

# North Dakota State Profile

2002-2003



For general information about the State Profiles program, contact  
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A Vehicle for  
Local Educational Improvement

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School Assessments - High Level Proficiency Breakouts - Across All Grades

**2002-03 Baseline Data**

Percentage of Classes Taught by Highly Qualified Teachers State Aggregate = 91.1%

Percentage of Classes Taught by Highly Qualified Teachers High-Poverty Schools = 93.8%

**Across All Grades - All Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.5% 3475	18.1% 4324
Proficient	29.9% 7160	46.5% 11141
Partial	39.3% 9391	22.0% 5259
Novice	16.3% 3893	13.4% 3215
Reported	23806	23826
No valid attempt	108	88
Invalidated	0	0
Alt assessment	113	113
Total Students	23919	23939
Participation Rate	99.6%	99.6%

**Across All Grades - All Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.2% 3337	18.6% 4382
Proficient	30.1% 7092	45.5% 10723
Partial	39.0% 9173	21.6% 5099
Novice	16.7% 3941	14.2% 3352
Reported	23482	23499
No valid attempt	3554	3536
Invalidated	23	28
Alt assessment	61	57
Total Students	23543	23556
Participation Rate	86.8%	86.9%

These are the results across all tested grade levels within the district.

Average Daily Attendance and Graduation Rates

**Average Daily Attendance**

**School Year 2002-03**

	<b>Grade 4</b>	<b>Grade 8</b>	<b>Grades 4&amp;8</b>
	<b>State</b>	<b>State</b>	<b>State</b>
All Students	95.7%	94.7%	95.2%
Male	95.9%	95.1%	95.5%
Female	95.8%	94.6%	95.2%
White	96.1%	95.1%	95.6%
Am Indian	93.3%	90.8%	92.1%
Black	96.1%	95.0%	95.5%
Hispanic	93.8%	92.4%	93.1%
Asian	96.6%	95.6%	96.1%
Other Ethnicity	76.3%	96.9%	84.4%
LEP	95.5%	89.6%	93.8%
Non LEP	95.7%	94.8%	95.2%
Low Income	95.6%	93.5%	94.6%
Non Low Income	95.8%	95.3%	95.5%
IEP	94.1%	92.4%	93.2%
Non IEP	96.0%	95.1%	95.5%
Migrant		96.3%	96.4%
Non-Migrant		94.7%	95.2%

**High School Graduation Rates**

	<b>State</b>
All	88.2%
Male	
Female	
White	
Am Indian	
Black	
Hispanic	
Asian	
Other Ethnicity	
LEP	
Non LEP	
Low Income	
Non Low Income	
IEP	
Non IEP	
Migrant	
Non-Migrant	

Average Daily Attendance and Graduation Rates

Average Daily Attendance

School Year 2001-02

	Grade 4	Grade 8	Grades 4&8
	State	State	State
All Students	96.4%	95.5%	95.9%
Male	96.5%	95.7%	96.1%
Female	96.4%	95.3%	95.8%
White	96.8%	96.0%	96.4%
Am Indian	93.5%	90.7%	92.2%
Black	95.7%	94.7%	95.2%
Hispanic	94.9%	92.0%	93.4%
Asian	97.0%	96.3%	96.6%
Other Ethnicity	94.0%	91.5%	92.6%
LEP	94.5%	87.9%	92.8%
Non LEP	96.5%	95.6%	96.0%
Low Income	95.7%	94.1%	94.9%
Non Low Income	96.8%	96.0%	96.3%
IEP	95.7%	94.5%	95.1%
Non IEP	96.5%	95.6%	96.0%
Migrant			94.0%
Non-Migrant			95.9%

High School Graduation Rates

	State
All	84.7%
Male	83.5%
Female	85.7%
White	95.2%
Am Indian	72.6%
Black	80.4%
Hispanic	81.7%
Asian	94.3%
Other Ethnicity	29.9%
LEP	82.7%
Non LEP	84.7%
Low Income	86.6%
Non Low Income	84.3%
IEP	90.1%
Non IEP	84.3%
Migrant	90.0%
Non-Migrant	84.7%

	<b>Mathematics</b>		<b>Reading</b>	
	<b>State</b>		<b>State</b>	
Proficiency Goal		33.9%		56.0%
Actual percent proficient:		44.5%		64.6%
Participation Goal		95.0%		95.0%
Actual percent participation:		99.6%		99.6%
	<b>Attendance</b>		<b>Graduation</b>	
	<b>State</b>		<b>State</b>	
Secondary Goal		93.0%		89.9%
Actual rate:		95.3%		93.3%
	<b>State</b>			
Did entity make AYP?	NO			
If the State did not make AYP for a given group of students on a given measure, then that cell has an asterisk in it.				
	Math	Math	Reading	Reading
	Partic.	Prof.	Partic.	Prof.
Reasons for State not making AYP:				
All students				
White				
Am Indian		*		*
Black		*		
Hispanic				
Asian				
Other Ethnicity				
LEP		*		*
Low Income				*
IEP		*		*
	Grad Rate	Attd Rate		
Secondary Indicator				

DK = Insufficient data to determine AYP status  
 Partic. = Participation Rate  
 Prof. = Proficiency Rate

	<b>Mathematics</b>		<b>Reading</b>	
	<b>State</b>		<b>State</b>	
Proficiency Goal		34.0%		56.1%
Actual percent proficient:		44.9%		64.7%
Participation Goal		95.0%		95.0%
Actual percent participation:		96.5%		96.5%
	<b>Attendance</b>		<b>Graduation</b>	
	<b>State</b>		<b>State</b>	
Secondary Goal		93.0%		89.9%
Actual rate:		95.9%		94.1%
	<b>State</b>			
Did entity make AYP?	NO			
If the State did not make AYP for a given group of students on a given measure, then that cell has an asterisk in it.				
	Math	Math	Reading	Reading
	Partic.	Prof.	Partic.	Prof.
Reasons for State not making AYP:				
All students				
White				
Am Indian	*	*	*	*
Black				
Hispanic				
Asian				
Other Ethnicity	*		*	
LEP		*		*
Low Income				
IEP		*		*
	Grad Rate	Attd Rate		
Secondary Indicator				

DK = Insufficient data to determine AYP status  
 Partic. = Participation Rate  
 Prof. = Proficiency Rate

## Standards Results -- Percent at Each Proficiency Level -- Across All Grades

Across All Grade Levels - All Students

School Year 2002-03

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.9%	3788	29.9%	7109	37.6%	8943	16.5%	3926

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.6%	3950	28.8%	6854	37.6%	8944	16.9%	4018

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.4%	3905	28.6%	6803	38.0%	9027	17.0%	4031

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.3%	3878	28.9%	6857	37.8%	8972	17.1%	4059

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.1%	3831	29.0%	6896	38.2%	9069	16.7%	3970

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.3%	4362	46.4%	11040	21.8%	5194	13.4%	3188

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.7%	4438	46.1%	10976	21.6%	5135	13.6%	3235

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.7%	4213	46.9%	11162	21.7%	5164	13.6%	3245

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	4476	46.3%	11007	21.1%	5024	13.8%	3277

Standards Results -- Percent at Each Proficiency Level -- Across All Grades

Across All Grade Levels - All Students

School Year 2001-02

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.6%	3664	30.5%	7156	36.7%	8628	17.2%	4034

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.9%	3722	29.5%	6925	37.4%	8792	17.2%	4043

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.9%	3730	29.6%	6941	37.1%	8701	17.5%	4110

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.5%	3645	29.4%	6914	37.5%	8807	17.5%	4116

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.2%	3560	29.9%	7013	37.9%	8890	17.1%	4019

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	4423	46.0%	10801	20.9%	4922	14.3%	3353

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	4428	46.1%	10827	20.8%	4887	14.3%	3357

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.0%	4239	46.3%	10885	21.4%	5032	14.2%	3343

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.0%	4459	45.4%	10668	21.3%	4994	14.4%	3378

**School Year 2002-03**

## Summary of Demographic Breakouts Shown in This Profile -- Across All Grades

<b>Group:</b>	<b>All Grades</b>
Male	Yes
Female	Yes
White	Yes
Am Indian	Yes
Black	Yes
Hispanic	Yes
Asian	Yes
Other Ethnicity	Yes
LEP	Yes
Non LEP	Yes
Low Income	Yes
Non Low Income	Yes
IEP	Yes
Non IEP	Yes
Migrant	Yes
Non-Migrant	Yes

**School Year 2001-02**

## Summary of Demographic Breakouts Shown in This Profile -- Across All Grades

<b>Group:</b>	<b>All Grades</b>
Male	Yes
Female	Yes
White	Yes
Am Indian	Yes
Black	Yes
Hispanic	Yes
Asian	Yes
Other Ethnicity	Yes
LEP	Yes
Non LEP	Yes
Low Income	Yes
Non Low Income	Yes
IEP	Yes
Non IEP	Yes
Migrant	Yes
Non-Migrant	Yes

For student anonymity, information based on fewer than ten students is not published.  
 If all students fall within the same proficiency, the information is not published.  
 Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Male Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.6% 1900	14.7% 1800
Proficient	29.5% 3603	44.3% 5409
Partial	37.5% 4581	23.9% 2917
Novice	17.4% 2120	17.1% 2085
Reported	12158	12165
No valid attempt	68	61
Invalidated	0	0
Alt assessment	46	46
Total Students	12204	12211
Participation Rate	99.4%	99.5%

