

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2009 - 2010

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Grand Forks 1

18-001-0892 Phoenix Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math				
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2010 State Intermediate Goals	4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores				Listed below are your school's scores				
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule	
Composite Score	82.60%	82.76%	100.00%	Composite Score	72.90%	85.06%	100.00%	
Subgroups:				Subgroups:				
Economically disadvantaged	82.60%	69.70%	100.00%	Economically disadvantaged	72.90%	81.82%	100.00%	
Ethnicity:				Ethnicity:				
White	82.60%	86.30%	100.00%	White	72.90%	87.67%	100.00%	
Native American	82.60%	69.23%	100.00%	Native American	72.90%	53.85%	100.00%	
Black	82.60%	70.00% ⁱ	100.00% ⁱ	Black	72.90%	90.00% ⁱ	100.00% ⁱ	
Asian				Asian				
Hispanic	82.60%	50.00% [*]	91.67%	Hispanic	72.90%	70.00%	91.67%	
Students with disabilities	82.60%	80.00%	100.00%	Students with disabilities	72.90%	86.67%	100.00%	
Students with limited English proficiency				Students with limited English proficiency				
School Secondary Indicator:				School Secondary Indicator:				
		Attendance	Goal: 93.00%	Result: >=95.0%				
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress				

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-0896 Ben Franklin Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math							
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	76.19%	100.00%	Composite Score	72.90%	90.48%	100.00%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	73.58%	100.00%	Economically disadvantaged	72.90%	86.79%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	76.67%	100.00%	White	72.90%	91.33%	100.00%				
Native American	82.60%	63.64% ⁱ	100.00% ⁱ	Native American	72.90%	81.82% ⁱ	100.00% ⁱ				
Black	82.60%	54.55%	100.00%	Black	72.90%	72.73%	100.00%				
Asian				Asian							
Hispanic				Hispanic							
Students with disabilities	82.60%	66.67%	100.00%	Students with disabilities	72.90%	60.00%	100.00%				
Students with limited English proficiency	82.60%	66.67%	100.00%	Students with limited English proficiency	72.90%	83.33%	100.00%				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-1290 Carl Ben Eielson Elem School (0K03)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	79.49%	97.50%	Composite Score	72.90%	84.62%	97.50%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	79.17%	100.00%	Economically disadvantaged	72.90%	70.83%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	81.25%	100.00%	White	72.90%	87.50%	100.00%
Native American				Native American			
Black	82.60%	41.67% ⁱ	92.31% ⁱ	Black	72.90%	83.33% ⁱ	92.31% ⁱ
Asian				Asian			
Hispanic				Hispanic			
Students with disabilities	82.60%	66.67%	94.74%	Students with disabilities	72.90%	77.78%	94.74%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-1364 Century Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math					
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores					Listed below are your school's scores				
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule		
Composite Score	82.60%	82.93%	99.03%	Composite Score	72.90%	90.29%	99.52%		
Subgroups:				Subgroups:					
Economically disadvantaged	82.60%	72.73%*	98.41%	Economically disadvantaged	72.90%	79.03%	98.41%		
Ethnicity:				Ethnicity:					
White	82.60%	85.38%	99.42%	White	72.90%	92.98%	99.42%		
Native American	82.60%	69.23%	100.00%	Native American	72.90%	84.62%	100.00%		
Black	82.60%	57.14%	100.00%	Black	72.90%	64.29%	100.00%		
Asian	82.60%	80.00%	90.91%	Asian	72.90%	81.82%	100.00%		
Hispanic	82.60%	75.00%	100.00%	Hispanic	72.90%	83.33%	100.00%		
Students with disabilities	82.60%	81.48%	96.43%	Students with disabilities	72.90%	81.48%	96.43%		
Students with limited English proficiency	82.60%	62.50%	96.00%	Students with limited English proficiency	72.90%	64.00%	100.00%		
School Secondary Indicator:				Attendance		Goal: 93.00%		Result: >=95.0%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress					

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-3239 Central High School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	64.78%	100.00%	Composite Score	62.10%	58.70%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	57.63%	100.00%	Economically disadvantaged	62.10%	47.46%	100.00%
Ethnicity:				Ethnicity:			
White	71.50%	65.07%	100.00%	White	62.10%	57.89%	100.00%
Native American	71.50%	56.00% i	100.00% i	Native American	62.10%	48.00% i	100.00% i
Black	71.50%	64.29% i	100.00% i	Black	62.10%	57.14% i	100.00% i
Asian	71.50%	76.92%	100.00% i	Asian	62.10%	76.92% i	100.00% i
Hispanic	71.50%	71.43% i	100.00% i	Hispanic	62.10%	78.57% i	100.00% i
Students with disabilities	71.50%	58.62%	100.00%	Students with disabilities	62.10%	43.00%*	100.00%
Students with limited English proficiency	71.50%	45.45%	100.00% i	Students with limited English proficiency	62.10%	45.45% i	100.00% i
School Secondary Indicator:				School Secondary Indicator:			
		Graduation		Goal:	89.00%	Result:	84.93%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

