

North Dakota State Profile

2003-2004



For general information about the State Profiles program, contact
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A Vehicle for
Local Educational Improvement

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School Assessments - High Level Proficiency Breakouts - Across All Grades

2003-04 Baseline Data

Percentage of Classes Taught by Highly Qualified Teachers State Aggregate = N/Av

Percentage of Classes Taught by Highly Qualified Teachers High-Poverty Schools = N/Av

Across All Grades - All Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.4% 3809	18.8% 4357
Proficient	32.2% 7456	49.7% 11530
Partial	38.7% 8969	21.3% 4932
Novice	12.7% 2932	10.2% 2373
Reported	22944	22972
No valid attempt	34	28
Invalidated	113	93
Alt assessment	222	220
Total Students	23166	23192
Participation Rate	99.4%	99.5%

Across All Grades - All Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.5% 3475	18.1% 4324
Proficient	29.9% 7160	46.5% 11141
Partial	39.3% 9391	22.0% 5259
Novice	16.3% 3893	13.4% 3215
Reported	23806	23826
No valid attempt	108	88
Invalidated	0	0
Alt assessment	113	113
Total Students	23919	23939
Participation Rate	99.6%	99.6%

These are the results across all tested grade levels within the district.

Average Daily Attendance and Graduation Rates

Average Daily Attendance

School Year 2003-04

	Grade 4	Grade 8	Grades 4&8
	State	State	State
All Students	96.5%	94.7%	95.6%
Male	96.4%	94.7%	95.5%
Female	96.5%	94.8%	95.6%
White	96.8%	95.7%	96.2%
Am Indian	94.3%	85.3%	89.6%
Black	95.4%	96.0%	95.7%
Hispanic	94.8%	93.6%	94.1%
Asian	96.2%	94.7%	95.4%
Other Ethnicity	92.8%	78.1%	85.0%
LEP	93.7%	92.1%	93.0%
Non LEP	96.6%	94.8%	95.6%
Low Income	95.5%	91.8%	93.7%
Non Low Income	97.0%	95.9%	96.4%
IEP	95.3%	90.9%	93.2%
Non IEP	96.7%	95.2%	95.9%
Migrant			93.9%
Non-Migrant			95.6%

High School Graduation Rates

	State
All	91.5%
Male	
Female	
White	
Am Indian	
Black	
Hispanic	
Asian	
Other Ethnicity	
LEP	
Non LEP	
Low Income	
Non Low Income	
IEP	
Non IEP	
Migrant	
Non-Migrant	

Average Daily Attendance and Graduation Rates

Average Daily Attendance

School Year 2002-03

	Grade 4	Grade 8	Grades 4&8
	State	State	State
All Students	95.7%	94.7%	95.2%
Male	95.9%	95.1%	95.5%
Female	95.8%	94.6%	95.2%
White	96.1%	95.1%	95.6%
Am Indian	93.3%	90.8%	92.1%
Black	96.1%	95.0%	95.5%
Hispanic	93.8%	92.4%	93.1%
Asian	96.6%	95.6%	96.1%
Other Ethnicity	76.3%	96.9%	84.4%
LEP	95.5%	89.6%	93.8%
Non LEP	95.7%	94.8%	95.2%
Low Income	95.6%	93.5%	94.6%
Non Low Income	95.8%	95.3%	95.5%
IEP	94.1%	92.4%	93.2%
Non IEP	96.0%	95.1%	95.5%
Migrant		96.3%	96.4%
Non-Migrant		94.7%	95.2%

High School Graduation Rates

	State
All	88.2%
Male	
Female	
White	
Am Indian	
Black	
Hispanic	
Asian	
Other Ethnicity	
LEP	
Non LEP	
Low Income	
Non Low Income	
IEP	
Non IEP	
Migrant	
Non-Migrant	

	Mathematics		Reading	
	State		State	
Proficiency Goal		33.9%		56.1%
Actual percent proficient:		48.6%		68.5%
Participation Goal		95.0%		95.0%
Actual percent participation:		99.4%		99.5%
	Attendance		Graduation	
	State		State	
Secondary Goal		93.0%		89.9%
Actual rate:		95.6%		91.5%
	State			
Did entity make AYP?	NO			
If the State did not make AYP for a given group of students on a given measure, then that cell has an asterisk in it.				
	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.
Reasons for State not making AYP:				
All students				
White				
Am Indian		*		*
Black		*		
Hispanic				
Asian				
Other Ethnicity				
LEP		*		*
Low Income				
IEP				
	Grad Rate	Attd Rate		
Secondary Indicator				

DK = Insufficient data to determine AYP status
 Partic. = Participation Rate
 Prof. = Proficiency Rate

	Mathematics		Reading	
	State		State	
Proficiency Goal		33.9%		56.0%
Actual percent proficient:		44.5%		64.6%
Participation Goal		95.0%		95.0%
Actual percent participation:		99.6%		99.6%
	Attendance		Graduation	
	State		State	
Secondary Goal		93.0%		89.9%
Actual rate:		95.3%		93.3%
	State			
Did entity make AYP?	NO			
If the State did not make AYP for a given group of students on a given measure, then that cell has an asterisk in it.				
	Math	Math	Reading	Reading
	Partic.	Prof.	Partic.	Prof.
Reasons for State not making AYP:				
All students				
White				
Am Indian		*		*
Black		*		
Hispanic				
Asian				
Other Ethnicity				
LEP		*		*
Low Income				*
IEP		*		*
	Grad Rate	Attd Rate		
Secondary Indicator				

DK = Insufficient data to determine AYP status
 Partic. = Participation Rate
 Prof. = Proficiency Rate

Standards Results -- Percent at Each Proficiency Level -- Across All Grades

Across All Grade Levels - All Students

School Year 2003-04

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.1%	4163	32.1%	7368	36.7%	8410	13.1%	3004

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	4304	30.8%	7078	37.3%	8568	13.1%	2995

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.2%	4184	30.8%	7064	37.4%	8576	13.6%	3121

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.2%	4181	30.5%	7006	37.3%	8561	13.9%	3197

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.9%	4117	31.0%	7114	37.7%	8650	13.4%	3064

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.1%	4380	49.2%	11293	21.3%	4887	10.5%	2415

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.4%	4453	48.9%	11241	20.9%	4808	10.8%	2473

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.3%	4215	49.9%	11467	21.2%	4882	10.5%	2411

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.8%	4550	49.3%	11318	20.3%	4657	10.7%	2450

Standards Results -- Percent at Each Proficiency Level -- Across All Grades

Across All Grade Levels - All Students

School Year 2002-03

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.9%	3788	29.9%	7109	37.6%	8943	16.5%	3926

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.6%	3950	28.8%	6854	37.6%	8944	16.9%	4018

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.4%	3905	28.6%	6803	38.0%	9027	17.0%	4031

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.3%	3878	28.9%	6857	37.8%	8972	17.1%	4059

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.1%	3831	29.0%	6896	38.2%	9069	16.7%	3970

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.3%	4362	46.4%	11040	21.8%	5194	13.4%	3188

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.7%	4438	46.1%	10976	21.6%	5135	13.6%	3235

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.7%	4213	46.9%	11162	21.7%	5164	13.6%	3245

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	4476	46.3%	11007	21.1%	5024	13.8%	3277

School Year 2003-04

Summary of Demographic Breakouts Shown in This Profile -- Across All Grades

Group:	All Grades
Male	Yes
Female	Yes
White	Yes
Am Indian	Yes
Black	Yes
Hispanic	Yes
Asian	Yes
Other Ethnicity	Yes
LEP	Yes
Non LEP	Yes
Low Income	Yes
Non Low Income	Yes
IEP	Yes
Non IEP	Yes
Migrant	Yes
Non-Migrant	Yes

School Year 2002-03

Summary of Demographic Breakouts Shown in This Profile -- Across All Grades

Group:	All Grades
Male	Yes
Female	Yes
White	Yes
Am Indian	Yes
Black	Yes
Hispanic	Yes
Asian	Yes
Other Ethnicity	Yes
LEP	Yes
Non LEP	Yes
Low Income	Yes
Non Low Income	Yes
IEP	Yes
Non IEP	Yes
Migrant	Yes
Non-Migrant	Yes

For student anonymity, information based on fewer than ten students is not published.
 If all students fall within the same proficiency, the information is not published.
 Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Male Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	18.0% 2130	15.8% 1866
Proficient	31.8% 3763	48.4% 5718
Partial	36.9% 4365	23.1% 2726
Novice	13.2% 1558	12.8% 1516
Reported	11686	11697
No valid attempt	16	16
Invalidated	65	55
Alt assessment	130	129
Total Students	11816	11826
Participation Rate	99.3%	99.4%

Across Grades - All Female Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.8% 1679	21.9% 2490
Proficient	32.5% 3692	51.1% 5811
Partial	40.6% 4603	19.4% 2206
Novice	12.1% 1373	7.5% 856
Reported	11255	11272
No valid attempt	18	12
Invalidated	47	37
Alt assessment	92	91
Total Students	11347	11363
Participation Rate	99.4%	99.6%