**Across Grades - All Female Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	13.5% 1571	21.6% 2521
Proficient	30.4% 3539	49.0% 5716
Partial	41.1% 4786	19.9% 2317
Novice	15.0% 1750	9.5% 1105
Reported	11612	11625
No valid attempt	40	27
Invalidated	0	0
Alt assessment	34	34
Total Students	11646	11659
Participation Rate	99.7%	99.8%

**Across Grades - All White Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.5% 3323	19.3% 4138
Proficient	31.3% 6704	47.8% 10258
Partial	39.1% 8378	21.1% 4525
Novice	14.2% 3042	11.8% 2538
Reported	21355	21367
No valid attempt	86	74
Invalidated	0	0
Alt assessment	92	92
Total Students	21447	21459
Participation Rate	99.6%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Native American Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	3.6% 59	4.5% 74
Proficient	16.3% 269	33.4% 551
Partial	42.3% 696	31.8% 525
Novice	37.8% 623	30.4% 502
Reported	1634	1639
No valid attempt	18	13
Invalidated	0	0
Alt assessment	13	13
Total Students	1647	1652
Participation Rate	98.9%	99.2%

**Across Grades - All Black Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	6.5% 16	10.9% 27
Proficient	18.3% 45	40.3% 100
Partial	37.4% 92	21.0% 52
Novice	37.8% 93	27.8% 69
Reported	243	245
No valid attempt	2	0
Invalidated	0	0
Alt assessment	3	3
Total Students	246	248
Participation Rate	99.2%	100.0%

**Across Grades - All Hispanic Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	7.9% 21	10.9% 29
Proficient	21.8% 58	39.7% 106
Partial	44.7% 119	31.5% 84
Novice	25.6% 68	18.0% 48
Reported	263	264
No valid attempt	1	0
Invalidated	0	0
Alt assessment	3	3
Total Students	266	267
Participation Rate	99.6%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Asian Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	23.9% 42	18.8% 33
Proficient	28.4% 50	46.0% 81
Partial	33.5% 59	21.6% 38
Novice	14.2% 25	13.6% 24
Reported	175	175
No valid attempt	1	1
Invalidated	0	0
Alt assessment	1	1
Total Students	176	176
Participation Rate	99.4%	99.4%

**Across Grades - All "Other" Ethnicity Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.2% 14	16.8% 23
Proficient	24.8% 34	32.8% 45
Partial	34.3% 47	25.5% 35
Novice	30.7% 42	24.8% 34
Reported	136	136
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	137	137
Participation Rate	100.0%	100.0%

**Across Grades - All ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	3.4% 15	2.7% 12
Proficient	12.8% 57	25.4% 113
Partial	33.3% 148	28.1% 125
Novice	50.6% 225	43.8% 195
Reported	442	442
No valid attempt	4	4
Invalidated	0	0
Alt assessment	3	3
Total Students	445	445
Participation Rate	99.1%	99.1%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Non-ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.7% 3460	18.4% 4312
Proficient	30.3% 7103	46.9% 11028
Partial	39.4% 9243	21.9% 5134
Novice	15.6% 3668	12.9% 3020
Reported	23364	23384
No valid attempt	104	84
Invalidated	0	0
Alt assessment	110	110
Total Students	23474	23494
Participation Rate	99.6%	99.6%

**Across Grades - All Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	8.1% 537	10.2% 677
Proficient	25.0% 1654	44.0% 2916
Partial	43.3% 2861	26.0% 1720
Novice	23.6% 1560	19.7% 1307
Reported	6576	6584
No valid attempt	40	32
Invalidated	0	0
Alt assessment	36	36
Total Students	6612	6620
Participation Rate	99.4%	99.5%

**Across Grades - All Non-Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	17.0% 2938	21.1% 3647
Proficient	31.8% 5506	47.5% 8225
Partial	37.7% 6530	20.4% 3539
Novice	13.5% 2333	11.0% 1908
Reported	17230	17242
No valid attempt	68	56
Invalidated	0	0
Alt assessment	77	77
Total Students	17307	17319
Participation Rate	99.6%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	1.5% 40	2.1% 55
Proficient	10.9% 283	22.7% 592
Partial	37.2% 965	32.0% 834
Novice	50.4% 1307	43.2% 1125
Reported	2482	2493
No valid attempt	38	27
Invalidated	0	0
Alt assessment	113	113
Total Students	2595	2606
Participation Rate	98.6%	99.0%

**Across Grades - All Non-IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	16.1% 3435	20.0% 4269
Proficient	32.3% 6877	49.4% 10549
Partial	39.5% 8426	20.7% 4425
Novice	12.1% 2586	9.8% 2090
Reported	21324	21333
No valid attempt	70	61
Invalidated	0	0
Alt assessment	0	0
Total Students	21324	21333
Participation Rate	99.7%	99.7%

**Across Grades - All Migrant Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.0% 0	11.1% 2
Proficient	11.1% 2	27.8% 5
Partial	77.8% 14	55.6% 10
Novice	11.1% 2	5.6% 1
Reported	18	18
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	18	18
Participation Rate	94.7%	94.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Non-Migrant Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.5% 3475	18.1% 4322
Proficient	29.9% 7158	46.6% 11136
Partial	39.2% 9377	21.9% 5249
Novice	16.3% 3891	13.4% 3214
Reported	23788	23808
No valid attempt	107	87
Invalidated	0	0
Alt assessment	113	113
Total Students	23901	23921
Participation Rate	99.6%	99.6%

**Across Grades - All Male Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.7% 1869	15.6% 1859
Proficient	30.0% 3576	43.8% 5228
Partial	37.4% 4470	23.4% 2795
Novice	16.9% 2023	17.2% 2059
Reported	11900	11905
No valid attempt	1905	1898
Invalidated	19	23
Alt assessment	38	36
Total Students	11938	11941
Participation Rate	86.1%	86.1%

**Across Grades - All Female Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	12.7% 1453	21.9% 2504
Proficient	30.4% 3474	47.4% 5422
Partial	40.5% 4628	19.8% 2264
Novice	16.4% 1876	10.9% 1251
Reported	11409	11421
No valid attempt	1642	1631
Invalidated	4	5
Alt assessment	22	20
Total Students	11431	11441
Participation Rate	87.4%	87.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All White Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.2% 3218	19.9% 4211
Proficient	31.5% 6662	46.7% 9873
Partial	39.0% 8241	21.1% 4462
Novice	14.2% 3011	12.3% 2595
Reported	21078	21090
No valid attempt	766	756
Invalidated	16	17
Alt assessment	54	51
Total Students	21132	21141
Participation Rate	96.4%	96.5%

**Across Grades - All Native American Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.1% 33	4.0% 64
Proficient	14.5% 230	31.7% 505
Partial	39.2% 622	29.0% 462
Novice	44.2% 701	35.2% 561
Reported	1582	1589
No valid attempt	274	265
Invalidated	7	10
Alt assessment	4	3
Total Students	1586	1592
Participation Rate	84.9%	85.3%

**Across Grades - All Black Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	6.4% 13	12.4% 25
Proficient	19.2% 39	41.6% 84
Partial	36.0% 73	17.3% 35
Novice	38.4% 78	28.7% 58
Reported	202	201
No valid attempt	11	12
Invalidated	0	0
Alt assessment	1	1
Total Students	203	202
Participation Rate	94.9%	94.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Hispanic Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	3.1% 7	10.6% 24
Proficient	25.6% 58	43.4% 98
Partial	47.6% 108	27.4% 62
Novice	23.8% 54	18.6% 42
Reported	225	224
No valid attempt	53	53
Invalidated	0	1
Alt assessment	2	2
Total Students	227	226
Participation Rate	81.1%	80.7%

**Across Grades - All Asian Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	20.9% 52	14.8% 37
Proficient	27.7% 69	46.0% 115
Partial	31.7% 79	18.0% 45
Novice	19.7% 49	21.2% 53
Reported	249	250
No valid attempt	7	6
Invalidated	0	0
Alt assessment	0	0
Total Students	249	250
Participation Rate	97.3%	97.7%

**Across Grades - All "Other" Ethnicity Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.6% 14	14.5% 21
Proficient	23.3% 34	33.1% 48
Partial	34.2% 50	22.8% 33
Novice	32.9% 48	29.7% 43
Reported	146	145
No valid attempt	2443	2444
Invalidated	0	0
Alt assessment	0	0
Total Students	146	145
Participation Rate	5.6%	5.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	7.4% 27	6.0% 22
Proficient	16.8% 61	31.0% 113
Partial	36.9% 134	28.0% 102
Novice	38.8% 141	34.9% 127
Reported	361	362
No valid attempt	16	15
Invalidated	1	1
Alt assessment	2	2
Total Students	363	364
Participation Rate	95.5%	95.8%

**Across Grades - All Non-ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.3% 3310	18.8% 4360
Proficient	30.3% 7031	45.7% 10610
Partial	39.0% 9039	21.5% 4997
Novice	16.4% 3800	13.9% 3225
Reported	23121	23137
No valid attempt	3538	3521
Invalidated	22	27
Alt assessment	59	55
Total Students	23180	23192
Participation Rate	86.7%	86.7%

