

**North Dakota Department of Public Instruction  
Highly Qualified Teachers 2009-10**

**TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers  
Results by Level of Poverty**

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
<b>All Schools</b>	<b>35,379</b>	<b>35,376</b>	<b>99.99%</b>	<b>3</b>	<b>0.01%</b>	<b>0</b>	<b>0.00%</b>
<b>Elementary</b>							
High Poverty Schools <sup>1</sup>	3,413	3,413	100.00%	0	0.00%	0	0.00%
Low Poverty Schools <sup>2</sup>	4,337	4,337	100.00%	0	0.00%	0	0.00%
<b>All Elementary Schools</b>	<b>15,684</b>	<b>15,684</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>
<b>Secondary</b>							
High Poverty Schools <sup>1</sup>	2,847	2,844	99.89%	3	0.11%	0	0.00%
Low Poverty Schools <sup>2</sup>	8,055	8,055	100.00%	0	0.00%	0	0.00%
<b>All Secondary Schools</b>	<b>19,695</b>	<b>19,692</b>	<b>99.98%</b>	<b>3</b>	<b>0.02%</b>	<b>0</b>	<b>0.00%</b>

<sup>1</sup>High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

<sup>2</sup>Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

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**TABLE 2: Percent of Core Courses Taught by Highly Qualified Teachers  
Results Over Time**

<b>School Type</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
<b>All Schools in State</b>	77.2%	89.0%	95.9%	100.0%	100.0%	99.97%	99.99%
All Elementary Schools	100.0%	100.0%	99.8%	100.0%	100.0%	99.97%	100.00%
All Secondary Schools	55.8%	66.3%	92.6%	100.0%	100.0%	99.97%	99.98%

**TABLE 3: Percentage of Core Courses NOT Taught by Highly Qualified Teachers  
Results Over Time**

<b>School Type</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
<b>All Schools in State</b>	22.8%	11.0%	4.1%	0.0%	0.0%	0.03%	0.01%
All Elementary Schools	0.0%	0.0%	0.2%	0.0%	0.0%	0.03%	0.00%
All Secondary Schools	44.2%	33.7%	7.4%	0.0%	0.0%	0.04%	0.02%

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**TABLE 4: Number and Percent of Core Courses Taught by Highly Qualified Teachers  
Results by School Enrollment**

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT	
		Number	Percent	Number	Percent
<b>All Schools</b>	<b>35,379</b>	<b>35,376</b>	<b>99.99%</b>	<b>3</b>	<b>0.01%</b>
<b>Elementary</b>					
<100 Students	3,331	3,331	100.00%	0	0.00%
100-250 Students	5,032	5,032	100.00%	0	0.00%
251-500 Students	5,395	5,395	100.00%	0	0.00%
501-1000 Students	1,926	1,926	100.00%	0	0.00%
>1000 Students	N/A	N/A	N/A	N/A	N/A
<b>All Elementary Schools</b>	<b>15,684</b>	<b>15,684</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>
<b>Secondary</b>					
<100 Students	2,923	2,920	99.90%	3	0.10%
100-250 Students	4,506	4,506	100.00%	0	0.00%
251-500 Students	2,335	2,335	100.00%	0	0.00%
501-1000 Students	5,765	5,765	100.00%	0	0.00%
>1000 Students	4,166	4,166	100.00%	0	0.00%
<b>All Secondary Schools</b>	<b>19,695</b>	<b>19,692</b>	<b>99.98%</b>	<b>3</b>	<b>0.02%</b>

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**TABLE 5: Number of Core Courses and  
Percent of Core Courses Taught by Highly Qualified Teachers  
Results by School Subject Area and Poverty Level**

