

## KINDERGARTEN COURSE CODES

| Course Code                   | Course Name         | Grade Levels | Description  | Applicable Accreditation Standard*   | License/credential Required**  |
|-------------------------------|---------------------|--------------|--|--|--|
| <b>KINDERGARTEN EDUCATION</b> |                     |              |  |  |  |
| 00096                         | Kindergarten        | K            | To provide a broad range of experiences that will facilitate the development of the emotional, social, psychomotor, problem-solving, and cognitive skills of five-year old children.   | NDAC 67-19-01-35 (1)<br><br>(NDCC 15.1-22-02 (3) requires at least 30 full days on a half-day or full-day basis. NDCC 15.1-06-04 (2) states an elementary full-day is at least 5 ½ hours.) | License Code:<br>50030-Kindergarten<br>◆ PKK, K, K-6, K-8, K-3, or B-3<br><br><b>OR</b><br>50037-Early Childhood<br>◆ B-3<br><br><b>OR</b><br>50015-Elementary Education<br>◆ 1-6 or 1-8<br><b>AND</b><br>Kindergarten Endorsement |
| <b>BILINGUAL EDUCATION</b>    |                     |              |  |  |  |
| 24501                         | Bilingual Education | K            | This course includes instruction that uses another language other than English in the curriculum in order for students to either develop English language proficiency, proficiency in a home or heritage language, or proficiency in both languages. The curriculum includes goals, objectives and assessments that follow a sequential course of study according to the student's level of proficiency in both languages and uses the target language in a variety of situations, including social interactions and academic content areas. |  | License Code:<br>24500-Bilingual Language<br>◆ K-12<br><br><b>OR</b><br>Teaching License and Bilingual Language Endorsement  |
| <b>ART</b>                    |                     |              |  |  |  |
| 02001                         | Art                 | K            | Two- and three-dimensional activities and a sequential plan for learning the basic theories and vocabulary of art at all grade levels. Art activities may be incorporated into other subject areas.  | NDAC 67-19-01-35 (1)   | License Code:<br>02005-Art<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8   |
| <b>BUSINESS EDUCATION</b>     |                     |              |  |  |  |
| 03001                         | Keyboarding         | K            | To provide basic touch keyboarding skills. Students learn basic alphabetic, numeric, and symbol keyboarding skills by touch.<br><b>Note:</b> Research indicates that keyboarding instruction should not begin before grade 3.  | NDAC 67-19-01-35 (1)   | License Code:<br>03020-Business Ed/General Business<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8  |
| 03002                         | Computer Literacy   | K            | Development of a basic understanding of computer applications.<br><b>Note:</b> It is strongly recommended that students complete a keyboarding course prior to taking computer literacy.   | NDAC 67-19-01-35 (1)   | <b>OR</b><br>03025-CTE Business Education<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8  |

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| <b>COMPUTER EDUCATION</b>           |                              |              |  |  |   |
| 23001                               | Computer Literacy            | K            | The student will develop a basic understanding of computer applications.<br><b>Note:</b> It is strongly recommended that students complete a Keyboarding course prior to taking computer literacy.   | NDAC 67-19-01-35 (1)                           | License Code:<br>23000-Computer Science<br>◆ 7-12 or 9-12   |
| 23002                               | Keyboarding                  | K            | To provide basic touch keyboarding skills. Students learn basic alphabetic, numeric, and symbol keyboarding skills by touch.<br><b>Note:</b> Research indicates that keyboarding instruction should not begin before grade 3.  | NDAC 67-19-01-35 (1)                           |   |
| <b>ENGLISH AS A SECOND LANGUAGE</b> |                              |              |  |  |   |
| 24001                               | English as a Second Language | K            | This course includes a standards-based curriculum with goals, objectives and assessments. The goals and objectives follow a sequential course of study according to the student's level of English language proficiency and addresses the use of English in a variety of situations, including social interactions and academic content areas. |  | License Code:<br>24000-ELL<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8<br><b>OR</b><br>Teaching License and ELL Endorsement |
| <b>ENGLISH/LANGUAGE ARTS</b>        |                              |              |  |  |   |
| 05002                               | Remedial Reading             | K            | Activities designed to improve the oral and silent reading skills, vocabulary development, comprehension, critical reading, speed, and the adjustment of reading techniques to varying needs.  | Supplemental instruction -- provided as needed | License Code:<br>50015 – Elementary Educ.<br>◆ K-6, 1-6, K-8, or 1-8<br><b>AND</b><br>Reading credential                                |