**Across Grades - All Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	7.8% 465	10.8% 638
Proficient	24.5% 1450	42.4% 2510
Partial	41.5% 2457	25.8% 1527
Novice	26.2% 1552	21.1% 1251
Reported	5909	5912
No valid attempt	319	312
Invalidated	13	18
Alt assessment	15	14
Total Students	5924	5926
Participation Rate	94.7%	94.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Non-Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	16.3% 2872	21.2% 3744
Proficient	32.0% 5642	46.6% 8213
Partial	38.1% 6716	20.3% 3572
Novice	13.6% 2389	11.9% 2101
Reported	17573	17587
No valid attempt	3235	3224
Invalidated	10	10
Alt assessment	46	43
Total Students	17619	17630
Participation Rate	84.4%	84.5%

**Across Grades - All IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.8% 69	3.6% 91
Proficient	11.3% 284	22.4% 561
Partial	37.1% 932	30.0% 753
Novice	48.8% 1224	43.9% 1101
Reported	2448	2449
No valid attempt	115	116
Invalidated	12	14
Alt assessment	61	57
Total Students	2509	2506
Participation Rate	95.2%	95.1%

**Across Grades - All Non-IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.5% 3268	20.4% 4291
Proficient	32.4% 6808	48.3% 10162
Partial	39.2% 8241	20.6% 4346
Novice	12.9% 2717	10.7% 2251
Reported	21034	21050
No valid attempt	3439	3420
Invalidated	11	14
Alt assessment	0	0
Total Students	21034	21050
Participation Rate	85.9%	86.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Across Grades - All Migrant Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.0% 0	4.8% 1
Proficient	27.3% 6	38.1% 8
Partial	18.2% 4	33.3% 7
Novice	54.5% 12	23.8% 5
Reported	22	21
No valid attempt	0	1
Invalidated	0	0
Alt assessment	0	0
Total Students	22	21
Participation Rate	100.0%	95.5%

**Across Grades - All Non-Migrant Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.2% 3337	18.6% 4381
Proficient	30.1% 7086	45.5% 10715
Partial	39.0% 9169	21.6% 5092
Novice	16.7% 3929	14.2% 3347
Reported	23460	23478
No valid attempt	3554	3535
Invalidated	23	28
Alt assessment	61	57
Total Students	23521	23535
Participation Rate	86.8%	86.9%

School Assessments - High Level Proficiency Breakouts - By Grades

**Grade 4 - All Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	19.7% 1480	21.4% 1608
Proficient	38.5% 2898	52.6% 3961
Partial	29.0% 2184	18.7% 1405
Novice	12.8% 962	7.3% 552
Reported	7483	7485
No valid attempt	20	18
Invalidated	0	0
Alt assessment	41	41
Total Students	7524	7526
Participation Rate	99.7%	99.8%

**Grade 8 - All Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.4% 852	15.3% 1257
Proficient	33.1% 2716	53.2% 4371
Partial	46.0% 3774	19.9% 1638
Novice	10.6% 868	11.6% 949
Reported	8172	8177
No valid attempt	28	23
Invalidated	0	0
Alt assessment	38	38
Total Students	8210	8215
Participation Rate	99.7%	99.7%

**Grade 12 - All Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.0% 1143	17.8% 1459
Proficient	18.9% 1546	34.3% 2809
Partial	41.9% 3433	27.0% 2216
Novice	25.2% 2063	20.9% 1714
Reported	8151	8164
No valid attempt	60	47
Invalidated	0	0
Alt assessment	34	34
Total Students	8185	8198
Participation Rate	99.3%	99.4%

School Assessments - High Level Proficiency Breakouts - By Grades

**Grade 4 - All Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	18.7% 1429	20.8% 1589
Proficient	37.7% 2878	53.1% 4060
Partial	29.9% 2281	18.0% 1373
Novice	13.8% 1052	8.1% 622
Reported	7616	7622
No valid attempt	702	696
Invalidated	10	12
Alt assessment	24	22
Total Students	7640	7644
Participation Rate	91.5%	91.5%

**Grade 8 - All Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.3% 851	16.0% 1324
Proficient	32.2% 2655	50.9% 4205
Partial	45.8% 3781	20.5% 1689
Novice	11.7% 969	12.6% 1038
Reported	8238	8239
No valid attempt	965	963
Invalidated	9	11
Alt assessment	18	17
Total Students	8256	8256
Participation Rate	89.4%	89.4%

**Grade 12 - All Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	13.8% 1057	19.2% 1469
Proficient	20.4% 1559	32.1% 2458
Partial	40.7% 3111	26.6% 2037
Novice	25.1% 1920	22.1% 1692
Reported	7628	7638
No valid attempt	1887	1877
Invalidated	4	5
Alt assessment	19	18
Total Students	7647	7656
Participation Rate	80.2%	80.3%

## Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 4 - All Students

School Year 2002-03

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	23.0%	1718	37.7%	2821	26.4%	1973	13.0%	971

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.1%	1652	36.8%	2757	27.2%	2034	13.9%	1040

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.4%	1599	37.2%	2780	27.6%	2068	13.8%	1036

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.0%	1574	37.9%	2833	27.1%	2029	14.0%	1047

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.8%	1635	38.0%	2846	26.4%	1979	13.7%	1023

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.3%	1592	52.8%	3950	18.4%	1379	7.5%	564

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.7%	1696	51.0%	3817	19.5%	1460	6.8%	512

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.2%	1586	52.8%	3955	18.4%	1379	7.5%	565

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.1%	1656	52.5%	3930	18.1%	1357	7.2%	542

## Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 8 - All Students

School Year 2002-03

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	11.2%	917	34.3%	2804	43.3%	3538	11.2%	914

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.9%	1051	33.0%	2694	43.5%	3552	10.7%	876

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.9%	1057	31.9%	2605	44.5%	3637	10.7%	874

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.3%	1007	31.9%	2609	44.5%	3633	11.3%	924

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.0%	978	31.6%	2586	45.7%	3732	10.7%	877

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.0%	1310	53.3%	4360	19.9%	1628	10.8%	880

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.9%	1219	54.2%	4435	19.2%	1570	11.7%	954

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.4%	1177	54.8%	4480	19.3%	1576	11.6%	945

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.3%	1250	53.7%	4394	19.5%	1595	11.5%	939

## Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 12 - All Students

School Year 2002-03

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.2%	1153	18.3%	1484	42.3%	3432	25.2%	2041

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.4%	1247	17.3%	1403	41.4%	3358	25.9%	2102

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.4%	1249	17.5%	1418	41.0%	3322	26.2%	2121

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.0%	1297	17.4%	1415	40.8%	3310	25.7%	2088

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.0%	1218	18.1%	1464	41.4%	3358	25.5%	2070

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.0%	1460	33.6%	2730	26.9%	2187	21.5%	1744

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	1523	33.5%	2724	25.9%	2105	21.8%	1769

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.9%	1450	33.6%	2727	27.2%	2209	21.4%	1735

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.3%	1570	33.0%	2683	25.5%	2072	22.1%	1796

## Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 4 - All Students

School Year 2001-02

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.5%	1636	37.2%	2835	27.2%	2070	14.1%	1075

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.9%	1589	35.8%	2726	28.2%	2147	15.2%	1154

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.0%	1520	37.4%	2849	27.7%	2113	14.9%	1134

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.2%	1541	36.9%	2807	28.3%	2158	14.6%	1110

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.4%	1551	37.4%	2852	27.8%	2114	14.4%	1099

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.8%	1588	53.1%	4048	17.5%	1337	8.5%	649

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.1%	1682	51.6%	3932	18.5%	1408	7.9%	600

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.3%	1544	53.7%	4096	18.0%	1371	8.0%	611

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.3%	1621	53.2%	4055	17.4%	1323	8.2%	623

## Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 8 - All Students

School Year 2001-02

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	10.9%	898	34.2%	2815	43.0%	3540	12.0%	985

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.1%	1000	32.4%	2672	44.0%	3621	11.5%	945

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.6%	1034	31.2%	2568	44.5%	3664	11.8%	972

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	11.7%	963	32.0%	2637	44.4%	3659	11.9%	979

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	11.4%	940	31.8%	2617	45.1%	3717	11.7%	964

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.7%	1376	51.1%	4208	20.2%	1668	12.0%	987

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.8%	1305	51.9%	4277	19.8%	1635	12.4%	1022

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.2%	1253	52.4%	4319	19.9%	1637	12.5%	1030

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.9%	1313	51.3%	4226	20.3%	1676	12.4%	1024

## Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 12 - All Students

School Year 2001-02

**Mathematics Standard 1: Number & Operation**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.8%	1130	19.7%	1506	39.6%	3018	25.9%	1974

**Mathematics Standard 2: Geometry and Spatial Sense**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.9%	1133	20.0%	1527	39.6%	3024	25.5%	1944

**Mathematics Standard 3: Data Analysis, Statistics, and Probability**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.4%	1176	20.0%	1524	38.3%	2924	26.3%	2004

**Mathematics Standard 4: Measurement**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.0%	1141	19.3%	1470	39.2%	2990	26.6%	2027

**Mathematics Standard 5: Algebra, Functions, and Patterns**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.0%	1069	20.2%	1544	40.1%	3059	25.6%	1956

**Reading Standard 1: Gather and Organize Information**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.1%	1459	33.3%	2545	25.1%	1917	22.5%	1717

**Reading Standard 2: Engage in the Reading Process**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.9%	1441	34.3%	2618	24.1%	1844	22.7%	1735

