

APPENDIX PE-C

SURVEY OF GENERAL EDUCATION TEACHER'S PERCEPTIONS OF EARLY CHILDHOOD SPECIAL EDUCATION

Directions: Please complete this survey to the best of your knowledge. Your comments and concerns related to each section are very important and will be appreciated and considered.

Circle the number of the response that most closely reflects your perception of the service indicated. 1-not adequate; 2-occasionally adequate; 3-adequate; 4-good; and dk-don't know. Please circle dk if you have no knowledge of the services identified. Comment sections are provided. Feel free to expand on these sections at the end of the survey.

EARLY CHILDHOOD SPECIAL EDUCATION STAFF SERVICES:

1.	Staff provides guidance related to program procedures and guidelines.	1	2	3	4	dk
2.	Staff provides constructive feedback regarding instructional procedures.	1	2	3	4	dk
3.	Staff provides assistance in locating instructional materials.	1	2	3	4	dk
4.	Staff is aware of state-of-the-art instructional practices.	1	2	3	4	dk
5.	Staff provides guidance and assistance in using the program's curriculum.	1	2	3	4	dk
6.	Staff attends and participates in staffings.	1	2	3	4	dk
7.	Staff observes students as part of the evaluation process.	1	2	3	4	dk
8.	Staff transmits communications from district administration.	1	2	3	4	dk
9.	Staff provides inservice training.	1	2	3	4	dk
10.	Staff provides information on resources that teachers can use.	1	2	3	4	dk
11.	Staff links teachers and other professionals with other professionals working in similar areas.	1	2	3	4	dk
12.	Staff conducts meetings for general education staff.	1	2	3	4	dk
13.	Staff maintains positive personal interactions with general education staff.	1	2	3	4	dk
14.	Staff assists with long range planning.	1	2	3	4	dk

15.	Staff helps set goals for students and classroom.	1	2	3	4	dk
16.	Staff involves community and parents.	1	2	3	4	dk
17.	Staff demonstrates a positive regard for all preschool children with disabilities.	1	2	3	4	dk
18.	Staff provides meaningful suggestions for all types of children with disabilities.	1	2	3	4	dk
19.	Suggestions to general education staff have practical classroom application.	1	2	3	4	dk
20.	Staff assists in the development of the IEP.	1	2	3	4	dk

Comments/Concerns: _____

SOCIAL WORK SERVICES (If Applicable):

1.	The social worker consults with teachers regarding community services for children.	1	2	3	4	dk
2.	The social worker consults with parents regarding use of community services.	1	2	3	4	dk
3.	The social worker links parents with community resources.	1	2	3	4	dk
4.	The social worker serves as a liaison with community agencies.	1	2	3	4	dk
5.	The social worker provides assistance to families.	1	2	3	4	dk
6.	The social worker prepares social histories on students.	1	2	3	4	dk
7.	The social worker attends and participates in staffings.	1	2	3	4	dk
8.	The social worker consults individually with parents.	1	2	3	4	dk
9.	The social worker provides group consultation for parents.	1	2	3	4	dk
10.	The social worker links parents of disabled children with other parents.	1	2	3	4	dk
11.	The social worker consults with teachers regarding classroom concerns (e.g. behavior problems).	1	2	3	4	dk

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|-----|--|---|---|---|---|----|
| 12. | The social worker demonstrates a positive regard for all preschool children with disabilities. | 1 | 2 | 3 | 4 | dk |
| 13. | The social worker provides meaningful service to all types of families. | 1 | 2 | 3 | 4 | dk |
| 14. | What do you wish your social worker would do more of? _____

_____ | | | | | |

Comments/Concerns: _____

PSYCHOLOGICAL SERVICES (If Applicable):