Subject	Elementary Schools					
	High Poverty <sup>1</sup>		Low Poverty <sup>2</sup>		All Schools	
	Number	Percent	Number	Percent	Number	Percent
Reading/Language Arts	686	100.00%	750	100.00%	2,826	100.00%
Mathematics	566	100.00%	672	100.00%	2,475	100.00%
Science	524	100.00%	667	100.00%	2,392	100.00%
Foreign Language	40	100.00%	12	100.00%	102	100.00%
Social Studies	637	100.00%	796	100.00%	2,850	100.00%
Arts	960	100.00%	1,440	100.00%	5,039	100.00%
<b>Total</b>	<b>3,413</b>	<b>100.00%</b>	<b>4,337</b>	<b>100.00%</b>	<b>15,684</b>	<b>100.00%</b>
Subject	Secondary Schools					
	High Poverty <sup>1</sup>		Low Poverty <sup>2</sup>		All Schools	
	Number	Percent	Number	Percent	Number	Percent
Reading/Language Arts	717	100.00%	1,881	100.00%	4,486	100.00%
Mathematics	493	100.00%	1,418	100.00%	3,404	100.00%
Science	487	99.79%	1,374	100.00%	3,276	99.97%
Foreign Language	58	100.00%	565	100.00%	1,166	100.00%
Social Studies <sup>3</sup>	569	99.65%	1,554	100.00%	3,833	99.95%
Arts	523	100.00%	1,263	100.00%	3,530	100.00%
<b>Total</b>	<b>2,847</b>	<b>99.89%</b>	<b>8,055</b>	<b>100.00%</b>	<b>19,695</b>	<b>99.98%</b>

<sup>1</sup>High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

<sup>2</sup>Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

<sup>3</sup>Social Studies includes civics, government, economics, history, geography.

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**TABLE 6: Number of Core Courses and  
Percent of Core Courses Taught by Highly Qualified Teachers  
Results by School Subject Area and School Enrollment**

Subject	Elementary Schools									
	<100 Students		100-250 Students		251-500 Students		501-1000 Students		>1000 Students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Reading/Language Arts	672	100.00%	977	100.00%	877	100.00%	300	100.00%	0	N/A
Mathematics	557	100.00%	834	100.00%	799	100.00%	285	100.00%	0	N/A
Science	519	100.00%	791	100.00%	803	100.00%	279	100.00%	0	N/A
Foreign Language	27	100.00%	12	100.00%	46	100.00%	17	100.00%	0	N/A
Social Studies	636	100.00%	946	100.00%	939	100.00%	329	100.00%	0	N/A
Arts	920	100.00%	1,472	100.00%	1,931	100.00%	716	100.00%	0	N/A
<b>Total</b>	<b>3,331</b>	<b>100.00%</b>	<b>5,032</b>	<b>100.00%</b>	<b>5,395</b>	<b>100.00%</b>	<b>1,926</b>	<b>100.00%</b>	<b>0</b>	<b>N/A</b>
Subject	Secondary Schools									
	<100 Students		100-250 Students		251-500 Students		501-1000 Students		>1000 Students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Reading/Language Arts	640	100.00%	1,072	100.00%	537	100.00%	1,273	100.00%	964	100.00%
Mathematics	562	100.00%	799	100.00%	389	100.00%	896	100.00%	758	100.00%
Science	514	99.81%	783	100.00%	367	100.00%	892	100.00%	720	100.00%
Foreign Language	75	100.00%	129	100.00%	153	100.00%	367	100.00%	442	100.00%
Social Studies <sup>1</sup>	615	99.67%	932	100.00%	439	100.00%	1,093	100.00%	754	100.00%
Arts	517	100.00%	791	100.00%	450	100.00%	1,244	100.00%	528	100.00%
<b>Total</b>	<b>2,923</b>	<b>99.90%</b>	<b>4,506</b>	<b>100.00%</b>	<b>2,335</b>	<b>100.00%</b>	<b>5,765</b>	<b>100.00%</b>	<b>4,166</b>	<b>100.00%</b>

<sup>1</sup>Social Studies includes civics, government, economics, history, geography.

