

Research – Resources – Report

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www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources with educators.

Research And Resources

☞ Assisting Students Struggling with Mathematics

The National Center for Education Evaluation and Regional Assistance has just released a new *What Works Clearinghouse* (WWC) practice guide, "Assisting Students Struggling with Mathematics: Response to Intervention (RTI) for Elementary and Middle Schools." This guide provides eight specific recommendations intended to help teachers, principals, and school administrators use RTI to identify students who need assistance in mathematics, and to address the needs of these students through focused interventions. The guide also describes how to carry out each recommendation, including how to address potential roadblocks in implementing them.

http://ies.ed.gov/ncee/wwc/publications/practiceguides/#rti_math_pg

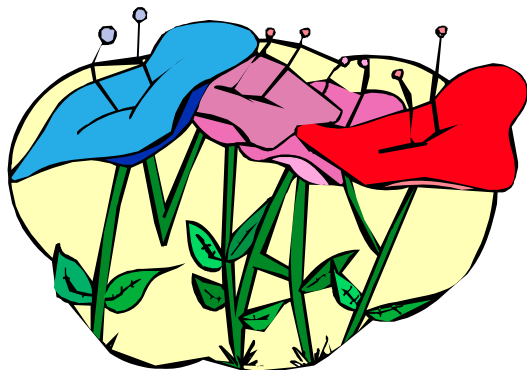
☞ Empowering Teachers

The Florida Center for Reading Research (FCRR) has created a resource for kindergarten through third grade teachers. You will find –

- information on the building blocks of reading;
- the reading skills that should be taught and mastered in kindergarten and first grade;
- how to measure reading skills;
- how to use reading assessment results to guide reading instruction; and
- how to determine effectiveness of reading instruction.

This resource will empower you to use the information in making sound instructional decisions to improve reading outcomes.

www.fcrr.org/assessment/ET/index.html



☞ Integrated Learning Activities Website

This free website, produced by the Boston TV and Radio Station - WGBH, offers resources and lesson plans in Art, English Language Arts, Mathematics, Earth and Space Science and Social Studies. One link on this site, Inspiring Middle School Literacy: Reading and Writing in Science and History, offers self-paced classroom activities designed to enhance the literacy skills of struggling readers in grades 5–8. Each uses videos, interactive activities, note-taking, reading, and writing to present students with an engaging science or history topic. Each activity addresses a range of specific literacy strategies. All 15 activities promote monitoring comprehension, synthesizing, asking questions, developing vocabulary, connecting prior knowledge to new learning, and developing a topic in writing.

<http://www.teachersdomain.org/>

☞ Out-of-School Time Program Resources

Child Trends conducted a review of existing research on successful out-of-school time programs. This series, *Implementing Evidence-Based Practices in Out-of-School Time Programs: The Role of Frontline Staff*, highlights the critical features of high-quality programs that achieve positive outcomes.

Staff Selection: What's Important for Out-of School Time Programs?

http://www.childtrends.org/Files/Child_Trends-2009_02_11_RB_StaffSelection.pdf

Using coaching to Provide Ongoing Support and Supervision to Out-of-School Time Staff

http://www.childtrends.org/Files/Child_Trends-2009_02_11_RB_StaffCoaching.pdf

☞ Recovery.gov

Many state websites now have their own recovery web pages that help explain how they are spending funds allocated by the American Recovery and Reinvestment Act. Included on this site is an interactive map allowing you to click on the state of interest and learn more. Please keep in mind, many more pages of information will come online in the weeks and months ahead, so check back often for updates.

<http://www.recovery.gov/?q=content/state-recovery-page>