

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2001 - 2002

50-128 Adams 128 (0K-08)

Modified 06/28/2004
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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
www.dpi.state.nd.us/testing/account/aypinst.pdf

Reading			Math		
Established proficient cutpoints	4th Grade -- 634 8th Grade -- 678 12th Grade -- 720		Established proficient cutpoints	4th Grade -- 635 8th Grade -- 716 12th Grade -- 768	
Percent of students that must meet the cutpoint	62.54%		Percent of students that must meet the cutpoint	37.12%	
Listed below are your district's scores			Listed below are your district's scores		
Reading			Math		
	Performance	95% Rule		Performance	95% Rule
District Composite Score	<input type="text" value="76.00%"/>	<input type="text" value="96.15%"/>	District Composite Score	<input type="text" value="50.00%"/>	<input type="text" value="92.31%"/>
Subgroups:			Subgroups:		
Economically disadvantaged	<input type="text" value="63.64%"/>	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text" value="36.36%"/>	<input type="text" value="100.00%"/>
Major racial/ethnic groups			Major racial/ethnic groups		
White	<input type="text" value="82.61%"/>	<input type="text" value="95.83%"/>	White	<input type="text" value="54.55%"/>	<input type="text" value="91.67%"/>
Native American	<input type="text"/>	<input type="text"/>	Native American	<input type="text"/>	<input type="text"/>
Black	<input type="text"/>	<input type="text"/>	Black	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	Asian	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	Hispanic	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	Other	<input type="text"/>	<input type="text"/>
Students with disabilities	<input type="text"/>	<input type="text"/>	Students with disabilities	<input type="text"/>	<input type="text"/>
Students with limited English proficiency	<input type="text"/>	<input type="text"/>	Students with limited English proficiency	<input type="text"/>	<input type="text"/>

District Secondary Indicator(s):	<input type="text" value=">=95.0%"/>	(ADA Rate)	<input type="text"/>	(Graduation Rate)
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Adequate Yearly Progress Category:	<input type="text" value="Met adequate yearly progress."/>
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Note: An asterisk (*) indicates the area(s) where the district failed to meet adequate yearly progress. Some areas may be below the cutpoint, but not identified due to the lack of statistical reliability in small numbers of students. Statistics are not shown for fewer than ten students.