

NDAA2 Third Grade Reading Performance Level Descriptors

Novice Students

- identify the first letter of a word.
- label a person or thing as a fictional character.
- identify a highlighted word in a sentence.
- use picture clue to identify the missing letter for the initial sound in a word.
- identify the number of sound segments in a word when given a picture prompt.
- identify what picture comes next in a partial picture series.
- identify commonality between themselves and a graphic.
- use a picture cue to determine text.
- draw a conclusion from a picture.
- identify how two things or pictures are the same.

Partially Proficient Students

- identify the first letter of entry words on a dictionary page.
- label a person or thing as a fictional character and a place as a fictional setting.
- identify highlighted and bold-faced words in a sentence.
- apply letter sound relationships and short vowel sounds to decode words.
- apply letter sound relationships and short vowel sounds to spell words.
- organize a story sequence using pictures.
- identify text to self when provided with an example.
- use letter sound relationship to determine text.
- draw a conclusion from a picture and a sentence.
- identify how two things or pictures are the same and different.

NDAA2 Third Grade Reading Performance Level Descriptors

Proficient Students

- identify the guide words on a dictionary page.
- identify the characters in a fictional text.
- identify highlighted and bold-faced words and headings in nonfiction text.
- use phonics, letter sound relationships, short and long vowels to decode words when reading.
- use phonics, letter sound relationships, and short and long vowels when spelling.
- recall details and events in a sequence.
- identify text to text, and text to self, when provided with an example.
- determine if the text makes sense or sounds right.
- identify a statement as true or false.
- draw a conclusion from a picture and a paragraph.
- compare two characters in a text for similarities.

Advanced Proficient Students

- identify the appropriate use of dictionaries and glossaries.
- identify the setting and characters in fictional text.
- use highlighted and bold-faced words to identify a word's meaning in a nonfiction text.
- use phonics, letter sound relationships, and short and long vowels, and consonant blends to decode words when reading.
- use phonics, letter sound relationships, short and long vowels, and consonant blends to spell words with a variety of spelling patterns.
- confirm the story outcome.
- identify text to text, text to self, and text to world, when provided with an example.
- repair meaning using reread, read on, and context clues.
- identify facts from a story as true or false.
- draw a conclusion from a paragraph.
- identify common attributes in a text to organize information.

NDAA2 Fourth Grade Reading Performance Level Descriptors

Novice Students

- identify the appropriate use of a dictionary and glossary.
- recall location of the glossary within a textbook.
- identify the key word in a topic sentence.
- identify common attributes to organize information.
- use context clues to determine the meaning of unfamiliar words.
- identify the setting and characters in fictional text.
- locate bold and highlighted words in expository text.
- identify a character in a fairy tale, poem and play.
- define the purpose of a glossary.
- identify a word with a prefix and suffix.
- identify which set of words from a selection bank is a synonym.
- use the appropriate reference source to find the meaning of a word.
- visually represent text.
- identify fact and opinion.
- identify a logical prediction.
- identify text written for entertainment.

Partially Proficient Students

- identify the appropriate use of a dictionary, glossary and phone directory.
- identify the guide words in a dictionary and glossary.
- distinguish between relevant and irrelevant facts about a topic.
- identify and categorize information based on common attributes.
- identify the setting, characters and events in fictional text.
- identify diagrams and tables in expository text.
- complete rhyming patterns in poems and identify characters and settings in fairy tales and plays.
- define the purpose of a glossary and table of contents.
- use context clues to determine the meaning of unfamiliar words with prefixes or suffixes.
- identify the antonym for a given word.
- determine the meaning of a word from a glossary entry.
- recall details in a paragraph.
- identify facts, opinions, and main ideas from a story.
- draw a conclusion from a paragraph.
- identify informative text.

NDAA2 Fourth Grade Reading Performance Level Descriptors

Proficient Students

- identify the appropriate use of an atlas, dictionary, glossary, phone directory, and encyclopedia.
- determine the guide words which should appear in a dictionary, glossary and encyclopedia.
- identify the relevant information to support a given research topic within a passage.
- complete the missing piece of the graphic organizer.
- identify the problem or sequence of events in fictional text.
- identify diagrams, captions, headings, graphics, and tables in expository text.
- classify passages as poems, fairy tales, plays and nonfiction.
- obtain information from a glossary and table of contents.
- interpret the meaning of the prefixes and suffixes re-, un-, pre-, -less, -ful, and -able.
- identify synonyms and antonyms for given words.
- determine the meaning of a word from a dictionary entry.
- distinguish between main ideas and supporting details.
- distinguish between fact and opinion.
- predict or infer the next steps of a story.
- identify the author's purpose as entertaining versus informative.

