

AGENDA

November 5-6, 2009

NORTH DAKOTA SOCIAL EMOTIONAL FOUNDATIONS FOR EARLY LEARNING: THE PYRAMID APPROACH



Thursday November 5, 2009

Session Title: Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior

Learner Objectives

- Participants will understand the difference between PBS and traditional discipline approaches.
- Participants will be able to define forms and function of communication and identify the behavioral mechanisms that contribute to viewing challenging behavior as communicative.
- Participants will describe methods that may be used to determine the function of challenging behavior.
- Participants will be able to use interview and observational data to determine the communicative function of challenging behavior and develop behavior hypotheses.

November 5 Agenda 9:00 am – 4:00 pm

9:00-9:30

- (Re) Introductions
- (Re) Introduction to the pyramid model for supporting social emotional competence
- Defining challenging behavior

9:30-10:45

- Behavior as communication
- Process of positive behavioral support (PBS)
- Building a PBS team

10:45-11:00 Break

11:00-12:00

- Functional assessment observation
- Begin Functional assessment interview

12:00-1:00 Lunch

1:00-3:30

- Continue Functional assessment interview

- Hypothesis development
 - Case study
- 3:30-4:00 Wrap Up

Friday November 6, 2009

Session Title: Individualized Intensive Interventions: Developing a Behavior Support Plan

Learner Objectives

- Participants will identify the steps of the process of Positive Behavior Support (PBS).
- Participants will be able to describe strategies that may be used to prevent challenging behavior.
- Participants will be able to identify replacement skills that may be taught to replace challenging behavior.
- Participants will be able to identify how to respond in a way that does not maintain or reinforce challenging behavior.
- Participants will be able to develop a behavior support plan for a case study child.

November 6 Agenda 8:00 am – 4:00 pm

8:30-9:00

- Introduction to behavior support plans
- Changing how we view behavior

9:30-10:45

- Components of a behavior support plan
- Building the plan: Prevention strategies

10:45-11:00 Break

11:00-12:00

- Building the plan: Teaching new replacement skills
- Skill instruction throughout the day

12:00-1:00 Lunch

1:00-3:30

- Responding to challenging behavior
- Case study
- Developing a behavior support plan as a team
- Monitoring outcomes

3:30-4:00 Wrap Up