

## HIGH SCHOOL LANGUAGES COURSE CODES GRADES 7-12

*High school (grades 9-12) courses in Languages require 120 contact hours per credit.*

Course Code	Course Name	Grade Levels	Description	Applicable Accreditation Standard*	License/credential Required**
<b>CHINESE</b>					
06261	Chinese – Level I	9-12	This course is for the student who is taking the language for the first time. Students will begin to communicate by listening, speaking, reading, and writing. The culture and geography of the Chinese language will be introduced. The student is expected to utilize the vocabulary and basic structural elements of the language.	½ or 1	License Code: 06260-Chinese ◆ K-12
06262	Chinese – Level II	9-12	This course stresses further development of listening, speaking, reading, and writing skills. Learning vocabulary continues to be an integral part. There is greater emphasis on structure. The study of culture is continued, frequently presented in the Chinese language.	½ or 1	
06263	Chinese – Level III	9-12	Listening, speaking, reading, and writing skills are strengthened. There is minimal usage of English in the classroom. Extensive Chinese vocabulary and culture study is continued, as well as an introduction to literature and art.	½ or 1	
06264	Chinese – Level IV	9-12	Proficiency in the Chinese language is a primary emphasis. The four skills: listening, speaking, reading, and writing are developed in original work. Reinforcement of these skills is accomplished through study of culture and literature in the target language.	½ or 1	
<b>FRENCH</b>					
06003	French	7-8	Foreign language at the middle school level continues to develop cultural awareness and appreciation. Cultural enrichment includes a formal study of the countries where the target language is spoken, their people, and their life styles. Certain aspects of the geography, the history are included. Audio-lingual activities are maintained while the skills of reading and writing are developed, thereby rounding out the four basic skills for learning: listening comprehension, speaking, reading, and writing.	NDAC 67-19-01-34 (2)(b) ◆ may be counted as part of the minimum 200 minutes per week of additional courses	License Code: 06010-French ◆ K-12, 1-12, 7-12, 9-12, K-8, 1-8, or 5-8

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<b>FRENCH - continued</b>					
06281	French – Level I	9-12	Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs, and should write short messages within the scope of their limited language experience.	½ or 1	License Code: 06010-French ◆ K-12, 1-12, 7-12, or 9-12
06282	French – Level II	9-12	Students at this level should formulate more complex questions and demonstrate more basic skills. Topics including personal history and leisure time activities should be mastered orally. Comprehension of items along these same themes should be demonstrated in conversations. Students should be able to read more complex passages including announcements, advertising, and narration. Writing skills should include short paragraphs that show a good control of basic constructions and inflections.	½ or 1	
06283	French – Level III	9-12	Student language production will show spontaneity. Conversation, description, and narration will be done quite precisely. Students should demonstrate more facility and faster understanding when listening to the language spoken at normal rates. Reading goals include locating main ideas, reading for pleasure, and understanding personal communication. Students should write simple synopses and paraphrases, summaries, and short compositions accurately and in the proper tense.	½ or 1	

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<b>FRENCH - continued</b>					
06284	French – Level IV	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	License Code: 06010-French ♦ K-12, 1-12, 7-12, or 9-12
06285	French – Level V	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	
06580	Advanced Placement French Language©	10-12	Advanced Placement French Language refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	
06581	Advanced Placement French Literature©	10-12	Advanced Placement French Literature refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	

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<b>GERMAN</b>					
06004	German	7-8	Foreign language at the middle school level continues to develop cultural awareness and appreciation. Cultural enrichment includes a formal study of the countries where the target language is spoken, their people, and their life styles. Certain aspects of the geography, the history are included. Audio-lingual activities are maintained while the skills of reading and writing are developed, thereby rounding out the four basic skills for learning: listening comprehension, speaking, reading, and writing.	NDAC 67-19-01-34 (2)(b) ♦ may be counted as part of the minimum 200 minutes per week of additional courses	License Code: 06015-German ♦ K-12, 1-12, 7-12, 9-12, K-8, 1-8, or 5-8
06291	German – Level I	9-12	Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs, and should write short messages within the scope of their limited language experience.	½ or 1	License Code: 06015-German ♦ K-12, 1-12, 7-12, or 9-12
06292	German – Level II	9-12	Students at this level should formulate more complex questions and demonstrate more basic skills. Topics including personal history and leisure time activities should be mastered orally. Comprehension of items along these same themes should be demonstrated in conversations. Students should be able to read more complex passages including announcements, advertising, and narration. Writing skills should include short paragraphs that show a good control of basic constructions and inflections.	½ or 1	
06293	German – Level III	9-12	Student language production will show spontaneity. Conversation, description, and narration will be done quite precisely. Students should demonstrate more facility and faster understanding when listening to the language spoken at normal rates. Reading goals include locating main ideas, reading for pleasure, and understanding personal communication. Students should write simple synopses and paraphrases, summaries, and short compositions accurately and in the proper tense.	½ or 1	