Across Grades - All White Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	17.6% 3626	20.1% 4140
Proficient	33.6% 6924	50.8% 10479
Partial	37.9% 7820	20.2% 4163
Novice	10.9% 2250	9.0% 1853
Reported	20454	20474
No valid attempt	27	24
Invalidated	87	75
Alt assessment	166	161
Total Students	20620	20635
Participation Rate	99.5%	99.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Native American Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	4.4% 73	5.7% 96
Proficient	18.8% 314	38.1% 638
Partial	46.9% 782	33.3% 557
Novice	30.0% 500	22.9% 383
Reported	1630	1634
No valid attempt	5	3
Invalidated	11	8
Alt assessment	39	40
Total Students	1669	1674
Participation Rate	99.1%	99.3%

Across Grades - All Black Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	4.6% 12	8.0% 21
Proficient	21.5% 56	44.3% 116
Partial	45.8% 119	26.0% 68
Novice	28.1% 73	21.8% 57
Reported	255	256
No valid attempt	0	0
Invalidated	3	1
Alt assessment	5	6
Total Students	260	262
Participation Rate	98.9%	99.6%

Across Grades - All Hispanic Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	7.2% 21	10.5% 31
Proficient	23.2% 68	45.2% 133
Partial	46.1% 135	27.9% 82
Novice	23.5% 69	16.3% 48
Reported	286	287
No valid attempt	2	1
Invalidated	4	4
Alt assessment	7	7
Total Students	293	294
Participation Rate	98.0%	98.3%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Asian Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	28.1% 59	24.6% 52
Proficient	31.4% 66	49.3% 104
Partial	30.0% 63	16.6% 35
Novice	10.5% 22	9.5% 20
Reported	207	208
No valid attempt	0	0
Invalidated	1	0
Alt assessment	3	3
Total Students	210	211
Participation Rate	99.5%	100.0%

Across Grades - All "Other" Ethnicity Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.8% 18	14.7% 17
Proficient	24.6% 28	51.7% 60
Partial	43.9% 50	23.3% 27
Novice	15.8% 18	10.3% 12
Reported	112	113
No valid attempt	0	0
Invalidated	7	5
Alt assessment	2	3
Total Students	114	116
Participation Rate	94.2%	95.9%

Across Grades - All ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.1% 26	2.5% 13
Proficient	15.7% 80	29.9% 153
Partial	41.9% 214	33.8% 173
Novice	37.4% 191	33.8% 173
Reported	506	508
No valid attempt	1	0
Invalidated	6	6
Alt assessment	5	4
Total Students	511	512
Participation Rate	98.6%	98.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Non-ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.7% 3783	19.2% 4344
Proficient	32.6% 7376	50.2% 11377
Partial	38.6% 8755	21.0% 4759
Novice	12.1% 2741	9.7% 2200
Reported	22438	22464
No valid attempt	33	28
Invalidated	107	87
Alt assessment	217	216
Total Students	22655	22680
Participation Rate	99.4%	99.5%

Across Grades - All Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.5% 583	11.6% 708
Proficient	28.0% 1716	47.2% 2893
Partial	43.0% 2632	26.0% 1591
Novice	19.5% 1191	15.3% 936
Reported	6012	6024
No valid attempt	19	11
Invalidated	27	29
Alt assessment	110	104
Total Students	6122	6128
Participation Rate	99.3%	99.4%

Across Grades - All Non-Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	18.9% 3226	21.4% 3649
Proficient	33.7% 5734	50.6% 8633
Partial	37.2% 6330	19.5% 3331
Novice	10.2% 1740	8.4% 1436
Reported	16932	16948
No valid attempt	15	17
Invalidated	84	63
Alt assessment	98	101
Total Students	17030	17049
Participation Rate	99.4%	99.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	4.3% 115	5.3% 142
Proficient	17.3% 458	34.4% 915
Partial	41.0% 1088	31.0% 824
Novice	37.4% 991	29.2% 777
Reported	2430	2438
No valid attempt	15	14
Invalidated	44	39
Alt assessment	222	220
Total Students	2652	2658
Participation Rate	97.8%	98.0%

Across Grades - All Non-IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	18.0% 3694	20.5% 4215
Proficient	34.1% 6998	51.7% 10615
Partial	38.4% 7881	20.0% 4108
Novice	9.5% 1941	7.8% 1596
Reported	20514	20534
No valid attempt	19	14
Invalidated	69	54
Alt assessment	0	0
Total Students	20514	20534
Participation Rate	99.6%	99.7%

Across Grades - All Migrant Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	13.3% 2	0.0% 0
Proficient	33.3% 5	53.3% 8
Partial	26.7% 4	13.3% 2
Novice	26.7% 4	33.3% 5
Reported	15	15
No valid attempt	0	0
Invalidated	2	2
Alt assessment	0	0
Total Students	15	15
Participation Rate	88.2%	88.2%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Non-Migrant Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.4% 3807	18.8% 4357
Proficient	32.2% 7451	49.7% 11522
Partial	38.7% 8965	21.3% 4930
Novice	12.6% 2928	10.2% 2368
Reported	22929	22957
No valid attempt	34	28
Invalidated	111	91
Alt assessment	222	220
Total Students	23151	23177
Participation Rate	99.4%	99.5%

Across Grades - All Male Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.6% 1900	14.7% 1800
Proficient	29.5% 3603	44.3% 5409
Partial	37.5% 4581	23.9% 2917
Novice	17.4% 2120	17.1% 2085
Reported	12158	12165
No valid attempt	68	61
Invalidated	0	0
Alt assessment	46	46
Total Students	12204	12211
Participation Rate	99.4%	99.5%

Across Grades - All Female Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	13.5% 1571	21.6% 2521
Proficient	30.4% 3539	49.0% 5716
Partial	41.1% 4786	19.9% 2317
Novice	15.0% 1750	9.5% 1105
Reported	11612	11625
No valid attempt	40	27
Invalidated	0	0
Alt assessment	34	34
Total Students	11646	11659
Participation Rate	99.7%	99.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All White Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.5% 3323	19.3% 4138
Proficient	31.3% 6704	47.8% 10258
Partial	39.1% 8378	21.1% 4525
Novice	14.2% 3042	11.8% 2538
Reported	21355	21367
No valid attempt	86	74
Invalidated	0	0
Alt assessment	92	92
Total Students	21447	21459
Participation Rate	99.6%	99.7%

Across Grades - All Native American Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	3.6% 59	4.5% 74
Proficient	16.3% 269	33.4% 551
Partial	42.3% 696	31.8% 525
Novice	37.8% 623	30.4% 502
Reported	1634	1639
No valid attempt	18	13
Invalidated	0	0
Alt assessment	13	13
Total Students	1647	1652
Participation Rate	98.9%	99.2%

Across Grades - All Black Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	6.5% 16	10.9% 27
Proficient	18.3% 45	40.3% 100
Partial	37.4% 92	21.0% 52
Novice	37.8% 93	27.8% 69
Reported	243	245
No valid attempt	2	0
Invalidated	0	0
Alt assessment	3	3
Total Students	246	248
Participation Rate	99.2%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Hispanic Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	7.9% 21	10.9% 29
Proficient	21.8% 58	39.7% 106
Partial	44.7% 119	31.5% 84
Novice	25.6% 68	18.0% 48
Reported	263	264
No valid attempt	1	0
Invalidated	0	0
Alt assessment	3	3
Total Students	266	267
Participation Rate	99.6%	100.0%

Across Grades - All Asian Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	23.9% 42	18.8% 33
Proficient	28.4% 50	46.0% 81
Partial	33.5% 59	21.6% 38
Novice	14.2% 25	13.6% 24
Reported	175	175
No valid attempt	1	1
Invalidated	0	0
Alt assessment	1	1
Total Students	176	176
Participation Rate	99.4%	99.4%

Across Grades - All "Other" Ethnicity Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	10.2% 14	16.8% 23
Proficient	24.8% 34	32.8% 45
Partial	34.3% 47	25.5% 35
Novice	30.7% 42	24.8% 34
Reported	136	136
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	137	137
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	3.4% 15	2.7% 12
Proficient	12.8% 57	25.4% 113
Partial	33.3% 148	28.1% 125
Novice	50.6% 225	43.8% 195
Reported	442	442
No valid attempt	4	4
Invalidated	0	0
Alt assessment	3	3
Total Students	445	445
Participation Rate	99.1%	99.1%

Across Grades - All Non-ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.7% 3460	18.4% 4312
Proficient	30.3% 7103	46.9% 11028
Partial	39.4% 9243	21.9% 5134
Novice	15.6% 3668	12.9% 3020
Reported	23364	23384
No valid attempt	104	84
Invalidated	0	0
Alt assessment	110	110
Total Students	23474	23494
Participation Rate	99.6%	99.6%

Across Grades - All Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	8.1% 537	10.2% 677
Proficient	25.0% 1654	44.0% 2916
Partial	43.3% 2861	26.0% 1720
Novice	23.6% 1560	19.7% 1307
Reported	6576	6584
No valid attempt	40	32
Invalidated	0	0
Alt assessment	36	36
Total Students	6612	6620
Participation Rate	99.4%	99.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Non-Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	17.0% 2938	21.1% 3647
Proficient	31.8% 5506	47.5% 8225
Partial	37.7% 6530	20.4% 3539
Novice	13.5% 2333	11.0% 1908
Reported	17230	17242
No valid attempt	68	56
Invalidated	0	0
Alt assessment	77	77
Total Students	17307	17319
Participation Rate	99.6%	99.7%

