

The North Dakota Standards and Benchmarks

Content Standards – DRAFT

English Language Arts Grade K – Content Only

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North Dakota Department of Public Instruction

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Standard 1: Students engage in the research process

Standard 1: Students Engage in the Research Process

BENCHMARK EXPECTATION

Kindergarten

PLANNING RESEARCH

K.1.1. Contribute questions and ideas related to a topic of study

ORGANIZING INFORMATION

K.1.2. Use developmentally appropriate reference tools to gather information about a topic; e.g., picture dictionary, ABC chart, nonfiction books

Standard 2: Students engage in the reading process

Standard 2: Students engage in the reading process

BENCHMARK EXPECTATION

Kindergarten

LITERARY /INFORMATIONAL GENRES

- K.2.1. Be exposed to a variety of genres; i.e., fiction, nonfiction, fairy tales, poetry, and nursery rhymes
- K.2.2. Recognize the elements of a fiction text; i.e., character, setting, events, and ending
- K.2.3. Demonstrate book handling knowledge; i.e., locate front of book, beginning and end of sentence, and story
- K.2.4. Demonstrate early reading behaviors; i.e., one-to-one match, directionality, locating letters and words, upper and lowercase letters, periods and question marks, using authentic texts
- K.2.5. Differentiate between fiction and non-fiction text features
- K.2.6. Recognize various types of nonfiction materials; i.e., newspapers, magazines, picture dictionaries, and other developmentally appropriate reference materials

PHONOLOGICAL/PHONEMIC AWARENESS

- K.2.7. Segment individual phonemes (sounds) in a one syllable word (distinguishing initial and final consonant sounds and vowel sounds)
/h/-/a/-/t/
- K.2.8. Blend individual phonemes to make a one syllable word
- K.2.9. Break or separate a one syllable word into its parts – onset and rime /h/-/at/
- K.2.10. Understand the concept of rhyming words, including how to identify and create rhymes
- K.2.11. Know that words make up sentences and syllables make up words

Standard 2: Students engage in the reading process

BENCHMARK EXPECTATION

PHONICS/WORD RECOGNITION

K.2.12. Recognize the relationship between letters and their sounds

K.2.13. State sounds for most letters in isolation

K.2.14. Know that letters go together to make words

K.2.15. Begin to use knowledge of phonics to decode words

K.2.16. Identify and name upper and lower case letters

COMPREHENSION/READING STRATEGIES FOR MEANING

K.2.17. Make and confirm/disconfirm predictions about what will happen in a story

K.2.18. Recall/Retell information in sequence

K.2.19. State text-to-self connections

PURPOSES FOR READING

K.2.20. Begin to use reading to be informed and/or entertained with shared reading texts; e.g., big books, charts, poems, guided reading books

Standard 3: Students engage in the writing process

Standard 3: Students engage in the writing process

BENCHMARK EXPECTATION

Kindergarten

PREWRITING

- K.3.1. Identify audience and purposes for writing
- K.3.2. Discuss ideas drawn from personal experience
- K.3.3. Use developmentally appropriate tools for prewriting; e.g., ABC chart, word walls, environmental print

DRAFTING

- K.3.4. Write from left to right
- K.3.5. Write frequently
- K.3.6. Use consonant sounds at beginnings and ends of words
- K.3.7. Use some easy to hear vowels
- K.3.8. Begin to use spaces to separate words
- K.3.9. Incorporate grade-level appropriate vocabulary in writing
- K.3.10. Communicate meaning through drawing; e.g., setting, characters
- K.3.11. Match story with drawing
- K.3.12. Read their own writing

Standard 3: Students engage in the writing process

BENCHMARK EXPECTATION

PUBLICATION/PRESENTATION

K.3.13. Share published work with peers, teachers, and family members

Standard 4: Students engage in the speaking and listening process

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BENCHMARK EXPECTATION

Kindergarten

VERBAL AND NONVERBAL COMMUNICATION

- K.4.1. Use developmentally appropriate speaking vocabulary including words that describe people, places, things, locations, and actions
- K.4.2. Actively listen to the speaker
- K.4.3. Follow one and two step directions

CONVERSATION, GROUP DISCUSSION, AND ORAL PRESENTATION

- K.4.4. Respond to peers in conversations
- K.4.5. Take turns speaking in conversations
- K.4.6. Formulate and respond appropriately to questions

Standard 5: Students understand media

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BENCHMARK EXPECTATION

Kindergarten

MEDIA GENRES

K.5.1. Identify existing and developing media; i.e., books, newspapers, television, and computer programs

Standard 6: Students understand and use principles of language

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BENCHMARK EXPECTATION

Kindergarten

LANGUAGE CONVENTIONS/MECHANICS

K.6.1. Use sentences to convey a message

K.6.2. Use conventions of punctuation; i.e., period

K.6.3. Use pre-phonetic knowledge, letter sounds, knowledge of letter names and commonly used words to spell independently