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|-----|--|---|---|---|---|----|
| 1. | Psychologists conduct individual student assessment. | 1 | 2 | 3 | 4 | dk |
| 2. | Psychologists observe students in classrooms and other natural settings. | 1 | 2 | 3 | 4 | dk |
| 3. | Psychologists consult with teachers regarding management of behavior problems. | 1 | 2 | 3 | 4 | dk |
| 4. | Psychologists consult with parents regarding management of behavior problems. | 1 | 2 | 3 | 4 | dk |
| 5. | Psychologists consult with teachers regarding instructional and learning strategies for individual students. | 1 | 2 | 3 | 4 | dk |
| 6. | Psychologists attend and participate in staffings. | 1 | 2 | 3 | 4 | dk |
| 7. | Psychologists use more than one procedure to test or evaluate. | 1 | 2 | 3 | 4 | dk |
| 8. | Psychologists prepare psychological reports on a timely basis. | 1 | 2 | 3 | 4 | dk |
| 9. | Suggestions for managing behavior have practical classroom application. | 1 | 2 | 3 | 4 | dk |
| 10. | Psychologists demonstrate a positive regard for all preschool children with disabilities. | 1 | 2 | 3 | 4 | dk |
| 11. | Psychologists provide meaningful assessments and suggestions for all types of disabled children. | 1 | 2 | 3 | 4 | dk |
| 12. | Psychologists have knowledge of working with young children. | 1 | 2 | 3 | 4 | dk |

Comments/Concerns: _____

CLINICAL SPEECH SERVICES:

1.	Speech clinicians formally evaluate and diagnose students' speech and language problems.	1	2	3	4	dk
2.	Clinicians prepare speech and language reports.	1	2	3	4	dk
3.	Clinicians provide teachers with information related to speech and language concerns.	1	2	3	4	dk
4.	Clinicians work directly with students to determine most effective remediation techniques.	1	2	3	4	dk
5.	Clinicians demonstrate procedures for effective language instruction.	1	2	3	4	dk
6.	Clinicians assist teachers with development of IEP goals and objectives related to language development.	1	2	3	4	dk
7.	Clinicians consult with teachers to provide assistance with group language instruction.	1	2	3	4	dk
8.	Clinicians provide assistance to students in need of alternative communication systems.	1	2	3	4	dk
9.	Clinicians provide suggestions to teachers for improving speech and language of individual students.	1	2	3	4	dk
10.	Clinicians identify and locate materials which assist teachers in teaching language.	1	2	3	4	dk
11.	Clinicians attend and participate in staffings.	1	2	3	4	dk
12.	Clinicians attend and participate in meetings with parents related to student progress and development.	1	2	3	4	dk
13.	Clinicians demonstrate a positive regard toward all preschool children with disabilities.	1	2	3	4	dk
14.	Clinicians are able to provide assistance for all types of children and disabilities.	1	2	3	4	dk
15.	Suggestions to instructional staff have practical classroom application.	1	2	3	4	dk

Comments/Concerns: _____

THERAPY SERVICES (OT, PT):

1.	Therapists formally evaluate and diagnose student's motor problems.	1	2	3	4	dk
2.	Therapists prepare reports regarding motor functioning.	1	2	3	4	dk
3.	Therapists provide parents with information related to motor concerns.	1	2	3	4	dk
4.	Therapists assist teachers with the development of shared goals and objectives reflecting the student's educational needs within the context of the daily routine.	1	2	3	4	dk
5.	Therapists provide suggestions to teachers for improving motor patterns of individual students.	1	2	3	4	dk
6.	Therapists attend and participate in staffings.	1	2	3	4	dk
7.	Therapists demonstrate a positive regard toward all preschool children with disabilities.	1	2	3	4	dk

Comments/Concerns: (Specify which therapy) _____

GENERAL PROGRAM FEATURES:

1.	Activities of the Early Childhood Special Education Program are sufficiently coordinated.	1	2	3	4	dk
2.	Actions of the support service providers are carried out efficiently.	1	2	3	4	dk
3.	Student transportation is efficient and timely.	1	2	3	4	dk
4.	Parent services and contacts are effective.	1	2	3	4	dk
5.	The general attitude of the program staff is positive toward the learning potential of all children.	1	2	3	4	dk

Comments/Concerns: _____

OPEN ENDED QUESTIONS:

1. In my opinion, what this service does best is _____

2. In my opinion, what this services does worst is _____

3. What this services needs most is _____

4. This service needs to do more _____

5. This service needs to do less _____

6. This service should keep on doing _____

7. This service should stop doing _____

