

Research – Resources – Report

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www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources with educators.

Research And Resources

☞ **Should Students Be Held Back at Parents' Request?**

More parents are requesting that their children be held back a grade, saying the extra year could later put them at the head of their class. For students who are performing at average or basic levels, some parents believe the additional year could enable students to catch up to their peers socially and academically. Critics, including the National Association of School Psychologists, say that it actually benefits students to be promoted to the next grade while given extra support if they need it.

http://online.wsj.com/article/SB10001424052748704164904575421231093950498.html?mod=dist_smartbrief

☞ **Bullying Can Lead to Bad Grades**

The start of a new school year brings new opportunities, but also the return of some troublesome issues – like bullying. Bullying leaves its emotional scars. A new study by UCLA psychologists reports that students who are bullied regularly do worse academically, as well. What do parents and students need to know?

Read more at www.connectwithkids.com/tipsheet/2010/505_sep1/thisweek/100901_bullying.shtml

☞ **High Tech Cheating**

We see it walking down the street, in the mall, at the dinner table – kids today seem to be constantly sending text messages. A new survey of young people from Textplus shows teens are texting in school, as well. And what they're texting might be considered by some as high-tech cheating.

www.connectwithkids.com/tipsheet/2010/503_aug18/thisweek/100818_cheating.shtml

☞ **How to Organize Your Teaching**

If you are looking for more effective ways to teach students, these techniques might help. Through a multi-media overview, the Doing What Works website has provided four of the seven research-based recommendations to improve classroom instruction. These are based from a guide entitled *Organizing Instruction and Study to Improve Student Learning*.

http://dww.ed.gov/topic/?T_ID=19

☞ **Promising Practices Network – PPN**

The Promising Practices Network (PPN) site features summaries of programs and practices that are proven to improve outcomes for children. All programs have been screened for quality to ensure that they have evidence of positive effects. Programs are generally assigned either a *Proven* or a *Promising* rating, depending on whether they have met certain criteria.

PPN visitors have reported that in addition to the information about effective programs and new research briefs, they value other types of research information related to what works for children and families.

<http://www.promisingpractices.net/programs.asp>

☞ How to Increase Higher Order Thinking

Higher order thinking (HOT) is thinking on a level that is higher than memorizing facts or telling something back to someone exactly the way it was told to you. HOT takes thinking to higher levels than restating the facts and requires students to do something with the facts — understand them, infer from them, connect them to other facts and concepts, categorize them, manipulate them, put them together in new or novel ways, and apply them to seek new solutions to new problems. Parents and teachers can do a lot to encourage higher order thinking. This article provides some strategies to help foster children's complex thinking.

<http://www.readingrockets.org/article/34655>.