Advanced Proficient Students

- identify the appropriate use of an atlas, dictionary, glossary, phone directory, encyclopedia, index, and the internet.
- use the guide words to locate specific information in a dictionary, glossary, and encyclopedia.
- select an accurate and related summarization of a given research topic.
- compare and contrast attributes on a given topic.
- identify all elements (setting, characters, sequence of events, problem and resolution/solution) of fictional text.
- analyze diagrams or graphics to identify headings and subheadings.
- identify characteristics of poems, fairy tales, plays and nonfiction.
- obtain information from a glossary, table of contents, and index.
- add appropriate prefix or suffix to the provided root in order to complete the cloze (fill in the blank) passage.
- choose a synonym to replace a word in context.
- use a thesaurus to locate synonyms and antonyms.
- distinguish between fact and opinion.

**NDAA2 Fourth Grade Reading
Performance Level Descriptors**

Advanced Proficient Students

- analyze a prediction or inference for accuracy
- identify whether the author's purpose is to entertain, gain information, or persuade.

NDAA2 Fifth Grade Reading Performance Level Descriptors

Novice Students

- use a dictionary to find the meaning of a word.
- identify the purpose of a graphic organizer.
- identify the characters and setting of a fictional story.
- locate headings in nonfiction text.
- identify the characteristics of a poem.
- identify the characteristics of fiction.
- identify synonyms and antonyms for given words.
- determine if a word is found at the beginning, middle, or end of a dictionary.
- identify supporting details that support a given main idea.
- identify an inference or prediction
- identify text written for entertainment.

Partially Proficient Students

- use a dictionary and encyclopedia to locate relevant information for a topic.
- complete the missing piece of a graphic organizer.
- identify characters, setting, and events of a fictional story.
- locate headings and graphics in nonfiction text.
- identify the characteristics of tall tales and realistic fiction.
- identify the characteristics of nonfiction.
- identify prefixes and suffixes of given words.
- locate words in a dictionary and glossary to determine word meaning.
- distinguish between main idea and supporting details.
- use inferences or predictions to make meaning of text.
- identify text written for information.

NDAA2 Fifth Grade Reading Performance Level Descriptors

Proficient Students

- select a relevant resource— encyclopedia, Internet, and magazine—for a given topic.
- acquire information from a graphic organizer.
- identify the main idea and sequence of events of a fictional story.
- locate headings, captions, and graphics in nonfiction text.
- identify the characteristics of poetry, tall tales, and realistic fiction.
- contrast the characteristics of fiction and nonfiction.
- identify homonyms, prefixes, suffixes, and multiple meaning words from given words.
- use context clues to determine the meaning of a word.
- locate words in a dictionary, glossary, and thesaurus to determine word meaning.
- predict the outcome of a passage.
- distinguish between fact and opinion.
- analyze a prediction or use inferencing for accuracy.
- identify the author’s purpose as entertaining versus informing.

Advanced Proficient Students

- select a relevant resource—encyclopedia, Internet, newspaper, magazine, interview—for a given topic.
- determine which graphic organizer applies to a given set of information.
- identify the rising action and problem/solution of a fictional story.
- locate headings, subheadings, and tables in nonfiction text.
- identify the characteristics of short stories and historical fiction.
- compare and contrast the characteristics of fiction and nonfiction.
- use context clues to identify correct usage of multiple meaning words and homonyms.
- use context clues to determine the meaning of a phrase or text.
- use guide words within a dictionary, glossary, and thesaurus to locate a key word.
- identify fact versus opinion.
- analyze a prediction and use inferencing for accuracy.
- identify the author’s purpose as entertaining, informing, or persuading.

NDAA2 Sixth Grade Reading Performance Level Descriptors

Novice Students

- determine if a word is found at the beginning, middle, or end of a dictionary.
- identify the components of a graph or chart.
- identify the components of an outline.
- identify the characters and setting of a fictional story.
- locate bold and italic print.
- identify plays and poetry.
- identify an autobiography.
- identify synonyms or antonyms for given words.
- identify which words are in alphabetical order.
- identify the main idea and events of a fictional story.
- identify fact versus opinion.
- identify the selection that entertains.

