

Make-It Take-It Reading Activities

Beach ball comprehension- The teacher uses an actual beach ball and writes questions to develop *story structure* or improve *comprehension*- The questions might be
(materials needed – beach ball, permanent marker)

- ✓ What is the title and who is the author?
- ✓ What is the setting?
- ✓ Who are the main characters?
- ✓ What happened in the story?
- ✓ What was your favorite part?
- ✓ How did the story end?
- ✓ My favorite part of the story was...
- ✓ In the beginning...
- ✓ In the middle...

Jumping Words FCRR P.008- (high frequency words)

www.fcrr.org/Curriculum/SCAindex.htm

(materials needed- copies, scissors, tape, fine tip marker, colored pencils small baggie)

Story Strips- use sentence strips to *sequence* the events in a story.

(examples of **writing prompts**) Literacy Work Station- Making Centers Work

(materials needed-sentence strips, markers, hole punch, rings)

1. Make a collage of words and pictures that describe you.
2. Cut out three people pictures. Write a story about them. Describe how they are connected with each other.
3. Find and read an advertisement. Write a paragraph to your family describing why they should not buy this product.
4. Cut out an interesting picture. Write a news story to explain it.
5. Cut out an interesting picture from the Sports section. Write a sentence describing what happened just before the picture was taken.
6. Write your own answer to a Dear Abby letter.
7. Look through the Sports Section. Cut out ten action words and glue them on a piece of paper. Write five more action words of your own.
8. Rewrite a headline using your own words.
9. Cut out a picture of an animal. Write as many adjectives as you can to describe this animal.
10. Read a story about a hero you know.
11. Look through the classified ads. Find items that you would like to buy and list their names and prices.
12. List today's weather in five different cities.

(examples of writing prompts)

1. Find 5 verbs. Glue them to a piece of paper. Draw an action picture for each.
2. Find 5 nouns. Glue them to a piece of paper. Draw a picture for each.
3. Find all the letters in your name. Cut them out and glue them on a piece of paper.
4. Find a picture of an animal. Write a word or sentence or story about the animal.
5. Find 5 words you would like to read to a friend. Cut them out and read them to a friend.
6. Find a picture of a famous or interesting person. Write (a word, a sentence, or a story) about that person.
7. Find 5 words that begin with capital letters. Tell a friend why they have capitals.

“Roll the Dice”- (*comprehension / story structure*) Literacy Work Station- Making Centers Work (materials needed- dice, colored paper, marker)

Roll the dice and answer the question that goes with the number. For ex. 2 = Who are the main characters? 3= Why do you think the author wrote the story? 5= What is the story mainly about? 6= Why is the setting important to the story? The choices are posted in the classroom.

(*Fluency activity*)

-teacher reads	- girls read	- (bump) read	- boys read
-people wearing tennis shoes read		-everyone reads	-choral read
-silent read	-Echo read	-whisper/whale/haunted	-eye color...

Syllable Game FCRR AP.008- (*syllable patterns*)

www.fcrr.org/Curriculum/SCAindex.htm

(materials needed- copies, game pawns, scissors, colored pencils, small baggie)

“Who has -I have” card games – www.carlscorner.us.com/ *sight word*

(materials needed –copies, scissors, 3 small baggies)

There are at least ten different examples on this site...

Soccer ball *sight words*- (materials needed – soccer ball, stickers, marker) *dolch sight word list included in “Jumping Words” activity.*

The teacher uses an inflatable soccer ball and writes *sight words* or *high frequency* words in the white spaces.

“Scrambled eggs” – Literacy Work Station- Making Centers Work (materials needed- card stock or construction paper, scissors, marker, eggs, baggie)-use plastic eggs -use the spelling words or the *vocabulary words* and put the letters inside the eggs. Have the students unscramble the letters to make the words. To extend the center the students could write a sentence using the word correctly.

“Fix the Sticks” (materials needed – 6 sticks per person, fine tip permanent marker, small baggie) –(*sequencing*) Literacy Work Station- Making Centers Work The teacher writes sentences or events from a story and the student’s job is to fix the sticks and put the events in order. This could be done where your students choose five events from a story and write them and then trade with a partner... If their partner had trouble they can help “fix the sticks”.

Take me out to the Ballgame-www.carlscorner.us.com/

(*compound words*)

(materials needed –copies, scissors, small baggies)

Letter-Sound Dominoes FCRR P.043- (*letter-sound correspondence*)

www.fcrr.org/Curriculum/SCAindex.htm

(materials needed- copies, colored pencils, scissors, small baggie)

Resources:

www.carlscorner.us.com/

www.fcrr.org/Curriculum/SCAindex.htm

(student center activities k-1, 2-3, 4-5)

Diller, Debbie; Literacy Work Station- Making Centers Work. Portland, Maine: Stenhouse Publishers,2003