

Research – Resources – Report

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www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources with educators.

Research And Resources

☞ Adolescent Literacy Walk-through for Principals: A Guide for Instructional Leaders

This guide, by Lila Rissman, Debra Miller, and Joseph Torgesen at the Florida State University, provides a scaffold to build principals' understanding of scientifically-based reading instruction. It can be used to gather information about the quality of literacy and reading intervention instruction in a school and as a data collection guide for planning targeted professional development and resource allocations. It also includes a history and four models of walk-throughs.

<http://www.centeroninstruction.org/files/Adol%20Lit%20Walk%20Through.pdf>

☞ Better: Evidence-based Education Tells You What Works in Teaching

The Best Evidence Encyclopedia presents a free subscription to *Better*, a new magazine from the Johns Hopkins University School of Education's Center for Research and Reform in Education. Published three times a year, *Better* focuses on practical, evidence-based advice for decision makers in education.

www.bestevidence.org/better/index.htm.

☞ Maximizing Reform in the Stimulus Bill: Supporting Effective Early Education

In a briefing memo published by the Education Commission of the States, Sara Mead from The New America Foundation reports that countless studies have shown that high-quality pre-kindergarten programs narrow achievement gaps and produce long-term gains in student learning and educational attainment.

Districts can also use funds provided under Title I and, in some cases, the Education and Government Services Stabilization Funds, to support and sustain pre-K programs. Smart use of these funds can allow states and school districts to not only maintain existing pre-K services but also improve access, quality and alignment in early education, generating long-term educational benefits and financial savings.

www.ecs.org/clearinghouse/80/59/8059.pdf

☞ Module Series: Using CBM in a Response to Intervention Framework (K-12)

This series of six modules from the National Center on Response to Intervention, provides information on how student progress monitoring can be used to determine a student's response to an intervention. Covered in this series is an introduction to Curriculum Based Measurement (CBM), using CBM in reading, math, written expression and spelling, other ways to use CBM data, and using CBM to determine RTI. These modules are designed for conducting professional development, course offerings, or individual study. Each module includes a PowerPoint presentation with notes, a manual, and handouts.

http://www.rti4success.org/index.php?option=com_content&task=view&id=1172&Itemid=150

☞ Practice Guides from the IES What Works Clearinghouse

Practice guides provide practical recommendations for educators to help them address the everyday challenges they face in their classrooms and schools. Developed by a panel of nationally recognized experts, these practice guides consist of actionable recommendations, strategies for overcoming potential roadblocks, and an indication of the strength of evidence supporting each recommendation. IES practice guides are subjected to rigorous external peer review.

<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>