Across Grades - All IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	1.5% 40	2.1% 55
Proficient	10.9% 283	22.7% 592
Partial	37.2% 965	32.0% 834
Novice	50.4% 1307	43.2% 1125
Reported	2482	2493
No valid attempt	38	27
Invalidated	0	0
Alt assessment	113	113
Total Students	2595	2606
Participation Rate	98.6%	99.0%

Across Grades - All Non-IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.1% 3435	20.0% 4269
Proficient	32.3% 6877	49.4% 10549
Partial	39.5% 8426	20.7% 4425
Novice	12.1% 2586	9.8% 2090
Reported	21324	21333
No valid attempt	70	61
Invalidated	0	0
Alt assessment	0	0
Total Students	21324	21333
Participation Rate	99.7%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Across Grades - All Migrant Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	0.0% 0	11.1% 2
Proficient	11.1% 2	27.8% 5
Partial	77.8% 14	55.6% 10
Novice	11.1% 2	5.6% 1
Reported	18	18
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	18	18
Participation Rate	94.7%	94.7%

Across Grades - All Non-Migrant Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.5% 3475	18.1% 4322
Proficient	29.9% 7158	46.6% 11136
Partial	39.2% 9377	21.9% 5249
Novice	16.3% 3891	13.4% 3214
Reported	23788	23808
No valid attempt	107	87
Invalidated	0	0
Alt assessment	113	113
Total Students	23901	23921
Participation Rate	99.6%	99.6%

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 4 - All Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	23.3% 1674	23.3% 1676
Proficient	41.6% 2988	57.3% 4110
Partial	26.6% 1911	15.4% 1104
Novice	8.4% 605	4.0% 288
Reported	7099	7104
No valid attempt	6	3
Invalidated	9	12
Alt assessment	79	74
Total Students	7178	7178
Participation Rate	99.8%	99.8%

Grade 8 - All Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.5% 930	16.3% 1315
Proficient	34.2% 2762	55.6% 4492
Partial	46.1% 3721	19.8% 1596
Novice	8.1% 657	8.3% 671
Reported	7990	7996
No valid attempt	16	15
Invalidated	34	31
Alt assessment	80	78
Total Students	8070	8074
Participation Rate	99.4%	99.4%

Grade 12 - All Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.2% 1205	17.2% 1366
Proficient	21.5% 1706	36.9% 2928
Partial	42.1% 3337	28.1% 2232
Novice	21.1% 1670	17.8% 1414
Reported	7855	7872
No valid attempt	12	10
Invalidated	70	50
Alt assessment	63	68
Total Students	7918	7940
Participation Rate	99.0%	99.3%

School Assessments - High Level Proficiency Breakouts - By Grades

Grade 4 - All Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	19.7% 1480	21.4% 1608
Proficient	38.5% 2898	52.6% 3961
Partial	29.0% 2184	18.7% 1405
Novice	12.8% 962	7.3% 552
Reported	7483	7485
No valid attempt	20	18
Invalidated	0	0
Alt assessment	41	41
Total Students	7524	7526
Participation Rate	99.7%	99.8%

Grade 8 - All Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	10.4% 852	15.3% 1257
Proficient	33.1% 2716	53.2% 4371
Partial	46.0% 3774	19.9% 1638
Novice	10.6% 868	11.6% 949
Reported	8172	8177
No valid attempt	28	23
Invalidated	0	0
Alt assessment	38	38
Total Students	8210	8215
Participation Rate	99.7%	99.7%

Grade 12 - All Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.0% 1143	17.8% 1459
Proficient	18.9% 1546	34.3% 2809
Partial	41.9% 3433	27.0% 2216
Novice	25.2% 2063	20.9% 1714
Reported	8151	8164
No valid attempt	60	47
Invalidated	0	0
Alt assessment	34	34
Total Students	8185	8198
Participation Rate	99.3%	99.4%

Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 4 - All Students

School Year 2003-04

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	27.1%	1923	40.5%	2876	23.4%	1664	9.0%	636

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	26.6%	1885	39.7%	2816	24.9%	1766	8.9%	632

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	24.8%	1761	40.3%	2864	24.9%	1770	9.9%	704

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	25.0%	1773	39.8%	2828	25.3%	1794	9.9%	704

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	25.8%	1833	40.5%	2874	24.8%	1763	8.9%	629

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	23.5%	1672	57.3%	4072	15.0%	1063	4.2%	297

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	24.7%	1754	55.4%	3935	15.9%	1131	4.0%	284

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	23.2%	1646	57.0%	4050	15.5%	1102	4.3%	306

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	24.3%	1725	57.4%	4081	14.4%	1020	3.9%	278

Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 8 - All Students

School Year 2003-04

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.4%	988	36.3%	2901	42.9%	3424	8.5%	677

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.0%	1117	34.2%	2729	44.1%	3520	7.8%	624

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.1%	1125	33.4%	2666	44.7%	3570	7.9%	629

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	13.1%	1048	33.7%	2695	44.2%	3534	8.9%	713

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.9%	1027	33.1%	2645	45.9%	3668	8.1%	650

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.8%	1347	55.7%	4453	19.8%	1580	7.7%	619

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.7%	1255	56.5%	4523	19.2%	1535	8.6%	686

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.0%	1198	57.4%	4589	19.5%	1563	8.1%	649

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.4%	1309	56.1%	4486	19.5%	1557	8.1%	647

Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 12 - All Students

School Year 2003-04

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.9%	1252	20.3%	1591	42.3%	3322	21.5%	1691

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.6%	1302	19.5%	1533	41.8%	3282	22.1%	1739

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.5%	1298	19.5%	1534	41.2%	3236	22.8%	1788

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.3%	1360	18.9%	1483	41.2%	3233	22.7%	1780

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.0%	1257	20.3%	1595	41.0%	3219	22.7%	1785

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.3%	1361	35.2%	2768	28.5%	2244	19.0%	1499

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.3%	1444	35.4%	2783	27.2%	2142	19.1%	1503

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.4%	1371	35.9%	2828	28.2%	2217	18.5%	1456

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.3%	1516	34.9%	2751	26.4%	2080	19.4%	1525

Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 4 - All Students

School Year 2002-03

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	23.0%	1718	37.7%	2821	26.4%	1973	13.0%	971

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.1%	1652	36.8%	2757	27.2%	2034	13.9%	1040

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.4%	1599	37.2%	2780	27.6%	2068	13.8%	1036

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.0%	1574	37.9%	2833	27.1%	2029	14.0%	1047

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.8%	1635	38.0%	2846	26.4%	1979	13.7%	1023

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.3%	1592	52.8%	3950	18.4%	1379	7.5%	564

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.7%	1696	51.0%	3817	19.5%	1460	6.8%	512

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	21.2%	1586	52.8%	3955	18.4%	1379	7.5%	565

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	22.1%	1656	52.5%	3930	18.1%	1357	7.2%	542

Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 8 - All Students

School Year 2002-03

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	11.2%	917	34.3%	2804	43.3%	3538	11.2%	914

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.9%	1051	33.0%	2694	43.5%	3552	10.7%	876

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.9%	1057	31.9%	2605	44.5%	3637	10.7%	874

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.3%	1007	31.9%	2609	44.5%	3633	11.3%	924

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	12.0%	978	31.6%	2586	45.7%	3732	10.7%	877

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.0%	1310	53.3%	4360	19.9%	1628	10.8%	880

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.9%	1219	54.2%	4435	19.2%	1570	11.7%	954

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.4%	1177	54.8%	4480	19.3%	1576	11.6%	945

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.3%	1250	53.7%	4394	19.5%	1595	11.5%	939

Standards Results -- Percent at Each Proficiency Level -- By Grade

Grade 12 - All Students

School Year 2002-03

Mathematics Standard 1: Number & Operation

Proficiency:	Advanced		Proficient		Partial		Novice	
State	14.2%	1153	18.3%	1484	42.3%	3432	25.2%	2041

Mathematics Standard 2: Geometry and Spatial Sense

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.4%	1247	17.3%	1403	41.4%	3358	25.9%	2102

Mathematics Standard 3: Data Analysis, Statistics, and Probability

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.4%	1249	17.5%	1418	41.0%	3322	26.2%	2121

Mathematics Standard 4: Measurement

Proficiency:	Advanced		Proficient		Partial		Novice	
State	16.0%	1297	17.4%	1415	40.8%	3310	25.7%	2088

Mathematics Standard 5: Algebra, Functions, and Patterns

Proficiency:	Advanced		Proficient		Partial		Novice	
State	15.0%	1218	18.1%	1464	41.4%	3358	25.5%	2070

Reading Standard 1: Gather and Organize Information

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.0%	1460	33.6%	2730	26.9%	2187	21.5%	1744

Reading Standard 2: Engage in the Reading Process

Proficiency:	Advanced		Proficient		Partial		Novice	
State	18.8%	1523	33.5%	2724	25.9%	2105	21.8%	1769

Reading Standard 3: Comprehend Literature

Proficiency:	Advanced		Proficient		Partial		Novice	
State	17.9%	1450	33.6%	2727	27.2%	2209	21.4%	1735

