COMPARISON OF NORTH DAKOTA'S GRADUATION REQUIREMENTS TO INDIANA'S "CORE 40" GRADUATION REQUIREMENTS

	North Dakota Diploma *(NDCC 15.1-21-22)*	**General High School Diploma***	**40 Core 40 Diploma**	**Core 40 with Technical Honors**** *(minimum 47 credits)*	**Core 40 with Academic Honors***** *(minimum 47 credits)*
English/Language Arts	**4 Units (8 Credits)**	**8 Credits**	**8 Credits**	**8 Credits**	**8 Credits**
	Minimum required coursework students must take to graduate from high school		Including a balance literature, composition and speech.	Including a balance literature, composition and speech.	Including a balance literature, composition and speech.
Mathematics	**2 Units (4 Credits)**	**4 Credits**	**6 Credits**	**6 Credits**	**8 Credits**
	Minimum required coursework students must take to graduate from high school	Must include 2 credits in: Algebra I or Integrated Math I	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II *Or complete Integrated Math series I, II, and III for 6 credits.* All students are required to take a math or physics course during their junior or senior year.	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II *Or complete Integrated Math series I, II, and III for 6 credits.* All students are required to take a math or physics course during their junior or senior year.	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Earn 2 additional Core 40 math credits above Algebra II All students are required to take a math or physics course during their junior or senior year
Science	**2 Units (4 Credits)**	**4 Credits**	**6 Credits**	**6 Credits**	**6 Credits**
	Minimum required coursework students must take to graduate from high school	Must include 2 credits from more than one of the three major categories in: L	2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course	2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course	2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits:any Core 40 science course
Social Studies	**3 Units (6 Credits)**	**4 Credits**	**6 Credits**	**6 Credits**	**6 Credits**
	May include ½ unit ND Stds and//or ½ unit multicultural Stds	2 credits: U.S. History 1 credit: U.S. Government 1 credit: In another social studies course or in Global Economics or Consumer Economics	2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World	2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World	2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Physical Education	**1 Units (2 Credits)**	**2 Credits**	**2 Credits**	**2 Credits**	**2 Credits**
Health & Wellness	May be included as ½ Unit in PE	**1 Credits**	**1 Credits**	**1 Credits**	**1 Credits**
Career Academic Sequence****		**6 Credits**			**8-10 Credits**
Directed/Flex Credit*****	**1 Units (2 Credits)**	**5 Credits**	**8-10 Credits**	**8-10 Credits**	
	Foreign/NA Am Lang Fine Arts Career/Technical Ed	In above subjects or technology competency	World Languages Fine Arts Career/Technical Ed	Complete a career-technical program (8 or more related credits)	Earn 6-8 Core 40 world language and 2 Core 40 fine arts credits
Electives	**8 units (16 Credits) 2008**	**6 Credits**	**6 Credits**	**8-10 Credits**	**8-10 Credits**
	9 units (18 Credits) 2009 10 units (16 Credits) 2010		(Career Academic Sequence Recommended)	(Career Academic Sequence Recommended)	
Required Units to Graduate	**21 units (42 Credits) '08-'09** **22 units (44 Credits) '09-'10** **24 units (48 Credits) '11-'12**	**40 Credits**	**40 Credits**	**47 Credits**	**47 Credits**

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General High School Diploma*	The following formal opt-out process must be completed for students wishing to complete a general Curriculum: >>>>>>>>	A. The student, the student's parent/guardian, and the student's counselor (or another staff member who assists students in course selection) meet to discuss the student's progress	B. The student's career and course plan is reviewed	C. The student's parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.	
Technical Honors**	Earn a grade of "C" or better in courses that will count toward the diploma	Have a grade point average of a "B" or better and complete <u>two</u> of the following, one must be A or B: >>>>>>>>>	A. Complete AP courses (4 credits) and corresponding AP exams B. Complete IB (Higher Level) courses (4 credits) and corresponding IB exams	C. Complete a Professional Career Internship course or Cooperative Education course (2 credits)	D. If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma and the career/academic sequence the student will pursue is determined.
Academic Honors***	Earn a grade of "C" or better in courses that will count toward the diploma Have a grade point average of a "B" or better and complete <u>one</u> of the following: >>>>>>>>>>	A. Complete AP courses (4 credits) and corresponding AP exams B. Complete IB (Higher Level) courses (4 credits) and corresponding IB exams	C. Earn a combined score of 1200 or higher on the SAT critical reading and mathematics D. Score a 26 or higher composite on the ACT	E. Complete dual high school/college credit courses from the Core Transfer Library (6 transferable college credits	F. Complete a combination of AP course (2 credits) and corresponding AP exams and dual high school/college credit course(s) from the Core Transfer Library (3 transferable college credits
Career Academic Sequence****	Selecting electives in a deliberate manner to take full advantage of	career exploration and preparation opportunities			
Flex Credit*****	To earn 5 Flex Credits a student must complete one of the following: • Additional courses to extend the career academic sequence	• Courses involving workplace learning, which may include the following courses: o Career exploration internship o Professional career internship o Business cooperative experiences	o Cooperative family and consumer sciences o Industrial cooperative education Interdisciplinary cooperative education o Marketing field experience	• High school/college dual credit courses	• Additional courses in: o Language Arts o Social Studies o Mathematics o Science o World Languages o Fine Arts