Partially Proficient Students

- select a relevant resource— encyclopedia, Internet, newspaper, and magazine—for a given topic.
- locate specific information from a graph or chart.
- locate information from an outline.
- identify the main idea and events of a fictional story.
- locate headings in nonfiction text.
- identify the characteristics of a mystery.
- identify a biography.
- identify homonyms, synonyms, antonyms, prefixes, suffixes, and multiple meaning words.
- locate words in a dictionary.
- predict the outcome of a passage.
- identify the author's purpose of entertaining versus informing.

NDAA2 Sixth Grade Reading Performance Level Descriptors

Proficient Students

- choose the keyword for a given topic.
- align information in a graphic organizer.
- order information in an outline.
- identify the problem and solution of a fictional story.
- locate captions, graphics, or tables in nonfiction text.
- identify the characteristics of fables and novels.
- identify an informational article.
- use context clues to identify antonyms or synonyms.
- use guide words to locate a key word.
- identify the author's purpose of entertaining, informing, or persuading.

Advanced Proficient Students

- identify pertinent information in a passage.
- choose the appropriate graphic organizer.
- complete a given outline.
- identify the universal theme of a fictional story.
- locate subheadings in nonfiction text.
- identify the characteristics of historical fiction and science fiction.
- identify an editorial.
- use context clues to identify the meaning of unfamiliar words.
- locate entry word information.
- summarize a passage.
- identify persuasive techniques.

NDAA2 Seventh Grade Reading Performance Level Descriptors

Novice Students

- identify information about a topic.
- identify graphic organizers.
- identify an outline form.
- identify characters and setting.
- identify a table of contents.
- identify a selection as a short story.
- use guide words to locate words in a dictionary.
- use context clues, which follow after an unfamiliar word.
- identify that a comparison is being made.
- identify the purpose of a passage that entertains.

Partially Proficient Students

- identify information for a topic.
- select a graphic organizer to display information.
- select a title for an outline.
- identify conflict and resolution.
- locate headings in nonfiction text.
- identify the characteristics of a mystery.
- use a glossary to choose the correct meaning of a word in a sentence.
- use context clues which are prior to an unfamiliar word.
- identify a simile.
- identify the purpose of a passage that informs.

NDAA2 Seventh Grade Reading Performance Level Descriptors

Proficient Students

- identify accurate information for a topic.
- locate information on a graphic organizer.
- place main ideas in an outline.
- identify the theme of a fictional passage.
- locate subheadings in nonfiction text.
- identify the characteristics of legends and fables.
- use a dictionary or glossary to choose the correct meaning of a word in a sentence.
- use context clues within a sentence to determine the meaning of unfamiliar words.
- identify simile and metaphor.
- identify the purpose of passages that inform, entertain, and persuade.

Advanced Proficient Students

- identify inaccurate information for a topic.
- summarize information from a graphic organizer.
- place supporting details on an outline.
- identify dialogue in a passage.
- identify the location of a glossary.
- identify legends, fables, and myths.
- use a dictionary or glossary to choose the correct meaning of a word in a paragraph.
- use context clues within a paragraph to determine the meaning of unfamiliar words.
- identify simile, metaphor, and personification.
- recognize persuasive techniques.

NDAA2 Eighth Grade Reading Performance Level Descriptors

Novice Students

- identify research information for a topic from online sources.
- identify the relevant title of an outline.
- classify fables as fiction.
- use a timeline to locate information.
- identify details as part of a passage.
- use context clues within a phrase to interpret text.
- recall facts from a passage.
- identify the main idea of a passage.
- identify the main character as a literary element.
- recognize that a comparison is being made.
- identify rhyming words within a phrase.
- identify prefixes and suffixes.
- use a glossary to choose the correct meaning of a word in a sentence.

Partially Proficient Students

- identify research information for a topic from online sources and newspapers.
- identify a relevant title and main ideas of an outline.
- classify fables, short stories, and biographies as fiction or nonfiction.
- use bar graphs and outlines to locate information.
- summarize a passage.
- use context clues within a sentence to interpret text.
- draw a basic conclusion from a passage.
- identify whether the purpose of a passage is to inform or entertain.
- identify protagonist and antagonist as literary elements.
- identify a simile.
- identify rhyme within a passage.
- identify prefixes, suffixes and synonyms.
- use a dictionary or glossary to choose the correct meaning of a word in a sentence.