Reading Standard 7: Understand/Use Language Principles

Proficiency:	Advanced		Proficient		Partial		Novice	
State	19.3%	1570	33.0%	2683	25.5%	2072	22.1%	1796

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2003-04	Grade 4
		State
Mathematics		
Std 1: Numbers and Operation		
1. Construct, interpret number meanings		61.5%
2. Understand properties of numeration		69.3%
3. Understand how operations are related		67.5%
4. Rename, order, compare numbers		82.9%
5. Know, use basic facts for real numbers		81.2%
6. Use estimation strategies		72.6%
7. Communicate strategies to solve problems		62.6%
Std 2: Geometry and Spatial Sense		
1. Characterizations of 2,3-dimensional models		79.0%
2. Shapes changed by combining, dividing		80.3%
3. Geometry found inside/outside math		86.4%
Std 3: Data Analysis, Stats, Prob		
1. Collect, organize, display data		82.4%
2. Formulate, solve problems that involve data		68.4%
3. Draw conclusions based on probability		74.3%
Std 4: Measurement		
1. Use appropriate tools		67.2%
3. Apply formulas		71.2%
4. Use units of time, money, temperature		70.6%
Std 5: Algebra, Functions, Patterns		
1. Identify rule that generates a pattern		71.5%
2. Describe relationships using symbols		73.1%
3. Solve problems with unknown variables		65.4%
Reading		
Std 1: Gather & Organize Info		
1. Understand main idea and supporting details		76.3%
2. Use simple organizational strategies		71.9%
Std 2: Engage in Reading Process		
2. Make/confirm predictions to understand text		77.4%
5. Use clues to determine the meaning of words		74.5%
Std 3: Comprehend Literature		
2. Understand the story elements		84.3%
Std 7: Understand/Use Language		
4. Understand simple figurative language		74.0%
Language Arts		
Std 4: Engage in Writing Process		
3. Use editing to improve reader comprehension		66.3%
Std 5: Write for a Variety of Purposes		
2. Different purposes require different forms		60.4%
Std 7: Understand/Use Language		
2. Use language for a variety of purposes		74.8%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2002-03	Grade 4
		State
Mathematics		
Std 1: Numbers and Operation		
1. Construct, interpret number meanings		59.2%
2. Understand properties of numeration		66.7%
3. Understand how operations are related		63.6%
4. Rename, order, compare numbers		79.9%
5. Know, use basic facts for real numbers		78.9%
6. Use estimation strategies		70.9%
7. Communicate strategies to solve problems		59.5%
Std 2: Geometry and Spatial Sense		
1. Characterizations of 2,3-dimensional models		74.7%
2. Shapes changed by combining, dividing		77.1%
3. Geometry found inside/outside math		83.6%
Std 3: Data Analysis, Stats, Prob		
1. Collect, organize, display data		80.2%
2. Formulate, solve problems that involve data		65.9%
3. Draw conclusions based on probability		71.8%
Std 4: Measurement		
1. Use appropriate tools		63.9%
3. Apply formulas		70.6%
4. Use units of time, money, temperature		67.4%
Std 5: Algebra, Functions, Patterns		
1. Identify rule that generates a pattern		69.9%
2. Describe relationships using symbols		69.0%
3. Solve problems with unknown variables		61.4%
Reading		
Std 1: Gather & Organize Info		
1. Understand main idea and supporting details		73.6%
2. Use simple organizational strategies		69.4%
Std 2: Engage in Reading Process		
2. Make/confirm predictions to understand text		75.0%
5. Use clues to determine the meaning of words		72.6%
Std 3: Comprehend Literature		
2. Understand the story elements		82.2%
Std 7: Understand/Use Language		
4. Understand simple figurative language		70.3%
Language Arts		
Std 4: Engage in Writing Process		
3. Use editing to improve reader comprehension		63.4%
Std 5: Write for a Variety of Purposes		
2. Different purposes require different forms		58.5%
Std 7: Understand/Use Language		
2. Use language for a variety of purposes		72.4%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2003-04	Grade 8
		State
Mathematics		
Std 1: Numbers and Operation		
1. Understand numbers, number systems		70.5%
2. Apply number theory in problems		65.5%
3. Determine methods to solve problems		73.6%
4. Compute with real numbers		68.3%
5. Apply appropriate estimation strategies		65.4%
Std 2: Geometry and Spatial Sense		
1. Relationships of 2,3-dimensional models		90.8%
2. Properties of 2,3 dimensional models		57.7%
3. Know components of coordinate plane		56.9%
4. Determine area, surface area, volume		57.1%
5. Use transformations, symmetry		72.4%
Std 3: Data Analysis, Stats, Prob		
1. Collect, read, and display data		79.6%
2. Use measures of central tendency		81.6%
4. Identify basic trends in tables, graphs		70.8%
6. Understand notions of probability		48.4%
Std 4: Measurement		
1. Select appropriate units to estimate, measure		60.3%
2. Use appropriate measurement unit		72.8%
3. Use formulas involving measurement		55.3%
Std 5: Algebra, Functions, Patterns		
1. Analyze patterns, functions, relations		74.5%
2. Understand the concepts of functions		52.2%
3. Solve linear equations, inequalities		64.5%
Reading		
Std 1: Gather & Organize Info		
1. Provide summaries using story elements		76.0%
2. Use context clues to determine meaning		77.6%
4. Use tools/technology to support learning		81.9%
Std 2: Engage in Reading Process		
1. Read a variety of materials		64.8%
3. Make/confirm predictions for understanding		72.0%
Std 3: Comprehend Literature		
2. Use text to understand thoughts/actions		74.6%
4. Understand characteristics of various genres		62.0%
Std 7: Understand/Use Language		
3. Use a variety of types of figurative language		79.9%
Language Arts		
Std 4: Engage in Writing Process		
1. Identify a topic/determine its development		71.9%
4. Edit to improve comprehension		57.8%
Std 5: Write for a Variety of Purposes		
1. Write for various specific audiences		66.7%
Std 7: Understand/Use Language		
1. Understand conventions of English grammar		71.2%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2002-03	Grade 8
		State
Mathematics		
Std 1: Numbers and Operation		
1. Understand numbers, number systems		68.8%
2. Apply number theory in problems		62.1%
3. Determine methods to solve problems		72.3%
4. Compute with real numbers		67.4%
5. Apply appropriate estimation strategies		62.5%
Std 2: Geometry and Spatial Sense		
1. Relationships of 2,3-dimensional models		89.6%
2. Properties of 2,3 dimensional models		57.3%
3. Know components of coordinate plane		54.6%
4. Determine area, surface area, volume		55.2%
5. Use transformations, symmetry		68.8%
Std 3: Data Analysis, Stats, Prob		
1. Collect, read, and display data		75.9%
2. Use measures of central tendency		78.9%
4. Identify basic trends in tables, graphs		68.7%
6. Understand notions of probability		47.9%
Std 4: Measurement		
1. Select appropriate units to estimate, measure		58.8%
2. Use appropriate measurement unit		70.9%
3. Use formulas involving measurement		53.6%
Std 5: Algebra, Functions, Patterns		
1. Analyze patterns, functions, relations		73.9%
2. Understand the concepts of functions		51.6%
3. Solve linear equations, inequalities		62.6%
Reading		
Std 1: Gather & Organize Info		
1. Provide summaries using story elements		74.3%
2. Use context clues to determine meaning		76.6%
4. Use tools/technology to support learning		80.5%
Std 2: Engage in Reading Process		
1. Read a variety of materials		63.5%
3. Make/confirm predictions for understanding		70.2%
Std 3: Comprehend Literature		
2. Use text to understand thoughts/actions		73.2%
4. Understand characteristics of various genres		61.3%
Std 7: Understand/Use Language		
3. Use a variety of types of figurative language		77.4%
Language Arts		
Std 4: Engage in Writing Process		
1. Identify a topic/determine its development		70.7%
4. Edit to improve comprehension		56.3%
Std 5: Write for a Variety of Purposes		
1. Write for various specific audiences		65.9%
Std 7: Understand/Use Language		
1. Understand conventions of English grammar		70.2%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2003-04	Grade 12
		State
Mathematics		
Std 1: Numbers and Operation		
1. Know real number system		51.4%
2. Identify complex numbers		56.3%
4. Understand meaning of operations		73.3%
5. Apply advanced estimation skills		88.7%
6. Understand properties and basic theorems		55.6%
Std 2: Geometry and Spatial Sense		
1. Properties of 2,3-dimensional models		56.3%
2. Construct geometric figures		31.2%
3. Understand congruence, similarity, symmetry		70.3%
4. Apply transformations		28.7%
5. Apply the Pythagorean Theorem		71.1%
6. Apply basic trig ratios to real-world problems		43.9%
7. Apply measurements, formulas		60.2%
8. Generate geometric conjectures inductively		57.7%
9. Geometric properties/coordinate system		76.3%
Std 3: Data Analysis, Stats, Prob		
1. Design, implement statistical studies		68.7%
2. Sample data, understand role of sampling		95.1%
3. Use counting strategies		84.3%
4. Calculate theoretical probabilities		56.2%
5. Calculate measures of central tendency		63.0%
6. Use regression techniques		45.9%
7. Draw inferences, predict outcomes		84.7%
Std 4: Measurement		
1. Understand systems of measurement		51.6%
2. Apply techniques, tools, formulas		49.4%
4. Use estimation in measurement process		81.8%
Std 5: Algebra, Functions, Patterns		
1. Use algebraic procedures		56.7%
2. Solve equations, inequalities, systems		67.0%
3. Represent relations algebraically, graphically		59.7%
4. Create, manipulate, apply matrices		21.1%
5. Develop, analyze variety of algorithms		78.3%
7. Use patterns, functions to model problems		68.2%
Reading		
Std 1: Gather & Organize Info		
1. Analyze info: relevance/reliability/validity		71.8%
2. Use structures to organize/analyze info		60.2%
Std 2: Engage in Reading Process		
1. Construct meaning/adjust for understanding		69.4%
2. Read a variety of texts		69.2%
Std 3: Comprehend Literature		
1. Analyze text reflects culture/historical era		62.3%
2. Understand reader interacts with the text		64.6%
Std 7: Understand/Use Language		
3. Analyze figurative (idioms)/symbolic language		74.5%
Language Arts		
Std 4: Engage in Writing Process		
1. Plan, write, and revise		60.3%
2. Use grammar/punctuation/spelling for audience		60.2%
Std 5: Write for a Variety of Purposes		
2. Use techniques in writing to reflect purpose		62.9%
Std 7: Understand/Use Language		
1. Use grammar conventions to convey a message		78.7%