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<b>GERMAN - continued</b>					
06294	German – Level IV	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	License Code: 06015-German ◆ K-12, 1-12, 7-12, or 9-12
06295	German – Level V	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	
06586	Advanced Placement German Language©	10-12	Advanced Placement German Language refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	
<b>GREEK</b>					
06221	Greek – Level I	9-12	Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs, and should write short messages within the scope of their limited language experience.	½ or 1	License Code: 06020-Greek ◆ K-12, 1-12, 7-12, or 9-12
06222	Greek – Level II	9-12	Students at this level should formulate more complex questions and demonstrate more basic skills. Topics including personal history and leisure time activities should be mastered orally. Comprehension of items along these same themes should be demonstrated in conversations. Students should be able to read more complex passages including announcements	½ or 1	

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<b>LATIN</b>					
06006	Latin	7-8	Foreign language at the middle school level continues to develop cultural awareness and appreciation. Cultural enrichment includes a formal study of the countries where the target language is spoken, their people, and their life styles. Certain aspects of the geography, the history are included. Audio-lingual activities are maintained while the skills of reading and writing are developed, thereby rounding out the four basic skills for learning: listening comprehension, speaking, reading, and writing.	NDAC 67-19-01-34 (2)(b) ♦ may be counted as part of the minimum 200 minutes per week of additional courses	License Code: 06025-Latin ♦ K-12, 1-12, 7-12, 9-12, K-8, 1-8, or 5-8
06151	Latin – Level I	9-12	Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs, and should write short messages within the scope of their limited language experience.	½ or 1	License Code: 06025-Latin ♦ K-12, 1-12, 7-12, or 9-12
06152	Latin – Level II	9-12	Students at this level should formulate more complex questions and demonstrate more basic skills. Topics including personal history and leisure time activities should be mastered orally. Comprehension of items along these same themes should be demonstrated in conversations. Students should be able to read more complex passages including announcements, advertising, and narration. Writing skills should include short paragraphs that show a good control of basic constructions and inflections.	½ or 1	
06153	Latin – Level III	9-12	Student language production will show spontaneity. Conversation, description, and narration will be done quite precisely. Students should demonstrate more facility and faster understanding when listening to the language spoken at normal rates. Reading goals include locating main ideas, reading for pleasure, and understanding personal communication. Students should write simple synopses and paraphrases, summaries, and short compositions accurately and in the proper tense.	½ or 1	

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<b>LATIN - continued</b>					
06154	Latin – Level IV	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	License Code: 06025-Latin ◆ K-12, 1-12, 7-12, or 9-12
06582	Advanced Placement Latin Literature©	10-12	Advanced Placement Latin Language refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	
06583	Advanced Placement Latin: Vergil©	10-12	Advanced Placement Latin: Vergil refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	

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<b>SPANISH</b>					
06007	Spanish	7-8	Foreign language at the middle school level continues to develop cultural awareness and appreciation. Cultural enrichment includes a formal study of the countries where the target language is spoken, their people, and their life styles. Certain aspects of the geography, the history are included. Audio-lingual activities are maintained while the skills of reading and writing are developed, thereby rounding out the four basic skills for learning: listening comprehension, speaking, reading, and writing.	NDAC 67-19-01-34 (2)(b) ♦ may be counted as part of the minimum 200 minutes per week of additional courses	License Code: 06035-Spanish ♦ K-12, 1-12, 7-12, 9-12, K-8, 1-8, or 5-8
06211	Spanish – Level I	9-12	Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs, and should write short messages within the scope of their limited language experience.	½ or 1	License Code: 06035-Spanish ♦ K-12, 1-12, 7-12, or 9-12
06212	Spanish – Level II	9-12	Students at this level should formulate more complex questions and demonstrate more basic skills. Topics including personal history and leisure time activities should be mastered orally. Comprehension of items along these same themes should be demonstrated in conversations. Students should be able to read more complex passages including announcements, advertising, and narration. Writing skills should include short paragraphs that show a good control of basic constructions and inflections.	½ or 1	
06213	Spanish – Level III	9-12	Student language production will show spontaneity. Conversation, description, and narration will be done quite precisely. Students should demonstrate more facility and faster understanding when listening to the language spoken at normal rates. Reading goals include locating main ideas, reading for pleasure, and understanding personal communication. Students should write simple synopses and paraphrases, summaries, and short compositions accurately and in the proper tense.	½ or 1	

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<b>SPANISH - continued</b>					
06214	Spanish – Level IV	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	License Code: 06035-Spanish ♦ K-12, 1-12, 7-12, or 9-12
06215	Spanish – Level V	9-12	Students should satisfy needs in social situations with facility, with sufficient vocabulary and with an acceptable accent. Spontaneity and ease of speech should increase. Through listening, students should be able to understand face-to-face speech in the standard language at a normal rate. Students should have few problems in reading uncomplicated but authentic prose. Writing competencies include taking notes and summaries, narratives and descriptions of factual topics. Much authentic, topical material can be used at these levels.	½ or 1	
06584	Advanced Placement Spanish Language©	10-12	Advanced Placement Spanish Language refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	
06585	Advanced Placement Spanish Literature©	10-12	Advanced Placement Spanish Literature refers to a specific course developed and copyrighted© by the College Board. Teachers of this course receive special training to teach the curriculum.	½ or 1	

\* High school curricular requirements are spelled out in NDCC 15.1-21-02. Accreditation Rules can be found at <http://www.state.nd.us/lr/information/acdata/pdf/67-19-01.pdf>. For accreditation, schools must provide additional units of credit based on school enrollment [see NDAC 67-19-01-32 (3)].

\*\* Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB). Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.