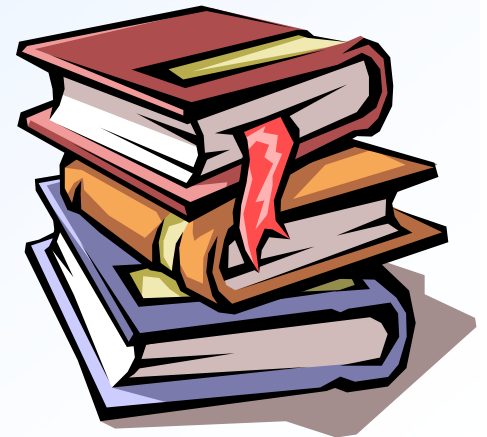


North Dakota Positive Behavior Support Initiative

RESP Mid-Winter Conference
January 16, 2007



Dr. Wayne G. Sanstead
State Superintendent
ND Department of Public Instruction



What is PBS?

Positive Behavior Supports is a systems approach for establishing the social culture and behavioral supports needed for a school to be an effective learning environment for all students.

School that are positive, preventive and predictable are ...

- ✓ safer, healthier, and more caring,
- ✓ have enhanced learning and teaching outcomes, and
- ✓ can provide a continuum of behavior support for all students

PBS Student Outcomes

- ✓ Reduction in problem behavior
 - Office discipline referrals
 - Suspensions / Expulsions
- ✓ Increased student engagement
 - Risk and protective factors improve
 - Students perceive school as a safe supportive environment
- ✓ Improved academic performance
 - When coupled with effective instruction

PBS Staff Outcomes

- ✓ Improved consistency across faculty
 - Better collaboration in support of individual students
- ✓ Improved classroom management
 - Classroom routines
 - Strategies for preventing and pre-empting problem behavior
- ✓ Reduced faculty absenteeism
- ✓ Increased faculty retention
- ✓ Increased ratings of faculty “effectiveness”
 - Staff perceive themselves as more effective due to coherent planning, improved student behavior, effective strategies for addressing problems.

PBS School Outcomes

- ✓ Increased consistent use of positive teaching and reinforcement strategies among teachers and support staff.
- ✓ Reduce discipline referrals, suspensions, and expulsions while increasing academic performance.
- ✓ Increase data based decision making about the specific behaviors and academic skills to be consistently taught and reinforced across the school settings.
- ✓ Implement effective behavior and/or academic interventions for the most behaviorally intense students.

In 2005-06, after only three years using PBS, Dunseith High School, New Town Middle & High School made AYP for the first time and credited PBS as the primary reason!

PBS is not ...

- ✓ *A specific practice or curriculum ... it's a general approach to preventing problem behavior*
- ✓ *Limited to any particular group of students ... it's for all students*
- ✓ *New ... it's based on a long history of behavioral practices & effective instructional design & strategies*

What PBS can do ...

Through *DIRECT TEACHING*,
PBS provides students with an
understanding of what is expected
in all areas of school
(classrooms and common areas)

Common Purpose & Approach to Discipline

- Staff agreement on positive supports
- School-wide implementation



Clear Set of Positive Expectations & Behaviors

3-5 behavior expectations

Be Respectful, Be Responsible,
Be Safe

Respect Self, Others, and Property
(SOAP)

Kelly Elementary School
Grand Forks
School-Wide Expectations

- Be Respectful
- Be Responsible
- Be Safe

Kelly Code of Conduct:
Do the Right Thing

Teaching ...

TEACH staff that school, classroom and common area rules must be taught just as math or reading.

TEACH children the school expectations.

TEACH children how the referral forms will be used (positive and negative).

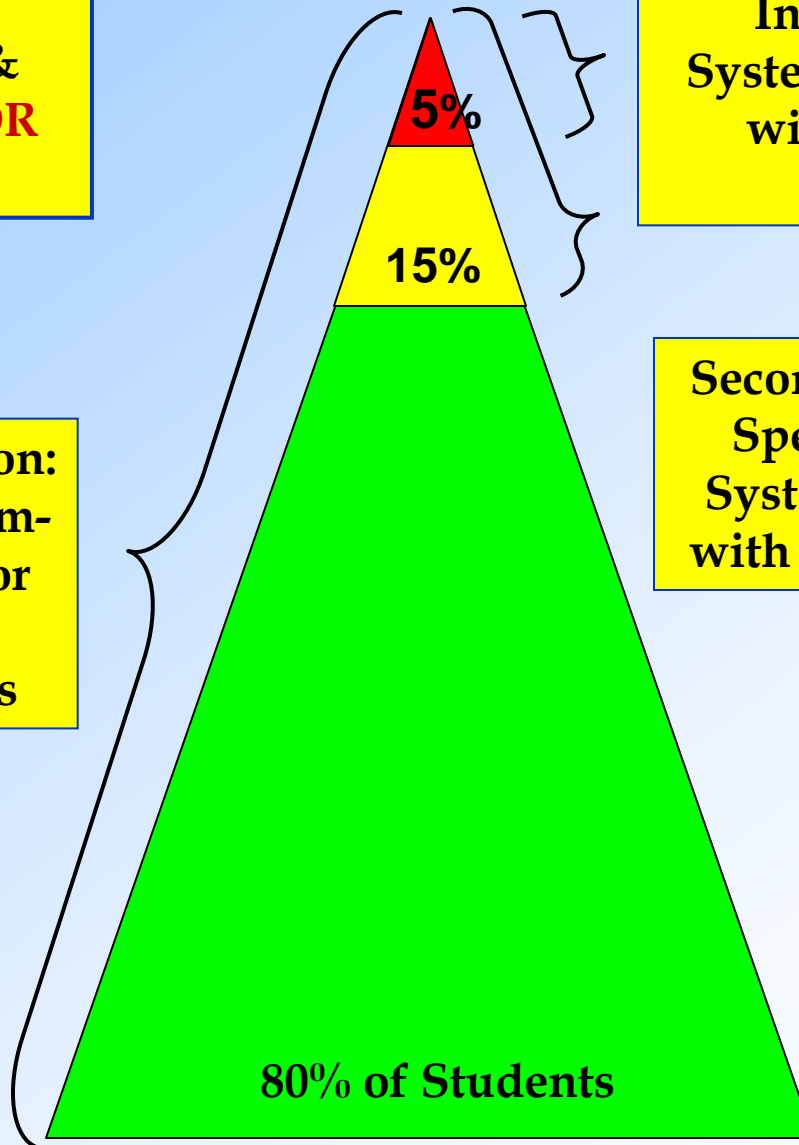
TEACH parents about PBS and how it will be implemented in the school.