Benchmark Results -- Average Percent Correct -- By Grade

All Students	School Year 2002-03	Grade 12
		State
Mathematics		
Std 1: Numbers and Operation		
1. Know real number system		49.3%
2. Identify complex numbers		55.8%
4. Understand meaning of operations		68.2%
5. Apply advanced estimation skills		84.6%
6. Understand properties and basic theorems		53.5%
Std 2: Geometry and Spatial Sense		
1. Properties of 2,3-dimensional models		55.2%
2. Construct geometric figures		31.1%
3. Understand congruence, similarity, symmetry		67.1%
4. Apply transformations		27.8%
5. Apply the Pythagorean Theorem		67.8%
6. Apply basic trig ratios to real-world problems		44.3%
7. Apply measurements, formulas		56.5%
8. Generate geometric conjectures inductively		53.8%
9. Geometric properties/coordinate system		74.8%
Std 3: Data Analysis, Stats, Prob		
1. Design, implement statistical studies		67.5%
2. Sample data, understand role of sampling		92.8%
3. Use counting strategies		81.9%
4. Calculate theoretical probabilities		55.6%
5. Calculate measures of central tendency		60.6%
6. Use regression techniques		40.8%
7. Draw inferences, predict outcomes		83.8%
Std 4: Measurement		
1. Understand systems of measurement		48.9%
2. Apply techniques, tools, formulas		49.1%
4. Use estimation in measurement process		80.3%
Std 5: Algebra, Functions, Patterns		
1. Use algebraic procedures		56.4%
2. Solve equations, inequalities, systems		64.8%
3. Represent relations algebraically, graphically		58.5%
4. Create, manipulate, apply matrices		20.1%
5. Develop, analyze variety of algorithms		70.4%
7. Use patterns, functions to model problems		63.8%
Reading		
Std 1: Gather & Organize Info		
1. Analyze info: relevance/reliability/validity		70.6%
2. Use structures to organize/analyze info		61.6%
Std 2: Engage in Reading Process		
1. Construct meaning/adjust for understanding		68.3%
2. Read a variety of texts		68.2%
Std 3: Comprehend Literature		
1. Analyze text reflects culture/historical era		61.1%
2. Understand reader interacts with the text		63.0%
Std 7: Understand/Use Language		
3. Analyze figurative (idioms)/symbolic language		73.1%
Language Arts		
Std 4: Engage in Writing Process		
1. Plan, write, and revise		59.7%
2. Use grammar/punctuation/spelling for audience		59.6%
Std 5: Write for a Variety of Purposes		
2. Use techniques in writing to reflect purpose		63.0%
Std 7: Understand/Use Language		
1. Use grammar conventions to convey a message		77.9%

Summary of Demographic Breakouts Shown in this Profile -- By Grade

School Year 2003-04

Group:	Grade 4	Grade 8	Grade 12
Male	Yes	Yes	Yes
Female	Yes	Yes	Yes
White	Yes	Yes	Yes
Am Indian	Yes	Yes	Yes
Black	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes
Asian	Yes	Yes	Yes
Other Ethnicity	Yes	Yes	Yes
LEP	Yes	Yes	Yes
Non LEP	Yes	Yes	Yes
Low Income	Yes	Yes	Yes
Non Low Income	Yes	Yes	Yes
IEP	Yes	Yes	Yes
Non IEP	Yes	Yes	Yes
Migrant	No	No	No
Non-Migrant	No	No	No

Summary of Demographic Breakouts Shown in this Profile -- By Grade

School Year 2002-03

Group:	Grade 4	Grade 8	Grade 12
Male	Yes	Yes	Yes
Female	Yes	Yes	Yes
White	Yes	Yes	Yes
Am Indian	Yes	Yes	Yes
Black	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes
Asian	Yes	Yes	Yes
Other Ethnicity	Yes	Yes	Yes
LEP	Yes	Yes	Yes
Non LEP	Yes	Yes	Yes
Low Income	Yes	Yes	Yes
Non Low Income	Yes	Yes	Yes
IEP	Yes	Yes	Yes
Non IEP	Yes	Yes	Yes
Migrant	No	Yes	No
Non-Migrant	No	Yes	No

For student anonymity, information based on fewer than ten students is not published.
 If all students fall within the same proficiency, the information is not published.
 Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Male Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	24.4% 908	20.8% 774
Proficient	41.2% 1531	57.1% 2121
Partial	25.9% 964	17.0% 633
Novice	8.5% 316	5.1% 188
Reported	3671	3672
No valid attempt	3	3
Invalidated	7	10
Alt assessment	48	44
Total Students	3719	3716
Participation Rate	99.7%	99.7%

Grade 4 - All Female Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	22.2% 766	26.1% 902
Proficient	42.1% 1457	57.5% 1989
Partial	27.4% 947	13.6% 471
Novice	8.3% 288	2.9% 99
Reported	3427	3431
No valid attempt	3	0
Invalidated	2	2
Alt assessment	31	30
Total Students	3458	3461
Participation Rate	99.9%	99.9%

Grade 4 - All White Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	25.1% 1573	25.1% 1576
Proficient	42.9% 2690	58.1% 3642
Partial	25.3% 1586	13.6% 852
Novice	6.7% 419	3.2% 198
Reported	6213	6218
No valid attempt	5	2
Invalidated	7	10
Alt assessment	55	50
Total Students	6268	6268
Participation Rate	99.8%	99.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Native American Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	7.7% 48	7.9% 49
Proficient	31.6% 196	50.2% 311
Partial	38.2% 237	31.1% 193
Novice	22.4% 139	10.8% 67
Reported	605	605
No valid attempt	1	1
Invalidated	1	1
Alt assessment	15	15
Total Students	620	620
Participation Rate	99.7%	99.7%

Grade 4 - All Black Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	10.6% 10	11.7% 11
Proficient	34.0% 32	57.4% 54
Partial	35.1% 33	20.2% 19
Novice	20.2% 19	10.6% 10
Reported	92	92
No valid attempt	0	0
Invalidated	0	0
Alt assessment	2	2
Total Students	94	94
Participation Rate	100.0%	100.0%

Grade 4 - All Hispanic Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.9% 9	12.1% 11
Proficient	37.4% 34	53.8% 49
Partial	37.4% 34	26.4% 24
Novice	15.4% 14	7.7% 7
Reported	86	86
No valid attempt	0	0
Invalidated	0	0
Alt assessment	5	5
Total Students	91	91
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Asian Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	37.3% 25	28.4% 19
Proficient	32.8% 22	52.2% 35
Partial	19.4% 13	14.9% 10
Novice	10.4% 7	4.5% 3
Reported	65	65
No valid attempt	0	0
Invalidated	0	0
Alt assessment	2	2
Total Students	67	67
Participation Rate	100.0%	100.0%

Grade 4 - All "Other" Ethnicity Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	23.7% 9	26.3% 10
Proficient	36.8% 14	50.0% 19
Partial	21.1% 8	15.8% 6
Novice	18.4% 7	7.9% 3
Reported	38	38
No valid attempt	0	0
Invalidated	1	1
Alt assessment	0	0
Total Students	38	38
Participation Rate	97.4%	97.4%

Grade 4 - All ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	6.1% 13	5.1% 11
Proficient	23.4% 50	40.7% 87
Partial	35.5% 76	35.0% 75
Novice	35.0% 75	19.2% 41
Reported	211	212
No valid attempt	0	0
Invalidated	2	2
Alt assessment	3	2
Total Students	214	214
Participation Rate	99.1%	99.1%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Non-ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	23.9% 1661	23.9% 1665
Proficient	42.2% 2938	57.8% 4023
Partial	26.3% 1835	14.8% 1029
Novice	7.6% 530	3.5% 247
Reported	6888	6892
No valid attempt	6	3
Invalidated	7	10
Alt assessment	76	72
Total Students	6964	6964
Participation Rate	99.8%	99.8%

