

# Research – Resources – Report

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[www.dpi.state.nd.us/title1/index.shtm](http://www.dpi.state.nd.us/title1/index.shtm)

**Mission: To gather and share current research and resources with educators.**

## Research And Resources

### ☞ Response to Intervention Resources

All RTI books by Dr. Sherri Dobbs Santos are innovative manuals and are designed to assist teachers with the implementation of Tier II RTI interventions (based on a four Tier RTI model). Equipped with step-by-step lesson instructions, lesson evaluations, progress monitoring assessments, and lesson materials, each book provides the regular classroom teacher or interventionist with the tools necessary to confidently and competently implement Tier III interventions with at-risk students.

[http://stores.lulu.com/sherrisantos?cid=lb\\_contest](http://stores.lulu.com/sherrisantos?cid=lb_contest)

### ☞ What are Districts Doing?

The Center on Innovation and Improvement has searched the websites of major cities and districts to find out what tools and processes are in use to help with the rapid improvement of low-performing schools. Links to strategies in play in New York, Los Angeles, Chicago, Philadelphia, and the District of Columbia are available at:

[www.centerii.org/WhatAreDistrictsDoing/](http://www.centerii.org/WhatAreDistrictsDoing/)

### ☞ National Governors Association and State Education Chiefs Launch Common State Academic Standards

The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) have released the [Common Core State Standards](#). Many stakeholders, including content experts, states, teachers, school administrators, and parents collaborated to create the English-language arts and mathematics standards for grades K-12 whose goals for learning include the preparation of U.S. students for success in college and work. The release of the standards on June 2, 2010, concludes the development of the Common Core State Standards and begins the adoption and implementation process by the states.

<http://www.corestandards.org/articles/8-national-governors-association-and-state-education-chiefs-launch-common-state-academic-standards>

### ☞ Interactive Map: Navigating the National High School Improvement Landscape

This map offers state profiles featuring national high school improvement initiatives at work in each state. Each state profile also compares high school graduation requirements with what is required of students entering state university systems.

<http://www.betterhighschools.org/>

### ☞ Bringing Literacy Strategies into Content Instruction

This document provides research-based guidance on academic literacy instruction in the content areas. It reviews the research evidence about content-area literacy instruction for adolescents and suggests ways teachers can use content-area texts to enable students to understand the vocabulary and concepts they contain. It describes ways to assist states, districts, and schools in helping teachers develop the kinds of pedagogical skills needed to implement instructional practices that have been shown to improve student literacy outcomes.

[www.centeroninstruction.org/files/Bringing%20Literacy%20Strategies%20into%20Content%20Instruction.pdf](http://www.centeroninstruction.org/files/Bringing%20Literacy%20Strategies%20into%20Content%20Instruction.pdf)