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Grand Forks 1

18-001-4499 J Nelson Kelly Elem School (0K05)

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http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math				
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2010 State Intermediate Goals	4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores				Listed below are your school's scores				
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule	
Composite Score	82.60%	80.66%	100.00%	Composite Score	72.90%	89.62%	100.00%	
Subgroups:				Subgroups:				
Economically disadvantaged	82.60%	65.63%	100.00%	Economically disadvantaged	72.90%	81.25%	100.00%	
Ethnicity:				Ethnicity:				
White	82.60%	81.50%	100.00%	White	72.90%	89.50%	100.00%	
Native American	82.60%	72.73%	100.00%	Native American	72.90%	>=95.0%	100.00%	
Black				Black				
Asian				Asian				
Hispanic	82.60%	64.29% ⁱ	100.00% ⁱ	Hispanic	72.90%	78.57% ⁱ	100.00% ⁱ	
Students with disabilities	82.60%	68.54%*	100.00%	Students with disabilities	72.90%	53.57%	100.00%	
Students with limited English proficiency				Students with limited English proficiency				
School Secondary Indicator:				School Secondary Indicator:				
		Attendance	Goal: 93.00%	Result: >=95.0%				
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress				

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-5125 Lake Agassiz Elem School (0K05)

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http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	79.17%	100.00%	Composite Score	72.90%	85.42%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	82.95%	100.00%	Economically disadvantaged	72.90%	84.09%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	77.89%	100.00%	White	72.90%	87.37%	100.00%
Native American	82.60%	82.86%	100.00%	Native American	72.90%	80.00%	100.00%
Black	82.60%	90.00% i	100.00% i	Black	72.90%	80.00% i	100.00% i
Asian	82.60%	81.82% i	100.00%	Asian	72.90%	90.91% i	100.00%
Hispanic	82.60%	91.67% i	100.00% i	Hispanic	72.90%	91.67% i	100.00% i
Students with disabilities	82.60%	81.82%	100.00%	Students with disabilities	72.90%	87.88%	100.00%
Students with limited English proficiency	82.60%	59.09% i	100.00% i	Students with limited English proficiency	72.90%	68.18% i	100.00% i
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Attendance			
		Goal:	93.00%	Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-5225 Lewis and Clark Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math					
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores					Listed below are your school's scores				
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule		
Composite Score	82.60%	78.57%	100.00%	Composite Score	72.90%	82.14%	100.00%		
Subgroups:				Subgroups:					
Economically disadvantaged	82.60%	78.38%	100.00%	Economically disadvantaged	72.90%	86.49%	100.00%		
Ethnicity:				Ethnicity:					
White	82.60%	79.73%	100.00%	White	72.90%	81.08%	100.00%		
Native American				Native American					
Black	82.60%	76.92% ⁱ	100.00% ⁱ	Black	72.90%	84.62% ⁱ	100.00% ⁱ		
Asian				Asian					
Hispanic				Hispanic					
Students with disabilities	82.60%	65.00%	100.00%	Students with disabilities	72.90%	75.00%	100.00%		
Students with limited English proficiency				Students with limited English proficiency					
School Secondary Indicator:				Attendance		Goal: 93.00%	Result: >=95.0%		
Adequate Yearly Progress Category:				Met Adequate Yearly Progress					

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-5983 Nathan Twining Elem-Middle School (0405)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	84.38%	100.00%	Composite Score	72.90%	89.06%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	84.62%	100.00%	Economically disadvantaged	72.90%	88.46%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	82.35%	100.00%	White	72.90%	88.24%	100.00%
Native American				Native American			
Black	82.60%	64.71% ⁱ	100.00% ⁱ	Black	72.90%	76.47% ⁱ	100.00% ⁱ
Asian	82.60%	75.00% ⁱ	100.00% ⁱ	Asian	72.90%	83.33% ⁱ	100.00% ⁱ
Hispanic	82.60%	80.00%	100.00%	Hispanic	72.90%	80.00%	100.00%
Students with disabilities	82.60%	73.33%	100.00%	Students with disabilities	72.90%	80.00%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-5983 Nathan Twining Elem-Middle School (0608)

