

North Dakota Moving to Improve Learning for Everyone (NDMILE)

North Dakota Department of Public Instruction
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Presenters:

- Lois Myran, NDMILE Project Director and Asst Director, Professional Development
- Marilyn Orgaard, Asst Director, Counselor Programs
- Ann Ellefson, Asst Director, Title I
- Stefanie Two Crow, Asst Director, Title I
- Gwyn Marback, Asst Director, Approval and Accreditation
- Alison Dollar, Director, Special Education





What is the NDMILE Process?

The NDMILE is. . .

The NDMILE is a web-based tool that guides improvement teams through a continuous cycle of:

- ⦿ Assessment
- ⦿ Planning
- ⦿ Implementation
- ⦿ Progress tracking of research-based indicators

Features of the NDMILE



Innovation

NDMILE is a web-based framework to guide high-quality work by the school with built-in flexibility to encourage local innovation.



Indicator Based

Indicators are the backbone of NDMILE. School teams assess their current position relative to each NDMILE indicator in the following categories:

- ✓ School Leadership and Decision Making
- ✓ Curriculum Assessment and Instructional Planning
- ✓ Classroom Instruction
- ✓ School and Community

Research Alignment

The Wise Ways ® tool within the NDMILE links each indicator to a brief summary of related research examples and resources.

EXAMPLE:

Wise Ways® / Center on Innovation & Improvement

Indicator: A team structure is officially incorporated into the school improvement plan and school governance policy. (36)

Evidence Review:

The literature on school change (e.g., Hassel et al., 2006; ADI, n.d.; Reinventing Education, 2002) suggests that the following are necessary for needed changes to be successful:

- A clear vision. What will the school look like when the restructuring process is completed?
- An empowered leader, a change agent, who can maintain a focus on the vision, motivate members of the school community, plan, communicate, and persist in keeping the change process on track. Getting the right leader in each school and the right oversight by the district are critical.
- Improvement teams, generally at both the district and school level. These teams, which should have no more than seven or eight members, work with the team leader to create improvement plans and obtain input from and communicate with all members of the school community. District teams' decisions can be informed by input from the school teams.

Source: Carole Perlman, *Handbook on Restructuring and Substantial School Improvement*

Evidence Review:

Marzano (2003) points out that leadership should not reside with one individual; a team approach to planning and decision making allows for distributive leadership. Planning and decision making within the restructured school require teams, time, and access to timely information. That is, decision-making groups must be organized and given time to plan and

Capacity

NDMILE builds the school's capacity by analyzing the effectiveness of their school improvement process.

Documentation

NDMILE provides practical web-based documentation for creating agendas, recording minutes, assigning responsibilities, setting timelines, coaching, and monitoring the degree of implementation.

Operational Data

NDMILE assists schools in gathering operational data including school and classroom practices that contribute to student learning. In order for student performance to improve, the classroom practices must be examined.

Electronic Reporting

NDMILE allows schools to electronically submit required documents to satisfy federal and state requirements.

Progress Tracking

NDMILE provides real time charts and reports which track and display the school's progress for key stakeholders at the building, district, and community levels.

Multiple Teams

Indistar allows different school teams to work on different sets of indicators, for example school improvement, professional development, special education, response to intervention (RTI), English language learners, Title I Schoolwide and Title I Program Improvement teams.

Unique to State

NDMILE is a unique system accessible through the Department of Public Instruction website and aligned with the existing improvement initiatives.



How is the NDMILE used in ND ?

- ⦿ Piloted the NDMILE for one year
- ⦿ Utilized by 48 ND schools
- ⦿ Meets multiple reporting requirements
- ⦿ Used by all ND school districts to submit their professional development plan

BIE and DPI Collaboration

- ◎ Collaborated with the Bureau of Indian Education (BIE)
 - Common reporting timelines
 - Reduce duplicate reporting
 - Native Star-NDMILE hybrid site



NDMILE Reporting Requirements

What reporting requirements does the NDMILE satisfy?