Grade 4 - All Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	13.5% 323	15.0% 360
Proficient	38.2% 914	54.9% 1314
Partial	34.2% 817	23.2% 555
Novice	14.1% 337	6.9% 164
Reported	2344	2349
No valid attempt	4	1
Invalidated	6	7
Alt assessment	47	44
Total Students	2391	2393
Participation Rate	99.6%	99.7%

Grade 4 - All Non-Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	28.3% 1351	27.5% 1316
Proficient	43.3% 2070	58.5% 2794
Partial	22.9% 1093	11.4% 546
Novice	5.6% 268	2.6% 124
Reported	4755	4755
No valid attempt	2	2
Invalidated	3	5
Alt assessment	27	25
Total Students	4782	4780
Participation Rate	99.9%	99.9%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	8.4% 85	8.9% 90
Proficient	29.7% 302	53.0% 535
Partial	41.9% 426	28.1% 284
Novice	20.0% 203	10.0% 101
Reported	937	936
No valid attempt	3	3
Invalidated	3	9
Alt assessment	79	74
Total Students	1016	1010
Participation Rate	99.4%	98.8%

Grade 4 - All Non-IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	25.8% 1589	25.7% 1586
Proficient	43.6% 2686	58.0% 3575
Partial	24.1% 1485	13.3% 820
Novice	6.5% 402	3.0% 187
Reported	6162	6168
No valid attempt	3	0
Invalidated	6	3
Alt assessment	0	0
Total Students	6162	6168
Participation Rate	99.9%	100.0%

Grade 8 - All Male Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	13.3% 544	12.7% 519
Proficient	34.8% 1417	54.0% 2201
Partial	43.1% 1756	22.7% 924
Novice	8.8% 360	10.6% 432
Reported	4030	4029
No valid attempt	6	7
Invalidated	16	16
Alt assessment	47	47
Total Students	4077	4076
Participation Rate	99.5%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Female Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.7% 386	19.9% 795
Proficient	33.7% 1344	57.3% 2290
Partial	49.2% 1964	16.8% 672
Novice	7.4% 297	6.0% 239
Reported	3958	3965
No valid attempt	10	8
Invalidated	18	15
Alt assessment	33	31
Total Students	3991	3996
Participation Rate	99.3%	99.4%

Grade 8 - All White Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	12.5% 886	17.6% 1247
Proficient	36.8% 2602	57.8% 4087
Partial	44.7% 3156	18.1% 1282
Novice	5.9% 420	6.4% 450
Reported	7004	7010
No valid attempt	12	12
Invalidated	22	20
Alt assessment	60	56
Total Students	7064	7066
Participation Rate	99.5%	99.5%

Grade 8 - All Native American Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	2.1% 14	3.4% 23
Proficient	11.9% 80	36.5% 245
Partial	58.0% 389	33.7% 226
Novice	28.0% 188	26.4% 177
Reported	655	654
No valid attempt	2	2
Invalidated	5	5
Alt assessment	16	17
Total Students	671	671
Participation Rate	99.0%	99.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Black Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	0.0% 0	6.9% 7
Proficient	18.0% 18	41.6% 42
Partial	64.0% 64	34.7% 35
Novice	18.0% 18	16.8% 17
Reported	99	99
No valid attempt	0	0
Invalidated	1	0
Alt assessment	1	2
Total Students	100	101
Participation Rate	99.0%	100.0%

Grade 8 - All Hispanic Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.1% 6	10.2% 12
Proficient	23.9% 28	48.3% 57
Partial	55.6% 65	27.1% 32
Novice	15.4% 18	14.4% 17
Reported	116	117
No valid attempt	2	1
Invalidated	3	3
Alt assessment	1	1
Total Students	117	118
Participation Rate	95.9%	96.7%

Grade 8 - All Asian Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	25.0% 19	27.6% 21
Proficient	36.8% 28	52.6% 40
Partial	28.9% 22	13.2% 10
Novice	9.2% 7	6.6% 5
Reported	75	75
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	76	76
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All "Other" Ethnicity Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.9% 5	11.9% 5
Proficient	14.3% 6	50.0% 21
Partial	59.5% 25	26.2% 11
Novice	14.3% 6	11.9% 5
Reported	41	41
No valid attempt	0	0
Invalidated	3	3
Alt assessment	1	1
Total Students	42	42
Participation Rate	93.3%	93.3%

Grade 8 - All ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	3.4% 6	0.6% 1
Proficient	11.9% 21	27.7% 49
Partial	54.2% 96	35.6% 63
Novice	30.5% 54	36.2% 64
Reported	175	175
No valid attempt	0	0
Invalidated	2	2
Alt assessment	2	2
Total Students	177	177
Participation Rate	98.9%	98.9%

Grade 8 - All Non-ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.7% 924	16.6% 1314
Proficient	34.7% 2741	56.3% 4443
Partial	45.9% 3625	19.4% 1533
Novice	7.6% 603	7.7% 607
Reported	7815	7821
No valid attempt	16	15
Invalidated	32	29
Alt assessment	78	76
Total Students	7893	7897
Participation Rate	99.4%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.9% 138	9.0% 210
Proficient	25.5% 597	48.9% 1146
Partial	52.5% 1231	25.3% 593
Novice	16.1% 377	16.8% 394
Reported	2297	2300
No valid attempt	11	7
Invalidated	13	17
Alt assessment	46	43
Total Students	2343	2343
Participation Rate	99.0%	99.0%

Grade 8 - All Non-Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	13.8% 792	19.3% 1105
Proficient	37.8% 2164	58.4% 3345
Partial	43.5% 2486	17.4% 999
Novice	4.9% 279	4.8% 276
Reported	5693	5696
No valid attempt	5	8
Invalidated	20	13
Alt assessment	28	29
Total Students	5721	5725
Participation Rate	99.6%	99.6%

Grade 8 - All IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	2.0% 18	4.1% 38
Proficient	12.1% 111	31.9% 294
Partial	51.0% 469	33.7% 310
Novice	35.0% 322	30.3% 279
Reported	840	843
No valid attempt	7	5
Invalidated	15	16
Alt assessment	80	78
Total Students	920	921
Participation Rate	97.7%	97.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Non-IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	12.8% 912	17.9% 1277
Proficient	37.1% 2651	58.7% 4198
Partial	45.5% 3252	18.0% 1286
Novice	4.7% 335	5.5% 392
Reported	7150	7153
No valid attempt	9	10
Invalidated	19	15
Alt assessment	0	0
Total Students	7150	7153
Participation Rate	99.6%	99.7%

Grade 12 - All Male Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.9% 678	14.2% 573
Proficient	20.3% 815	34.6% 1396
Partial	40.9% 1645	29.0% 1169
Novice	21.9% 882	22.2% 896
Reported	3985	3996
No valid attempt	7	6
Invalidated	42	29
Alt assessment	35	38
Total Students	4020	4034
Participation Rate	98.8%	99.1%

Grade 12 - All Female Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	13.5% 527	20.3% 793
Proficient	22.9% 891	39.2% 1532
Partial	43.4% 1692	27.2% 1063
Novice	20.2% 788	13.3% 518
Reported	3870	3876
No valid attempt	5	4
Invalidated	27	20
Alt assessment	28	30
Total Students	3898	3906
Participation Rate	99.2%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All White Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.0% 1167	18.0% 1317
Proficient	22.4% 1632	37.7% 2750
Partial	42.2% 3078	27.8% 2029
Novice	19.4% 1411	16.5% 1205
Reported	7237	7246
No valid attempt	10	10
Invalidated	58	45
Alt assessment	51	55
Total Students	7288	7301
Participation Rate	99.1%	99.3%

Grade 12 - All Native American Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	2.9% 11	6.3% 24
Proficient	10.1% 38	21.4% 82
Partial	41.3% 156	36.0% 138
Novice	45.8% 173	36.3% 139
Reported	370	375
No valid attempt	2	0
Invalidated	5	2
Alt assessment	8	8
Total Students	378	383
Participation Rate	98.2%	99.5%

Grade 12 - All Black Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	3.0% 2	4.5% 3
Proficient	9.1% 6	29.9% 20
Partial	33.3% 22	20.9% 14
Novice	54.5% 36	44.8% 30
Reported	64	65
No valid attempt	0	0
Invalidated	2	1
Alt assessment	2	2
Total Students	66	67
Participation Rate	97.1%	98.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Hispanic Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	7.1% 6	9.4% 8
Proficient	7.1% 6	31.8% 27
Partial	42.4% 36	30.6% 26
Novice	43.5% 37	28.2% 24
Reported	84	84
No valid attempt	0	0
Invalidated	1	1
Alt assessment	1	1
Total Students	85	85
Participation Rate	98.8%	98.8%

Grade 12 - All Asian Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	22.4% 15	17.6% 12
Proficient	23.9% 16	42.6% 29
Partial	41.8% 28	22.1% 15
Novice	11.9% 8	17.6% 12
Reported	67	68
No valid attempt	0	0
Invalidated	1	0
Alt assessment	0	0
Total Students	67	68
Participation Rate	98.5%	100.0%