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**TABLE 7: Number and Percent of Core Courses Taught by Highly Qualified Teachers  
Results by Percent of Students Who Are Native American**

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT	
		Number	Percent	Number	Percent
<b>All Schools</b>	<b>35,379</b>	<b>35,376</b>	<b>99.99%</b>	<b>3</b>	<b>0.01%</b>
<b>Elementary</b>					
High Percent of Native American Students <sup>1</sup>	743	743	100.00%	0	0.00%
Low Percent of Native American Students <sup>2</sup>	1,196	1,196	100.00%	0	0.00%
<b>All Elementary Schools</b>	<b>15,684</b>	<b>15,684</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>
<b>Secondary</b>					
High Percent of Native American Students <sup>1</sup>	1,365	1,365	100.00%	0	0.00%
Low Percent of Native American Students <sup>2</sup>	1,773	1,772	99.94%	1	0.06%
<b>All Secondary Schools</b>	<b>19,695</b>	<b>19,692</b>	<b>99.98%</b>	<b>3</b>	<b>0.02%</b>

<sup>1</sup>Schools with a high percent of Native American students are those with 20% or more Native American students.

<sup>2</sup>Schools with a low percent of Native American students are those with 0% Native American students.

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**TABLE 8: Number of Core Courses and  
Percent of Core Courses Taught by Highly Qualified Teachers  
Results by School Subject Area and Percent of Enrolled Students Who Are Native Americans**

Subject	Elementary Schools					
	High Percent of Native Americans <sup>1</sup>		Low Percent of Native Americans <sup>2</sup>		All Schools	
	Number	Percent	Number	Percent	Number	Percent
Reading/Language Arts	154	100.00%	239	100.00%	2,826	100.00%
Mathematics	139	100.00%	196	100.00%	2,475	100.00%
Science	124	100.00%	184	100.00%	2,392	100.00%
Foreign Language	18	100.00%	0		102	100.00%
Social Studies	154	100.00%	239	100.00%	2,850	100.00%
Arts	154	100.00%	338	100.00%	5,039	100.00%
<b>Total</b>	<b>743</b>	<b>100.00%</b>	<b>1,196</b>	<b>100.00%</b>	<b>15,684</b>	<b>100.00%</b>
Subject	Secondary Schools					
	High Percent of Native Americans <sup>1</sup>		Low Percent of Native Americans <sup>2</sup>		All Schools	
	Number	Percent	Number	Percent	Number	Percent
Reading/Language Arts	371	100.00%	412	100.00%	4,486	100.00%
Mathematics	244	100.00%	333	100.00%	3,404	100.00%
Science	242	100.00%	330	99.70%	3,276	99.97%
Foreign Language	28	100.00%	53	100.00%	1,166	100.00%
Social Studies <sup>3</sup>	288	100.00%	370	100.00%	3,833	99.95%
Arts	192	100.00%	275	100.00%	3,530	100.00%
<b>Total</b>	<b>1,365</b>	<b>100.00%</b>	<b>1,773</b>	<b>99.94%</b>	<b>19,695</b>	<b>99.98%</b>

<sup>1</sup>Schools with a high percent of Native American students are those with 20% or more Native American students.

<sup>2</sup>Schools with a low percent of Native American students are those with 0% Native American students.

<sup>3</sup>Social Studies includes civics, government, economics, history, geography.