**Reading Standard 3: Comprehend Literature**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.9%	1442	32.3%	2470	26.5%	2024	22.3%	1702

**Reading Standard 7: Understand/Use Language Principles**

Proficiency:	Advanced		Proficient		Partial		Novice	
State	20.0%	1525	31.3%	2387	26.1%	1995	22.7%	1731

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2002-03	Grade 4
		State
<b>Mathematics</b>		
Std 1: Numbers and Operation		
1. Construct, interpret number meanings		59.2%
2. Understand properties of numeration		66.7%
3. Understand how operations are related		63.6%
4. Rename, order, compare numbers		79.9%
5. Know, use basic facts for real numbers		78.9%
6. Use estimation strategies		70.9%
7. Communicate strategies to solve problems		59.5%
Std 2: Geometry and Spatial Sense		
1. Characterizations of 2,3-dimensional models		74.7%
2. Shapes changed by combining, dividing		77.1%
3. Geometry found inside/outside math		83.6%
Std 3: Data Analysis, Stats, Prob		
1. Collect, organize, display data		80.2%
2. Formulate, solve problems that involve data		65.9%
3. Draw conclusions based on probability		71.8%
Std 4: Measurement		
1. Use appropriate tools		63.9%
3. Apply formulas		70.6%
4. Use units of time, money, temperature		67.4%
Std 5: Algebra, Functions, Patterns		
1. Identify rule that generates a pattern		69.9%
2. Describe relationships using symbols		69.0%
3. Solve problems with unknown variables		61.4%
Reading		
Std 1: Gather & Organize Info		
1. Understand main idea and supporting details		73.6%
2. Use simple organizational strategies		69.4%
Std 2: Engage in Reading Process		
2. Make/confirm predictions to understand text		75.0%
5. Use clues to determine the meaning of words		72.6%
Std 3: Comprehend Literature		
2. Understand the story elements		82.2%
Std 7: Understand/Use Language		
4. Understand simple figurative language		70.3%
Language Arts		
Std 4: Engage in Writing Process		
3. Use editing to improve reader comprehension		63.4%
Std 5: Write for a Variety of Purposes		
2. Different purposes require different forms		58.5%
Std 7: Understand/Use Language		
2. Use language for a variety of purposes		72.4%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2001-02	Grade 4
		State
<b>Mathematics</b>		
Std 1: Numbers and Operation		
1. Construct, interpret number meanings		58.2%
2. Understand properties of numeration		65.1%
3. Understand how operations are related		63.3%
4. Rename, order, compare numbers		78.3%
5. Know, use basic facts for real numbers		78.3%
6. Use estimation strategies		69.7%
7. Communicate strategies to solve problems		58.9%
Std 2: Geometry and Spatial Sense		
1. Characterizations of 2,3-dimensional models		72.7%
2. Shapes changed by combining, dividing		75.4%
3. Geometry found inside/outside math		82.0%
Std 3: Data Analysis, Stats, Prob		
1. Collect, organize, display data		79.3%
2. Formulate, solve problems that involve data		65.5%
3. Draw conclusions based on probability		71.2%
Std 4: Measurement		
1. Use appropriate tools		63.9%
3. Apply formulas		69.3%
4. Use units of time, money, temperature		67.6%
Std 5: Algebra, Functions, Patterns		
1. Identify rule that generates a pattern		67.2%
2. Describe relationships using symbols		68.4%
3. Solve problems with unknown variables		61.0%
Reading		
Std 1: Gather & Organize Info		
1. Understand main idea and supporting details		73.6%
2. Use simple organizational strategies		69.5%
Std 2: Engage in Reading Process		
2. Make/confirm predictions to understand text		74.6%
5. Use clues to determine the meaning of words		72.4%
Std 3: Comprehend Literature		
2. Understand the story elements		81.8%
Std 7: Understand/Use Language		
4. Understand simple figurative language		69.9%
Language Arts		
Std 4: Engage in Writing Process		
3. Use editing to improve reader comprehension		63.6%
Std 5: Write for a Variety of Purposes		
2. Different purposes require different forms		58.4%
Std 7: Understand/Use Language		
2. Use language for a variety of purposes		72.8%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2002-03	Grade 8
		State
<b>Mathematics</b>		
Std 1: Numbers and Operation		
1. Understand numbers, number systems		68.8%
2. Apply number theory in problems		62.1%
3. Determine methods to solve problems		72.3%
4. Compute with real numbers		67.4%
5. Apply appropriate estimation strategies		62.5%
Std 2: Geometry and Spatial Sense		
1. Relationships of 2,3-dimensional models		89.6%
2. Properties of 2,3 dimensional models		57.3%
3. Know components of coordinate plane		54.6%
4. Determine area, surface area, volume		55.2%
5. Use transformations, symmetry		68.8%
Std 3: Data Analysis, Stats, Prob		
1. Collect, read, and display data		75.9%
2. Use measures of central tendency		78.9%
4. Identify basic trends in tables, graphs		68.7%
6. Understand notions of probability		47.9%
Std 4: Measurement		
1. Select appropriate units to estimate, measure		58.8%
2. Use appropriate measurement unit		70.9%
3. Use formulas involving measurement		53.6%
Std 5: Algebra, Functions, Patterns		
1. Analyze patterns, functions, relations		73.9%
2. Understand the concepts of functions		51.6%
3. Solve linear equations, inequalities		62.6%
Reading		
Std 1: Gather & Organize Info		
1. Provide summaries using story elements		74.3%
2. Use context clues to determine meaning		76.6%
4. Use tools/technology to support learning		80.5%
Std 2: Engage in Reading Process		
1. Read a variety of materials		63.5%
3. Make/confirm predictions for understanding		70.2%
Std 3: Comprehend Literature		
2. Use text to understand thoughts/actions		73.2%
4. Understand characteristics of various genres		61.3%
Std 7: Understand/Use Language		
3. Use a variety of types of figurative language		77.4%
Language Arts		
Std 4: Engage in Writing Process		
1. Identify a topic/determine its development		70.7%
4. Edit to improve comprehension		56.3%
Std 5: Write for a Variety of Purposes		
1. Write for various specific audiences		65.9%
Std 7: Understand/Use Language		
1. Understand conventions of English grammar		70.2%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2001-02	Grade 8
		State
<b>Mathematics</b>		
Std 1: Numbers and Operation		
1. Understand numbers, number systems		68.0%
2. Apply number theory in problems		61.1%
3. Determine methods to solve problems		72.4%
4. Compute with real numbers		67.2%
5. Apply appropriate estimation strategies		62.1%
Std 2: Geometry and Spatial Sense		
1. Relationships of 2,3-dimensional models		89.3%
2. Properties of 2,3 dimensional models		55.8%
3. Know components of coordinate plane		53.7%
4. Determine area, surface area, volume		54.6%
5. Use transformations, symmetry		68.7%
Std 3: Data Analysis, Stats, Prob		
1. Collect, read, and display data		75.7%
2. Use measures of central tendency		77.3%
4. Identify basic trends in tables, graphs		68.1%
6. Understand notions of probability		46.8%
Std 4: Measurement		
1. Select appropriate units to estimate, measure		58.4%
2. Use appropriate measurement unit		70.7%
3. Use formulas involving measurement		53.3%
Std 5: Algebra, Functions, Patterns		
1. Analyze patterns, functions, relations		72.4%
2. Understand the concepts of functions		51.1%
3. Solve linear equations, inequalities		62.3%
Reading		
Std 1: Gather & Organize Info		
1. Provide summaries using story elements		73.9%
2. Use context clues to determine meaning		75.7%
4. Use tools/technology to support learning		79.6%
Std 2: Engage in Reading Process		
1. Read a variety of materials		63.6%
3. Make/confirm predictions for understanding		69.8%
Std 3: Comprehend Literature		
2. Use text to understand thoughts/actions		72.9%
4. Understand characteristics of various genres		60.6%
Std 7: Understand/Use Language		
3. Use a variety of types of figurative language		76.6%
Language Arts		
Std 4: Engage in Writing Process		
1. Identify a topic/determine its development		70.3%
4. Edit to improve comprehension		56.1%
Std 5: Write for a Variety of Purposes		
1. Write for various specific audiences		66.0%
Std 7: Understand/Use Language		
1. Understand conventions of English grammar		69.8%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2002-03	Grade 12
		State
<b>Mathematics</b>		
Std 1: Numbers and Operation		
1. Know real number system		49.3%
2. Identify complex numbers		55.8%
4. Understand meaning of operations		68.2%
5. Apply advanced estimation skills		84.6%
6. Understand properties and basic theorems		53.5%
Std 2: Geometry and Spatial Sense		
1. Properties of 2,3-dimensional models		55.2%
2. Construct geometric figures		31.1%
3. Understand congruence, similarity, symmetry		67.1%
4. Apply transformations		27.8%
5. Apply the Pythagorean Theorem		67.8%
6. Apply basic trig ratios to real-world problems		44.3%
7. Apply measurements, formulas		56.5%
8. Generate geometric conjectures inductively		53.8%
9. Geometric properties/coordinate system		74.8%
Std 3: Data Analysis, Stats, Prob		
1. Design, implement statistical studies		67.5%
2. Sample data, understand role of sampling		92.8%
3. Use counting strategies		81.9%
4. Calculate theoretical probabilities		55.6%
5. Calculate measures of central tendency		60.6%
6. Use regression techniques		40.8%
7. Draw inferences, predict outcomes		83.8%
Std 4: Measurement		
1. Understand systems of measurement		48.9%
2. Apply techniques, tools, formulas		49.1%
4. Use estimation in measurement process		80.3%
Std 5: Algebra, Functions, Patterns		
1. Use algebraic procedures		56.4%
2. Solve equations, inequalities, systems		64.8%
3. Represent relations algebraically, graphically		58.5%
4. Create, manipulate, apply matrices		20.1%
5. Develop, analyze variety of algorithms		70.4%
7. Use patterns, functions to model problems		63.8%
Reading		
Std 1: Gather & Organize Info		
1. Analyze info: relevance/reliability/validity		70.6%
2. Use structures to organize/analyze info		61.6%
Std 2: Engage in Reading Process		
1. Construct meaning/adjust for understanding		68.3%
2. Read a variety of texts		68.2%
Std 3: Comprehend Literature		
1. Analyze text reflects culture/historical era		61.1%
2. Understand reader interacts with the text		63.0%
Std 7: Understand/Use Language		
3. Analyze figurative (idioms)/symbolic language		73.1%
Language Arts		
Std 4: Engage in Writing Process		
1. Plan, write, and revise		59.7%
2. Use grammar/punctuation/spelling for audience		59.6%
Std 5: Write for a Variety of Purposes		
2. Use techniques in writing to reflect purpose		63.0%
Std 7: Understand/Use Language		
1. Use grammar conventions to convey a message		77.9%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2001-02	Grade 12
		State
<b>Mathematics</b>		
Std 1: Numbers and Operation		
1. Know real number system		51.0%
2. Identify complex numbers		58.7%
4. Understand meaning of operations		67.4%
5. Apply advanced estimation skills		83.9%
6. Understand properties and basic theorems		55.5%
Std 2: Geometry and Spatial Sense		
1. Properties of 2,3-dimensional models		54.9%
2. Construct geometric figures		29.3%
3. Understand congruence, similarity, symmetry		65.9%
4. Apply transformations		26.5%
5. Apply the Pythagorean Theorem		67.8%
6. Apply basic trig ratios to real-world problems		42.6%
7. Apply measurements, formulas		56.5%
8. Generate geometric conjectures inductively		52.9%
9. Geometric properties/coordinate system		73.8%
Std 3: Data Analysis, Stats, Prob		
1. Design, implement statistical studies		61.7%
2. Sample data, understand role of sampling		93.0%
3. Use counting strategies		81.9%
4. Calculate theoretical probabilities		55.8%
5. Calculate measures of central tendency		60.5%
6. Use regression techniques		39.7%
7. Draw inferences, predict outcomes		83.8%
Std 4: Measurement		
1. Understand systems of measurement		51.7%
2. Apply techniques, tools, formulas		48.6%
4. Use estimation in measurement process		79.6%
Std 5: Algebra, Functions, Patterns		
1. Use algebraic procedures		55.7%
2. Solve equations, inequalities, systems		64.6%
3. Represent relations algebraically, graphically		59.6%
4. Create, manipulate, apply matrices		21.0%
5. Develop, analyze variety of algorithms		69.7%
7. Use patterns, functions to model problems		64.7%
Reading		
Std 1: Gather & Organize Info		
1. Analyze info: relevance/reliability/validity		70.7%
2. Use structures to organize/analyze info		62.5%
Std 2: Engage in Reading Process		
1. Construct meaning/adjust for understanding		68.5%
2. Read a variety of texts		68.3%
Std 3: Comprehend Literature		
1. Analyze text reflects culture/historical era		62.3%
2. Understand reader interacts with the text		65.0%
Std 7: Understand/Use Language		
3. Analyze figurative (idioms)/symbolic language		73.1%
Language Arts		
Std 4: Engage in Writing Process		
1. Plan, write, and revise		60.2%
2. Use grammar/punctuation/spelling for audience		60.7%
Std 5: Write for a Variety of Purposes		
2. Use techniques in writing to reflect purpose		65.3%
Std 7: Understand/Use Language		
1. Use grammar conventions to convey a message		77.6%

