

Research – Resources – Report

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www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources with educators.

Research And Resources

☞ An Exploration of At-Risk Learners and Online Education

In this brief from iNACOL, a sampling is provided of 22 different online programs currently working with at-risk student populations which examines the strategies these programs are implementing, their experiences, and recommendations for programs facing similar challenges. It also describes a survey of 16 other K-12 online learning programs involving at-risk students to analyze these virtual schools' design and delivery methods to determine specific techniques being utilized to help at-risk students successfully complete online courses.

http://www.inacol.org/research/docs/iNACOL_AtRiskStudentOnlineResearch.pdf

☞ Preschool Curriculum: What's in It for Children and Teachers

This publication provides an evidence-based overview of four dimensions of preschool curriculum: oral language, literacy, mathematics, and science. It provides guidelines for developing curriculum and implementing effective practices in preschool programs in order to improve teaching and learning. Support for teaching children who are English language learners is highlighted for each dimension, as well as suggestions for further study, i.e., reading lists and websites.

<http://www.ashankerinst.org/Downloads/Early%20Childhood%2012-11-08.pdf>

☞ Literacy Resources for Parents

From the website of the U. S. Department of Education, the site provides activities and information parents can use to build children's literacy skills. These resources include a reading checklist, typical language accomplishments for different age groups, book suggestions, and resources for children with reading problems or learning disabilities.

<http://www2.ed.gov/parents/read/resources/edpicks.jhtml>

☞ Find What Works

Find interventions (educational programs, practices, or policies) that address your school or district's needs and summarize their evidence of effectiveness. This interactive tool allows you to input your school/district areas of need and it will search out the best fit for those needs and age groups.

<http://ies.ed.gov/ncee/wwc/reports/advancedss.aspx>

Doing What Works – Quality Teaching

The U.S. Department of Education and its partners provide research-based practices into practical tools to improve classroom instruction. Online tools, practice guides, and a multimedia overview is provided to assist teachers in making classroom instruction in all grades and subjects more effective using research-based practices. A practice guide titled *Organizing Instruction and Study to Improve Student Learning* was developed by the Institute of Education Sciences. It offers a set of seven research-based recommendations. A summary of the research evidence and a level-of-evidence rating are provided for each recommendation. The seven recommendations in the guide are aligned to the four recommended practices on this website. For more information and to access these practices visit

http://dww.ed.gov/How-to-Organize-Your-Teaching/topic/index.cfm?T_ID=19.