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**TABLE 9: Percent of Core Courses Taught by Teachers with a Given Level of Experience  
Results by Poverty Level**

School Type	Total Number of Core Courses	Level of Experience		
		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>
<b>All Schools</b>	<b>35,379</b>	17.43%	21.58%	60.99%
<b>Elementary</b>				
High Poverty Schools <sup>4</sup>	3,413	18.99%	22.50%	58.51%
Low Poverty Schools <sup>5</sup>	4,337	18.26%	20.29%	61.45%
<b>All Elementary Schools</b>	<b>15,684</b>	<b>17.48%</b>	<b>20.52%</b>	<b>62.01%</b>
<b>Secondary</b>				
High Poverty Schools <sup>4</sup>	2,847	19.18%	19.18%	61.64%
Low Poverty Schools <sup>5</sup>	8,055	14.85%	24.00%	61.15%
<b>All Secondary Schools</b>	<b>19,695</b>	<b>17.40%</b>	<b>22.42%</b>	<b>60.18%</b>

<sup>1</sup>Teachers with "New" level of experience are those with 0-3 years of teaching experience.

<sup>2</sup>Teachers with "Intermediate" level of experience are those with 4-10 years of teaching experience.

<sup>3</sup>Teachers with "Experienced" level of experience are those with 11 or more years of teaching experience.

<sup>4</sup>High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

<sup>5</sup>Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

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**TABLE 10: Core Courses Taught By Teachers with Various Levels of Years of Experience  
Results by School Subject Area and Poverty Level**

Subject	High Poverty <sup>1</sup>				Elementary Schools Low Poverty <sup>2</sup>				All Schools			
	Number	New <sup>3</sup>	Intermediate <sup>4</sup>	Experienced <sup>5</sup>	Number	New <sup>3</sup>	Intermediate <sup>4</sup>	Experienced <sup>5</sup>	Number	New <sup>3</sup>	Intermediate <sup>4</sup>	Experienced <sup>5</sup>
Reading/Language Arts	686	18.22%	24.49%	57.29%	750	19.73%	21.07%	59.20%	2,826	17.98%	21.02%	61.00%
Mathematics	566	17.14%	21.55%	61.31%	672	16.52%	19.35%	64.14%	2,475	16.40%	19.60%	64.00%
Science	524	21.37%	23.28%	55.34%	667	17.54%	20.99%	61.47%	2,392	18.10%	20.61%	61.29%
Foreign Language	40	0.00%	47.50%	52.50%	12	100.00%	0.00%	0.00%	102	12.75%	54.90%	32.35%
Social Studies	637	17.90%	22.61%	59.50%	796	19.85%	18.59%	61.56%	2,850	17.09%	19.58%	63.33%
Arts	960	20.83%	20.10%	59.06%	1,440	17.08%	21.11%	61.81%	5,039	17.74%	20.48%	61.78%
<b>Total</b>	<b>3,413</b>	<b>18.99%</b>	<b>22.50%</b>	<b>58.51%</b>	<b>4,337</b>	<b>18.26%</b>	<b>20.29%</b>	<b>61.45%</b>	<b>15,684</b>	<b>17.48%</b>	<b>20.52%</b>	<b>62.01%</b>
Subject	High Poverty <sup>1</sup>				Secondary Schools Low Poverty <sup>2</sup>				All Schools			
	Number	New <sup>3</sup>	Intermediate <sup>4</sup>	Experienced <sup>5</sup>	Number	New <sup>3</sup>	Intermediate <sup>4</sup>	Experienced <sup>5</sup>	Number	New <sup>3</sup>	Intermediate <sup>4</sup>	Experienced <sup>5</sup>
Reading/Language Arts	717	20.08%	12.97%	66.95%	1,881	15.52%	30.46%	54.01%	4,486	17.43%	23.79%	58.78%
Mathematics	493	24.14%	18.66%	57.20%	1,418	12.06%	18.12%	69.82%	3,404	16.89%	20.86%	62.25%
Science	487	18.07%	17.86%	64.07%	1,374	15.79%	22.42%	61.79%	3,276	18.44%	20.73%	60.84%
Foreign Language	58	0.00%	22.41%	77.59%	565	10.80%	24.60%	64.60%	1,166	13.12%	22.30%	64.58%
Social Studies <sup>6</sup>	569	21.27%	28.12%	50.62%	1,554	15.96%	26.32%	57.72%	3,833	18.68%	26.09%	55.23%
Arts	523	14.15%	19.31%	66.54%	1,263	16.39%	19.56%	64.05%	3,530	16.88%	19.83%	63.29%
<b>Total</b>	<b>2,847</b>	<b>19.18%</b>	<b>19.18%</b>	<b>61.64%</b>	<b>8,055</b>	<b>14.85%</b>	<b>24.00%</b>	<b>61.15%</b>	<b>19,695</b>	<b>17.40%</b>	<b>22.42%</b>	<b>60.18%</b>

