

# Research – Resources – Report

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[www.dpi.state.nd.us/title1/index.shtm](http://www.dpi.state.nd.us/title1/index.shtm)

**Mission: To gather and share current research and resources with educators.**

## Research And Resources

### ☞ Achievement Planning: Raising the Bar

The Center for Data-Driven Reform in Education (CDDRE) provides instruction, modeling, and coaching on data analysis and achievement planning for school districts through its **Raising the Bar** services. The analysis and planning services include identification of school goals, targets, organization, research-proven solutions aligned with identified needs, an achievement plan that includes professional development and coaching, and formative measures for monitoring progress.

Analysis and planning are carried out with district and school leadership teams in collaboration with consultant staff.

[www.cddre.org/achievement/achievement.html](http://www.cddre.org/achievement/achievement.html)

### ☞ Class Work and Homework: Troubleshooting Student Problems from Start to Finish

There are a thousand small ways that students can drift into academic trouble. For example, students start showing up late for class and/or don't write down their homework assignments accurately. Teachers know that such small problems can rapidly become more serious academic difficulties that result in reduced test scores, lower course grades, and more disciplinary office referrals.

This resource, from *Intervention Central*, introduces common stumbling blocks that can prevent students from fully understanding material taught to them or from completing work assignments. Practical solutions are offered to overcome each potential stumbling block. Educators can adapt the majority of these intervention ideas to include in Individual Education Plans (IEPs), 504 Accommodation Plans, and progress monitoring.

[www.interventioncentral.org/htmldocs/interventions/study/starttofinish.php](http://www.interventioncentral.org/htmldocs/interventions/study/starttofinish.php)



### ☞ How Are States Using the Stimulus Funds?

The President has made it clear that every taxpayer dollar spent on our economic recovery must be subject to unprecedented levels of transparency and accountability.

State websites now have their own recovery web pages that help explain how they are spending funds allocated by the Recovery Act.

This website will link to a United States map. To learn more about the impact of the American Recovery and Reinvestment Act, click on a state.

<http://www.recovery.gov/?q=content/state-recovery-page>

### ☞ Inconsistent Performance Speed Among Children With ADHD May Underlie How Well They Use Memory

On March 27, 2009, *Science Daily* published an article which says researchers have found that children with ADHD may have more inconsistent short-term memory than their peers. The study may help explain why some children with ADHD are able to focus well on some days but are more distracted on others.

<http://www.sciencedaily.com/releases/2009/03/090324141047.htm>

### ☞ NCHE Mobility Study Bibliography

The National Center for Homeless Education (NCHE) has released the 2009 version of their Mobility Study Bibliography. It is a comprehensive list of various research studies discussing the issues of mobility and what effects it may have on a child's education.

Information includes examinations of the high levels of residential mobility among non-intact families, the need for alternative education among vulnerable youth, and future research.

[http://www.serve.org/nche/arch/new\\_res\\_jan-mar\\_2009.php](http://www.serve.org/nche/arch/new_res_jan-mar_2009.php)