

APPENDICES

APPENDIX PP-A. Reporting Service Settings on the SPECIS Record Entry Form and IEP

APPENDIX PP-B. Definitions for Eligibility

APPENDIX PP-C. An Alternative Procedure to Identify the Most Appropriate Learning Environment

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- Memo
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APPENDIX PP-E. State Recommended ECSE IEP Form

Appendix PP-A
Federal Child Count Setting For Children Ages 3 – 5

J. Early Childhood Setting. Children who received *all* of their special education and related services in educational programs designed primarily for *children without disabilities*. This may include but is not limited to:

- Regular kindergarten classes;
- Public or private preschools;
- Head Start centers;
- Child care facilities;
- Preschool classes offered to an eligible pre-kindergarten population by the public school system;
- Home/early childhood combinations;
- Home/Head Start combinations; and
- Other combinations of early childhood settings.

K. Early Childhood Special Education Setting. Children who received *all* of their special education and related services in educational programs designed primarily for *children with disabilities* housed in regular school buildings or other community-based settings. This may include, but is not limited to:

- Special education classrooms in regular school buildings;
- Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings; and
- Special education classrooms in trailers or portables outside regular school buildings.

L. Home. Children who received *all* of their special education and related services in the principal residence of the child's family or caregivers.

M. Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting. Children who received services in *multiple settings*, such that: (1) a portion of their special education and related services is provided at home or in educational programs designed primarily for children without disabilities, and (2) the remainder of their special education and related services is provided in programs designed primarily for children with disabilities. This may include, but is not limited to:

- Home/early childhood special education combinations;
- Head Start, child care, nursery school facilities, hospital facilities on an outpatient basis, or other community-based settings with special education provided outside of the regular class;
- Regular kindergarten classes with special education provided outside of the regular class;
- Separate school/early childhood combinations; and
- Residential facility/early childhood combinations.

N. Residential Facility. Children who received *all* of their special education and related services in publicly or privately operated *residential schools* or *residential medical facilities* on an inpatient basis.

- O. Separate School.** Children who received *all* of their special education and related services in educational programs in public or private day schools specifically for *children with disabilities*.
- P. Other (Itinerant) Service Outside the Home.** Children who received *all* of their special education and related services at a school, hospital facility on an outpatient basis, or other location for a *short period of time* (i.e. no more than 3 hours per week). (This does not include children receiving services at home; those children are reported under **Home**.) These services may be provided individually or to a small group of children. This may include, but is not limited to: speech instruction up to 3 hours per week in a school, hospital, or other community-based setting.
- Q. Reverse Mainstream Setting.** Children who received *all* of their special education and related services in educational programs designed primarily for children with disabilities but that include 50 percent or more children without disabilities.