NDAA2 Eighth Grade Reading Performance Level Descriptors

Proficient Students

- identify relevant research information for a topic from online sources, newspapers, magazines, and encyclopedias.
- identify a relevant title, main ideas, and supporting details of an outline.
- classify fables, folk tales, short stories, biographies, and autobiographies as fiction or nonfiction.
- use pie charts, timelines, bar graphs, and outlines to locate information.
- summarize and paraphrase a passage.
- use context clues within a paragraph to interpret text.
- predict what will happen next in a passage.
- identify whether the purpose of passages is to inform, entertain, or persuade.
- identify point of view, protagonist, and antagonist as literary elements.
- identify simile, metaphor, and alliteration.
- identify rhyme and repetition within a passage.
- identify prefixes, suffixes, synonyms, antonyms, and multiple meaning words.
- use a dictionary or glossary to choose the correct meaning of a word in a paragraph.

Advanced Proficient Students

- identify relevant and credible research information for a topic from online sources, newspapers, magazines, and encyclopedias.
- identify a relevant title and organize the main ideas and supporting details into an outline.
- classify short stories, fables, folk tales, biographies, autobiographies, and historical text as fiction or nonfiction.
- use pie charts, timelines, bar graphs, and outlines to interpret information.
- summarize or paraphrase to make comparisons between two passages.
- use context clues within a passage to interpret text.
- predict the outcome of the text.
- identify details to determine the purpose of a passage.
- identify point of view, protagonist, antagonist, foreshadowing, and theme as literary elements.
- identify simile, metaphor, hyperbole, and personification.
- identify rhyme, repetition, assonance, and alliteration within a passage.
- identify prefixes, suffixes, synonyms, antonyms, multiple meaning words, and analogies.
- use a glossary, dictionary, or thesaurus to choose the correct meaning of a word in a passage.

NDAA2 11th Grade Reading Performance Level Descriptors

Novice Students

- identify relevant key words to access a search engine.
- identify a topic to research.
- identify a relevant title and main ideas of an outline or note card.
- paraphrase a sentence.
- identify appropriate citation for books.
- identify the mood of a sentence.
- recall facts from a passage.
- identify facts.
- determine character and setting.
- identify simile, metaphor, and personification.

Partially Proficient Students

- identify relevant key words to access a search engine and search electronic sources, books, and encyclopedias.
- identify the main idea for a given research topic.
- identify a relevant title, main ideas, and supporting details of an outline or note card.
- paraphrase a paragraph.
- identify appropriate citation for books and magazines.
- use context clues to identify the mood of a paragraph.
- draw a basic conclusion from a passage.
- identify statements of fact and opinion.
- determine point of view, character, setting, act, and scene.
- identify simile, metaphor, personification, and imagery.

NDAA2 11th Grade Reading Performance Level Descriptors

Proficient Students

- identify relevant key words and phrases to access a search engine and search electronic sources, books, and encyclopedias.
- identify a relevant question for a given research topic.
- identify a relevant title, thesis statement, main ideas, and supporting details of an outline or note card.
- paraphrase a multi-paragraph passage.
- identify appropriate citation for books, magazines, and websites.
- use context clues to identify the mood of a short story.
- predict the outcome of a passage.
- differentiate between fact and opinion in persuasive writing.
- determine point of view, character, setting, foreshadowing, theme, act, and scene.
- identify simile, metaphor, imagery, and symbolism.

Advanced Proficient Students

- identify relevant key words and phrases to access a search engine and search electronic sources, books, encyclopedias, and databases.
- identify a relevant thesis statement for a given research topic.
- identify a relevant title, thesis statement, main ideas, supporting details, and conclusion of an outline or note card.
- paraphrase a passage and draw a conclusion about said passage.
- identify appropriate citation for books, magazines, websites, and primary sources.
- use context clues to identify the mood of a short story or poem.
- use deductive reasoning to predict the outcome of a passage.
- differentiate between fact and opinion in persuasive writing and advertising.
- determine point of view, character, setting, foreshadowing, theme, act, scene, and irony.
- identify simile, metaphor, personification, imagery, symbolism, and allusion.