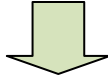


NDAА 1

Appropriate population: Students with severe cognitive disabilities (served under IDEA) and assessed against alternate achievement standards.

Criteria for participation:



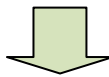
1. Does the student's cognitive ability and adaptive behavior prevent completion of all or part of the general education curriculum? AND
 2. Does the student require extensive, frequent and individualized instruction in multiple settings, in order to maintain or generalize skills necessary to function in school, at home, in the community, and during recreation/leisure and vocational activities? AND
 3. Is the students' curriculum so individualized, that neither the general assessment or the NDAA2, will reflect what the student is being taught (even with accommodations)?
- If the answer to all three questions is yes, then the student should take the NDAA 1.
 - If the IEP Team is not sure which option is most appropriate for the student, refer to the *IEP Flowchart for Decisions on Assessment Options* @ <http://www.dpi.state.nd.us/speced/resource/alternate/index.shtml>



Decision for participation:

This is the responsibility of the student's IEP team. It must be determined yearly and properly documented in the student's IEP.

Type of assessment:



Teacher selected items and anchor items requiring data on student performance and secondary-situational indicators based on best practices for students with severe disabilities. Parent Validation and Teacher Validation surveys are included.



Can accommodations be used with this assessment?

No, the NDAA 1 is in itself an accommodation by the individualized nature of the assessment.

IEP Documentation needed:



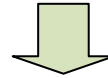
- Goals and objectives (based on grade-level content standards) are required on the student's annual IEP.
- Documentation on why this assessment option was chosen and why the general state assessment was not chosen.
- Specific documentation of which assessments are selected for what subjects (*if applicable).
Example: NDAA 2 for mathematics; NDAA 1 for reading and science.

* It is unlikely that students with significant cognitive disabilities will participate in the NDAA2, but there may be a rare circumstance where the IEP team deems it appropriate.

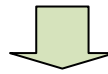
NDAА 2

Appropriate population: Students with persistent learning problems (served under IDEA) and assessed against modified achievement standards.

Criteria for participation:



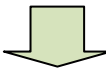
1. Does the student have persistent learning problems that prohibit him/her from making grade-level academic achievement in the time frame covered by their IEP? AND
 2. Does the student participate in the general education curriculum with ongoing supports and services from special education? AND
 3. Is the students' curriculum so individualized that the general assessment will not reflect what the student is being taught (even with accommodations)?
- If the answer to all three questions is yes, then the student should take the NDAA 2.
 - If the IEP Team is not sure which option is most appropriate for the student, refer to the *IEP Flowchart for Decisions on Assessment Options* @ <http://www.dpi.state.nd.us/speced/resource/alternate/index.shtml>



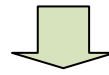
Decision for participation:

This is the responsibility of the student's IEP team. It must be determined yearly and properly documented in the student's IEP.

Type of assessment:



50 multiple choice grade-level questions in math and reading for grades 3, 4, 5, 6, 7, 8, and 11. 50 multiple choice grade-level questions for science in grades 4, 8, and 11.
25 multiple choice grade level questions in language arts.



Can accommodations be used with this assessment?

Yes. The accommodations must be documented in the student's IEP, used during general education, and allowable in the state assessment system.

IEP Documentation needed:



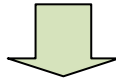
- IEP goals (based on grade-level content standards) required, objectives are recommended.
- Documentation on why this option was chosen and why the general state assessment was not chosen.
- Other data that supports the need for "modified achievement standards" such as performance on achievement tests, classroom tests, and other pertinent information.
- Accommodations needed (must be allowable on state assessment).



Standards based IEP:

It is recommended that students that participate in the NDAA1 have standards based IEPs' (at the appropriate grade level) that allow the student to work on academic standards prior to assessment. This is particularly important in the subjects of math, reading, language arts, and science at the grade levels assessed.

Subjects and grades covered:



- Reading/language arts 3-8 & 11
- mathematics 3-8 & 11
- science 4, 8, & 11



Testing window:

November 16th, 2009 through January 16th, 2010 by 5:00 pm (seven week window).

Where to find the latest updates:



Visit the NDDPI alternate assessment website @:
<http://www.dpi.state.nd.us/speced/resource/alternate/index.shtm>



When will the 2009-10 assessment be available on the web?

By November 16th, 2009

Changes for 2009-10:



- Added prescribed anchor items in science in grades 4, 8, and 11.
- Student Reports will be able to be downloaded by teacher when the reports are ready.
- Test procedures will be available in a comprehensive "NDAA Test Directions Manual" (available on the NDAA website prior to testing).

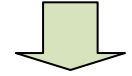
- Specific documentation of which assessment options are chosen for what subjects (example; NDAA 2 for mathematics; NDSA for reading and science).



Standards based IEP:

It is recommended that students that participate in the NDAA2 have standards based IEPs' (at the appropriate grade level) that allow the student to work on academic standards prior to assessment. This is particularly important in the subjects of math, reading, language arts, and science at the grade levels assessed.

Subjects and grades covered:



- Reading/language arts 3-8 & 11
- mathematics 3-8 & 11
- science 4, 8, & 11



Testing window:

November 16th, 2009 through December 15th, 2009 by 5:00 pm (five week window).

Where to find the latest updates:



Visit the NDDPI alternate assessment website @:
<http://www.dpi.state.nd.us/speced/resource/alternate/index.shtm>



When will the 2009-10 assessment be available on the web?

By November 16th, 2009

Changes for 2009-10:



- Removal of "Teacher Initiated Items".
- All items are multiple - choice.
- Increased number of test items.
- Increased difficulty of some items.
- Student Reports will be able to be downloaded by teacher when the reports are ready.
- Test procedures will be available in a comprehensive "NDAA Test Directions Manual" (available on the NDAA website prior to testing).