

Research – Resources – Report

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www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources to educators.

Research	Resources
<p>☞ Does the School or the Students Themselves Have the Biggest Impact on Education?</p> <p>McREL has, in its hot topics section, put together an analysis of information regarding student qualities versus school quality. This is a must read document for any school looking to improve its educational services.</p> <p>www.mcrel.org/Newsroom/hottopicSchoolQuality.asp</p> <p>☞ Effectiveness of After School and Summer School Programs</p> <p>McREL has put together an analysis of the recent data on after school and summer school programs in an attempt to answer the question regarding whether or not these types of programs are really effective.</p> <p>www.mcrel.org/Newsroom/hottopicOutOfSchoolTime.asp</p> <p>☞ Similar Students, Different Results: Why Do Some Schools Do Better?</p> <p>Why do some schools serving largely low-income students score so much better on a state assessment than other schools? What are high performing schools doing that low performing schools are not? The findings of this research study, by Williams, T., Kirst, M., Haertel, El., et al. and published by EdSource, point to the following four domains: prioritizing student achievement, implementing a coherent, standards-based instructional program, using assessment data to improve student achievement and instruction, and ensuring availability of instructional resources. Schools that scored high in one of these domains tended to score higher on the others as well.</p> <p>www.aacompcenter.org/pdf/sim_stu_05.pdf</p> <p>☞ The “Achievement Trap”</p> <p>Civic Enterprises, LLC, recently published a report which indicates that a focus on bringing all students to academic proficiency risks leaving behind a group of promising students: high-achieving children from lower-income families. The “Achievement Trap” analyzes the performance of about 3.4 million K-12 students who fit into this description.</p> <p>www.civicenterprises.net/pdfs/jkc.pdf</p>	<p>☞ Response To Intervention Resources</p> <p>The Northwest Regional Comprehensive Center has an entire website dedicated to sharing resources on RTI.</p> <p>www.nwrel.org/nwrcc/rit/</p> <p>☞ Transitioning Out of High School: A Quick Stats Fact Sheet</p> <p>The National High School Center has a fact sheet available on their website that provides information on the status of high school graduates’ readiness for life after high school. It highlights some of the challenges and opportunities facing high school students after graduation as well as some of the consequences and implications for America’s under-prepared graduates. This would be an excellent handout to share with high school students!</p> <p>www.betterhighschools.org/</p> <p>☞ Quick Key Series</p> <p>Learning Points Associates has a <i>Quick Key</i> series on understanding and implementing NCLB. The ten useful guides are quick references to the law and are full of essential information and current resources.</p> <p>www.learningpt.org/page.php?pageID=60</p> <p>☞ Student Progress Monitoring</p> <p>Do your teachers participate in progress monitoring? Do you want some information on the insides of this practice? The Center on Instruction has information on their website, including handouts from the National Center for Student Progress Monitoring available to assist teachers with this process. These are great tools for educators who want to implement more of this practice within their school district.</p> <p>www.centeroninstruction.org/files/Handouts_Support.pdf</p> <p>☞ Teacher Resources</p> <p>The following websites are dedicated to providing teachers with a multitude of free printable activity worksheets, facts, and photos.</p> <p>www.teachers.teach-nology.com www.primaryresources.co.uk/index.htm</p>