- ⦿ Federal Title I Schoolwide Plan
- ⦿ Federal Title I Program Improvement Plan
- ⦿ State required Education Improvement Plan
- ⦿ State required Professional Development Plan
- ⦿ Optional: Parent Involvement Analysis Plan

Program Improvement Plan

- ⦿ Assess 99 KEY indicators
- ⦿ Plan for 20 KEY indicators from selected categories
- ⦿ Program Improvement Supplemental report
- ⦿ SMART Goals

Schoolwide Plan

- ⦿ Assess 99 KEY indicators
- ⦿ Plan for 15 KEY indicators selected by the school
- ⦿ Schoolwide Supplemental report
- ⦿ SMART Goals

Education Improvement Plan

- Submit a letter of intent
- Year 1 – Assess 99 KEY indicators
- Year 2 - Plan for 10 KEY indicators selected by the school
- SMART Goals

Future Special Education Plans

- Special Education performance indicators
- SMART Goals



**NDMILE
 PROGRESSIVE TIMELINE**

NDMILE STEP	NDMILE EDUCATION IMPROVEMENT	TITLE I SCHOOLWIDE	TITLE I PROGRAM IMPROVEMENT
1) Register School	Year 1	Year 1	
2) Provide School Information and Assessment Scores	Year 1	Year 1	
3) Form School Team	Year 1	Year 1	
4) Assess School KEY Indicators	Year 1	Year 1	
5) Create School Plan	Year 2 Plan for 10 KEY indicators	Year 1 Plan for 15 KEY indicators aligned to Title I Schoolwide requirements	Year 2 Plan for 20 KEY indicators aligned to Title I Program Improvement requirements
6) Monitor School Plan	Year 3 and ongoing	Year 2 and ongoing	Year 2 and ongoing
S.M.A.R.T. Goals	Update Annually	Update Annually	Update Annually

Planned indicators = Assessing an Indicator + Completing the Indicator Plan + Creating Tasks

Plan Requirements: Schools must keep a set number of indicators active in order to fulfill plan requirements. Fully-implemented indicators do not constitute as planned indicators. Below are indicator expectations:

- NDMILE Education Improvement 10 KEY indicators assessed, planned, and tasks
- NDMILE Title I Schoolwide Planning 15 KEY indicators assessed, planned, and tasks and supplemental report
- NDMILE Title I Program Improvement 20 KEY indicators assessed, planned, and tasks and supplemental report

NDMILE REPORT SUBMISSION DATES:

- > October 31
- > January 31
- > May 31

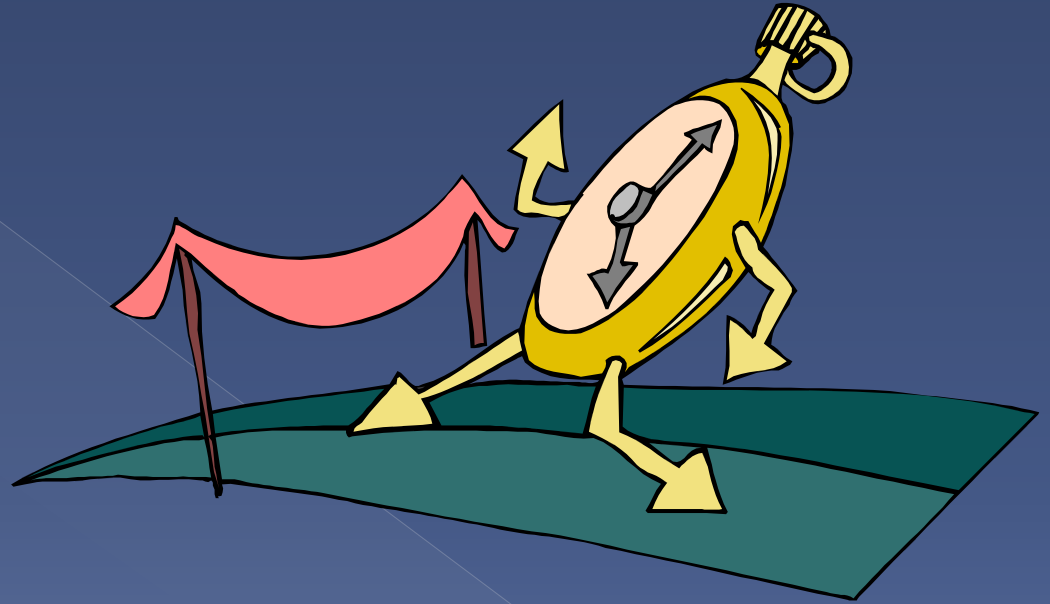
NDMILE Progressive Timeline

What makes the NDMILE a Continuous Process?

- Schools must always have a required number of ACTIVE indicators.
- Schools select a new indicator when one is fully implemented and part of the school culture.
- Teams create a living, working, focused document of what the school is really doing.
- Fully implemented indicators are easily reviewed and revised.