Summary of Demographic Breakouts Shown in this Profile -- By Grade

School Year 2002-03

<b>Group:</b>	<b>Grade 4</b>	<b>Grade 8</b>	<b>Grade 12</b>
Male	Yes	Yes	Yes
Female	Yes	Yes	Yes
White	Yes	Yes	Yes
Am Indian	Yes	Yes	Yes
Black	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes
Asian	Yes	Yes	Yes
Other Ethnicity	Yes	Yes	Yes
LEP	Yes	Yes	Yes
Non LEP	Yes	Yes	Yes
Low Income	Yes	Yes	Yes
Non Low Income	Yes	Yes	Yes
IEP	Yes	Yes	Yes
Non IEP	Yes	Yes	Yes
Migrant	No	Yes	No
Non-Migrant	No	Yes	No

Summary of Demographic Breakouts Shown in this Profile -- By Grade

School Year 2001-02

<b>Group:</b>	<b>Grade 4</b>	<b>Grade 8</b>	<b>Grade 12</b>
Male	Yes	Yes	Yes
Female	Yes	Yes	Yes
White	Yes	Yes	Yes
Am Indian	Yes	Yes	Yes
Black	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes
Asian	Yes	Yes	Yes
Other Ethnicity	Yes	Yes	Yes
LEP	Yes	Yes	Yes
Non LEP	Yes	Yes	Yes
Low Income	Yes	Yes	Yes
Non Low Income	Yes	Yes	Yes
IEP	Yes	Yes	Yes
Non IEP	Yes	Yes	Yes
Migrant	No	No	Yes
Non-Migrant	No	No	Yes

For student anonymity, information based on fewer than ten students is not published.  
 If all students fall within the same proficiency, the information is not published.  
 Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Male Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	20.2% 778	18.6% 716
Proficient	38.3% 1476	51.6% 1989
Partial	28.7% 1106	20.5% 792
Novice	12.9% 497	9.4% 361
Reported	3843	3844
No valid attempt	17	16
Invalidated	0	0
Alt assessment	14	14
Total Students	3857	3858
Participation Rate	99.6%	99.6%

**Grade 4 - All Female Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	19.2% 701	24.5% 892
Proficient	38.9% 1418	53.9% 1967
Partial	29.3% 1070	16.6% 604
Novice	12.6% 458	5.1% 185
Reported	3634	3635
No valid attempt	3	2
Invalidated	0	0
Alt assessment	13	13
Total Students	3647	3648
Participation Rate	99.9%	99.9%

**Grade 4 - All White Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	21.3% 1401	23.3% 1530
Proficient	39.9% 2624	53.6% 3523
Partial	28.2% 1852	17.2% 1129
Novice	10.6% 699	6.0% 395
Reported	6545	6546
No valid attempt	14	13
Invalidated	0	0
Alt assessment	31	31
Total Students	6576	6577
Participation Rate	99.8%	99.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Native American Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	5.9% 38	4.8% 31
Proficient	25.8% 167	45.2% 293
Partial	38.6% 250	30.9% 200
Novice	29.7% 192	19.1% 124
Reported	639	640
No valid attempt	6	5
Invalidated	0	0
Alt assessment	8	8
Total Students	647	648
Participation Rate	99.1%	99.2%

**Grade 4 - All Black Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.3% 8	12.8% 11
Proficient	30.2% 26	54.7% 47
Partial	33.7% 29	22.1% 19
Novice	26.7% 23	10.5% 9
Reported	86	86
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	86	86
Participation Rate	100.0%	100.0%

**Grade 4 - All Hispanic Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.1% 10	13.1% 13
Proficient	32.3% 32	42.4% 42
Partial	31.3% 31	34.3% 34
Novice	26.3% 26	10.1% 10
Reported	97	97
No valid attempt	0	0
Invalidated	0	0
Alt assessment	2	2
Total Students	99	99
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Asian Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	29.5% 18	26.2% 16
Proficient	50.8% 31	55.7% 34
Partial	14.8% 9	14.8% 9
Novice	4.9% 3	3.3% 2
Reported	61	61
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	61	61
Participation Rate	100.0%	100.0%

**Grade 4 - All "Other" Ethnicity Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.1% 5	12.7% 7
Proficient	32.7% 18	40.0% 22
Partial	23.6% 13	25.5% 14
Novice	34.5% 19	21.8% 12
Reported	55	55
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	55	55
Participation Rate	100.0%	100.0%

**Grade 4 - All ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.8% 7	3.3% 8
Proficient	19.5% 48	35.4% 87
Partial	39.0% 96	36.6% 90
Novice	38.6% 95	24.8% 61
Reported	244	244
No valid attempt	1	1
Invalidated	0	0
Alt assessment	2	2
Total Students	246	246
Participation Rate	99.6%	99.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Non-ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	20.2% 1473	22.0% 1600
Proficient	39.2% 2850	53.2% 3874
Partial	28.7% 2088	18.1% 1315
Novice	11.9% 867	6.7% 491
Reported	7239	7241
No valid attempt	19	17
Invalidated	0	0
Alt assessment	39	39
Total Students	7278	7280
Participation Rate	99.7%	99.8%