Grade 12 - All "Other" Ethnicity Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.8% 4	5.6% 2
Proficient	23.5% 8	55.6% 20
Partial	50.0% 17	27.8% 10
Novice	14.7% 5	11.1% 4
Reported	33	34
No valid attempt	0	0
Invalidated	3	1
Alt assessment	1	2
Total Students	34	36
Participation Rate	91.9%	97.3%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.8% 7	0.8% 1
Proficient	7.5% 9	14.0% 17
Partial	35.0% 42	28.9% 35
Novice	51.7% 62	56.2% 68
Reported	120	121
No valid attempt	1	0
Invalidated	2	2
Alt assessment	0	0
Total Students	120	121
Participation Rate	97.6%	98.4%

Grade 12 - All Non-ELL Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.4% 1198	17.5% 1365
Proficient	21.8% 1697	37.2% 2911
Partial	42.3% 3295	28.1% 2197
Novice	20.6% 1608	17.2% 1346
Reported	7735	7751
No valid attempt	11	10
Invalidated	68	48
Alt assessment	63	68
Total Students	7798	7819
Participation Rate	99.0%	99.3%

Grade 12 - All Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	8.8% 122	9.9% 138
Proficient	14.8% 205	31.1% 433
Partial	42.1% 584	31.8% 443
Novice	34.4% 477	27.2% 378
Reported	1371	1375
No valid attempt	4	3
Invalidated	8	5
Alt assessment	17	17
Total Students	1388	1392
Participation Rate	99.1%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Non-Low Income Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.6% 1083	18.8% 1228
Proficient	23.0% 1500	38.1% 2494
Partial	42.1% 2751	27.3% 1786
Novice	18.3% 1193	15.8% 1036
Reported	6484	6497
No valid attempt	8	7
Invalidated	61	45
Alt assessment	43	47
Total Students	6527	6544
Participation Rate	99.0%	99.2%

Grade 12 - All IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	1.7% 12	1.9% 14
Proficient	6.3% 45	11.8% 86
Partial	27.0% 193	31.6% 230
Novice	65.1% 466	54.6% 397
Reported	653	659
No valid attempt	5	6
Invalidated	26	14
Alt assessment	63	68
Total Students	716	727
Participation Rate	95.9%	97.3%

Grade 12 - All Non-IEP Students

School Year 2003-04

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.6% 1193	18.7% 1352
Proficient	23.1% 1661	39.4% 2842
Partial	43.7% 3144	27.8% 2002
Novice	16.7% 1204	14.1% 1017
Reported	7202	7213
No valid attempt	7	4
Invalidated	44	36
Alt assessment	0	0
Total Students	7202	7213
Participation Rate	99.3%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Male Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	20.2% 778	18.6% 716
Proficient	38.3% 1476	51.6% 1989
Partial	28.7% 1106	20.5% 792
Novice	12.9% 497	9.4% 361
Reported	3843	3844
No valid attempt	17	16
Invalidated	0	0
Alt assessment	14	14
Total Students	3857	3858
Participation Rate	99.6%	99.6%

Grade 4 - All Female Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	19.2% 701	24.5% 892
Proficient	38.9% 1418	53.9% 1967
Partial	29.3% 1070	16.6% 604
Novice	12.6% 458	5.1% 185
Reported	3634	3635
No valid attempt	3	2
Invalidated	0	0
Alt assessment	13	13
Total Students	3647	3648
Participation Rate	99.9%	99.9%

Grade 4 - All White Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	21.3% 1401	23.3% 1530
Proficient	39.9% 2624	53.6% 3523
Partial	28.2% 1852	17.2% 1129
Novice	10.6% 699	6.0% 395
Reported	6545	6546
No valid attempt	14	13
Invalidated	0	0
Alt assessment	31	31
Total Students	6576	6577
Participation Rate	99.8%	99.8%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Native American Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.9% 38	4.8% 31
Proficient	25.8% 167	45.2% 293
Partial	38.6% 250	30.9% 200
Novice	29.7% 192	19.1% 124
Reported	639	640
No valid attempt	6	5
Invalidated	0	0
Alt assessment	8	8
Total Students	647	648
Participation Rate	99.1%	99.2%

Grade 4 - All Black Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.3% 8	12.8% 11
Proficient	30.2% 26	54.7% 47
Partial	33.7% 29	22.1% 19
Novice	26.7% 23	10.5% 9
Reported	86	86
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	86	86
Participation Rate	100.0%	100.0%

Grade 4 - All Hispanic Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	10.1% 10	13.1% 13
Proficient	32.3% 32	42.4% 42
Partial	31.3% 31	34.3% 34
Novice	26.3% 26	10.1% 10
Reported	97	97
No valid attempt	0	0
Invalidated	0	0
Alt assessment	2	2
Total Students	99	99
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Asian Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	29.5% 18	26.2% 16
Proficient	50.8% 31	55.7% 34
Partial	14.8% 9	14.8% 9
Novice	4.9% 3	3.3% 2
Reported	61	61
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	61	61
Participation Rate	100.0%	100.0%

Grade 4 - All "Other" Ethnicity Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.1% 5	12.7% 7
Proficient	32.7% 18	40.0% 22
Partial	23.6% 13	25.5% 14
Novice	34.5% 19	21.8% 12
Reported	55	55
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	55	55
Participation Rate	100.0%	100.0%

Grade 4 - All ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	2.8% 7	3.3% 8
Proficient	19.5% 48	35.4% 87
Partial	39.0% 96	36.6% 90
Novice	38.6% 95	24.8% 61
Reported	244	244
No valid attempt	1	1
Invalidated	0	0
Alt assessment	2	2
Total Students	246	246
Participation Rate	99.6%	99.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All Non-ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	20.2% 1473	22.0% 1600
Proficient	39.2% 2850	53.2% 3874
Partial	28.7% 2088	18.1% 1315
Novice	11.9% 867	6.7% 491
Reported	7239	7241
No valid attempt	19	17
Invalidated	0	0
Alt assessment	39	39
Total Students	7278	7280
Participation Rate	99.7%	99.8%

Grade 4 - All Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	12.0% 322	13.3% 355
Proficient	33.3% 890	50.9% 1361
Partial	36.1% 965	24.0% 643
Novice	18.6% 498	11.8% 317
Reported	2658	2659
No valid attempt	13	12
Invalidated	0	0
Alt assessment	17	17
Total Students	2675	2676
Participation Rate	99.5%	99.6%

Grade 4 - All Non-Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	23.9% 1158	25.8% 1253
Proficient	41.4% 2008	53.6% 2600
Partial	25.1% 1219	15.7% 762
Novice	9.6% 464	4.8% 235
Reported	4825	4826
No valid attempt	7	6
Invalidated	0	0
Alt assessment	24	24
Total Students	4849	4850
Participation Rate	99.9%	99.9%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 4 - All IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	3.7% 35	3.8% 36
Proficient	20.6% 196	34.0% 324
Partial	36.9% 352	36.4% 347
Novice	38.8% 370	25.9% 247
Reported	912	913
No valid attempt	11	10
Invalidated	0	0
Alt assessment	41	41
Total Students	953	954
Participation Rate	98.9%	99.0%

Grade 4 - All Non-IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	22.0% 1445	23.9% 1572
Proficient	41.1% 2702	55.3% 3637
Partial	27.9% 1832	16.1% 1058
Novice	9.0% 592	4.6% 305
Reported	6571	6572
No valid attempt	9	8
Invalidated	0	0
Alt assessment	0	0
Total Students	6571	6572
Participation Rate	99.9%	99.9%

Grade 8 - All Male Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.5% 480	11.5% 479
Proficient	33.1% 1382	50.8% 2117
Partial	43.9% 1832	23.1% 963
Novice	11.5% 478	14.7% 612
Reported	4157	4156
No valid attempt	14	15
Invalidated	0	0
Alt assessment	15	15
Total Students	4172	4171
Participation Rate	99.7%	99.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Female Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.2% 370	19.3% 776
Proficient	33.1% 1325	56.0% 2248
Partial	48.2% 1930	16.5% 662
Novice	9.5% 381	8.1% 326
Reported	3995	4001
No valid attempt	14	8
Invalidated	0	0
Alt assessment	11	11
Total Students	4006	4012
Participation Rate	99.7%	99.8%

Grade 8 - All White Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.2% 822	16.5% 1206
Proficient	35.3% 2583	55.4% 4052
Partial	45.1% 3300	18.7% 1368
Novice	8.4% 612	9.5% 692
Reported	7284	7285
No valid attempt	19	18
Invalidated	0	0
Alt assessment	33	33
Total Students	7317	7318
Participation Rate	99.7%	99.8%

Grade 8 - All Native American Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	1.8% 11	3.1% 19
Proficient	12.1% 75	30.9% 192
Partial	52.8% 328	33.8% 210
Novice	33.3% 207	32.3% 201
Reported	619	620
No valid attempt	6	5
Invalidated	0	0
Alt assessment	2	2
Total Students	621	622
Participation Rate	99.0%	99.2%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Black Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.8% 5	11.4% 10
Proficient	17.4% 15	46.6% 41
Partial	51.2% 44	21.6% 19
Novice	25.6% 22	20.5% 18
Reported	84	86
No valid attempt	2	0
Invalidated	0	0
Alt assessment	2	2
Total Students	86	88
Participation Rate	97.7%	100.0%

