

Data Chart for NDAA 1

For Teacher's use in collecting initial data

Student Name:

Content Area:

Standard #:

Benchmark:

Activity:

	Day/Week 1	Day/Week 2	Day/Week 3	Day/Week 4
Item 1				
Item 2				
Item 3				
Item 4				
Item 5				
Item 6				
Item 7				
Item 8				
Item 9				
Item 10				
# correct				
# possible				

indicate with a + or - if student answered a given item correctly

Most questions will have five items

1. In how many settings did the student perform this task? (Up to 2 settings per environment.)	0	1	2	3+
2. Of these settings, how many were integrated with age-level peers?	0	1	2	3+
3. Did the student select (make choices about all or part of task)?	0 No	1 Yes		
4. Did the student plan (prepare for all or part of task)?	0 No	1 Yes		
5. Did the student evaluate (rate/judge his/her own perf.?)	0 No	1 Yes		
6. Did the student adjust performance (adjust performance as he/she sees need)?	0 No	1 Yes		
7. What human support(s) were used?	1 Adult/ teacher	2 Adult/ teacher and peer	3 Community supports/peer and natural	4 Natural supports only or no supports needed
8. Was assistive technology or modifications necessary and used (high or low tech)?	0 Needed but not used	1 Needed and used in some cases	2 Needed and used in most cases	3 Needed and used in all cases or not needed at all

9. List the settings in which the task was performed:

School settings: 1. 2.

Community: 1. 2.

Home settings: 1. 2.

Other 1. 2.

10. List the peers who interact with student in activity or write "none" if none are used:

11. How accurately do you (the teacher) think the results on this activity reflect the student's typical performance on this particular skill?

- 1 The portfolio accurately reflects the student's skill level.
- 2 The student typically performs better on this skill than the portfolio indicates.
- 3 The student typically performs worse on this skills than the porfolio indicates.

12. Please read again the benchmark you chose to assess this student on (see the benchmark cell at the top of the page). What would you, as the teacher, estimate the student's performance on this benchmark to be (based on the student's performance on this particular skill being assessed and the student's performance on other skills related to this benchmark)? Please note that you are not estimating the student's performance on this activity, but on this benchmark as a whole.

- 1 Advanced Proficient
- 2 Proficient
- 3 Partially Proficient
- 4 Novice