**Grade 4 - All Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	12.0% 322	13.3% 355
Proficient	33.3% 890	50.9% 1361
Partial	36.1% 965	24.0% 643
Novice	18.6% 498	11.8% 317
Reported	2658	2659
No valid attempt	13	12
Invalidated	0	0
Alt assessment	17	17
Total Students	2675	2676
Participation Rate	99.5%	99.6%

**Grade 4 - All Non-Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	23.9% 1158	25.8% 1253
Proficient	41.4% 2008	53.6% 2600
Partial	25.1% 1219	15.7% 762
Novice	9.6% 464	4.8% 235
Reported	4825	4826
No valid attempt	7	6
Invalidated	0	0
Alt assessment	24	24
Total Students	4849	4850
Participation Rate	99.9%	99.9%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	3.7% 35	3.8% 36
Proficient	20.6% 196	34.0% 324
Partial	36.9% 352	36.4% 347
Novice	38.8% 370	25.9% 247
Reported	912	913
No valid attempt	11	10
Invalidated	0	0
Alt assessment	41	41
Total Students	953	954
Participation Rate	98.9%	99.0%

**Grade 4 - All Non-IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	22.0% 1445	23.9% 1572
Proficient	41.1% 2702	55.3% 3637
Partial	27.9% 1832	16.1% 1058
Novice	9.0% 592	4.6% 305
Reported	6571	6572
No valid attempt	9	8
Invalidated	0	0
Alt assessment	0	0
Total Students	6571	6572
Participation Rate	99.9%	99.9%

**Grade 8 - All Male Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.5% 480	11.5% 479
Proficient	33.1% 1382	50.8% 2117
Partial	43.9% 1832	23.1% 963
Novice	11.5% 478	14.7% 612
Reported	4157	4156
No valid attempt	14	15
Invalidated	0	0
Alt assessment	15	15
Total Students	4172	4171
Participation Rate	99.7%	99.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All Female Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.2% 370	19.3% 776
Proficient	33.1% 1325	56.0% 2248
Partial	48.2% 1930	16.5% 662
Novice	9.5% 381	8.1% 326
Reported	3995	4001
No valid attempt	14	8
Invalidated	0	0
Alt assessment	11	11
Total Students	4006	4012
Participation Rate	99.7%	99.8%

**Grade 8 - All White Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.2% 822	16.5% 1206
Proficient	35.3% 2583	55.4% 4052
Partial	45.1% 3300	18.7% 1368
Novice	8.4% 612	9.5% 692
Reported	7284	7285
No valid attempt	19	18
Invalidated	0	0
Alt assessment	33	33
Total Students	7317	7318
Participation Rate	99.7%	99.8%

**Grade 8 - All Native American Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	1.8% 11	3.1% 19
Proficient	12.1% 75	30.9% 192
Partial	52.8% 328	33.8% 210
Novice	33.3% 207	32.3% 201
Reported	619	620
No valid attempt	6	5
Invalidated	0	0
Alt assessment	2	2
Total Students	621	622
Participation Rate	99.0%	99.2%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All Black Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	5.8% 5	11.4% 10
Proficient	17.4% 15	46.6% 41
Partial	51.2% 44	21.6% 19
Novice	25.6% 22	20.5% 18
Reported	84	86
No valid attempt	2	0
Invalidated	0	0
Alt assessment	2	2
Total Students	86	88
Participation Rate	97.7%	100.0%

**Grade 8 - All Hispanic Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	4.4% 4	9.8% 9
Proficient	22.0% 20	47.8% 44
Partial	60.4% 55	26.1% 24
Novice	13.2% 12	16.3% 15
Reported	90	91
No valid attempt	1	0
Invalidated	0	0
Alt assessment	1	1
Total Students	91	92
Participation Rate	98.9%	100.0%

**Grade 8 - All Asian Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	16.9% 10	13.6% 8
Proficient	22.0% 13	49.2% 29
Partial	47.5% 28	22.0% 13
Novice	13.6% 8	15.3% 9
Reported	59	59
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	59	59
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All "Other" Ethnicity Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.0% 0	13.9% 5
Proficient	27.8% 10	36.1% 13
Partial	52.8% 19	11.1% 4
Novice	19.4% 7	38.9% 14
Reported	36	36
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	36	36
Participation Rate	100.0%	100.0%

**Grade 8 - All ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.9% 3	1.9% 2
Proficient	5.8% 6	20.2% 21
Partial	35.6% 37	18.3% 19
Novice	55.8% 58	59.6% 62
Reported	103	103
No valid attempt	2	2
Invalidated	0	0
Alt assessment	1	1
Total Students	104	104
Participation Rate	98.1%	98.1%

**Grade 8 - All Non-ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.5% 849	15.5% 1255
Proficient	33.4% 2710	53.6% 4350
Partial	46.1% 3737	20.0% 1619
Novice	10.0% 810	10.9% 887
Reported	8069	8074
No valid attempt	26	21
Invalidated	0	0
Alt assessment	37	37
Total Students	8106	8111
Participation Rate	99.7%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	4.7% 116	7.8% 192
Proficient	24.3% 600	46.8% 1154
Partial	52.2% 1286	25.8% 637
Novice	18.8% 463	19.7% 485
Reported	2455	2458
No valid attempt	11	8
Invalidated	0	0
Alt assessment	10	10
Total Students	2465	2468
Participation Rate	99.6%	99.7%

**Grade 8 - All Non-Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	12.8% 736	18.5% 1065
Proficient	36.8% 2116	56.0% 3217
Partial	43.3% 2488	17.4% 1001
Novice	7.0% 405	8.1% 464
Reported	5717	5719
No valid attempt	17	15
Invalidated	0	0
Alt assessment	28	28
Total Students	5745	5747
Participation Rate	99.7%	99.7%

**Grade 8 - All IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.3% 3	1.2% 12
Proficient	6.8% 70	21.2% 218
Partial	48.5% 499	34.6% 355
Novice	44.4% 456	43.0% 442
Reported	990	989
No valid attempt	3	4
Invalidated	0	0
Alt assessment	38	38
Total Students	1028	1027
Participation Rate	99.7%	99.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All Non-IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.8% 849	17.3% 1245
Proficient	36.8% 2646	57.8% 4153
Partial	45.6% 3275	17.8% 1283
Novice	5.7% 412	7.1% 507
Reported	7182	7188
No valid attempt	25	19
Invalidated	0	0
Alt assessment	0	0
Total Students	7182	7188
Participation Rate	99.7%	99.7%

**Grade 8 - All Migrant Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.0% 0	16.7% 2
Proficient	8.3% 1	25.0% 3
Partial	91.7% 11	50.0% 6
Novice	0.0% 0	8.3% 1
Reported	12	12
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	12	12
Participation Rate	92.3%	92.3%

**Grade 8 - All Non-Migrant Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.4% 852	15.3% 1255
Proficient	33.1% 2715	53.2% 4368
Partial	45.9% 3763	19.9% 1632
Novice	10.6% 868	11.6% 948
Reported	8160	8165
No valid attempt	27	22
Invalidated	0	0
Alt assessment	38	38
Total Students	8198	8203
Participation Rate	99.7%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Male Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.4% 642	14.5% 605
Proficient	17.8% 745	31.2% 1303
Partial	39.4% 1643	27.8% 1162
Novice	27.4% 1145	26.6% 1112
Reported	4158	4165
No valid attempt	37	30
Invalidated	0	0
Alt assessment	17	17
Total Students	4175	4182
Participation Rate	99.1%	99.3%

**Grade 12 - All Female Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	12.5% 500	21.3% 853
Proficient	19.9% 796	37.5% 1501
Partial	44.7% 1786	26.3% 1051
Novice	22.8% 911	14.9% 594
Reported	3983	3989
No valid attempt	23	17
Invalidated	0	0
Alt assessment	10	10
Total Students	3993	3999
Participation Rate	99.4%	99.6%

**Grade 12 - All White Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.6% 1100	18.5% 1402
Proficient	19.8% 1497	35.5% 2683
Partial	42.7% 3226	26.8% 2028
Novice	22.9% 1731	19.2% 1451
Reported	7526	7536
No valid attempt	53	43
Invalidated	0	0
Alt assessment	28	28
Total Students	7554	7564
Participation Rate	99.3%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Native American Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.6% 10	6.3% 24
Proficient	7.1% 27	17.3% 66
Partial	31.1% 118	30.1% 115
Novice	59.1% 224	46.3% 177
Reported	376	379
No valid attempt	6	3
Invalidated	0	0
Alt assessment	3	3
Total Students	379	382
Participation Rate	98.4%	99.2%

**Grade 12 - All Black Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	4.1% 3	8.1% 6
Proficient	5.4% 4	16.2% 12
Partial	25.7% 19	18.9% 14
Novice	64.9% 48	56.8% 42
Reported	73	73
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	74	74
Participation Rate	100.0%	100.0%

**Grade 12 - All Hispanic Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.2% 7	9.2% 7
Proficient	7.9% 6	26.3% 20
Partial	43.4% 33	34.2% 26
Novice	39.5% 30	30.3% 23
Reported	76	76
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	76	76
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Asian Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	25.0% 14	16.1% 9
Proficient	10.7% 6	32.1% 18
Partial	39.3% 22	28.6% 16
Novice	25.0% 14	23.2% 13
Reported	55	55
No valid attempt	1	1
Invalidated	0	0
Alt assessment	1	1
Total Students	56	56
Participation Rate	98.2%	98.2%