Grade 8 - All Hispanic Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	4.4% 4	9.8% 9
Proficient	22.0% 20	47.8% 44
Partial	60.4% 55	26.1% 24
Novice	13.2% 12	16.3% 15
Reported	90	91
No valid attempt	1	0
Invalidated	0	0
Alt assessment	1	1
Total Students	91	92
Participation Rate	98.9%	100.0%

Grade 8 - All Asian Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	16.9% 10	13.6% 8
Proficient	22.0% 13	49.2% 29
Partial	47.5% 28	22.0% 13
Novice	13.6% 8	15.3% 9
Reported	59	59
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	59	59
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All "Other" Ethnicity Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	0.0% 0	13.9% 5
Proficient	27.8% 10	36.1% 13
Partial	52.8% 19	11.1% 4
Novice	19.4% 7	38.9% 14
Reported	36	36
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	36	36
Participation Rate	100.0%	100.0%

Grade 8 - All ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	2.9% 3	1.9% 2
Proficient	5.8% 6	20.2% 21
Partial	35.6% 37	18.3% 19
Novice	55.8% 58	59.6% 62
Reported	103	103
No valid attempt	2	2
Invalidated	0	0
Alt assessment	1	1
Total Students	104	104
Participation Rate	98.1%	98.1%

Grade 8 - All Non-ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	10.5% 849	15.5% 1255
Proficient	33.4% 2710	53.6% 4350
Partial	46.1% 3737	20.0% 1619
Novice	10.0% 810	10.9% 887
Reported	8069	8074
No valid attempt	26	21
Invalidated	0	0
Alt assessment	37	37
Total Students	8106	8111
Participation Rate	99.7%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	4.7% 116	7.8% 192
Proficient	24.3% 600	46.8% 1154
Partial	52.2% 1286	25.8% 637
Novice	18.8% 463	19.7% 485
Reported	2455	2458
No valid attempt	11	8
Invalidated	0	0
Alt assessment	10	10
Total Students	2465	2468
Participation Rate	99.6%	99.7%

Grade 8 - All Non-Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	12.8% 736	18.5% 1065
Proficient	36.8% 2116	56.0% 3217
Partial	43.3% 2488	17.4% 1001
Novice	7.0% 405	8.1% 464
Reported	5717	5719
No valid attempt	17	15
Invalidated	0	0
Alt assessment	28	28
Total Students	5745	5747
Participation Rate	99.7%	99.7%

Grade 8 - All IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	0.3% 3	1.2% 12
Proficient	6.8% 70	21.2% 218
Partial	48.5% 499	34.6% 355
Novice	44.4% 456	43.0% 442
Reported	990	989
No valid attempt	3	4
Invalidated	0	0
Alt assessment	38	38
Total Students	1028	1027
Participation Rate	99.7%	99.6%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 8 - All Non-IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	11.8% 849	17.3% 1245
Proficient	36.8% 2646	57.8% 4153
Partial	45.6% 3275	17.8% 1283
Novice	5.7% 412	7.1% 507
Reported	7182	7188
No valid attempt	25	19
Invalidated	0	0
Alt assessment	0	0
Total Students	7182	7188
Participation Rate	99.7%	99.7%

Grade 8 - All Migrant Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	0.0% 0	16.7% 2
Proficient	8.3% 1	25.0% 3
Partial	91.7% 11	50.0% 6
Novice	0.0% 0	8.3% 1
Reported	12	12
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	12	12
Participation Rate	92.3%	92.3%

Grade 8 - All Non-Migrant Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	10.4% 852	15.3% 1255
Proficient	33.1% 2715	53.2% 4368
Partial	45.9% 3763	19.9% 1632
Novice	10.6% 868	11.6% 948
Reported	8160	8165
No valid attempt	27	22
Invalidated	0	0
Alt assessment	38	38
Total Students	8198	8203
Participation Rate	99.7%	99.7%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Male Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.4% 642	14.5% 605
Proficient	17.8% 745	31.2% 1303
Partial	39.4% 1643	27.8% 1162
Novice	27.4% 1145	26.6% 1112
Reported	4158	4165
No valid attempt	37	30
Invalidated	0	0
Alt assessment	17	17
Total Students	4175	4182
Participation Rate	99.1%	99.3%

Grade 12 - All Female Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	12.5% 500	21.3% 853
Proficient	19.9% 796	37.5% 1501
Partial	44.7% 1786	26.3% 1051
Novice	22.8% 911	14.9% 594
Reported	3983	3989
No valid attempt	23	17
Invalidated	0	0
Alt assessment	10	10
Total Students	3993	3999
Participation Rate	99.4%	99.6%

Grade 12 - All White Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.6% 1100	18.5% 1402
Proficient	19.8% 1497	35.5% 2683
Partial	42.7% 3226	26.8% 2028
Novice	22.9% 1731	19.2% 1451
Reported	7526	7536
No valid attempt	53	43
Invalidated	0	0
Alt assessment	28	28
Total Students	7554	7564
Participation Rate	99.3%	99.4%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Native American Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	2.6% 10	6.3% 24
Proficient	7.1% 27	17.3% 66
Partial	31.1% 118	30.1% 115
Novice	59.1% 224	46.3% 177
Reported	376	379
No valid attempt	6	3
Invalidated	0	0
Alt assessment	3	3
Total Students	379	382
Participation Rate	98.4%	99.2%

Grade 12 - All Black Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	4.1% 3	8.1% 6
Proficient	5.4% 4	16.2% 12
Partial	25.7% 19	18.9% 14
Novice	64.9% 48	56.8% 42
Reported	73	73
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	74	74
Participation Rate	100.0%	100.0%

Grade 12 - All Hispanic Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	9.2% 7	9.2% 7
Proficient	7.9% 6	26.3% 20
Partial	43.4% 33	34.2% 26
Novice	39.5% 30	30.3% 23
Reported	76	76
No valid attempt	0	0
Invalidated	0	0
Alt assessment	0	0
Total Students	76	76
Participation Rate	100.0%	100.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Asian Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	25.0% 14	16.1% 9
Proficient	10.7% 6	32.1% 18
Partial	39.3% 22	28.6% 16
Novice	25.0% 14	23.2% 13
Reported	55	55
No valid attempt	1	1
Invalidated	0	0
Alt assessment	1	1
Total Students	56	56
Participation Rate	98.2%	98.2%

Grade 12 - All "Other" Ethnicity Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	19.6% 9	23.9% 11
Proficient	13.0% 6	21.7% 10
Partial	32.6% 15	37.0% 17
Novice	34.8% 16	17.4% 8
Reported	45	45
No valid attempt	0	0
Invalidated	0	0
Alt assessment	1	1
Total Students	46	46
Participation Rate	100.0%	100.0%

Grade 12 - All ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	5.3% 5	2.1% 2
Proficient	3.2% 3	5.3% 5
Partial	15.8% 15	16.8% 16
Novice	75.8% 72	75.8% 72
Reported	95	95
No valid attempt	1	1
Invalidated	0	0
Alt assessment	0	0
Total Students	95	95
Participation Rate	99.0%	99.0%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All Non-ELL Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	14.1% 1138	18.0% 1457
Proficient	19.1% 1543	34.6% 2804
Partial	42.2% 3418	27.2% 2200
Novice	24.6% 1991	20.3% 1642
Reported	8056	8069
No valid attempt	59	46
Invalidated	0	0
Alt assessment	34	34
Total Students	8090	8103
Participation Rate	99.3%	99.4%

Grade 12 - All Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	6.7% 99	8.8% 130
Proficient	11.1% 164	27.2% 401
Partial	41.4% 610	29.8% 440
Novice	40.7% 599	34.2% 505
Reported	1463	1467
No valid attempt	16	12
Invalidated	0	0
Alt assessment	9	9
Total Students	1472	1476
Participation Rate	98.9%	99.2%

Grade 12 - All Non-Low Income Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.6% 1044	19.8% 1329
Proficient	20.6% 1382	35.8% 2408
Partial	42.1% 2823	26.4% 1776
Novice	21.8% 1464	18.0% 1209
Reported	6688	6697
No valid attempt	44	35
Invalidated	0	0
Alt assessment	25	25
Total Students	6713	6722
Participation Rate	99.3%	99.5%

School Assessments - High Level Proficiency Breakouts - by Demographic Group

Grade 12 - All IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	0.3% 2	1.1% 7
Proficient	<4.7% 26	8.0% 50
Partial	18.6% 114	21.1% 132
Novice	>76.4% 481	69.8% 436
Reported	580	591
No valid attempt	24	13
Invalidated	0	0
Alt assessment	34	34
Total Students	614	625
Participation Rate	96.2%	98.0%

Grade 12 - All Non-IEP Students

School Year 2002-03

	Mathematics	Reading
Proficiency:	State	State
Advanced	15.1% 1141	19.2% 1452
Proficient	20.2% 1529	36.4% 2759
Partial	43.8% 3319	27.5% 2084
Novice	20.9% 1582	16.9% 1278
Reported	7571	7573
No valid attempt	36	34
Invalidated	0	0
Alt assessment	0	0
Total Students	7571	7573
Participation Rate	99.5%	99.6%