What are the NDMILE Reporting Timelines?

- October 31
- January 31
- May 31



What Support Do Schools Receive in their NDMILE Work?

- Support from other NDMILE schools
- Department Technical Assistant Providers
- NDMILE Capacity Builders contracted by the ND Department of Public Instruction



Additional Support

- ◉ Program Improvement Workshop
- ◉ Schoolwide Workshop
- ◉ NDMILE Introductory Workshop
- ◉ NDMILE Work Sessions
- ◉ Multiple state and regional conferences
- ◉ Webinars

NDMILE Webinars

- Progressive Timeline overview and Steps 1-3 of NDMILE
- Assessing indicators (Step 4) and using the Wise Ways® research
- Resources, reports, and meeting information available through NDMILE
- Developing plans and tasks (Step 5) that will move schools forward
- Providing coaching comments (for CB and TAPS)
- Monitoring and reviewing (Step 6) NDMILE school plans

Schedule

Topic	Date	Presenter
Progressive Timeline Overview and Steps 1-3 of NDMILE	September 20, 2011 3:30 – 4:30 (CDT)	Lois Myran, NDMILE Project Director Stefanie Two Crow, Title I Ann Ellefson, Title I
Assessing Indicators (Step 4) and Using the Wise Ways® Research	September 22, 2011 3:30 – 4:30 (CDT)	Buster Langowski Capacity Builder
Resources, Reports, and Meeting Information Available through NDMILE	September 27, 2011 3:30 – 4:30 (CDT)	Jen Janecek Hartman Capacity Builder
Developing Plans and Tasks (Step 5) that will Move Schools Forward	October 11, 2011 3:30 – 4:30 (CDT)	Leah Woodke Capacity Builder
Providing Coaching Comments (for Capacity Builders and Technical Assistant Providers)	October 13, 2011 3:30 – 4:30 (CDT)	Marilyn Orgaard, Asst. Director School Counselor Programs
Monitoring and Reviewing (Step 6) NDMILE School Plans	November 17, 2011 3:30 – 4:30 (CDT)	Mary Gravalin Capacity Builder

What are the fees for using the NDMILE process?

- No cost to schools
- Federally funded by the Center on Innovation and Improvement (CII)



Will there be other costs for using the NDMILE process?

- Extra contracted time from Capacity Builders
- Time for school teams to work together
- School determined compensation for teams, if applicable
- Workshop Expenses



NDMILE Process Steps



1. Register the School
2. Provide School Information
3. Form a School Team
4. Assess School Indicators
5. Create a Plan for Improvement
6. Monitor the Plan

North Dakota North Dakota Moving to Improve Learning for Everyone (NDMILE)
Main Menu

ND Test school *School Improvement Team*
North Dakota Test Site, ND

Resources and Reports

Plan Your Meeting

Coaching Comments

Where are we now?

Hints Help

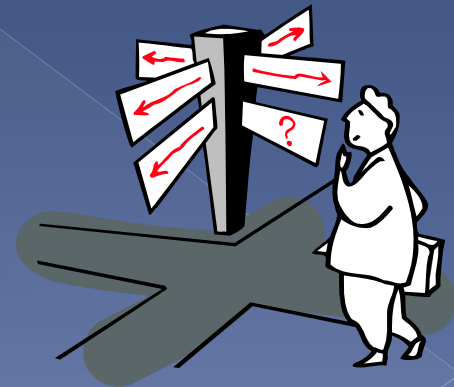
Set Up School	Started	Last Update	
Step 1 - Register School	04/22/10	11/01/10	
Step 2 - Provide School Information	10/13/10	10/13/10	
- Provide School Assessment Scores	11/01/10	01/25/11	
Step 3 - Form School Team	07/26/10	11/01/10	3 (count)

Assess - Create - Monitor	Started	Last Update	Progress
Step 4 - Assess School Indicators	07/26/10	07/01/11	6 of 168
Step 5 - Create School Plan	07/26/10	07/26/10	4 of 6
Step 6 - Monitor School Plan	11/01/10	11/01/10	1 of 4

Results do not improve unless performance improves

NDMILE helps schools to focus on:

- What does good performance look like?
- What is the path to achieve it?



NDMILE Planning Tool...

...provides the “WHAT”, but leaves the “HOW” to those that know best.

NDMILE Website

<http://www.dpi.state.nd.us/resource/NDMILE.shtm>

Center on Innovation and Improvement (CII) Website

<http://www.centerii.org>