

The North Dakota Standards and Benchmarks

Content Standards – DRAFT

English Language Arts Grade 1 – Content Only

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North Dakota Department of Public Instruction

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Standard 1: Students engage in the research process

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BENCHMARK EXPECTATION

Grade 1

PLANNING RESEARCH

- 1.1.1. Choose a research topic
- 1.1.2. Formulate questions related to a topic of study

ORGANIZING INFORMATION

- 1.1.3. Locate and gather information from a variety of print and technological resources

PRESENTING INFORMATION

- 1.1.4. Share items and/or information related to a topic

EVALUATION

- 1.1.5. Use self-assessment tools to evaluate presentation; e.g., checklist, pictorial (smiley/sad face)

Standard 2: Students engage in the reading process

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BENCHMARK EXPECTATION

Grade 1

LITERARY/INFORMATIONAL GENRES

- 1.2.1. Read a variety of genres; i.e., fiction, folk tales, poetry, and nonfiction-informational
- 1.2.2. Explain elements of a story; i.e., characters, events, setting, and ending

PHONOLOGICAL/PHONEMIC AWARENESS

- 1.2.3. Identify and manipulate sounds in words
- 1.2.4. Isolate and say the first, medial, or last sound in a word
- 1.2.5. Break or separate a word into parts—onset and rime
- 1.2.6. Identify and create rhymes

PHONICS/WORD RECOGNITION

- 1.2.7. Apply knowledge of letter/sound relationship when reading
- 1.2.8. Use knowledge of phonics to decode words

COMPREHENSION/READING STRATEGIES FOR MEANING

- 1.2.9. Make and confirm predictions about what will happen in a story
- 1.2.10. Recall/Retell details/events in sequence
- 1.2.11. Make text-to-self and text-to-text connections
- 1.2.12. Use strategies to monitor comprehension; e.g., reread, check the picture, think about the story to determine what makes sense

Standard 2: Students engage in the reading process

BENCHMARK EXPECTATION

1.2.13. Locate the main idea and identify supporting details of a text

1.2.14. Read a variety of vocabulary embedded in authentic text

1.2.15. Demonstrate fluency, reading in meaningful phrases: clear, and at an appropriate rate, with expression and accuracy

PURPOSES FOR READING

1.2.16. Use reading to be informed and/or entertained

Standard 3: Students engage in the writing process

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BENCHMARK EXPECTATION

Grade 1

PREWRITING

- 1.3.1. Recognize a variety of purposes for writing; i.e., inform, entertain
- 1.3.2. Discuss and organize ideas drawn from prior knowledge using lists and webs

DRAFTING

- 1.3.3. Write about familiar topics and ideas
- 1.3.4. Write frequently for a variety of purposes; e.g., lists, journals, personal narratives
- 1.3.5. Compose at least three sentences about a single idea
- 1.3.6. Produce an organized piece with a beginning, middle, and end
- 1.3.7. Include supporting details in written work
- 1.3.8. Select descriptive language to add interesting details to a story
- 1.3.9. Write known words fluently
- 1.3.10. Write left to right across more than one line
- 1.3.11. Consistently use spacing to separate words

REVISING

- 1.3.12. Reread written work to check for meaning
- 1.3.13. Reread written work to check for ideas, word choice, organization

Standard 3: Students engage in the writing process

BENCHMARK EXPECTATION

EDITING

1.3.14. Reread written work to check for spelling of known words

1.3.15. Reread written work to check for punctuation; e.g., periods, question marks, exclamation points

1.3.16. Choose grade-level appropriate tools for writing; i.e., dictionary, thesaurus, word wall, environmental print

PUBLICATION/PRESENTATION

1.3.17. Share published piece with peers, teachers, and family members

Standard 4: Students engage in the speaking and listening process

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BENCHMARK EXPECTATION

Grade 1

VERBAL AND NONVERBAL COMMUNICATION

- 1.4.1. Use developmentally appropriate speaking vocabulary
- 1.4.2. Actively listen to the speaker
- 1.4.3. Follow two and three step directions

CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION

- 1.4.4. Stay on topic while speaking
- 1.4.5. Take turns speaking in conversation
- 1.4.6. Formulate and respond appropriately to questions

Standard 5: Students understand media

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BENCHMARK EXPECTATION

Grade 1

MEDIA GENRES

1.5.1. Identify existing and developing media; i.e., radio, film and electronic sources

Standard 6: Students understand and use principles of language

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BENCHMARK EXPECTATION

Grade 1

LANGUAGE CONVENTIONS/MECHANICS

- 1.6.1. Use sentences to convey a message
- 1.6.2. Use developmentally appropriate parts of speech; i.e., proper and common nouns, singular and plural nouns and pronouns, verbs
- 1.6.3. Use developmentally appropriate capitalization; i.e., proper nouns, beginning of sentences, titles
- 1.6.4. Use developmentally appropriate conventions of punctuation; i.e., period, comma, question mark, exclamation marks
- 1.6.5. Use developmentally appropriate principles of spelling; i.e., inventive spelling, commonly used words in writing