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| <b>LANGUAGES</b>   |                           |              |  |  |  |
| 06002              | Native Language           | K            | Languages for Native Speakers support, reinforce, and expand students' knowledge of their own tongue. The culture, literature, and history of the people may be incorporated.                      | NDAC 67-19-01-35 (1)                           | License Code:<br>15046-Native American Studies<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, K-6, or K-8  |
| 06103              | French                    | K            | Knowledge and understanding of the culture and history of the people through a study of their language. Proper pronunciation, patterns, and simple dialogue may be included.                       | NDAC 67-19-01-35 (1)                           | License Code:<br>06010-French<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8  |
| 06104              | German                    | K            | Knowledge and understanding of the culture and history of the people through a study of their language. Proper pronunciation, patterns, and simple dialogue may be included.                       | NDAC 67-19-01-35 (1)                           | License Code:<br>06015-German<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8  |
| 06107              | Spanish                   | K            | Knowledge and understanding of the culture and history of the people through a study of their language. Proper pronunciation, patterns, and simple dialogue may be included.                       | NDAC 67-19-01-35 (1)                           | License Code:<br>06035-Spanish<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 7-8, K-6, or K-8   |
| <b>MATHEMATICS</b> |                           |              |  |  |  |
| 11002              | Remedial Mathematics      | K            | A supplemental course for students experiencing difficulty in regular classroom instruction in Mathematics.  | Supplemental instruction -- provided as needed | License Code:<br>50015-Elementary Educ.<br>◆ K-6, 1-6, K-8, or 1-8<br><b>AND</b><br>Math Credential  |
| 11003              | Title I Mathematics       | K            | A supplemental course for students experiencing difficulty in regular classroom instruction in Mathematics.  | Supplemental instruction -- provided as needed |  |
| <b>MUSIC</b>       |                           |              |  |  |  |
| 12001              | General Music (Classroom) | K            | The sequential study of the elements of music at all grade levels to impart the skills and knowledge necessary for the understanding, appreciation, creation, performance, and enjoyment of music. | NDAC 67-19-01-35 (1)                           | License Code:<br>12005-Instrumental Music<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8<br><b>OR</b><br>12010-Music<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, 5-8, K-6, or K-8<br><b>OR</b><br>12015-Vocal Music<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, K-6, or K-8 |

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|---------------------------|---------------------------------|--------------|--|------------------------------------|---|
| <b>MUSIC - continued</b>  |                                 |              |  |                                    |   |
| 12003                     | Supervised Instrumental Lessons | K            | Supervised individual and/or small group instrumental music lessons.   |                                    | License Code:<br>12005-Instrumental Music<br>◆ K-12, 1-12, 7-12, 9-12, K-6, 1-6, K-8, 5-8, or 1-8<br><br><b>OR</b><br>12010-Music<br>◆ K-12, 1-12, 7-12, 9-12, K-6, 1-6, K-8, 5-8, or 1-8   |
| <b>PHYSICAL EDUCATION</b> |                                 |              |  |                                    |   |
| 08001                     | Health                          | K            | Community health, consumer health, disease control, family living, mental health, personal health, safety, and accident prevention.<br><b>Note:</b> Health course is also coded in Health area.  | NDAC 67-19-01-35 (1)               | License Code:<br>08020-Health, Physical Education & Recreation<br>◆ K-12, 1-12, 7-12, 9-12, 10-12, 1-6, 1-8, K-6, or K-8<br><br><b>OR</b><br>08025-Physical Education<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, K-6, or K-8<br><br><b>OR</b><br>08027-Health & Physical Education<br>◆ K-12, 1-12, 7-12, 9-12, 1-6, 1-8, K-6, or K-8 |
| 08002                     | Physical Education              | K            | Movement experiences in body mechanics, fitness routine activities, rhythmic activities, apparatus, stunts, tumbling, simple game activities and relays, and sports skills and activities.   | NDAC 67-19-01-35 (1)               |   |
| 08004                     | Adaptive Physical Education     | K            | Physical development activities for handicapped students. Restricted students should be included in the physical education program. The instructor should encourage students to participate in activities which are within their capabilities. All students should be able to participate in such limited activities as table games, darts, shuffle board, cards, Ping-Pong, and other adapted games. Students should be taught activities that can be done at home. Other activities possible in a restricted program include archery, badminton, croquet, golf, handball, hiking, horseshoes, swimming, and some team games. | NDAC 67-19-01-35 (1)               |   |

\* Accreditation Rules can be found at <http://www.legis.nd.gov/information/acdata/pdf/67-19-01.pdf>.

\*\* Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB). Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.