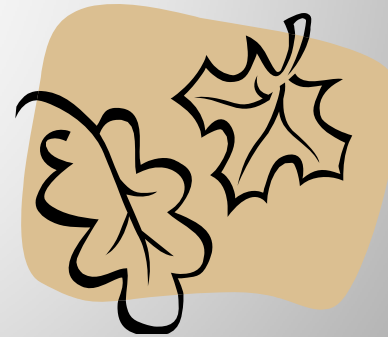
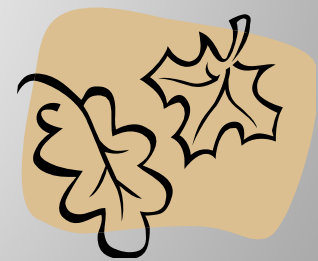


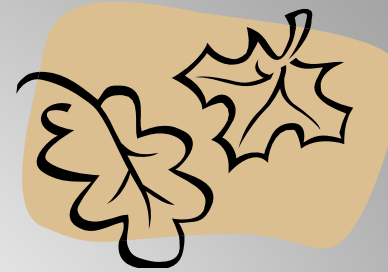
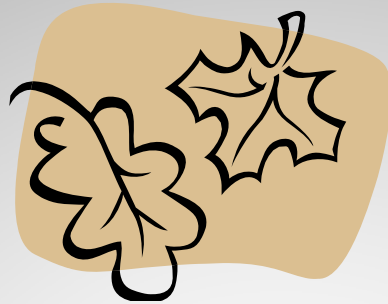
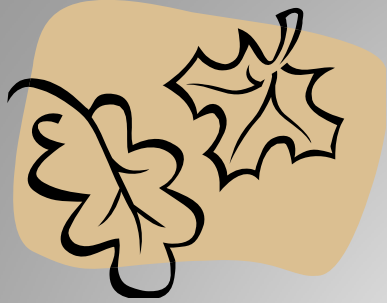
ND Special Education Case Management System

TIENET



Fall 2011
UPDATE
ON
SUMMER CHANGES





Global change in TIENET

- ❖ Terminology changed from Mental Retardation to Intellectual Disability

Prior Written Notice Form

- To promote greater consistency across users
 - which will
 - facilitate uniformity in compliance monitoring
 - Aid in creation of reports to verify compliance

The following changes were made to the proposed actions available on the PWN form:

- Initial Evaluation
- Additional evaluation to determine student needs/ programming.
- Three year reevaluation of your child's continued need for special education services.
- Discussion of evaluation results, development of an Integrated Written Assessment Report, and determination whether your child has a disability under IDEA.
- Development of an initial Individualized Education program(IEP) for your child. You may invite individuals with knowledge or special expertise about your child. This will include a transition plan if your child is 16 years of age or older.

- Review or revision of your child's Individualized Education Program (IEP). This will include a transition plan if your child is 16 years and thereafter.
- Graduation or dismissal/exit from special education services.
- Transfer of educational rights to student.
- Other considerations:

HELP Menu in TIENET: Guide to Completing PWN

Student Profile Evaluation Form

The following was added to the Student Profile Evaluation form, (ECSE form as well)....

- ❖ to enable the Case Manager to document that procedural safeguards were provided to the parent
 - ❖ facilitate more efficient tracking of the requirement that procedural safeguards be provided to the parent at least 1 time per year.
- *A copy of the “Parental Rights for Public School Students Receiving Special Education Services- Notice of Procedural Safeguards” was provided.*

Consent for Initial Placement in Special Education Services

- ❖ Addition of, “*Applies to Public School Setting*” after the following statement:
“*I have received a full explanation and understand the procedural safeguards available to me. I have received the Parent Guide to Special Education.*”

Individual Service Plan (ISP)

- ❖ To improve access to collection of preschool data
 - ❖ An LRE section was added.
 - ❖ Identical to the LRE on the IEP for preschool children
 - ❖ For students 6-21 the only option present will be “parentally placed.”

IEP Cover Page

The following was added to the IEP cover page...

- ❖ to enable the Case Manager to document that procedural safeguards were provided to the parent
 - ❖ facilitate more efficient tracking of the requirement that procedural safeguards be provided to the parent at least 1 time per year.
- A copy of the *“Parental Rights for Public School Students Receiving Special Education Services-Notice of Procedural safeguards”* was provided.

IEP Progress Report Section

New Feature: (Yeah!!)

- When creating a progress report you may now select the option: *Generate Progress Report* (identifiable only when NOT in edit mode).
 - Progress report will print as a separate page
 - May create progress reports with graphs.
- “*Measurable Data*” has replaced “*description*”

Will a graph be used to report progress toward the annual goal and associated objectives? Yes No

Save, Done Editing | Save, Continue Editing | Select From Curriculum

Baseline Data Point: 30

Start Date of Monitoring: 07/01/2011

Target for Success: 60

End Date of Monitoring: 08/01/2011

Short-Term Instructional Objectives and Characteristics of Services:

Objectives are required for those students who participate in the ND Alternate Assessment.