**Grade 12 - All "Other" Ethnicity Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	19.6% 9	23.9% 11
Proficient	13.0% 6	21.7% 10
Partial	32.6% 15	37.0% 17
Novice	34.8% 16	17.4% 8
Reported	45	45
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	46	46
Participation Rate	100.0%	100.0%

**Grade 12 - All ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	5.3% 5	2.1% 2
Proficient	3.2% 3	5.3% 5
Partial	15.8% 15	16.8% 16
Novice	75.8% 72	75.8% 72
Reported	95	95
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	95	95
Participation Rate	99.0%	99.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Non-ELL Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.1% 1138	18.0% 1457
Proficient	19.1% 1543	34.6% 2804
Partial	42.2% 3418	27.2% 2200
Novice	24.6% 1991	20.3% 1642
Reported	8056	8069
No valid attempt	59	46
Invalidated	0	0
Alt assessment	34	34
Total Students	8090	8103
Participation Rate	99.3%	99.4%

**Grade 12 - All Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	6.7% 99	8.8% 130
Proficient	11.1% 164	27.2% 401
Partial	41.4% 610	29.8% 440
Novice	40.7% 599	34.2% 505
Reported	1463	1467
No valid attempt	16	12
Invalidated	0	0
Alt assessment	9	9
Total Students	1472	1476
Participation Rate	98.9%	99.2%

**Grade 12 - All Non-Low Income Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.6% 1044	19.8% 1329
Proficient	20.6% 1382	35.8% 2408
Partial	42.1% 2823	26.4% 1776
Novice	21.8% 1464	18.0% 1209
Reported	6688	6697
No valid attempt	44	35
Invalidated	0	0
Alt assessment	25	25
Total Students	6713	6722
Participation Rate	99.3%	99.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.3% 2	1.1% 7
Proficient	<4.7% 26	8.0% 50
Partial	18.6% 114	21.1% 132
Novice	>76.4% 481	69.8% 436
Reported	580	591
No valid attempt	24	13
Invalidated	0	0
Alt assessment	34	34
Total Students	614	625
Participation Rate	96.2%	98.0%

**Grade 12 - All Non-IEP Students**

**School Year 2002-03**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.1% 1141	19.2% 1452
Proficient	20.2% 1529	36.4% 2759
Partial	43.8% 3319	27.5% 2084
Novice	20.9% 1582	16.9% 1278
Reported	7571	7573
No valid attempt	36	34
Invalidated	0	0
Alt assessment	0	0
Total Students	7571	7573
Participation Rate	99.5%	99.6%

**Grade 4 - All Male Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	19.9% 781	18.8% 738
Proficient	37.7% 1476	51.6% 2023
Partial	28.6% 1122	19.9% 780
Novice	13.8% 541	9.7% 379
Reported	3903	3904
No valid attempt	371	370
Invalidated	6	7
Alt assessment	17	16
Total Students	3920	3920
Participation Rate	91.2%	91.2%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Female Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	17.4% 640	23.0% 848
Proficient	37.7% 1388	54.7% 2016
Partial	31.3% 1150	15.9% 584
Novice	13.6% 500	6.4% 235
Reported	3671	3677
No valid attempt	328	322
Invalidated	4	5
Alt assessment	7	6
Total Students	3678	3683
Participation Rate	91.7%	91.8%

**Grade 4 - All White Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	20.6% 1370	22.8% 1518
Proficient	39.8% 2655	54.8% 3658
Partial	28.7% 1915	16.2% 1079
Novice	10.9% 726	6.2% 415
Reported	6645	6650
No valid attempt	117	114
Invalidated	5	4
Alt assessment	21	20
Total Students	6666	6670
Participation Rate	98.2%	98.3%

**Grade 4 - All Native American Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.8% 19	4.4% 30
Proficient	21.4% 146	37.6% 257
Partial	39.4% 269	34.9% 239
Novice	36.5% 249	23.1% 158
Reported	681	683
No valid attempt	51	48
Invalidated	5	7
Alt assessment	2	1
Total Students	683	684
Participation Rate	92.4%	92.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Black Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	5.8% 5	10.5% 9
Proficient	17.4% 15	51.2% 44
Partial	38.4% 33	14.0% 12
Novice	38.4% 33	24.4% 21
Reported	86	86
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	86	86
Participation Rate	98.9%	98.9%

**Grade 4 - All Hispanic Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	6.0% 5	14.5% 12
Proficient	32.1% 27	49.4% 41
Partial	38.1% 32	20.5% 17
Novice	23.8% 20	15.7% 13
Reported	83	82
No valid attempt	18	18
Invalidated	0	1
Alt assessment	1	1
Total Students	84	83
Participation Rate	82.4%	81.4%

**Grade 4 - All Asian Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	27.4% 23	15.5% 13
Proficient	32.1% 27	56.0% 47
Partial	27.4% 23	20.2% 17
Novice	13.1% 11	8.3% 7
Reported	84	84
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	84	84
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All "Other" Ethnicity Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	18.9% 7	18.9% 7
Proficient	21.6% 8	35.1% 13
Partial	24.3% 9	24.3% 9
Novice	35.1% 13	21.6% 8
Reported	37	37
No valid attempt	515	515
Invalidated	0	0
Alt assessment	0	0
Total Students	37	37
Participation Rate	6.7%	6.7%

**Grade 4 - All ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.4% 20	8.4% 18
Proficient	23.1% 49	39.3% 84
Partial	37.7% 80	30.4% 65
Novice	29.7% 63	22.0% 47
Reported	211	213
No valid attempt	7	5
Invalidated	1	1
Alt assessment	1	1
Total Students	212	214
Participation Rate	96.4%	97.3%

**Grade 4 - All Non-ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	19.0% 1409	21.1% 1571
Proficient	38.1% 2829	53.5% 3976
Partial	29.6% 2201	17.6% 1308
Novice	13.3% 989	7.7% 575
Reported	7405	7409
No valid attempt	695	691
Invalidated	9	11
Alt assessment	23	21
Total Students	7428	7430
Participation Rate	91.3%	91.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.1% 284	12.7% 326
Proficient	31.3% 804	49.4% 1268
Partial	35.1% 900	24.0% 616
Novice	22.6% 579	13.9% 356
Reported	2560	2560
No valid attempt	59	57
Invalidated	8	11
Alt assessment	7	6
Total Students	2567	2566
Participation Rate	97.5%	97.4%

**Grade 4 - All Non-Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	22.6% 1145	24.9% 1263
Proficient	40.9% 2074	55.0% 2792
Partial	27.2% 1381	14.9% 757
Novice	9.3% 473	5.2% 266
Reported	5056	5062
No valid attempt	643	639
Invalidated	2	1
Alt assessment	17	16
Total Students	5073	5078
Participation Rate	88.7%	88.8%

**Grade 4 - All IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	5.6% 56	6.4% 64
Proficient	20.3% 203	35.0% 349
Partial	38.1% 381	30.6% 305
Novice	36.0% 360	28.0% 279
Reported	976	975
No valid attempt	31	33
Invalidated	7	8
Alt assessment	24	22
Total Students	1000	997
Participation Rate	96.3%	96.1%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 4 - All Non-IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	20.7% 1373	22.9% 1525
Proficient	40.3% 2675	55.8% 3711
Partial	28.6% 1900	16.1% 1068
Novice	10.4% 692	5.2% 343
Reported	6640	6647
No valid attempt	671	663
Invalidated	3	4
Alt assessment	0	0
Total Students	6640	6647
Participation Rate	90.8%	90.9%

**Grade 8 - All Male Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.9% 504	12.7% 537
Proficient	31.9% 1350	48.7% 2063
Partial	44.1% 1868	23.4% 991
Novice	12.1% 511	15.2% 644
Reported	4221	4224
No valid attempt	514	510
Invalidated	9	11
Alt assessment	12	11
Total Students	4233	4235
Participation Rate	89.0%	89.0%

**Grade 8 - All Female Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	8.7% 344	19.7% 777
Proficient	32.6% 1288	53.5% 2108
Partial	47.4% 1871	17.3% 683
Novice	11.2% 442	9.5% 375
Reported	3939	3937
No valid attempt	450	452
Invalidated	0	0
Alt assessment	6	6
Total Students	3945	3943
Participation Rate	89.8%	89.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All White Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.1% 815	17.2% 1269
Proficient	34.0% 2507	52.6% 3873
Partial	45.7% 3363	20.0% 1470
Novice	9.2% 681	10.2% 755
Reported	7349	7351
No valid attempt	205	203
Invalidated	7	8
Alt assessment	17	16
Total Students	7366	7367
Participation Rate	97.2%	97.2%

**Grade 8 - All Native American Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	2.2% 13	3.3% 19
Proficient	11.7% 68	33.0% 191
Partial	47.4% 275	26.6% 154
Novice	38.6% 224	37.1% 215
Reported	579	578
No valid attempt	101	101
Invalidated	2	3
Alt assessment	1	1
Total Students	580	579
Participation Rate	84.9%	84.8%

**Grade 8 - All Black Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	7.0% 5	14.1% 10
Proficient	19.7% 14	42.3% 30
Partial	42.3% 30	15.5% 11
Novice	31.0% 22	28.2% 20
Reported	71	71
No valid attempt	5	5
Invalidated	0	0
Alt assessment	0	0
Total Students	71	71
Participation Rate	93.4%	93.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All Hispanic Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	1.2% 1	7.4% 6
Proficient	18.5% 15	40.7% 33
Partial	58.0% 47	29.6% 24
Novice	22.2% 18	22.2% 18
Reported	81	81
No valid attempt	26	26
Invalidated	0	0
Alt assessment	0	0
Total Students	81	81
Participation Rate	75.7%	75.7%

