

6 easy steps to Parent Involvement

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Urgent News!!

- During the 2008-2009 school year, Title I programs will be required to show evidence that they are reaching out to parents in multiple ways. This requirement will be mandated and monitored in the 2008-2009 school year.

Parenting – Type 1

Understand the growth and development of their children

Assist families with parenting and child-rearing skills

Understand child and adolescent development

Help families provide information to schools so educators and administrators can better understand families' backgrounds, cultures, and goals for their children

Parenting Brainstorm session:

- World Cultures Night
- Family History Project
- Monthly Nutritional newsletter
- Scholastic Child magazine
- Family Reading Night
- 100 Tips for Parents

Communicating – Type 2

TWO-WAY communication

About classroom programs

About student progress

Show students that their parents and teacher are working together to help them succeed

Encourage families to provide reactions, ideas, and preferences to the school and ask questions about student progress and the school's programs

Communicating Brainstorm session:

Easiest to fulfill!!

- ABC's of Effective Parent Communication
- Classroom Newsletter
- Student-led conferences (in Decision-Making section)

Volunteering – Type 3

Enable parents by allowing them to share their time and talent to support school; It tells students, teachers, and the community that parents care about the school and its students.

Help in the library, computer room, family room, resource room, playground, or lunch room

Assist with after-school programs, field trips, attending student performances, extra curricular activities, assemblies, celebrations, and other events

Match time and talent of volunteers to needs of the teachers

Strengthens school events and relationships

Volunteering Brainstorm session:

- More Than Bake Sales
- Field trips
- Chess club
- Ideas of how parents can volunteer
- Time/Interest Surveys

Learning at Home – Type 4

Information about the academic work their children do in class

Coordinated links between what is happening in the classroom and activities at home

Ideas on how to help their child with homework

Talk about homework and review student work

Learning at Home Brainstorm session:

- Homework!
- Friday folders
- Getting Your Math Message Out to Parents
- Books available from NCLB
- “What to expect” trifolds (?color copies)
- Backpack reading program

Decision Making – Type 5

Participate in decisions about the school's programs and activities that will impact educational experiences

Provide opportunities to offer ideas and suggestions on ways to improve their schools

Create feelings of ownership of the school's programs and activities

Decision Making Brainstorm session:

- PI committee
- Postcard
- Getting Parents Involved: A Handbook for Teachers, Schools, Communities

Collaborating with Community – Type 6

Reach out to families

Act as a source of information in the community and referral services

Encourage service groups to become involved in the schools

Open school building for use by community beyond regular school hours

Collaborating with community Brainstorm session:

- Financial assistance night
- Giving Tree/ Salvation Army host sight
- United Way penny drive
- Good News club, Girl Scouts, MASH

Annual Assessment of Parent Involvement

- end of each school year
- assess your parent involvement plan
- include your compact
- should be documented
- available for review
- administer a survey
- improve plan for the next year

Thank you for coming and
good luck!