

# Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2008 - 2009

50-106 Edinburg 106 (0K-12) Based on Title I Targeted Rule

Modified 05/19/2009  
Page 1 of 1

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:  
[www.dpi.state.nd.us/testing/account/AYP0809.pdf](http://www.dpi.state.nd.us/testing/account/AYP0809.pdf)

<b>Reading</b>				<b>Math</b>			
2009 State Intermediate Goals		4th Grade -- 82.6%		2009 State Intermediate Goals		4th Grade -- 72.9%	
		8th Grade -- 80.7%				8th Grade -- 66.7%	
		11th Grade -- 71.5%				11th Grade -- 62.1%	
<b>Listed below are your district's scores</b>				<b>Listed below are your district's scores</b>			
<b>Reading</b>	Achievement Goal	Achievement Result	Participation 95% Rule	<b>Math</b>	Achievement Goal	Achievement Result	Participation 95% Rule
<b>Composite Score</b>	78.55%	56.52%	95.83%	<b>Composite Score</b>	68.15%	54.17%	100.00%
<b>Subgroups:</b>				<b>Subgroups:</b>			
Economically disadvantaged	77.93%	80.00% <sup>i</sup>	90.00%	Economically disadvantaged	68.15%	50.00%	100.00%
<b>Ethnicity:</b>				<b>Ethnicity:</b>			
White	78.55%	56.52%	95.83%	White	68.15%	54.17%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Other				Other			
Students with disabilities	77.93%	42.86% <sup>i</sup>	95.45% <sup>i</sup>	Students with disabilities	67.06%	59.09% <sup>i</sup>	100.00% <sup>i</sup>
Students with limited English proficiency				Students with limited English proficiency			
<b>District Secondary Indicator(s):</b>				Graduation	Goal: 73.09%	Result: >=95.0%	
				Attendance	Goal: 93.00%	Result: >=95.0%	
<b>Adequate Yearly Progress Category:</b>				<b>Met Adequate Yearly Progress</b>			

Note: An asterisk (\*) marks the indicator(s) where the district did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.