**Grade 8 - All Asian Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.9% 15	12.9% 13
Proficient	32.7% 33	51.5% 52
Partial	40.6% 41	18.8% 19
Novice	11.9% 12	16.8% 17
Reported	101	101
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	101	101
Participation Rate	99.0%	99.0%

**Grade 8 - All "Other" Ethnicity Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	3.5% 2	12.3% 7
Proficient	31.6% 18	45.6% 26
Partial	43.9% 25	19.3% 11
Novice	21.1% 12	22.8% 13
Reported	57	57
No valid attempt	627	627
Invalidated	0	0
Alt assessment	0	0
Total Students	57	57
Participation Rate	8.3%	8.3%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	1.4% 1	4.1% 3
Proficient	6.8% 5	20.5% 15
Partial	47.9% 35	21.9% 16
Novice	43.8% 32	53.4% 39
Reported	72	72
No valid attempt	6	6
Invalidated	0	0
Alt assessment	1	1
Total Students	73	73
Participation Rate	92.4%	92.4%

**Grade 8 - All Non-ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	10.4% 850	16.1% 1321
Proficient	32.4% 2650	51.2% 4190
Partial	45.8% 3746	20.4% 1673
Novice	11.5% 937	12.2% 999
Reported	8166	8167
No valid attempt	959	957
Invalidated	9	11
Alt assessment	17	16
Total Students	8183	8183
Participation Rate	89.4%	89.4%

**Grade 8 - All Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	4.4% 92	7.7% 162
Proficient	22.4% 471	43.3% 910
Partial	50.9% 1069	26.7% 561
Novice	22.4% 470	22.3% 469
Reported	2097	2097
No valid attempt	116	114
Invalidated	4	6
Alt assessment	5	5
Total Students	2102	2102
Participation Rate	94.6%	94.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 8 - All Non-Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	12.3% 759	18.9% 1162
Proficient	35.5% 2184	53.5% 3295
Partial	44.1% 2712	18.3% 1128
Novice	8.1% 499	9.2% 569
Reported	6141	6142
No valid attempt	849	849
Invalidated	5	5
Alt assessment	13	12
Total Students	6154	6154
Participation Rate	87.8%	87.8%

**Grade 8 - All IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.3% 3	0.9% 8
Proficient	5.6% 53	18.2% 171
Partial	47.0% 442	34.0% 320
Novice	47.0% 442	46.9% 441
Reported	922	923
No valid attempt	49	48
Invalidated	5	6
Alt assessment	18	17
Total Students	940	940
Participation Rate	94.6%	94.6%

**Grade 8 - All Non-IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	11.6% 848	18.0% 1316
Proficient	35.6% 2602	55.1% 4034
Partial	45.6% 3339	18.7% 1369
Novice	7.2% 527	8.2% 597
Reported	7316	7316
No valid attempt	916	915
Invalidated	4	5
Alt assessment	0	0
Total Students	7316	7316
Participation Rate	88.8%	88.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Male Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.4% 584	15.4% 584
Proficient	19.8% 750	30.2% 1142
Partial	39.1% 1480	27.0% 1024
Novice	25.7% 971	27.4% 1036
Reported	3776	3777
No valid attempt	1020	1018
Invalidated	4	5
Alt assessment	9	9
Total Students	3785	3786
Participation Rate	78.7%	78.7%

**Grade 12 - All Female Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	12.3% 469	23.0% 879
Proficient	21.0% 798	34.0% 1298
Partial	42.2% 1607	26.1% 997
Novice	24.5% 934	16.8% 641
Reported	3799	3807
No valid attempt	864	857
Invalidated	0	0
Alt assessment	9	8
Total Students	3808	3815
Participation Rate	81.5%	81.7%

**Grade 12 - All White Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.5% 1033	20.0% 1424
Proficient	21.1% 1500	33.0% 2342
Partial	41.7% 2963	26.9% 1913
Novice	22.6% 1604	20.1% 1425
Reported	7084	7089
No valid attempt	444	439
Invalidated	4	5
Alt assessment	16	15
Total Students	7100	7104
Participation Rate	94.1%	94.1%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Native American Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.3% 1	4.6% 15
Proficient	5.0% 16	17.3% 57
Partial	24.1% 78	21.0% 69
Novice	70.6% 228	57.1% 188
Reported	322	328
No valid attempt	122	116
Invalidated	0	0
Alt assessment	1	1
Total Students	323	329
Participation Rate	72.6%	73.9%

**Grade 12 - All Black Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	6.5% 3	13.3% 6
Proficient	21.7% 10	22.2% 10
Partial	21.7% 10	26.7% 12
Novice	50.0% 23	37.8% 17
Reported	45	44
No valid attempt	5	6
Invalidated	0	0
Alt assessment	1	1
Total Students	46	45
Participation Rate	90.2%	88.2%

**Grade 12 - All Hispanic Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	1.6% 1	9.7% 6
Proficient	25.8% 16	38.7% 24
Partial	46.8% 29	33.9% 21
Novice	25.8% 16	17.7% 11
Reported	61	61
No valid attempt	9	9
Invalidated	0	0
Alt assessment	1	1
Total Students	62	62
Participation Rate	87.3%	87.3%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Asian Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	21.9% 14	16.9% 11
Proficient	14.1% 9	24.6% 16
Partial	23.4% 15	13.8% 9
Novice	40.6% 26	44.6% 29
Reported	64	65
No valid attempt	6	5
Invalidated	0	0
Alt assessment	0	0
Total Students	64	65
Participation Rate	91.4%	92.9%

**Grade 12 - All "Other" Ethnicity Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	9.6% 5	13.7% 7
Proficient	15.4% 8	17.6% 9
Partial	30.8% 16	25.5% 13
Novice	44.2% 23	43.1% 22
Reported	52	51
No valid attempt	1301	1302
Invalidated	0	0
Alt assessment	0	0
Total Students	52	51
Participation Rate	3.8%	3.8%

**Grade 12 - All ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	7.7% 6	1.3% 1
Proficient	9.0% 7	18.2% 14
Partial	24.4% 19	27.3% 21
Novice	59.0% 46	53.2% 41
Reported	78	77
No valid attempt	3	4
Invalidated	0	0
Alt assessment	0	0
Total Students	78	77
Participation Rate	96.3%	95.1%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All Non-ELL Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	13.9% 1051	19.4% 1468
Proficient	20.5% 1552	32.2% 2444
Partial	40.9% 3092	26.6% 2016
Novice	24.8% 1874	21.8% 1651
Reported	7550	7561
No valid attempt	1884	1873
Invalidated	4	5
Alt assessment	19	18
Total Students	7569	7579
Participation Rate	80.0%	80.1%

**Grade 12 - All Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	7.1% 89	11.9% 150
Proficient	13.9% 175	26.4% 332
Partial	38.9% 488	27.8% 350
Novice	40.1% 503	33.9% 426
Reported	1252	1255
No valid attempt	144	141
Invalidated	1	1
Alt assessment	3	3
Total Students	1255	1258
Participation Rate	89.6%	89.9%

**Grade 12 - All Non-Low Income Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	15.1% 968	20.6% 1319
Proficient	21.7% 1384	33.2% 2126
Partial	41.0% 2623	26.4% 1687
Novice	22.2% 1417	19.8% 1266
Reported	6376	6383
No valid attempt	1743	1736
Invalidated	3	4
Alt assessment	16	15
Total Students	6392	6398
Participation Rate	78.5%	78.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

**Grade 12 - All IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	1.8% 10	3.3% 19
Proficient	4.9% 28	7.2% 41
Partial	19.2% 109	22.5% 128
Novice	74.2% 422	67.0% 381
Reported	550	551
No valid attempt	35	35
Invalidated	0	0
Alt assessment	19	18
Total Students	569	569
Participation Rate	94.2%	94.2%

**Grade 12 - All Non-IEP Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	14.8% 1047	20.5% 1450
Proficient	21.6% 1531	34.1% 2417
Partial	42.4% 3002	26.9% 1909
Novice	21.2% 1498	18.5% 1311
Reported	7078	7087
No valid attempt	1852	1842
Invalidated	4	5
Alt assessment	0	0
Total Students	7078	7087
Participation Rate	79.2%	79.3%

**Grade 12 - All Migrant Students**

**School Year 2001-02**

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	0.0% 0	10.0% 1
Proficient	20.0% 2	20.0% 2
Partial	20.0% 2	30.0% 3
Novice	60.0% 6	40.0% 4
Reported	10	10
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	10	10
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Non-Migrant Students

School Year 2001-02

	<b>Mathematics</b>	<b>Reading</b>
Proficiency:	<b>State</b>	<b>State</b>
Advanced	13.8% 1057	19.2% 1468
Proficient	20.4% 1557	32.1% 2456
Partial	40.7% 3109	26.6% 2034
Novice	25.1% 1914	22.1% 1688
Reported	7618	7628
No valid attempt	1887	1877
Invalidated	4	5
Alt assessment	19	18
Total Students	7637	7646
Participation Rate	80.2%	80.2%