

# Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2001 - 2002

**Adams 128**  
**50-128-0081 Adams Elem School (0K-08)**

Modified 04/27/2004  
 Page 1 of 1

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:  
[www.dpi.state.nd.us/testing/account/aypinst.pdf](http://www.dpi.state.nd.us/testing/account/aypinst.pdf).

<p><b><u>Reading</u></b></p> <p>Established proficient cutpoints</p> <p>4th Grade -- 634              8th Grade -- 678              12th Grade -- 720</p> <p>Percent of students that must meet the cutpoint 62.54%</p>			<p><b><u>Math</u></b></p> <p>Established proficient cutpoints</p> <p>4th Grade -- 635              8th Grade -- 716              12th Grade -- 768</p> <p>Percent of students that must meet the cutpoint 37.12%</p>																																																														
<p><b>Listed below are your school's scores</b></p>			<p><b>Listed below are your school's scores</b></p>																																																														
<p><b><u>Reading</u></b></p> <p><b>School Composite Score</b></p> <table border="1"> <thead> <tr> <th>Performance</th> <th>95% Rule</th> </tr> </thead> <tbody> <tr> <td>76.00%</td> <td>96.15%</td> </tr> </tbody> </table> <p><b><u>Subgroups:</u></b></p> <p>Economically disadvantaged</p> <table border="1"> <tbody> <tr> <td>63.64%</td> <td>100.00%</td> </tr> </tbody> </table> <p>Major racial/ethnic groups</p> <table border="1"> <tbody> <tr> <td>White</td> <td>82.61%</td> <td>95.83%</td> </tr> <tr> <td>Native American</td> <td></td> <td></td> </tr> <tr> <td>Black</td> <td></td> <td></td> </tr> <tr> <td>Asian</td> <td></td> <td></td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> </tr> <tr> <td>Students with disabilities</td> <td></td> <td></td> </tr> <tr> <td>Students with limited English proficiency</td> <td></td> <td></td> </tr> </tbody> </table>			Performance	95% Rule	76.00%	96.15%	63.64%	100.00%	White	82.61%	95.83%	Native American			Black			Asian			Hispanic			Other			Students with disabilities			Students with limited English proficiency			<p><b><u>Math</u></b></p> <p><b>School Composite Score</b></p> <table border="1"> <thead> <tr> <th>Performance</th> <th>95% Rule</th> </tr> </thead> <tbody> <tr> <td>50.00%</td> <td>92.31%</td> </tr> </tbody> </table> <p><b><u>Subgroups:</u></b></p> <p>Economically disadvantaged</p> <table border="1"> <tbody> <tr> <td>36.36%</td> <td>100.00%</td> </tr> </tbody> </table> <p>Major racial/ethnic groups</p> <table border="1"> <tbody> <tr> <td>White</td> <td>54.55%</td> <td>91.67%</td> </tr> <tr> <td>Native American</td> <td></td> <td></td> </tr> <tr> <td>Black</td> <td></td> <td></td> </tr> <tr> <td>Asian</td> <td></td> <td></td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> </tr> <tr> <td>Students with disabilities</td> <td></td> <td></td> </tr> <tr> <td>Students with limited English proficiency</td> <td></td> <td></td> </tr> </tbody> </table>			Performance	95% Rule	50.00%	92.31%	36.36%	100.00%	White	54.55%	91.67%	Native American			Black			Asian			Hispanic			Other			Students with disabilities			Students with limited English proficiency		
Performance	95% Rule																																																																
76.00%	96.15%																																																																
63.64%	100.00%																																																																
White	82.61%	95.83%																																																															
Native American																																																																	
Black																																																																	
Asian																																																																	
Hispanic																																																																	
Other																																																																	
Students with disabilities																																																																	
Students with limited English proficiency																																																																	
Performance	95% Rule																																																																
50.00%	92.31%																																																																
36.36%	100.00%																																																																
White	54.55%	91.67%																																																															
Native American																																																																	
Black																																																																	
Asian																																																																	
Hispanic																																																																	
Other																																																																	
Students with disabilities																																																																	
Students with limited English proficiency																																																																	

<p><b>School Met Secondary Indicator:</b></p>	<p><b>&gt;=95.0%</b></p>	<p>(ADA or Graduation Rate)</p>
---	--------------------------	---------------------------------

<p><b>Adequate Yearly Progress Category:</b></p>	<p><b>Met adequate yearly progress.</b></p>
--	---

Note: An asterisk (\*) indicates the area(s) where the school failed to meet adequate yearly progress. Some areas may be below the cutpoint, but not identified due to the lack of statistical reliability in small numbers of students. Statistics are not shown for fewer than ten students.