

**EXPERIMENTAL PROGRAM COURSE CODES
GRADES 5-12**

Course Code	Course Name	Grade Levels	Description	Accreditation Time/ Credit Options*	License/credential Required**
00070 00081	Experimental Courses Experimental Courses	9-12 5-8	<p>An experimental course is a one-year planned and controlled activity designed to develop new and improved educational experiences.</p> <p>Experimental courses may be changes in regular practice which schools wish to carry out in response to needs of the students, the community and/or school. In addition, any course(s) which schools offer but which does not appear in <u>PK-12 Course Codes and Descriptions</u> are experimental courses and must be approved by the Department of Public Instruction each year prior to implementation. Such courses must also be reported on the Licensed Personnel Record (Form MIS03) submitted to the Department of Public Instruction as using the code number 00070 for grades 9-12; 00081 for grades 5-8.</p> <p>Schools must file an annual application for approval of any experimental course with the Teacher and School Effectiveness Unit of the Department of Public Instruction <u>by May 1</u> preceding the school year in which the experimental course is to be offered. The application does not require a specific form, but must include the following information:</p> <ol style="list-style-type: none"> 1. Student/Community Needs: A summary of student and/or community needs which will be met by this experimental course and how these needs were determined. 2. Course Description: A concise but complete, description of the course including curriculum goals, objectives, and instructional resources that will be utilized. 3. Teacher Qualification: A brief summary of the preparation of the teacher or teachers who will teach/supervise the experimental course. 4. Student Data: The number and grade levels of students who will be involved in this course. 5. Course Credit (Secondary): The amount of credit to be awarded students (in Carnegie Units or portions thereof) and how this credit level was determined. 		A brief summary of the preparation of the teacher or teachers who will teach/supervise the experimental course.

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			<p>6. Assessment: A detailed description of the means by which this course will be evaluated. Part of this evaluation must include the process by which students are evaluated. The evaluation must be more comprehensive than just the determination of student grades; however, and must determine whether the course itself meets the needs which have required its development.</p> <p>7. Student Supervision: A description of how the students will be supervised during the classroom and non-classroom activities of this course including tests, assignments, and laboratory activities.</p> <p>8. Personnel: A brief description of who will be responsible for coordinating the activities of this course. These activities include curriculum development, standards and assessment for the course, coordination of equipment, and coordination of student supervision.</p> <p>The application will be reviewed by three persons: the Director and Assistant Director of the Teacher and School Effectiveness Unit and the executive director of the Education Standards and Practices Board or appropriate designees with expertise in curriculum or teacher licensure. The decision of the Board may be appealed to the State Superintendent.</p> <p>Each approved course must provide by May 1 of each year, a report detailing results of the course during the past year. The report should include:</p> <ol style="list-style-type: none"> 1. Analysis of how well the course met the curriculum goals and objectives described in the application. 2. A description of the student population served (grade levels, numbers, number who received credit, number who enrolled but did not receive credit, etc.) 3. If the school is requesting continuation of the course, a thorough analysis of strengths and weaknesses noted in the course and how they would be addressed in the following year must be provided. 		
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* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Accreditation Rules can be found at <http://www.legis.nd.gov/information/acdata/pdf/67-19-01.pdf>. For accreditation, schools must provide additional units of credit based on school enrollment [see NDAC 67-19-01-32 (3)].*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB). Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.*