

Students with Disabilities who attend Private Schools – Training Module

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Who is responsible?

- The school district where the student's private school is located.



Proportionate Share Calculation

Number of eligible
parentally-placed
private school CWDs

= % Funds Must be
expended on
parentally-placed
private school CDWs

X

Part B subgrant of
LEA

=

Proportionate
Share

Total Number of
eligible CWDs in
public and private
schools in LEA

This amount has been calculated for you!



Students Voluntarily Enrolled in a Private School by Parents

IDEA B	Eligible Children with Disabilities	Parentally Placed Eligible Children with Disabilities	Total Eligible Children	Unit Allocation	Divided by Eligible Children	Average Allocation per Child	Multiplied by Parentally Placed Children	Amount to be expended for parentally-placed children with disabilities
Bismarck	1,371	39	1,410	2,502,525	1,410	1,774.84	39	69,219
Buffalo Valley	373	11	384	744,991	384	1,940.08	11	21,341
Burleigh County	21	2	23	51,530	23	2,240.45	2	4,481
Dickey/LaMoure	149		149	284,013	149	1,906.13	-	-
Dickinson	386	20	406	681,635	406	1,678.90	20	33,578
East Central	144		144	263,833	144	1,832.17	-	-
Emmons County	68		68	163,909	68	2,410.42	-	-
Fargo	1,314	13	1,327	2,621,595	1,327	1,975.58	13	25,683
Fort Totten	43		43	55,521	43	1,291.20	-	-
Grand Forks	1,162	10	1,172	1,886,508	1,172	1,609.65	10	16,096
Griggs/Steele/Trail	353		353	500,959	353	1,419.15	-	-
Lake Region	637	16	653	1,054,561	653	1,614.95	16	25,839
Lonetree	283	10	293	492,360	293	1,680.41	10	16,804
Morton/Sioux	632	23	655	1,081,150	655	1,650.61	23	37,964
Northern Plains	138		138	217,948	138	1,579.33	-	-
Oliver/Mercer	217		217	396,412	217	1,826.78	-	-
Peace Garden	441	2	443	789,306	443	1,781.73	2	3,563
Pembina	229	1	230	344,665	230	1,498.54	1	1,499
Rural Cass	216		216	437,626	216	2,026.05	-	-
Sheyenne Valley	309	5	314	593,034	314	1,888.64	5	9,443
Souris Valley	1,776	37	1,813	3,015,446	1,813	1,663.24	37	61,540
South Central Prairie	151		151	297,448	151	1,969.86	-	-
South Valley	548		548	673,114	548	1,228.31	-	-
Southwest	73		73	176,497	73	2,417.76	-	-
Standing Rock	20		20	81,457	20	4,072.86	-	-
Turtle Mountain	42		42	90,239	42	2,148.55	-	-
Upper Valley	459	1	460	714,808	460	1,553.93	1	1,554
Wahpeton	242	4	246	322,209	246	1,309.79	4	5,239
West Fargo	875		875	1,254,048	875	1,433.20	-	-
West River	298		298	588,498	298	1,974.83	-	-
Wilmac	581	26	607	1,026,405	607	1,690.95	26	43,965
ND School for Deaf	14		14	27,261	14	1,947.20	-	-
Total	13,565	220	13,785	23,431,513	13,785		220	377,808

Consultation Process

- the child find process
- the determination of the proportionate amount of federal funds available to serve these students
- how parentally placed private school students can meaningfully participate in special education and related services
- how, where, and by whom services will be provided to these students
- the process by which the LEA will notify, in writing, the reasons why the LEA may choose not to provide services as requested by representatives of private schools

PART I – PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN WITH DISABILITIES cont.

Special Education Unit	Fiscal Year
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Documentation of Private School Consultation

The 2004 amendments to IDEA, 612 (a) (10) (A) (iii) require that a local education agency (LEA) consult with representatives of private schools and parents of parentally placed private school students during the design and development of special education and related services for students with IEPs, regarding:

- (I) the child find process
- (II) the determination of the proportionate amount of federal funds available to serve these students
- (III) how parentally placed private school students can meaningfully participate in special education and related services
- (IV) how, where, and by whom services will be provided to these students
- (V) the process by which the LEA will notify, in writing, the reasons why the LEA may choose not to provide services as requested by representatives of private schools

The law also requires that documentation of this consultation be provided to the state education agency. The purpose of this form is to meet this requirement for documentation.

We, the undersigned representatives of private schools, affirm that we were consulted by (name of LEA) _____ during the design and development of special education and related services for students with IEPs, with regard to the five items summarized above, taken from the 2004 amendments to IDEA at 612 (a) (10) (A) (iii).

LEA PRIVATE SCHOOL CONSULTATION DOCUMENTATION

Name of Private School	Name of Representative (print)	Signature of Representative

Maintain the signed affirmations in the school district/special education unit. Send copies of the documentation of the consultation process to the DPI.

Proportionate Share

- **Reverse supplement / nonsupplant**

- Spend your federal funds first! (34 CFR Section 300.133(d))
- State and local funds may supplement not supplant federal funds!

- **EIS and Private Children**

- LEA must calculate the proportionate share before earmarking funds for any EIS. (34 CFR Section 300.226)

If you have any questions, please contact
Kathy Smith at 701-328-2615 or by email
at kasmith@nd.gov

Thank you!

