

# NDAA2 Accommodations Worksheet

page 1 of 2

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Year: \_\_\_\_\_

- No Additional Accommodations were used for the NDAA2
- No Modifications were used for the NDAA2

**Setting/Location:** The setting should be a location where the student can take the NDAA2 in a secluded, quiet, environment where testing will not be interrupted and the security of the test session is not breached.

- General education with reduced distractions (includes):  
A computer area in the classroom where and when the environment is quiet enough for successful testing;  
Individual testing with only the test administrator (teacher) present.
- Outside general education setting (includes):  
A computer area or lab where individual testing can occur without interruption and where the test on the computer screen is not accessible to other students for viewing.
- Environmental adjustments (includes):  
Special lighting, adaptive or special furniture, modified acoustics, noise buffers, background music

**Presentation:** The presentation of the NDAA2 is via the computer program provided. Accommodations to the standard presentation are as follows:

- Visual presentation (includes):  
Visual magnifying devices,  
sign language, including that typically used by the student (e.g. ASL, cued speech) for presenting direction, questions, answer choices, and text (except for reading test).
- Presentation with additional technology (includes):  
Auditory amplification device, hearing aid, visual organizers (compatible with computer)
- Read aloud test directions (verbatim), test items (verbatim), and answer choices (verbatim)
- Reader paraphrases test directions.
- Read aloud text (verbatim) on science, math, or language arts test (**not reading test**).

**NOTE: Paraphrasing, clarifying, and simplifying test items and answer choices are not permitted. Reading aloud the text or story passages of the reading test is not permitted.**

**Response by Student:** Student responses on the NDAA2 are done by the student choosing from three answer choices (a, b, or c) and is done by clicking on the answer choice.

- Response with additional technology (includes):  
Augmentative communication device, personal keyboards such as Alpha Smart, or switches.
- Calculation devices such as calculator (except when the test indicates "without the use of a calculator"), counting math manipulatives, or scratch paper.

- Use of a scribe to enter the choices the student dictates using an adaptive communication device, pointing, sign language, or speech (or in the case where student is unable to stay on task or displays behavioral problems which interfere with answering the computer test questions).

## NDAA2 Assessment Accommodations Worksheet

Page 2 of 2

**Modifications** are considered test practices and procedures which **are not approved** by the ND Department of Public Instruction for use with students eligible for services under IDEA and will result in a test score that is not valid or meaningful.

Consistent with IDEA regulations, and under NCLB accountability rules, the student using any of the modifications listed will be counted as a non-participant, and that student's score will be deleted from the numerator and the denominator when percentage of students who are proficient is calculated for accountability (adequate yearly progress) reports for the school, district, and the State of North Dakota.

If no modifications are used, check the box at the top of page one. If any are used, indicate that below.

### **Modifications:**

- Read aloud reading text passages
- Paraphrasing, clarifying, or simplifying test items and/or answer choices on any test
- Reduce number of math test items
- Reduce number of reading test items
- Reduce number of science test items
- Reduce number of language arts test items
- Reduce number of answer choices in math
- Reduce number of answer choices in reading
- Reduce number of answer choices in science
- Reduce number of answer choices in language arts
- Using calculator on any math problem that states "without using a calculator"

**Provide a copy of this worksheet to the district or building test coordinator for entry on the NDDPI - STARS Assessment Report (See page 22 for reporting instructions).**

**Place a copy of this worksheet in the student's IEP or school education file for documentation purposes.**