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Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	74.65%	100.00%	Composite Score	66.70%	61.97%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	77.78%	100.00%	Economically disadvantaged	66.70%	55.56%	100.00%
Ethnicity:				Ethnicity:			
White	80.70%	76.92%	100.00%	White	66.70%	67.31%	100.00%
Native American				Native American			
Black	80.70%	61.11%	100.00%	Black	66.70%	50.00%	100.00%
Asian	80.70%	81.82% ⁱ	100.00% ⁱ	Asian	66.70%	54.55% ⁱ	100.00% ⁱ
Hispanic	80.70%	90.00% ⁱ	90.91% ⁱ	Hispanic	66.70%	80.00% ⁱ	90.91% ⁱ
Students with disabilities	80.70%	71.43%	100.00%	Students with disabilities	66.70%	35.71%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator: Attendance				Goal: 93.00%			
				Result: >=95.0%			
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-7360 Red River High School (0912)

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Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	71.50%	65.20%	99.27%	Composite Score	62.10%	62.64%	99.27%
Subgroups:				Subgroups:			
Economically disadvantaged	71.50%	54.84%*	98.18%	Economically disadvantaged	62.10%	46.74%*	98.18%
Ethnicity:				Ethnicity:			
White	71.50%	68.03%	99.19%	White	62.10%	64.75%	99.19%
Native American	71.50%	46.15% ⁱ	100.00% ⁱ	Native American	62.10%	46.15% ⁱ	100.00% ⁱ
Black	71.50%	33.33%	100.00%	Black	62.10%	33.33%	100.00%
Asian	71.50%	60.00%	100.00%	Asian	62.10%	60.00%	100.00%
Hispanic				Hispanic			
Students with disabilities	71.50%	47.06%	100.00%	Students with disabilities	62.10%	47.06%	100.00%
Students with limited English proficiency	71.50%	33.33%	100.00%	Students with limited English proficiency	62.10%	41.67%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Graduation	Goal: 89.00%			Result: 88.38%	
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-7771 Schroeder Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	86.00%	99.55%	Composite Score	66.70%	79.46%	99.55%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	74.55%	100.00%	Economically disadvantaged	66.70%	70.00%	100.00%
Ethnicity:				Ethnicity:			
White	80.70%	87.38%	99.52%	White	66.70%	81.07%	99.52%
Native American	80.70%	66.67%	100.00%	Native American	66.70%	41.67%	100.00%
Black	80.70%	63.64%	100.00%	Black	66.70%	81.82%	100.00%
Asian	80.70%	90.91% ⁱ	100.00% ⁱ	Asian	66.70%	72.73% ⁱ	100.00% ⁱ
Hispanic	80.70%	58.33%	100.00%	Hispanic	66.70%	58.33%	100.00%
Students with disabilities	80.70%	69.86%	100.00%	Students with disabilities	66.70%	50.68%	100.00%
Students with limited English proficiency	80.70%	46.67% ⁱ	100.00% ⁱ	Students with limited English proficiency	66.70%	50.00% ⁱ	93.33% ⁱ
School Secondary Indicator: Attendance				Goal: 93.00%			
				Result: >=95.0%			
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

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Grand Forks 1

18-001-8062 South Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	80.52%	99.80%	Composite Score	66.70%	79.32%	99.80%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	70.00%	100.00%	Economically disadvantaged	66.70%	69.17%	100.00%
Ethnicity:				Ethnicity:			
White	80.70%	81.92%	99.77%	White	66.70%	80.55%	99.77%
Native American	80.70%	46.15%*	100.00%	Native American	66.70%	69.23%	100.00%
Black	80.70%	70.83%	100.00%	Black	66.70%	58.33%	100.00%
Asian	80.70%	85.71%	100.00%	Asian	66.70%	92.86%	100.00%
Hispanic	80.70%	80.00%	100.00%	Hispanic	66.70%	70.00%	100.00%
Students with disabilities	80.70%	61.70%	100.00%	Students with disabilities	66.70%	55.32%	100.00%
Students with limited English proficiency	80.70%	51.11%*	100.00%	Students with limited English proficiency	66.70%	47.37%	100.00%
School Secondary Indicator:				School Secondary Indicator:			
		Attendance		Attendance			
		Goal:	93.00%	Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