Develop School Referral Forms for *Positive & Negative* Behaviors

**PBS strongly encourages
6 positive referrals to
every negative referral.**

**CONTINUUM OF
SCHOOL-WIDE
INSTRUCTIONAL &
POSITIVE BEHAVIOR
SUPPORT**

**Primary Prevention:
School-/Classroom-
Wide Systems for
All Students,
Staff, & Settings**



**Tertiary Prevention:
Specialized
Individualized
Systems for Students
with High-Risk
Behavior**

**Secondary Prevention:
Specialized Group
Systems for Students
with At-Risk Behavior**

Designing School-Wide System for Student Success

Academic Systems

Intensive, Individual Interventions

- Individual students
- Assessment-based
- High Intensity

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

Universal Interventions

- All students
- Preventive, proactive

Behavioral Systems

Intensive, Individual Interventions

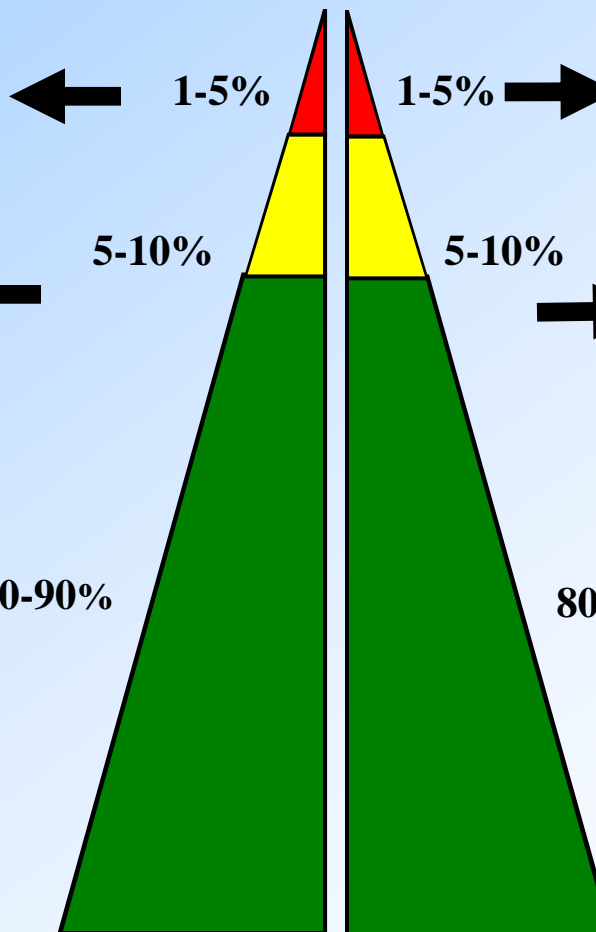
- Individual students
- Assessment-based
- Intense, durable procedures

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

Universal Interventions

- All settings, all students
- Preventive, proactive



The PBS coach ...

- ✓ Serves as a *guide* for your school;
- ✓ Attends school PBS meetings;
- ✓ Completes Coaches Checklist at designated times during the year.

SWIS

(School-Wide Information System)

- ✓ Provides all school personnel with timely, accurate, and understandable information to make decisions about and evaluate discipline issues
- ✓ Information can be accessed hourly, daily, monthly, annually
- ✓ 2 or 3 staff members trained to input data

ND Middle School Data Sample

2004-2005

- Had a peak in March of 117 referrals
- Defiance, disrespect, insubordination were 3 biggest problem behaviors
- Location with most referrals: classroom & hallways
- Peak time for referrals: noon & between class breaks
- Student with most referrals had almost twice as many as next one on list

Collaboration with existing School Improvement efforts

Many schools have *Respect* or *Climate*
as a school improvement goal
PBS is easily the Action Plan for that goal

Becoming a PBS School

- ✓ School board motion authorizing participation and letter of commitment
- ✓ Direct or related goal is identified as one of DPI or NCA school improvement goals
- ✓ Entire PBS team attendance
- ✓ Documented support from a majority (80%) of the school staff, who agree to create a supportive school climate

ND PBS Schools

- **Fargo** (Madison Elementary)
- **Grand Forks** (Kelly & West Elementary, Valley MS)
- **Dunseith**
- **Minot** (Lewis & Clark Elementary)
- **Maple Valley**
- **Harvey**

- **New Town**
- **Fort Yates**
- **Rolette**
- **Burke Central**
- **Bismarck** (Myhre Elementary)
- **Warwick**
- **Solen**

PBS Contact Information

DPI Coordinated School Health

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DPI Special Education

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Lead Trainers

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