Decision Tree for Coding Educational Environments
Table 3 - Child Count

Is the child attending a regular early childhood program?

YES

If **YES**, determine the following:

How many hours does the child attend a regular early childhood program?

At least **10 hours per week**

If at least 10 hours per week:
Where does the child receive the majority of hours of special education and related services?
A1 = In the regular education program
A2 = In some other location.

Less than **10 hours per week**

If less than 10 hours per week:
Where does the child receive the majority of hours of special education and related services?
B1 = In the regular education program
B2 = In some other location

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's). This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

NO

If **NO**, determine the following:

Is the child attending a special education program?

If **YES**,
C1 = Special Education Class
C2 = Separate School
C3 = Residential facility

A Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers. Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

Separate school designed for children with disabilities.
Residential school or medical facility, inpatient

If **NO**,
Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

If **YES**,
D1 = Home

If **NO**,
D2 = Service Provider location or some other location that is not in any other category

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Complete instructions may be found at IDEAdata.org , Data collection forms, Part B forms, Table 3 – Child Count