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18-001-8975 Valley Middle School (0608)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	80.70%	77.15%	99.20%	Composite Score	66.70%	72.39%	99.47%
Subgroups:				Subgroups:			
Economically disadvantaged	80.70%	72.68%	98.98%	Economically disadvantaged	66.70%	64.43%	98.98%
Ethnicity:				Ethnicity:			
White	80.70%	82.04%	99.30%	White	66.70%	77.82%	99.30%
Native American	80.70%	65.19%*	100.00%	Native American	66.70%	54.84%	100.00%
Black	80.70%	80.00%	100.00%	Black	66.70%	46.67%	100.00%
Asian	80.70%	68.75%	100.00%	Asian	66.70%	93.75%	100.00%
Hispanic	80.70%	62.16%*	91.67%	Hispanic	66.70%	33.33%	100.00%
Students with disabilities	80.70%	54.25%*	96.30%	Students with disabilities	66.70%	53.74%*	97.53%
Students with limited English proficiency	80.70%	83.33%	94.74%	Students with limited English proficiency	66.70%	78.95%	100.00%
School Secondary Indicator: Attendance				Goal: 93.00%	Result: >=95.0%		
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-9034 Viking Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math							
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%		2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%	
Listed below are your school's scores						Listed below are your school's scores					
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule				
Composite Score	82.60%	83.85%	99.24%	Composite Score	72.90%	93.08%	99.24%				
Subgroups:				Subgroups:							
Economically disadvantaged	82.60%	76.09%	100.00%	Economically disadvantaged	72.90%	89.13%	100.00%				
Ethnicity:				Ethnicity:							
White	82.60%	87.18%	99.15%	White	72.90%	>=95.0%	99.15%				
Native American	82.60%	69.23% i	100.00% i	Native American	72.90%	61.54% i	100.00% i				
Black	82.60%	38.46% i	100.00% i	Black	72.90%	61.54% i	100.00% i				
Asian				Asian							
Hispanic				Hispanic							
Students with disabilities	82.60%	78.57%	93.33%	Students with disabilities	72.90%	>=95.0%	93.33%				
Students with limited English proficiency	82.60%	46.67% i	100.00% i	Students with limited English proficiency	72.90%	66.67% i	100.00% i				
School Secondary Indicator:				School Secondary Indicator:							
		Attendance	Goal: 93.00%	Result: >=95.0%							
Adequate Yearly Progress Category:				Met Adequate Yearly Progress							

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Grand Forks 1

18-001-9313 West Elem School (0K05)

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http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math				
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	11th Grade -- 71.5%	2010 State Intermediate Goals	4th Grade -- 72.9%	8th Grade -- 66.7%	11th Grade -- 62.1%
Listed below are your school's scores				Listed below are your school's scores				
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule	
Composite Score	82.60%	88.79%	100.00%	Composite Score	72.90%	91.38%	100.00%	
Subgroups:				Subgroups:				
Economically disadvantaged	82.60%	90.91%	100.00%	Economically disadvantaged	72.90%	>=95.0%	100.00%	
Ethnicity:				Ethnicity:				
White	82.60%	88.18%	100.00%	White	72.90%	90.91%	100.00%	
Native American	82.60%	90.91% ⁱ	100.00% ⁱ	Native American	72.90%	90.91% ⁱ	100.00% ⁱ	
Black				Black				
Asian				Asian				
Hispanic				Hispanic				
Students with disabilities	82.60%	81.82%	100.00%	Students with disabilities	72.90%	81.82%	100.00%	
Students with limited English proficiency				Students with limited English proficiency				
School Secondary Indicator:				School Secondary Indicator:				
		Attendance	Goal: 93.00%	Result: >=95.0%				
Adequate Yearly Progress Category:				Met Adequate Yearly Progress				

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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18-001-9406 Wilder Elem School (0K05)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%		2010 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	73.33%	97.83%	Composite Score	72.90%	91.11%	97.83%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	67.74%	100.00%	Economically disadvantaged	72.90%	87.10%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	76.47%	97.14%	White	72.90%	94.12%	97.14%
Native American	82.60%	70.00% ⁱ	100.00% ⁱ	Native American	72.90%	90.00% ⁱ	100.00% ⁱ
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Students with disabilities	82.60%	58.82%	100.00%	Students with disabilities	72.90%	82.35%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator: Attendance				Goal: 93.00%			
				Result: >=95.0%			
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

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Grand Forks 1

18-001-9475 Winship Elem School (0K05)

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Reading				Math			
2010 State Intermediate Goals		4th Grade -- 82.6%	8th Grade -- 80.7%	2010 State Intermediate Goals		4th Grade -- 72.9%	8th Grade -- 66.7%
		11th Grade -- 71.5%				11th Grade -- 62.1%	
Listed below are your school's scores				Listed below are your school's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	82.60%	91.67%	100.00%	Composite Score	72.90%	83.33%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	82.60%	90.63%	100.00%	Economically disadvantaged	72.90%	81.25%	100.00%
Ethnicity:				Ethnicity:			
White	82.60%	90.20%	100.00%	White	72.90%	84.31%	100.00%
Native American	82.60%	66.67% i	100.00% i	Native American	72.90%	73.33% i	100.00% i
Black				Black			
Asian				Asian			
Hispanic	82.60%	70.00% i	100.00% i	Hispanic	72.90%	70.00% i	100.00% i
Students with disabilities	82.60%	61.90% i	100.00% i	Students with disabilities	72.90%	71.43% i	100.00% i
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				School Secondary Indicator:			
		Attendance	Goal: 93.00%			Result: >=95.0%	
Adequate Yearly Progress Category:				Met Adequate Yearly Progress			

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