%	58.33%	100.00%	Black	67.63%	75.00%	100.00%				
Asian				Asian							
Hispanic	78.80%	60.00%	100.00%	Hispanic	67.63%	70.00%	100.00%				
Other				Other							
Students with disabilities	82.60%	62.50%	100.00%	Students with disabilities	72.90%	75.00%	100.00%				
Students with limited English proficiency	82.60%	45.45% ⁱ	100.00% ⁱ	Students with limited English proficiency	72.90%	63.64% ⁱ	100.00% ⁱ				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

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18-001-9313 West Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	88.52%	99.19%	Composite Score	72.90%	90.98%	99.19%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	81.08%	100.00%	Economically disadvantaged	72.90%	89.19%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	88.70%	100.00%	White	72.90%	91.30%	100.00%				
Native American	82.60%	60.00%	100.00%	Native American	72.90%	73.33%	100.00%				
Black				Black							
Asian				Asian							
Hispanic	78.76%	30.00%	100.00%	Hispanic	67.56%	60.00%	100.00%				
Other				Other							
Students with disabilities	82.60%	90.00%	100.00%	Students with disabilities	72.90%	80.00%	100.00%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-9406 Wilder Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

Reading				Math							
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	72.50%	100.00%	Composite Score	72.90%	77.50%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	69.23%	100.00%	Economically disadvantaged	72.90%	76.92%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	71.88%	100.00%	White	72.90%	78.13%	100.00%				
Native American	79.41%	72.73%	100.00%	Native American	68.47%	90.91%	100.00%				
Black				Black							
Asian				Asian							
Hispanic				Hispanic							
Other				Other							
Students with disabilities	82.60%	58.82%	100.00%	Students with disabilities	72.90%	94.12%	100.00%				
Students with limited English proficiency				Students with limited English proficiency							
School Secondary Indicator:				Attendance							
				Goal:	93.00%	Result:	>=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

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18-001-9475 Winship Elem School (0K05)

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Reading				Math					
2009 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2009 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores				Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule		
Composite Score	82.60%	71.71%*	100.00%	Composite Score	72.90%	83.33%	100.00%		
Subgroups:				Subgroups:					
Economically disadvantaged	82.60%	68.70%*	100.00%	Economically disadvantaged	72.90%	76.47%	100.00%		
Ethnicity:				Ethnicity:					
White	82.60%	76.00%	100.00%	White	72.90%	88.00%	100.00%		
Native American	82.60%	62.96%	100.00%	Native American	72.90%	57.89%	100.00%		
Black				Black					
Asian				Asian					
Hispanic	79.20%	46.15%*	100.00%	Hispanic	68.19%	46.15%	100.00%		
Other				Other					
Students with disabilities	82.60%	52.27%*	100.00%	Students with disabilities	72.90%	66.67%	100.00%		
Students with limited English proficiency				Students with limited English proficiency					
School Secondary Indicator:				School Secondary Indicator:					
Attendance		Goal: 93.00%	Result: >=95.0%	Attendance		Goal: 93.00%	Result: >=95.0%		
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress					

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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