

EVEN START GRANT APPLICATION – Rubric Totals

DEPARTMENT OF PUBLIC INSTRUCTION

Even Start Site	Date	Reviewer Code
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Rate each component in the Even Start program plan from 0 through 4, the lowest being 0, no response to 4, the highest.

Provide any comments for feedback to the applicant.

Part I – General Information	<input type="checkbox"/> Included <input type="checkbox"/> Not Included	Comments
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Part II – Program Abstract	<input type="checkbox"/> Included <input type="checkbox"/> Not Included	Comments
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Part III – Needs Assessment																											
<ul style="list-style-type: none"> • Program demographics are described • Title I information is provided • Description of population to be served • Description of the need of a program like Even Start • Estimate number of participants 	<table border="0"> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> </table>	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	Comments
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Part III – Total (20 points total)																											

Part IV – 15 Required Components																																																																													
<ul style="list-style-type: none"> • Identification and recruitment of families • Screening and preparation of participants • Flexible scheduling and support • High-quality, intensive instruction <ul style="list-style-type: none"> Early Childhood Adult Literacy Parent Education Parent and Child Together • Staff qualifications • Staff training • Home-based Instruction • Year-round services • Coordination with other programs • Scientifically-based reading research 	<table border="0"> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> </table>	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	Comments
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Part IV – 15 Required Components (continued)						
• Attendance and retention	0	1	2	3	4	Comments
• Reading readiness activities	0	1	2	3	4	
• Continuity of services	0	1	2	3	4	
• Services to families most in need	0	1	2	3	4	
• Local independent evaluation	See Part VIII					
Part IV – Total (68 points total)						

Part V – Plan of Operation and Continuous Improvement						
• Goal 1, Objective 1	0	1	2	3	4	Comments
• Goal 1, Objective 2	0	1	2	3	4	
• Goal 2 – Regular attendance	0	1	2	3	4	
• Goal 3 – Duration of stay	0	1	2	3	4	
• Goal 4 – Recruitment of families	0	1	2	3	4	
• Goal 5 – Support services	0	1	2	3	4	
• Goal 6 – Program management	0	1	2	3	4	
• Goal 7 – (Optional)						
• Goal 8 – (Optional)						
• Goal 9 – (Optional)						
Part V - Total (28 points total)						

Part VI – Coordination and Collaboration Information						
• Agencies are identified	0	1	2	3	4	Comments
• New range of service developed	0	1	2	3	4	
• Instructional Site, Intensity and Duration Information	0	1	2	3	4	
• Smooth, successful transitions	0	1	2	3	4	
Part VI – Total (16 points total)						

Part VII – Promise as a Model						
• Research that supports project design	0	1	2	3	4	Comments
• Serve as a model	0	1	2	3	4	
• Replicable services	0	1	2	3	4	
Part VII – Total (12 points total)						

Part VIII – Local Program Evaluation Plan						
• Evaluation Process	0	1	2	3	4	Comments
• Progress toward objectives	0	1	2	3	4	
• Used for improvement	0	1	2	3	4	
• Evaluator Information	0	1	2	3	4	
Part VIII – Total (16 points total)						

Part IX – Additional Funding						
• Additional funding components	0	1	2	3	4	Comments
• Funding Request	0	1	2	3	4	
Part IX – Total (8 points total)						

Part X – Budget Plan						
• Budget worksheet	0	1	2	3	4	Comments
• Budget summary form	0	1	2	3	4	
• Budget narrative	0	1	2	3	4	
Part X – Total (12 points total)						

Part XI – Statement of Assurances		
<input type="checkbox"/> Included		Comments
<input type="checkbox"/> Not Included		

Even Start Score Sheet Summary Page

<u>Part</u>	<u>Title</u>	<u>Total Points</u>
Part I	General Information	_____
Part II	Program Abstract	_____
Part III	Needs Assessment	_____
Part IV	15 Required Components	_____
Part V	Plan of Operation and Continuous Improvement	_____
Part VI	Coordination and Collaboration Information	_____
Part VII	Promise as a Model	_____
Part VIII	Local Program Evaluation Plan	_____
Part IX	Additional Funding	_____
Part X	Budget Plan	_____
Part XI	Statement of Assurances	_____
	Grand Total	_____