<sup>1</sup>High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

<sup>2</sup>Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

<sup>3</sup>Teachers with "New" level of experience are those with 0-3 years of teaching experience.

<sup>4</sup>Teachers with "Intermediate" level of experience are those with 4-10 years of teaching experience.

<sup>5</sup>Teachers with "Experienced" level of experience are those with 11 or more years of teaching experience.

<sup>6</sup>Social Studies includes civics, government, economics, history, geography.

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**TABLE 11: Percent of Core Courses Taught by Teachers with a Given Level of Experience  
Results by School Enrollment**

School Type	Total Number of Core Courses	Level of Experience		
		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>
<b>All Schools</b>	<b>35,379</b>	17.43%	21.58%	60.99%
<b>Elementary</b>				
<100 Students	3,331	22.28%	17.86%	59.86%
100-250 Students	5,032	15.76%	19.63%	64.61%
251-500 Students	5,395	16.37%	21.33%	62.30%
501-1000 Students	1,926	16.77%	25.13%	58.10%
>1000 Students	0	N/A	N/A	N/A
<b>All Elementary Schools</b>	<b>15,684</b>	17.48%	20.52%	62.01%
<b>Secondary</b>				
<100 Students	2,923	19.67%	18.03%	62.30%
100-250 Students	4,506	20.31%	20.97%	58.72%
251-500 Students	2,335	12.08%	19.96%	67.97%
501-1000 Students	5,765	16.58%	24.82%	58.59%
>1000 Students	4,166	16.75%	25.13%	58.11%
<b>All Secondary Schools</b>	<b>19,695</b>	17.40%	22.42%	60.18%

<sup>1</sup>Teachers with "New" level of experience are those with 0-3 years of teaching experience.

<sup>2</sup>Teachers with "Intermediate" level of experience are those with 4-10 years of teaching experience.

<sup>3</sup>Teachers with "Experienced" level of experience are those with 11 or more years of teaching experience.

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TABLE 12: Percent of Core Courses Taught by Teachers with a Given Level of Experience  
Results by School Enrollment and School Subject Area

