

Research – Resources – Report

1-888-605-1951

August/September 2011

www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources with educators.

Research And Resources

☞ Cornerstones: An Early Literacy Series

This is a set of resources from the National Institute for Literacy. **Cornerstones: An Early Literacy Series** is a series of guides provides instructional guidance for early childhood caregivers, teachers, and leaders. Based on the research findings of the National Early Literacy Panel's report, these documents list early predictors of reading success, learning activities, suggestions for professional development, and a glossary of terms.

- *Early Beginnings: Early Literacy Knowledge and Instruction*
<http://lincs.ed.gov/publications/pdf/NELPEarlyBeginnings09.pdf>
- *Learning to Talk and Listen: An Oral Language Resource for Early Childhood Caregivers*
<http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf>

☞ An Exploration of At-Risk Learners and Online Education

This brief from iNACOL provides a sampling of 22 different online programs currently working with at-risk student populations and examines the strategies these programs are implementing, their experiences, and recommendations for programs facing similar challenges. It also describes a survey of 16 other K-12 online learning programs involving at-risk students to analyze these virtual schools' design and delivery methods to determine specific techniques being utilized to help at-risk students successfully complete online courses.

http://www.inacol.org/research/docs/iNACOL_AtRiskStudentOnlineResearch.pdf

☞ Instructional Intervention Tools Chart

The National Center on Response to Intervention (NCRTI) is pleased to announce the release of the updated Instructional Intervention Tools Chart. This chart represents the results of the second annual review of instructional interventions by the Center's Technical Review Committee. The NCRTI publishes this tools chart to assist educators and families in becoming informed consumers who can select instructional interventions that best meet their individual needs.

In addition to new studies being added, the chart now reports measures and effect size information separately in terms of proximal and distal measures. Full definitions of proximal and distal measures and the criteria by which the data were rated can be found by clicking on the column headers on the chart. The Instructional Intervention Tools Chart can be found at <http://www.rti4success.org/instructionTools>

☞ Making Every Moment Count

This document is a collaborative project among nine educational associations. Each participating association created a section of the document unique to its content area or mission to promote effective use of classroom time. Ideas and suggestions are provided throughout the document.

http://www.reading.org/Libraries/Reports_and_Standards/MEMC_070620.sflb.ashx