Objective 1

Conditions under which the behavior is performed:

Insert Statements

dfdsf

North Dakota State-Wide
600 E Boulevard Ave
Bismarck, ND 58505

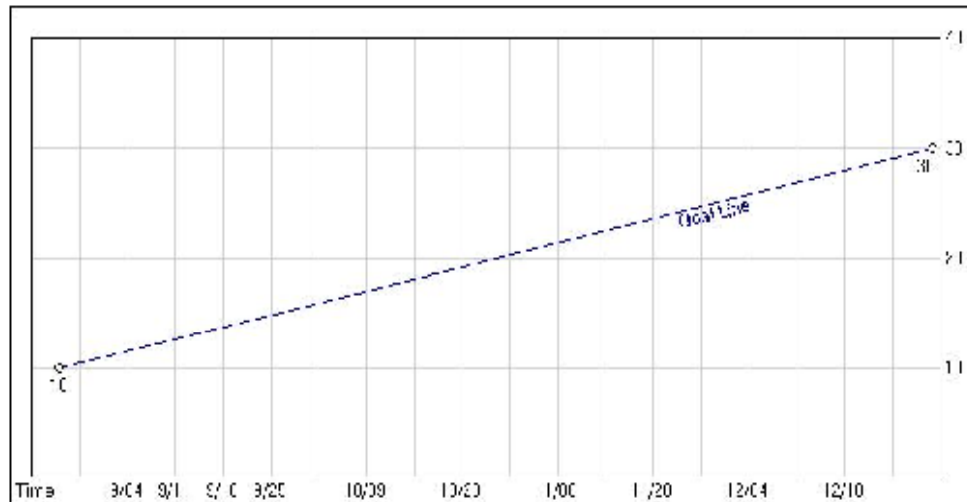
Student Name: 6-15 Sample

Birth Date: 11/13/1999

Progress Toward Goal in the IEP dated:

Progress Report 1 Date 08/25/2011	Progress Code: No progress made due to Measurable Data:
Progress Report 2 Date 11/10/2011	Progress Code: No progress made due to Measurable Data:
Progress Report 3 Date 01/20/2012	Progress Code: Measurable Data:
Progress Report 4 Date 05/25/2012	Progress Code: Measurable Data:

Data Point	Date
10 (Baseline)	8/25/2011
10	7/6/2011
15	7/15/2011
20	7/21/2011
30 (Target for Success)	12/31/2011



Alternate Assessment Section

- Resolution of an issue in this section when copying from a previous IEP to create a new IEP:
 - When deselecting the type of **State Assessment** participation by the student, the accommodation checkboxes in that section will deselect also.

3-5 IEP

❖ Cover Page Change:

Complete the ND Child Outcomes Summary Form:

This statement is a guided action that will not show up when the document is printed. This link will take the TIENET user to the ND Child Outcomes Summary Form.

This will only occur for children younger than 6 before December 1.

16-21 IEP

❖ T-2 Page:

❖ Rewording of the following:

“Upon turning 18, the student and parent must receive written notification that the educational rights of the student have transferred. Date transfer of rights to students occurred and **Transfer of Rights to Student form was signed, if applicable.**”

Extended School Year (ESY) Plan

❖ Goals:

- ❖ Upon finalization of the most current IEP document, the annual goals will auto populate to the newly created ESY form goal section. These goals will be editable in the ESY form so that the TIENET User may select only the goals the team wishes to work on during the ESY term.

Exiting Process

- ❖ **This process is currently in development. As soon as it is finished and moved to the live database all users and system administrators will receive notice with detailed instructions.**

- ❖ **Scenario: A student has been enrolled in a new district without an exit form completed and finalized in TIENET by the student's former case manager.**

Exiting Process

- ❖ Solution: The former Case Manager of the exited student will find on their homepage a report, “Students Who Need an Exit Document”. This will enable the former Case Manager to have access to the student’s documents until an exit is completed and finalized.

Reminders



Please ...

- do not de-activate students.
- finalize documents in the “order of the process”. (e.g. Student Profile before the IWAR).
- do not do an exit form when a student leaves a private school and returns to the home district.

Others



- New Report under Public Student Reports: “Any Non-Finalized Documents”
- Notify Michelle or Gerry if you find a report that is not accurate.
- Potential regional TIENET User training in February, 2012.
- TIENET User Group monthly conference call meetings.

Thank You!

Please contact Michelle or Gerry with any questions or concerns.