Subject	Elementary Schools				Elementary Schools				Elementary Schools			
	Number	<100 Students			Number	100-250 Students			Number	251-500 Students		
		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>
Reading/Language Arts	672	20.83%	19.94%	59.23%	977	16.48%	22.11%	61.41%	877	18.47%	19.61%	61.92%
Mathematics	557	21.18%	17.24%	61.58%	834	14.15%	20.62%	65.23%	799	16.02%	18.90%	65.08%
Science	519	23.70%	16.96%	59.34%	791	16.18%	20.61%	63.21%	803	17.81%	21.17%	61.02%
Foreign Language	27	3.70%	18.52%	77.78%	12	0.00%	0.00%	100.00%	46	26.09%	73.91%	0.00%
Social Studies	636	23.27%	17.45%	59.28%	946	15.33%	21.46%	63.21%	939	15.55%	18.74%	65.71%
Arts	920	23.04%	17.50%	59.46%	1,472	16.37%	15.90%	67.73%	1,931	15.12%	23.20%	61.68%
<b>Total</b>	<b>3,331</b>	<b>22.28%</b>	<b>17.86%</b>	<b>59.86%</b>	<b>5,032</b>	<b>15.76%</b>	<b>19.63%</b>	<b>64.61%</b>	<b>5,395</b>	<b>16.37%</b>	<b>21.33%</b>	<b>62.30%</b>
Subject	Secondary Schools				Secondary Schools				Secondary Schools			
	Number	<100 Students			Number	100-250 Students			Number	251-500 Students		
		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>
Reading/Language Arts	640	15.00%	19.69%	65.31%	1,072	20.43%	17.26%	62.31%	537	8.19%	20.11%	71.69%
Mathematics	562	17.97%	17.08%	64.95%	799	19.40%	17.90%	62.70%	389	8.23%	23.65%	68.12%
Science	514	19.07%	21.01%	59.92%	783	25.16%	20.82%	54.02%	367	23.98%	6.81%	69.21%
Foreign Language	75	2.67%	21.33%	76.00%	129	8.53%	0.08%	90.70%	153	3.92%	20.92%	75.16%
Social Studies <sup>4</sup>	615	28.46%	19.02%	52.52%	932	20.39%	28.22%	51.39%	439	8.20%	24.37%	67.43%
Arts	517	19.92%	12.38%	67.70%	791	18.08%	24.02%	57.90%	450	16.89%	22.67%	60.44%
<b>Total</b>	<b>2,923</b>	<b>19.67%</b>	<b>18.03%</b>	<b>62.30%</b>	<b>4,506</b>	<b>20.31%</b>	<b>20.97%</b>	<b>58.72%</b>	<b>2,335</b>	<b>12.08%</b>	<b>19.96%</b>	<b>67.97%</b>
Subject	Elementary Schools				Elementary Schools				Elementary Schools			
	Number	501-1000 Students			Number	>1000 Students			Number	>1000 Students		
		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>
Reading/Language Arts	300	15.00%	24.00%	61.00%	N/A				N/A			
Mathematics	285	14.74%	23.16%	62.11%	N/A				N/A			
Science	279	13.98%	25.81%	60.22%	N/A				N/A			
Foreign Language	17	0.00%	100.00%	0.00%	N/A				N/A			
Social Studies	329	14.59%	20.67%	64.74%	N/A				N/A			
Arts	716	20.81%	26.40%	52.79%	N/A				N/A			
<b>Total</b>	<b>1,926</b>	<b>16.77%</b>	<b>25.13%</b>	<b>58.10%</b>	<b>N/A</b>				<b>N/A</b>			
Subject	Secondary Schools				Secondary Schools				Secondary Schools			
	Number	501-1000 Students			Number	>1000 Students			Number	>1000 Students		
		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>		New <sup>1</sup>	Intermediate <sup>2</sup>	Experienced <sup>3</sup>
Reading/Language Arts	1,273	19.25%	28.20%	52.55%	964	18.46%	29.98%	51.56%				
Mathematics	896	16.07%	21.99%	61.94%	758	18.87%	24.01%	57.12%				
Science	892	16.14%	21.19%	62.67%	720	10.69%	26.94%	62.36%				
Foreign Language	367	22.62%	19.62%	57.77%	442	11.54%	31.45%	57.01%				
Social Studies <sup>4</sup>	1,093	15.92%	29.19%	54.89%	754	18.70%	25.73%	55.57%				
Arts	1,244	13.34%	23.71%	62.94%	528	20.45%	9.28%	70.27%				
<b>Total</b>	<b>5,765</b>	<b>16.58%</b>	<b>24.82%</b>	<b>58.59%</b>	<b>4,166</b>	<b>16.75%</b>	<b>25.13%</b>	<b>58.11%</b>				

<sup>1</sup>Teachers with "New" level of experience are those with 0-3 years of teaching experience.

<sup>2</sup>Teachers with "Intermediate" level of experience are those with 4-10 years of teaching experience.

<sup>3</sup>Teachers with "Experienced" level of experience are those with 11 or more years of teaching experience.

<sup>4</sup>Social Studies includes civics, government, economics, history, geography.  
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